



**Big Bend Community College**

# **Board of Trustees**

**REGULAR BOARD MEETING**

**1:30 P.M.**

**Tuesday, May 23, 2006**

***HARDIN COMMUNITY ROOM***

***ATEC ROOM 1837***

**Community College District No. 18**

7662 Chanute Street N.E.  
Moses Lake, WA 98837



Big Bend  
Community College

**COMMUNITY COLLEGE DISTRICT NO. 18  
BIG BEND COMMUNITY COLLEGE**  
7662 Chanute Street  
Moses Lake, Washington 98837  
Regular Board Meeting Agenda  
Tuesday, May 23, 2006, 1:30 pm  
Hardin Community Room – ATEC Room 1837

Action (A)		Tab #		
<b>Governing Board Members:</b>  <i>Felix Ramon, Chair</i>  <i>Cecilia DeLuna-Gaeta, Vice Chair</i>  <i>Katherine Kenison</i>  <i>Bob Holloway</i>  <i>Mike Blakely</i>   <i>Dr. Bill Bonaudi, President</i>	1.	<b>Call to Order/Roll Call</b>		
	2.	<b>Introductions</b>		
	A	3.	<b>Consent Agenda</b>	3
		a.	Approval of Regular Mtg Minutes – 4/11/06 (A)	
		b.	Assessment Update (I)	
		c.	Accreditation Report (I)	
		d.	Capital Project Report (I)	
		e.	Enrollment Report (I)	
		f.	Job & Career Fair Report (I)	
		g.	Hurricane Katrina Waiver Update (I)	
		h.	Emeritus Status Nomination (A)	
		i.	Exceptional Faculty Award Recommendation (A)	
		4.	<b>Remarks</b> (Public comment to the Board regarding any item on the agenda may be made at the time of its presentation to the Board)	
		a.	ASB Representative – AJ Mason, President	
	b.	Classified Staff Representative - Margie Lane		
	c.	Faculty Representative – Mike O’Konek, Faculty Assn. President		
	d.	VP Administrative Services – Ken Turner		
	e.	VP Instruction/Student Services – Dr. Mike Lang		
I	5.	<b>Exceptional Faculty Award Report</b> – Dan Moore, Steve Matern	5	
I/A	6.	<b>Ends Statement Monitoring Report E-3 Partnerships</b> President Bonaudi & Valerie Kirkwood -----BREAK-----	6	
I/A	7.	<b>Achieving the Dream: Community Colleges Count Initiative</b> – Lang	7	
I	8.	<b>Conservation District Property Update</b> – Dr. Bonaudi/Ken Turner	8	
A	9.	<b>Probationary Contract Renewal</b> - Board	9	
I/A	10.	<b>President’s Evaluation</b> - Board	10	
I	11.	<b>Assessment of Board Activity Report</b> - Board	11	
A	12.	<b>Next Regularly Scheduled Board Meeting</b> - Board	12	
I	13.	<b>Misc.</b>	13	
A	14.	<b>Adjournment</b>	14	

**The Board may adjourn to an Executive Session to discuss items provided for in RCW 42.30.110 (1):**

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase;
- (c) to consider the minimum price at which real estate will be offered for sale or lease;
- (d) to review negotiations on the performance of a publicly bid contract;
- (f) to receive and evaluate complaints or charges brought against a public officer or employee;
- (g) **to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee;**
- (h) to evaluate the qualifications of a candidate for appointment to elective office;
- (i) **to discuss with legal counsel representing the agency matters relating to agency enforcement actions or litigation or potential litigation.**

**NEXT MEETING REMINDER – To Be Determined**

*If you are a person with a disability and require an accommodation while attending the meeting, please contact the President’s Office at 793-2001 (or TDD 762-6335) as soon as possible to allow sufficient time to make arrangements.*

## Spring, Summer 2006 Events

<b>May</b>	29	Memorial day holiday, no classes, offices closed
	30	Summer and fall registration for current students
	31	Spring Fling BBQ & Awards, \$2, ATEC, 4-7 p.m.
<b>June</b>	1-2	Summer and fall registration for current students
	5	Open summer registration begins
		Family Aquatic Center night, 8-10 p.m., FREE w/BBCC ID
	6	Instruction ends
	7-9	Final exams
	9	Commencement, 7 p.m.
	19	Summer quarter instruction begins

**BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #3:** CONSENT AGENDA (for action)

- a. Regular Board Meeting – April 11, 2006

**BACKGROUND:**

Minutes of the regular Board meeting held on April 11, 2006, at Big Bend Community College are attached for review.

**RECOMMENDATIONS:**

President Bonaudi recommends Board of Trustees approve the minutes of the April 11, 2006, regular Board meeting as noted with any corrections, additions or deletions as stated.

The Big Bend Community College Board of Trustees held a regular Board meeting on Tuesday, April 11, 2006, in the ATEC Hardin Community Room in Building 1800 on the Big Bend Community College campus.

**1. Call to Order**

Chair Felix Ramon called the meeting to order at 7:00 p.m.

Present: Mike Blakely  
Bob Holloway  
Katherine Kenison  
Felix Ramon

Not Present: Cecilia DeLuna-Gaeta

- 2. Introductions** President Bonaudi noted that this was the last Board meeting for Joy Ricks, Executive Assistant, and the Board took time at a dinner prior to the Board meeting to recognize her service. He then introduced her replacement – Chandra Olson. Ms. Olson comes to Big Bend from Samaritan Healthcare where she is currently the assistant to the CEO, John White, and will begin her employment with Big Bend on April 26, 2006.

Russ Beard, Director of Information & Communication Services, introduced two students from Moses Lake High School, Daniel Gonzalez and Briar Stevens. The students were in attendance to observe a local civic event for their Civic and Law class.

**3. Consent Agenda**

a) Approval of Minutes for the regular Board meeting of February 28, 2006 (A); b) Assessment Update (I); c) Accreditation Report (I); d) Capital Project Report (I); e) Donations – an automobile from Dawn Campbell and office desks from Shane Kenison (A); f) Enrollment Report (I); g) Personnel Report (I); h) Quarterly Budget Review (I)

**MOTION 06-16:** Katherine Kenison moved to approve the Consent Agenda as presented. Mike Blakely seconded the motion, and the motion carried.

**4. Remarks**

Public Comment – none

- a. ASB President AJ Mason said the ASB co-sponsored a Def Poetry Jam performer with the MEChA Club last Monday and over 60 people were in attendance; it was a great performance. Frederick Winter, hypnotist, will be on campus Monday, April 17<sup>th</sup> at 7:00 p.m. in the Student Center Auditorium. The ASB officer elections are in process with only two positions with more than one candidate; a “Meet the Candidates” forum is scheduled in the Dining Commons at 3:00 p.m. on Wednesday, April 13<sup>th</sup>; online elections will take place the last week of April and an online survey of students is also scheduled. There were over 225 in attendance at today’s Appetizer LunchFest featuring the chocolate fountain and other appetizers. The ASB has scheduled a softball game between Big Bend staff and faculty against ASB students on May 11<sup>th</sup> at 5:30 p.m.

Mr. Blakely asked if the ASB events have enjoyed a good representation from across campus this past year. Mr. Mason said the ASB officers have been recruiting attendance from the various groups that we don't usually see at ASB events and that has been beneficial as they are now seeing a better representation at the events, including the evening classes.

- b. Margie Lane, Classified Staff Representative, thanked Mr. Holloway and Mr. Blakely for their attendance at the February 3<sup>rd</sup> Classified Staff Awards Luncheon. Service awards were presented during the luncheon: six employees received 5-year service awards; one employee received a 10-year service award; one employee received a 15-year service award; and three employees received a 20-year service award. Customer Service Awards were presented to David Frueh, Custodian, for "Excellence in Customer Service;" Tom Willingham, Instruction & Lab Support Tech for OIT, received the "Morale Builder" award; and Garry Helvy, Carpenter, received the "Making a Difference" award. Special awards were given to Taisa Timofeyev, Program Assistant for WorkFirst, for helping a Russian student who was stranded in Ritzville; and to Ida Harris, CBIS Office Assistant, for performing the Heimlich maneuver on a child in their office who swallowed a piece of candy. Ms. Lane reported that classified staff members are participating on four screening committees and that the annual Classified Staff Breakaway is scheduled on Friday, April 13<sup>th</sup> with a theme on health and wellness. After the Breakaway two trees will be planted in honor of Frank Concha and Ginger Haring, members of the Classified Staff who passed away last year while still employed at Big Bend. Ms. Lane reviewed the list of training opportunities attended by several classified staff members. President Bonaudi said he is pleased to hear that the classified staff is taking advantage of the training being made available to them. Mr. Ramon added that it is always important to maintain and improve on our abilities to provide better service to the public. Mr. Blakely said he attended the Classified Staff Awards Luncheon and truly enjoyed himself; the Classified Staff should be commended as they do a great job.
- c. Mike O'Konek, Faculty Association President, said the college has hosted two applicants for the Dean of Professional Technical Education position and the faculty is participating in screening committee activities; there is one more applicant interview on Wednesday, April 12<sup>th</sup>. Joe MacDougal, Flight instructor, reports that the Aviation department has received two new Piper Warrior III aircraft, bringing the fleet to 25 aircraft and three simulators. Katherine Christian, Nursing instructor, reports that she will complete her Master's in Nursing degree with a certification in Education from the University of Phoenix on April 17<sup>th</sup>. President Bonaudi said Ms. Christian received financial assistance from the BBCC Foundation to support her efforts in getting this degree. Rie Palkovic, Art instructor, has an art exhibit opening on April 29<sup>th</sup> at the Soap Lake Art Museum; she and Fran Palkovic also participated in a silk painting workshop to create realistic looking fish of the Columbia River for a display on the history of the Columbia River at the Wenatchee Valley Museum, which will be opening April 19<sup>th</sup>. Chris Riley, History instructor, has been selected to participate in two National Endowment for the Humanities workshops this summer. One is in Detroit and focuses on Henry Ford and Labor in the Depression and the other is in Boston focusing on John Adams' political career. This was a nationwide competitive application process and only 25 applicants were selected for each workshop. Zachariah Tanko, CSC instructor, will participate in a Faculty Internship program at the Lawrence Bakerly National Laboratory, University of California, Berkley, sponsored by the National Science Foundation and the US Department of Energy; two Big Bend students in his Networking class have been

accepted to the program as well, and they will all be working on a cyber security project. Emery Smith, Social Science instructor, said that as a result of the last faculty in-service and the Title V workshop he has redesigned the Social Problems course he teaches to include a “service learning” component, which should help with minority student recruitment and retention. Mike O’Konek said several Big Bend faculty and staff attended the Washington Association of Occupational Educators (WAOE) and Tech Prep Conference in Pasco recently. The conference was well attended and provided time for each program group to get together to discuss issues of similar interest. The conference next year will be at Ocean Shores. The Automotive Department hosted the FFA District Agriculture contest earlier this month. The department also co-sponsored a training event with Jerry’s Auto Supply. There were nine people from industry at the Big Bend facility and three Big Bend instructors and two students were allowed to attend the training at no charge, which included specialized training on Toyota/Lexus vehicles. The Job & Career Fair is scheduled for April 27th with over 70 exhibitors expected. Mary Shannon, Interim Dean of Professional Technical Education, said Yahoo.com and Microsoft will be in attendance to get to know the community better and to let the public know what positions they will be hiring for in the future. Monier Life Tile is also coming from California to learn more about our programs.

- d. Ken Turner, VP Administrative Services, said the gravel track for the CDL program is located between the College Parkway and Andrews Street and is now operational. The students are practicing the first portion of their training which includes backing up and maneuvering procedures. The first layer of gravel has been laid and more will be needed along with dust control. Having this track on campus will provide a more secure storage area for these trucks.
- e. Mike Lang, VP Instruction/Student Services - no report.

**5. Exceptional Faculty Award Report – LoraLyn Allen**

President Bonaudi explained that the Exceptional Faculty Award funds for authorized expenditures is \$13,000 a year and available for both full and part-time faculty. He noted that more part-time faculty are beginning to take advantage of these funds and he introduced Lora Allen, part-time ABS/GED Instructor. Ms Allen thanked the Board for their support of this opportunity for her to gain more training in her field. She said she teaches WorkFirst ABS/GED classes 12 hours a week and has also served as the point of contact person for the learning disabilities program for the last three years as a classified staff employee. The main emphasis of her job is to give the adult learning students tools and resources to learn and succeed in their future endeavors and she also trains ABS and ESL instructors. The Learning Disabilities Association conference she attended gave her more insight on new research areas in working with ESL students with learning disabilities and teaching with a multi-sensory approach using the eyes, hands, ears, voices and smell. She also attended two workshops on how to use new technology called the “WYNN Reader,” which is an integrated scanning, reading, and writing software that provides multi-sensory access to reading material and tools for reading, writing and learning.

Mr. Blakely said he could see that the service Ms. Allen provides is vital to our students and he really appreciates her efforts to learn more in this area.

**6. Ends Statement Monitoring Report E-2 Access**

President Bonaudi said this is the fourth monitoring report to the Board on Ends Statement E-2 Access and we are pleased that it shows progress along with the challenges. Valerie Kirkwood, Director of Institutional Research & Planning, said the Access report is one of the more critical points of the Board's Ends Statements. She noted that all the shaded text in the report indicates new or changed information. The enhancements are the result of observations and data that has been collected. Ms. Kirkwood briefly reviewed the Executive Summary with the Board.

Candy Lacher, Dean of Enrollment Services, said the college has been looking closely at how we are dealing with access for transferring students. The articulation agreements this year include the WSU Human Development department and the Child & Family Education (CFE) department at Big Bend and how WSU accepts our classes toward their degree. We have an articulation agreement with Heritage University (HU) so students can take our Associate of Applied Science (AAS) for CFE and then transfer to HU for their Bachelor's degree with the assurance that they have been taking the right classes in order to transfer. The dual enrollment with HU continues to be strong and we are doing well in identifying those students who want to attend HU after getting their degree at Big Bend. Marianne Zavala-Lopez, Big Bend Counselor, and Maryann Simmons, HU Representative, have joint advising sessions on campus to be sure students are making right choices at BBCC. EWU is still coming on campus once a month and are set up to advise students in one of the library rooms on Wednesday, April 12<sup>th</sup>. Ms. Lacher said she hopes to have combined advising sessions with CWU in the near future. CWU is currently setting information tables around campus on Wednesdays, from 10 a.m. to 12 p.m. to answer questions from the students, usually having to do with intake and general advising.

President Bonaudi said the way this advising component has developed has been very gratifying. As a result, we now have a much closer relationship for the students to get transfer questions answered.

Tim Fuhrman, Dean of Information Resources, reviewed the library enhancement portion of the Access report. He noted that our library is only one of four colleges in the state that is open seven days a week for 74 hours. A much needed full-time library staff person has been added to work with the inter-library loans. The new Voyager library system is on par with any four-year college in state and the library now has 69 computer terminals set in the computer commons area. New data bases are also now available.

President Bonaudi said the point we try to make with respect to the library resources and services offered is that we really believe the library is the core of the learning process at Big Bend and is a valuable resource for the entire community. People need to know what is available and that they will receive the assistance they need when coming to the library.

Mr. Ramon suggested that we track the users (students and community members) that have accessed the newly acquired data bases available in the library for the next Cultural Enrichment Monitoring Report. Mr. Blakely said the material presented in this monitoring report would be a good feature story for the newspaper. President Bonaudi commented that the Foundation is interested in this report, too, as they are puzzled about the reduced number of scholarship applications.



**MOTION 06-17:** Mike Blakely moved to accept the Ends Statement on Access as presented. Katherine Kenison seconded the motion, and the motion carried.

Mr. Ramon adjourned the meeting for a break at 8:15 p.m. for 5 minutes.

**7. President's Evaluation Process & Board Retreat Discussion**

President Bonaudi suggested the Board may want to review the process followed in previous years with respect to the President's annual evaluation. President Bonaudi also mentioned that the Administrative Retreat is scheduled this year on September 7<sup>th</sup> for one day. The Board has participated in this type of retreat in the past and may want to consider doing so again or scheduling a retreat for the Board members only.

Mrs. Kenison said the Board retreat worked well when it was combined with the Administrative Retreat and would be interested in using this format again. It is helpful to have the administrative staff present to address the various questions that come up in such discussions. The Board agreed.

Mr. Ramon said the process used in the past for the President's evaluation has worked well and he was in favor of using the same process. He suggested the Board talk to community members and other people close to the college regarding both the President's performance and the Board's performance to see how the community at large feels it is being served. Mr. Ramon added that the Ends Statement monitoring reports and the State of the College address should provide enough material to sufficiently conduct the President's evaluation. The Board agreed.

**8. Assessment of Board Activity Report**

Mr. Blakely visited the Big Bend Chemistry department and talked with John Peterson, Chemistry instructor. He attended the round table meeting conducted by Senator Patty Murray in the ATEC building and had the opportunity to talk to the Senator's aide about higher education and BBCC and invited the Senator to campus again. He also attended the CDL graduation on March 19<sup>th</sup>. He visited with Quincy school board member Trish Lubach; met with and set up a future meeting date with Chuck Allen, owner/editor of the Quincy Valley Post Register; visited with former Big Bend Board member, Erika Hennings, and worked with Felix Ramon on the TACTC award nomination.

Ms. Kenison met with the Moses Lake City Council about businesses thinking about relocating to this area and reminded them that Big Bend is an excellent resource to provide a wide range of employee training. She made a presentation at a recent Gear Up event on campus and toured the nursing facility with Kara Garrett. Mrs. Kenison said she continues to be amazed at what our own forces at the college can do with the existing infrastructure; the remodel to Building 1700 for the nursing facilities is wonderful.

Mr. Holloway attended several meetings throughout the month regarding the Glycol Project with ICPI. He also attended the Japanese Agriculture Training Program dinner on March 7<sup>th</sup>; on March 19<sup>th</sup> he attended a Fiber Active meeting and the BBCC CDL Graduation; the Grant County PUD meeting in Ephrata on March 20<sup>th</sup>; and on April 5<sup>th</sup> he attended the Big Bend monthly Business class meeting on real estate.

Mr. Ramon said he talked to members of the community about the college library and about student financial needs for scholarships. People have told him that they need to know more about what the college offers and he encouraged the Board to talk about this at every opportunity as the community is not always aware of what is available in the way of scholarships or training availability. He met with the Foundation Board about the upcoming “*Celebration!*” event. Mr. Ramon also referenced a letter he received announcing the newly appointed Chief of the Education Division for the State Attorney General’s office.

**9. Next Regularly Scheduled Board Meeting**

The next regularly scheduled Board meeting is May 23, 2006 at 1:30 p.m. in the Hardin Community Room in the ATEC building.

**MOTION 06-18:** Katherine Kenison moved to approve scheduling the next Board meeting on May 23, 2006 at 1:30 p.m. Bob Holloway seconded the motion, and the motion carried.

**10. Misc.**

Doug Sly, Executive Director of the BBCC Foundation, reviewed the Foundation’s “Access to Good Health” campaign noting that its project to purchase a “Sim Man,” a computerized mannequin, may be completed next week as well as the purchase of a “Sim Baby.” Nursing instructor, Danielle Meyers, has attended a training conference on these mannequins and will train others on the use of this important new technology. Mr. Sly said sufficient donations for this project have been collected and the purchase will be made using the state bidding process. President Bonaudi said this is a major funding raising project on the part of the Foundation and the Nursing department is very appreciative of the efforts.

President Bonaudi reminded the Board that their individual public disclosure forms are due no later than April 17, 2006.

The State Board for Community & Technical Colleges (SBCTC) met this week and acted to establish tuition for 2006-07 with a 5% increase. This action is unique in that it contains permission to allow colleges to set aside 2% of the increase to be used to support needy students. This presents a great possibility to support those students failing to complete their program due to financial restraints; the college would continue to get the FTE and the student will be able to continue his/her education program. President Bonaudi said the college administrators are studying the mechanics of this possibility to see if it will work equitably and we may try to experiment with this during summer school.

The Trustees Association for Community & Technical Colleges (TACTC) has its Spring Convention meeting scheduled at Alderbrook on May 18-20. The agenda will likely review the tuition increase and more.

Mr. Blakely read an informal Board resolution wherein the “...Board of Trustees of BBCC resolved to recognize and appreciate Joy’s (Ricks) contribution to the success of this institution and commend her for a job well done.” Ms. Ricks extended her sincere appreciation for the opportunity to work with the Big Bend Board and staff during her tenure at BBCC.

**11. Adjournment**

**MOTION 06-19:** Mike Blakely moved to adjourn the meeting. Katherine Kenison seconded the motion, and the motion carried.

The meeting adjourned at 8:55 p.m.

---

Felix Ramon, Chair

ATTEST:

---

William C. Bonaudi, Secretary

## **BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #3:** CONSENT AGENDA (for information)

b. Assessment Update

### **BACKGROUND:**

The Spring Enrollment Questionnaire is being given over the next two weeks. The survey has questions on advising, cultural enrichment, climate, and web-based portal use. Results from the survey will be used to determine if students are accessing advising, whether students feel comfortable and safe on campus, if BBCC is improving their awareness of cultures different than their own, and if students are using the portal. The Assessment Committee decided student responses would have greater depth if students had more than a quarter at the college before completing the survey and so the Winter Enrollment Questionnaire has become the Spring Enrollment Questionnaire.

## **BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #3:** CONSENT AGENDA (for information)

c. Accreditation Report

### **BACKGROUND:**

Presidents and Accreditation Liaison Officers from Northwest Commission on Colleges and Universities member institutions are voting on accreditation standard revisions. Our current standards are listed below with standard eight expanded:

Current model with the expansion of Standard Eight to reflect institution-wide support infrastructures, including buildings, instructional facilities, equipment, and basic Information Technology infrastructure (access, bandwidth, servers, technology support, etc.)

- Cluster 1: Institutional Mission and Goals, Planning and Effectiveness (Standard One)
- Cluster 2: Educational Program and Its Effectiveness (Standard Two)
- Cluster 3: Students (Standard Three)
- Cluster 4: Faculty (Standard Four)
- Cluster 5: Library and Information Resources (Standard Five)
- Cluster 6: Governance (Standard Six)
- Cluster 7: Finance (Standard Seven)
- Cluster 8: Institutional Infrastructure (Standard Eight, expanded)
- Cluster 9: Institutional Integrity (Standard Nine)

Big Bend Community College has voted to support the following changes to the standards:

### **MODEL 3**

Model 3 reflects a more robust clustering of the standards. It collapses the existing nine standards into three overarching themes. In doing so it reflects a perceived overlap and natural integration among the clustered standards and requires data collection, analysis, evaluation, and use of findings in all three clusters.

- Cluster 1 - Mission and Administration (Standards One, Six, and Nine)
- Cluster 2 - Institutional Support (Standards Five, Seven, and Eight)
- Cluster 3 - Academic Achievement and Student Success (Standards Two, Three, and Four)
- Cluster 1: Mission and Administration (Standards One, Six, and Nine)supports combining standards one, six and nine

At the Academic Master Planning Committee Meeting, the upcoming five-year accreditation visit, which will be in fall 2007, was discussed. Big Bend Community College has addressed each recommendation and will work next year to compile documentation showing demonstrating this.

### **RECOMMENDATION:**

None.

**BIG BEND COMMUNITY COLLEGE**

Date: 5/23/06

**ITEM #3:** CONSENT AGENDA (for information)

d. Capital Project Update

**BACKGROUND:**

Continuing update.

**BACKGROUND:**

None.

# Capital Project Update

## Childcare

The estimated loss to flood damage that occurred on the night of August 25, 2005, was \$75,000. The insurance company requested more detail on our claim, that detail was provided and the insurance company is appraising all the detailed documents provided by BBCC.

## Art Building

**Design Development continues.** The schedule remains as reported at the last Board meeting below:

The following initial project schedule was developed at the last construction meeting on 2-8-06:

- Design completed 9-1-06
- Contractor hired 12-22-06
- Project completed 11-5-07

**New Developments:** The architect continues to develop the design

## Theater Renovation

**Design Development continues:** The schedule remains as reported at the last Board meeting and outlined below:

- Design completed 4-6-06
- Contractor hired 5-2-06
- Project completed 9-1-06

**New Developments:** Bid opening occurred May 10, 2006 at 2:00 pm. The apparent successful bidder is Halme Builders of Davenport, Washington at \$199,999.00 for the Maximum Allowable Construction Cost (MACC). A total of two firms bid on this project, Halme Builders and Legacy Construction of Moses Lake.

## Building 1400 Remodel

**Construction continues:** The initial project schedule remains as reported at the last Board meeting below:

The following initial project schedule was developed at the last construction meeting on 2-8-06:

- Design completed 3-1-06
- In-house/Correctional Industries (CI) demolition/site preparation has begun
- Casework begins 6-1-06
- Project completed 9-1-06

This project will expand the existing Bookstore into the adjacent snack bar area, remodel the existing Bookstore, and improve the entrance area. Total estimated project cost is \$250,000.

**New Developments:** The casework and furniture for this project was bid on April 3, 2006 via the BBCC Purchasing Department and the Washington Electronic Business Solutions website. Bid opening occurred on May 1, 2006 and the apparent successful bidder is Nebraska Book Company at \$101,407.79 before sales tax. A total of two firms bid on this project, Nebraska Book Company of Lincoln Nebraska and Continental Fixtures of Woodinville, Washington.

## Building 1500 Remodel

Construction is in progress. Walls have been framed. Electrical and data wiring plans are finalized.

**New Developments:** Progress is slow. We are seeking part-time help to assist the Maintenance and Operations staff. The schedule has not changed with a completion date of September 2006 and available for classes beginning Fall Quarter 2006.

### **Building 1200 & Building 1600 HVAC Repairs**

**Design Development continues:** The initial project schedule remains as reported at the last Board meeting below:

The following initial project schedule was developed at the last construction meeting on 2-8-06:

- Design completed 3-1-06
- In-house project completed 6-1-06

This project will upgrade and repair the Heating, Ventilation and Air Conditioning (HVAC) system for the old side of the Math/Science building and replace/repair the heat pump system for the Business and Liberal Arts building.. Total estimated project cost is \$542,000.

**New Developments:** Design is completed and plans are in progress. The Building 1600 half of this project will likely be accomplished by purchasing parts for installation by M&O when needed while the Building 1200 half of the project will be bid out.

### **2007 – 2009 Capital Projects Request**

The request for \$1,407,600 in minor projects and repairs is in final draft form (due date is April 14, 2006). \$561,500 is the SBCTC targeted amount for minor projects and will sufficiently fund 2 classrooms for Automotive replacing the high classrooms on both sides of Building 3300 (a health/safety issue). Additionally, initial cost estimates indicate that a cover for the Welding Program's yard (a capacity/programming issue) and some entrance site improvement for a new GTA bus stop (a health/safety issue) can be accomplished within the targeted funding level.

**New Developments:** The request was submitted April 7, 2006, and is being compiled by SBCTC along with the other 33 submittals from all other Community and Technical Colleges.

### **Building 1000 Customized Job Skills Training Program**

An ad hoc group of Faculty, Administrators and Staff from Child and Family Education, Childcare, Work First, plus Kara Garrett and Ken Turner toured Building 1000 and brainstormed on the subject of maximizing the use of the former Nursing building while enhancing the three programs mentioned above.

Many options were considered. Planning recommendations are expected to develop.

The planning recommendations mentioned above have not yet developed; however, Columbia Basin Job Corps is once again working with BBCC on the resurrection of the medical magnet/medical clustering project. The first meeting was held on March 21, 2006 and regular meetings are expected with the next meeting scheduled for March 31, 2006. A grant writer funded by the Department of Social and Health Services (DSHS) and available to One Stop partners may have time to help write the proposal. A three year Job Corp program is possible that would take students through two years of Job Corps foundations courses then into one year at BBCC.

**New Developments:** Few new developments that impact Building 1000 have occurred since the last update. The Job Corps "Clustering" planning is progressing.



**BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #3:** CONSENT AGENDA (for information)

e. Enrollment Report

**BACKGROUND:**

The two year FTE report as of May 11<sup>th</sup> is included for your information. We have nearly reached 99% of our enrollment growth target. The ABE/ESL instructors have been contacted and asked to send registrations in as soon as possible to help us track where we are. The few classes that remain as contract funded are being evaluated to see if we may change them to state funded to help us reach our target. The major consideration is whether we would have to find a way to pay tuition for students enrolled in the contracted classes.

**RECOMMENDATION:**

None.

## F.T.E. REPORT

5/11/2006

	<b>QTRLY <u>FTEs</u></b>	<b>ANNUAL <u>FTEs</u></b>	
<b>1st year (04-05)</b>			
SUMMER	296.0	98.7	
FALL	1507.5	502.5	
WINTER	1536.1	512.0	
SPRING	1353.3	451.1	
<b>2nd year (05-06)</b>			
SUMMER	261.2	87.1	
FALL	1498.6	499.5	
WINTER	1510.6	503.5	
SPRING	1332.7	444.2	
<b>TOTAL</b>	<b><u>9296.0</u></b>	<b><u>3098.7</u></b>	
1st year annual FTE Target	4662	1554	63 Workforce FTE included
2nd year annual FTE Target	4743	1581	63 Workforce FTE included
 <b>SBCTC 2-year rolling enrollment count</b>			
Past year + current year actual FTE		3098.7	
Past year + current year allocation		3135	
% of allocation target attained to date		98.8%	
Add'l FTEs to meet minimum 96%	-267.2	-89.1	
Add'l FTEs to meet growth 99%	15.0	5.0	
Add'l FTEs to meet target 100%	109	36.3	
FTEs over target	0	0	

**BIG BEND COMMUNITY COLLEGE**

Date: 5/23/06

**ITEM #3:** CONSENT AGENDA (for information)

f. Job & Career Fair

**BACKGROUND:**

The 13th annual Job & Career Fair was held April 27, 2006, in the GCATEC Center.

**RECOMMENDATION:**

None

## **Job & Career Fair Report**

### **Fast Facts:**

- 63 employer exhibitors plus 10 BBCC professional technical programs and CBIS
- Over 1,000 visitors
- 13 workshops
- Employment Resource Center (Moses Lake WorkSource)

The Job & Career Fair was a big success again this year and has become an annual community event. Several new employers participated including Yahoo, Inc., Microsoft, Weyerhaeuser, and Anderson Hay and Grain.

The Fair was busy all day with a steady stream of visitors from 9:00 a.m. to 3:00 p.m. Visitors and exhibitors commented that the quality and caliber of employers was excellent and several employers were hiring. Moses Lake WorkSource hosted an “Employment Resource Center” providing job seekers assistance with resumés, job search techniques, and practice interviewing.

Special recognition for organizing the event goes to the following individuals:

**Mary Shannon**, Chairperson

**Barbara Collins**, Employer Outreach and Organization

**Bob Heikell**, Workshops

**Sue Cornett**, Hospitality Room and Decorations

**Sodexo Inc.**, Food Service

**Catherine Holestine and Dustan Knauss**, Advertising & Publicity

**José Esparza**, Promotion & Signage

**Jackie Johnston, Margie Lane, and BBCC Maintenance Crew**, Setup

**Laurie Busse**, Volunteers

**Moses Lake WorkSource**, Employment Resource Center

Special thanks is extended to the Marketing Business Team from WorkSource, SkillSource, and OIC who helped with the employer outreach committee and were present at the Job and Career Fair to assist and welcome employers and visitors.

## 2006 Job & Career Fair

### Employers

1	Action Mortgage (Cancelled)	33	Moses Lake Clinic
2	AFLAC Insurance	34	Moses Lake Community Health
3	Ameriplan USA	35	Moses Lake School District
4	Anderson Agri	36	Moses Lake Sr. Living
5	Basic American Foods	37	North Columbia Community Action Council
6	Basin Employment Service & Training/BEST	38	Othello School District
7	BBSI Barrett Business Service Inc.	39	People For People
8	Boys & Girls Clubs of the Columbia Basin	40	Perry Technical Institute
9	Central Washington Hospital	41	Quincy Foods LLC
10	Central Washington University	42	Quincy Valley Medical Center
11	Columbia Basin Hospital	43	REC Silicon
12	Columbia Basin Job Corps	44	Safeway Stores
13	Columbia Colstor	45	Samaritan Healthcare
14	Consumer Credit Counseling	46	Sears Refrigeration & Repair
15	Coulee Community Hospital	47	Securities America
16	Crown Mayflower Moving Co., Inc	48	SkillSource
17	Dexter Chiropractic Clinic	49	Snohomish County Dept of Corrections
18	East Adams Rural Hospital	50	Takata Inflation System, Inc. (Cancelled)
19	Embry Riddle Aeronautical University	51	Total Employment & Management TEAM
20	Express Personnel Services	52	United Parcel Service
21	Genie Industries	53	US Air Force ROTC
22	Goodwill Industries	54	US Marine Corps
23	Gorge Amphitheater/House of Blues	55	WA Army National Guard (ML Armory)
24	Grant Co. Emergency Management	56	WA State Dept of Corrections
25	Grant County Human Resources	57	WA State Dept of Employment Security WorkSource
26	Grant County PUD	58	WA State DSHS – Moses Lake
27	Heritage University	59	WA State DSHS - Olympia
28	IEC of WA (No Show)	60	WA State Parks
29	Integrated Health Professionals (No Show)	61	Wenatchee Police Dept
30	McCain Foods	62	Weyerhaeuser
31	Microsoft Corporation/MSN	63	Yahoo Inc.
32	Monier Life Tile		

### Workshops

- **"Getting Hired 101,"** Bonnie Eagar, Columbia Basin Job Corps; Karry Jones, Brenda Beach, MLHS
- **"Employer Panel: Making Connections With Real Jobs,"** Inflation Systems, Inc., McCain Foods, Moses Lake School District, Columbia Basin Health Association, Samaritan Healthcare; Facilitator: MariAnne Zavala-Lopez; Co-facilitator: Sarah Herman, BBSI
- **"One Step Closer to Your Career: Technology and Workforce Demands,"** Irene Valdez and Steve Allen, WorkSource
- **"The Resumé, Your Personal Brochure,"** Anna DeLeon and Marcia Bercott, Skillsource
- **"Starting Your Small Business,"** Allan Peterson, CBIS
- **"Como Comenzar y Promover su Negocio,"** José Esparza and Allan Peterson
- **"Get That Job with a Dynamite Interview,"** Donna Shestock, Business Careers
- **"The Hidden Secrets in Your Job Application,"** Irene Valdez and Belen Ledezma, WorkSource

**BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #3:** CONSENT AGENDA (for information)

g. Hurricane Katrina Waiver

**BACKGROUND:**

On September 26, 2005, the State Board for Community and Technical Colleges passed State Board Resolution 05-09-21. This resolution authorizes college boards of trustees to grant operating fee waivers for citizens from Louisiana, Mississippi, Alabama or Florida who were displaced as a result of Hurricane Katrina. Colleges may waive all or a portion of the operating fees for a period not to exceed one year from September 26, 2005.

The Big Bend Community College Board of Trustees approved this waiver at the October 11, 2005, meeting. BBCC will waive 100% of the operating fees for any student who qualifies for this waiver. To date we have not had any students attend using the waiver. According to the State Board Resolution 05-09-21 the waiver may not exceed one year from September 26, 2005, and therefore will no longer be honored after summer quarter unless the SBCTC authorizes a change.

**RECOMMENDATION:**

No action required; waiver expires.

**BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #3:** CONSENT AGENDA (for information)

- h. Emeritus Status Nomination  
Patricia Nobach  
Linda Wrynn

**BACKGROUND:**

The Faculty Association has nominated two retiring faculty members for Emeritus status: Patricia Nobach, Linda Wrynn.

**RECOMMENDATION:**

President Bonaudi recommends awarding Emeritus status to Patricia Nobach and Linda Wrynn.

**BIG BEND COMMUNITY COLLEGE**

Date: 5/23/06

**ITEM #3:** CONSENT AGENDA (for information)

- i. Exceptional Faculty Award Recommendations

**BACKGROUND:**

The Exceptional Faculty Award Committee recommends the following faculty receive an Exceptional Faculty Award, as per the attached application forms:

Diane Russo, Parent Ed Instructor - \$425 to attend the Organization for Parent Education Program in-service, coordinators meetings in Everett and Tacoma.

Chris Riley, History/Political Science Instructor - \$425 to offset the costs of attending two National Endowment of Humanities (NEH) professional development workshops- one in Detroit and the other in Boston.

**RECOMMENDATION:**

President Bonaudi recommends the Board approve the nominations for the Exceptional Faculty Award as detailed.



April 24, 2006

Dear Exceptional Faculty Committee,

Thank you for your recent interest in the Parent Education Program. I hope this second submission gives more clarity. Please feel free to call me if you need any more information (793-2170).

Please note that the enclosed application is different from the one that I submitted April 14, 2006. OPEP (Organization for Parent Education Programs) has since announced a meeting/training that I would like to attend. Often the spring meeting is done via ITV. This Spring a grant made it possible to have training on bi-laws and non-profit organizations. You may notice that the original East side in-service numbers do not match as only four staff are able to attend so less registration and less travel money needed.

If funds are limited and a choice needs to be made between the two please consider the OPEP meeting in Edmunds or travel for both. Thank you.

Respectfully submitted,



Diane Russo  
Parent Education Coordinator and Instructor

# APPLICATION FORM

## BBCC EXCEPTIONAL FACULTY AWARD

Note: Click on or <tab> each form Field and type your information. Each field will expand as you need more space. You may print this copy and submit to each Exceptional faculty committee member or e-mail as an attachment. Thank you.

NAME: Diane Russo DATE: 15, 2006

DIVISION: Social Science (ECE)

**1. List all your principal professional duties including courses normally taught.**

I am the parent education program Instructor and Coordinator. BBCC provides Parent Education to four communities (Moses Lake, Othello, Warden and Ritzville). I teach four sections on campus and coordinate the three outlying part-time instructors. Each parent education instructor has preschool teachers that they work with totaling nine members on our team. We work with approximately 120 families.

Our state has many parent education program affiliations with community colleges. We coordinators belong to OPEP (Organization for Parent Education Programs) in which I am a member requiring three yearly meetings. OPEP is a great networking tool when needing support.

I also teach HVD focus on Success, ECE Skills for Preschool Teachers, ECE Infant and Toddler Education and EDU Classroom Experience.

**2. Amount requested:** \$498.33

**3. Specific purpose the award would be used for:  
(Attach a separate sheet with details, if necessary.)**

OPEP is having two functions this spring. April 28 the staff of the parent education programs have the opportunity to attend the East side in-service focusing on attachment. May 2 OPEP is holding their spring coordinators meeting at Edmonds in conjunction with a morning training for NWCDC on bi-laws and non profits (which our affiliated co-op preschools are required to have.)

Please see attached:

**4. If the award is to be used for reimbursement for an activity, which will require personal expenditures, provide an itemized list of expected expenses.**

April 28 East side in-service totaling \$173.75

(Registration for four staff members @ \$20.00 = \$80.00 plus travel to Spokane \$93.45)

May 2 OPEP meeting totaling \$324.88

(Registration - zero, travel - \$324.88 (see attached travel authorization worksheet for details)

**5. If there are any other sources of reimbursement for this activity provide an itemized list of expected reimbursements.**

There are no funds available

**6. When was your last sabbatical?** never

**7. What travel monies have you received during the last year?**

I attended the WAEYC conference in Oct. in conjunction with the Fall OPEP meeting and the Winter OPEP meeting in Feb.

**8. How will this stipend improve your teaching and/or professional expertise?**

OPEP Eastside In-service

Parent Education Coordinators, Instructors, and preschool teachers from the state gather for this in-service. There will be networking as well as education occurring on that day. The topic of attachment is very teachable to all of the preschool age groups we work with as well as transferrable to other ECE classes I teach.

OPEP Meeting and Training

The meeting of OPEP is informative as well as essential for state wide coordination between our community colleges. I'm looking forward to the training as it is on non-profit legalities and bi-law writing. Each of our parent ed co-ops keep bi-laws and are non-profit organizations, most having 501-C3 status. As the coordinator I organize officer training for the new boards including this kind of information. I would appreciate the professional updates on these issues.

**9. Describe your previous involvement in working with other faculty on this campus to improve the quality of the institution.**

I have taught a "teaching adults" class for instructors. I currently teach monthly in-services for the co-op preschool teachers to enhance their ability to work both with the preschool children and their parents. Kathy Mason and I work very closely together with ECE and EDU issues on campus as well as on a state level.

## APPLICATION FORM BBCC EXCEPTIONAL FACULTY AWARD

Note: Click on or <tab> each form Field and type your information. Each field will expand as you need more space. You may print this copy and submit to each Exceptional faculty committee member or e-mail as an attachment. Thank you.

NAME: Christopher P Riley

DATE: April 12, 2006

DIVISION: Social Sciences

**1. List all your principal professional duties including courses normally taught.**

Teach a US & European history classes, and Political Science classes. Participate in the campus governance process. Advise students. Maintain currency in the historical and political doctrines.

**2. Amount requested:** \$700

**3. Specific purpose the award would be used for:  
(Attach a separate sheet with details, if necessary.)**

Airfare to reach Boston, MA and Detroit MI to participate in two NEH professional development workshops being offered this summer. The Detroit workshop focuses on Henry Ford and labor during the depression. The Boston workshop focuses on the political career of Pres. John Adams.

**4. If the award is to be used for reimbursement for an activity, which will require personal expenditures, provide an itemized list of expected expenses.**

Airfare from Portland to Detroit: \$425, Airfare from Portland to Boston: \$355

**5. If there are any other sources of reimbursement for this activity provide an itemized list of expected reimbursements.**

NEH is paying a stipend of \$500 per workshop for living expenses while attending--not including travel.

**6. When was your last sabbatical?** Never taken one

**7. What travel monies have you received during the last year?**

departmental budget--used to attend workshops last summer

**8. How will this stipend improve your teaching and/or professional expertise?**

By working directly with other academics from across the country and with the papers of Henry Ford and John Adams, I hope to develop classroom exercises for the US History classes and the American Government classes.

**9. Describe your previous involvement in working with other faculty on this campus to improve the quality of the institution.**

I have worked closely with other faculty in my department to develop new classes and rebuild current classes so as to meet the current demands of the universities for transferable classes. Courses developed include: HIS 121: History of Mexico; HIS 145: American Civil War; HIS/POL 204: American Presidency; POL 104: Modern Political Process. I have also worked with members of the social sciences division to maintain the master course outlines and establish uniform prerequisites for divisional course offerings.



[Who We Are](#)

[Apply for a Grant](#)

[Grant Management](#)

[News & Publications](#)

[NEH Projects](#)

[Search](#)

[NEH Home](#)

## Workshops for Landmarks of American History and Culture

### Workshops for Community College Faculty

The National Endowment for the Humanities is an independent grant-making agency of the federal government. As part of the NEH's *We the People* initiative, we offer the following Landmarks of American History and Culture Workshops for Community College Faculty. Workshops provide the opportunity for community college educators to engage in intensive study and discussion of important topics in American history. These academies will give participants direct experiences in the interpretation of significant historical sites and the use of archival and other primary historical evidence. Landmarks workshops present the best scholarship on a specific landmark or related cluster of landmarks, enabling participants to gain a sense of the importance of historical places, to make connections between what they learn in the workshop and what they teach, to advance their own scholarship, and to develop enhanced teaching materials for their classrooms.

#### Amount of Award

Faculty selected to participate will receive a stipend of \$500. Stipends help cover living expenses, books, and travel expenses to and from the workshop location. Travel supplements primarily for those traveling long distances will be available and will be allocated after participants are selected.

#### Eligibility

These projects are designed for faculty members at American community colleges. Adjunct and part-time lecturers as well as full-time faculty are eligible to apply. An applicant need not have an advanced degree in order to qualify. Candidates for degrees are only eligible to apply if they are employed by an institution other than the one at which they are degree candidates and if their participation is intended to enhance their teaching of American undergraduates. Applicants must be United States citizens, residents of U.S. jurisdictions, or foreign nationals who have been residing in the United States or its territories for at least the three years immediately preceding the application deadline. Foreign nationals teaching abroad are not eligible to apply.

Applicants must complete the NEH application and provide all of the information requested to be considered eligible. **An individual may apply to and participate in a maximum of two (2) workshops. Past or present participation in the NEH**

\* Note: Based on prior experience, travel supplements are not guaranteed.

**Summer Seminars and Institutes program does not affect an individual's eligibility to participate in Landmarks programs.**

### How to Apply

Please telephone or send by U.S. Post or by e-mail a request for application information and expanded workshop descriptions to the Landmarks directors listed here. When doing so, please include your regular mailing address, since directors may send application material through the mail. You may request information about as many workshops as you like, and, as noted above, you may apply to and participate in no more than two programs, providing that the dates do not overlap. The application deadline is **March 15, 2006 (postmark)**.

### Information

Please direct all questions concerning individual Landmarks workshops as well as all requests for application materials to the appropriate director(s). General questions concerning NEH Landmarks of American History programs may be directed to the NEH Division of Education Programs. (202-606-8463 or e-mail [sem-inst@neh.gov](mailto:sem-inst@neh.gov)).

### Equal Opportunity

NEH programs do not discriminate on the basis of race, color, national origin, sex, disability, or age. For further information about NEH's EEO policy, write to NEH Equal Opportunity Officer, 1100 Pennsylvania Ave., N.W., Washington, D.C. 20506. TDD: 202-606-8282 (telephone device for the deaf).

---

## Workshops



### Encountering John Adams: Braintree and Boston

July 9-15 and July 16-22, 2006

Locations: Boston and Quincy, MA

Marc K. Landy

Political Science Department

Boston College

517 McGuinn Hall, 140 Commonwealth Ave.

Chestnut Hill, MA 02467

617-552-4172

[adams.landmarks@gmail.com](mailto:adams.landmarks@gmail.com)

### Concord, Massachusetts, and American Utopian Thought in the Early Nineteenth Century

July 9-15 and July 16-22, 2006

Locations: Concord, Canterbury Shaker Village, Brook Farm,

Walden Pond, Fruitlands, The School of Philosophy at the Orchard House Museum, Ralph Waldo Emerson Home, and Nathaniel Hawthorne's Old Manse Museum

Paul F. Benson

Mountain View College, Texas

Information: David A. Berry

Community College Humanities Association

c/o Essex County College

303 University Ave.

Newark, NJ 07102

973-877-3577

[berry@essex.edu](mailto:berry@essex.edu)

\* **Henry Ford and the History of American Industry, Labor, and Culture**

June 18-23 and June 25-30, 2006

Locations: The Ford Rouge Factory Complex, the Diego Rivera Murals at the Detroit Institute of Arts, the Henry Ford Museum and Village, the Piquette (Model T) Ford Plant, the Benson Ford Archives, the Burton Archives, the Walter Reuther Archives

Michael Daher

Department of English

Henry Ford Community College

5101 Evergreen Rd.

Dearborn, MI 48128

313-845-6457

Information: Marlene Wojtowicz

[neh@hfcc.edu](mailto:neh@hfcc.edu)

**Working the Woods: Economies and Cultures of the Blue Ridge Mountains, 1650-1950**

May 28-June 2 and June 18-23, 2006

Locations: Kituah Cherokee heritage site, The Vance Birthplace Pioneer Homestead, the Blue Ridge Paper Company's Canton Mill Museum, and the Cradle of Forestry in America

Kathryn Newfont

Mars Hill College

100 Athletic St.

Mars Hill, NC 28754

Information: Heidi Hodges

828-689-1571

[landmarks@mhc.edu](mailto:landmarks@mhc.edu)

**Mounds, Earthworks, and the Pre-History of the Ohio Valley**

July 9-15 and July 23-29, 2006

Locations: The Ohio Historical Society, Flint Ridge State Memorial and the Newark Earthworks (Newark), Ft. Ancient Earthworks (Lebanon), the Serpent Mound (Peebles), SunWatch



Village (Dayton), and Pickawillany and Piqua Historical Areas  
(Piqua)

Jody Blankenship-Walden and Martha Otto  
Ohio Historical Society  
1982 Velma Ave.  
Columbus, OH 43211  
614-297-2535  
[jblankenship@ohiohistory.org](mailto:jblankenship@ohiohistory.org)

**Untarnishing the Gilded Age: American Politics and  
Culture, 1870-1901**

May 15-19 and May 22-26, 2006

Locations: Rutherford B. Hayes Presidential Center, James A.  
Garfield National Historical Site (Lawnfield), and Millionaires'  
Row (Cleveland)

Steven L. Culbertson  
Rutherford B. Hayes Presidential Center  
Spiegel Grove  
Fremont, OH 43420  
567-661-7535  
[steven\\_culbertson@owens.edu](mailto:steven_culbertson@owens.edu)

**Mammoth Cave: People, Place, and History**

July 16-21 and July 23-28, 2006

Location: Mammoth Cave National Park, KY  
Rickard Stanley Toomey, III, Katie Algeo, and Darlene  
Applegate

Mammoth Cave International Center for Science and Learning  
Western Kentucky University  
1906 College Heights Blvd. #31066  
Bowling Green, KY 42101-1066  
270-745-5132  
[neh-landmark@wku.edu](mailto:neh-landmark@wku.edu)  
[http://www.wku.edu/neh\\_landmark](http://www.wku.edu/neh_landmark)

**BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #5:** Exceptional Faculty Award Report –  
Dan Moore & Steve Matern (for information)

**BACKGROUND:**

Dan Moore, AMT Instructor, received an Exceptional Faculty Award in February, 2006, to attend the Aviation Technician Education Council (ATEC) Conference in Las Vegas in April. Mr. Moore will report on the information he gathered at the Conference.

Steve, Matern, IET Instructor, received an Exceptional Faculty Award in February 2006, to attend the Phi Theta Kappa international convention with the local Rho Zeta Chapter officers in Seattle in April. Mr. Matern will report on the Phi Theta Kappa group's activities.

**RECOMMENDATION:**

None.

**Exceptional Faculty Award Report to the Board**  
**Dan Moore, AMT Instructor**  
**4/12/06**

**“Trends & Opportunities in AMT Education” Conference**  
**Las Vegas, Nevada**

The conference this year was very informative. This year the agenda seemed to be motivated with successful job placement; with most of the scheduled speakers explaining the requirements that their company has for hiring of aircraft maintenance personnel. With the AMT schools having low enrollment trends since the events of 9-11, employers are now having a difficult time finding qualified maintenance personnel.

This was a total switch from the past conferences I have attended. In the past most of the presenters were technical in nature. The agenda was geared towards informing the AMT instructors of new technologies that have been developed. With the development of the new FAA Light Sport Aircraft (LSA) category many new aircraft manufacturers are introducing new designs of small but very advanced aircraft. Along with this new category of LSA is the development of the Very Light Jets (VLJ). These small but very powerful and very technologically advanced aircraft are a big hit with the “fighter pilot wanna-a-bees”. With all the new advances in aviation also comes the new computer controlled aircraft, the new generation of glass cockpits, fly-by wire controls, electronic engine controls and many more.

The new AMT technician will need to have more advanced electronics and computer training in order to understand the maintenance requirements of the new generation of aircraft. The discussion always seemed to evolve back to, how are we, the AMT schools, going to help fulfill the industry demands for trained technicians. The FAA is still in the dark concerning the new generation of aircraft. They have FAA approval to manufacture and operate these new aircraft, we the technicians are required to be trained to do the required maintenance and inspections on these aircraft but the AMT schools curriculum is not required to offer this training at this time. In most cases the companies that are offering this type of service to these new aircraft are having to send their technicians to factory schools for the required training. If an AMT school was to gear up in order to offer this type of new training, the acquisition of equipment, the length of the program, and thereby cost of training will have to go up accordingly. Now the problem of filling our AMT programs just got harder again. **“Catch 22”**.

May 12, 2006

Big Bend Community College  
Board of Trustees

As a recipient of an Exception Faculty Award for 2005-06 I would like to commend the President and the Board of Trustees for their support of these awards and activities. These awards provide opportunity that would not exist without the benevolence of the board. This EFA award has enabled me to participate in an event that strengthens my leadership skills, and supports the students involved in Phi Theta Kappa. The following is a report of funds applied to attendance at Phi Theta Kappa International and Regional Conventions held concurrently, April 19<sup>th</sup> through 22<sup>nd</sup> at the Seattle Convention Center.

We traveled to Seattle on April 19<sup>th</sup>, leaving Moses Lake at approximately noon. Upon arrival in Seattle, our group checked into the Ramada Inn downtown. The hotel was approximately 7 blocks from the convention center. On some mornings, the younger, more exuberant members walked the seven blocks and visited fast food restaurants for breakfast on the way.

The entire experience was a whirlwind of events revolving around training sessions for members and advisors. Especially since our region, The Greater Northwest Region, was the Host region for the international convention, and we had our regional convention at the same time. Our regional meetings were interspaced between the international sessions, and we performed several organizational co-ordination tasks. One of the most enjoyable was being the entrance greeters for the Friday night International Dance.

A highlight of the convention for me was being there to see Dr. Bonaudi receive the Shirley B. Gordon Award of Distinction. It was gratifying to see our President receive international recognition for his support of Phi Theta Kappa.

Having these funds available to me allowed much greater representation at the convention. More Phi Theta Kappa members were able to utilize the chapter funds raised by their efforts, along with normal budgeting sources.

The cost of individual registrations was \$275.00.

International \$225.00  
Regional \$ 50.00

For seven members and another advisor this total was \$1,975.00.

One member's International registration was waived as a result of the chapter reaching the Pinnacle new member recruitment level.

The \$1150.00 awarded for my costs to attend essentially allowed the local chapter to fund attendance by three more people than we would have otherwise been able to cover.

We had a total of nine people at the convention.

Travel costs for the motor pool van was \$0.50 per mile. Totaling \$204.00.

By booking rooms early, we also kept the lodging costs relatively low at \$89.50 + taxes.

I believe this experience was priceless to myself and to the students who were able to participate in this event. I wish to Thank you, the Board of Trustees and President Bonaudi for your support and leadership.

Respectfully,

***Stephen E. Matern***

Industrial Electrical Technology Program Instructor  
& Phi Theta Kappa co-Advisor

## **BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #6:** Ends Statement Monitoring Report (for information/action)  
E-3 Partnerships

### **BACKGROUND:**

This is the fourth annual monitoring report on Partnerships. Big Bend Community College continues to develop new partnerships with a variety of organizations which in turn provides enhanced opportunities and services for our students. Some additional agreements include expanded baccalaureate opportunities, improved access to the library web-based catalog, and grants to improve student success.

### **RECOMMENDATION:**

President Bonaudi and Director Kirkwood recommend acceptance of the E-3 Partnership Monitoring Report.

# Big Bend Community College

## Board of Trustees



### **2005-06** **Monitoring Report** **on Partnerships**

*BBCC works with organizations and agencies to enhance access and service for our service district population.*

Institutional Research & Planning  
May 2006

**Partnership  
Monitoring Report  
May 2006**

**MISSION**

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district. As a comprehensive two-year community college, the institution works with its partners to provide a variety of educational opportunities, including:

- Courses and training for university and college transfer
- Occupational and technical programs
- Basic skills and developmental education
- Community and continuing education
- Pre-employment and customized training for local business and industry
- Support services for students

**GOALS**

The college provides learning opportunities that include:

- Critical thinking and problem solving
- Computation
- Communication
- Workplace skills and values
- Awareness and sensitivity to cultural diversity
- Arts enrichment and cultural activities

**ENDS STATEMENT E-3 Partnerships**

- BBCC works with organizations and agencies to enhance access and service for our district population.

This is seen through active participation by the BBCC Board, staff and students at the local, state, and national levels, in planning and implementation of both policy and service.

**Executive Summary**  
**BBCC-Partnerships**  
**May 2006**

Big Bend Community College collaborates with a number of organizations to enhance access to education, develop and improve educational opportunities, and provides space for training and community events. Our partnerships also contain components that contribute to the strength and growth of the campus and campus support services.

This is the fourth Partnership Monitoring Report; included are the new and ongoing partnerships generated with BBCC.

This year, BBCC established numerous new partnerships with a diverse group of organizations. In 2005, the BBCC Library joined ORCA which is a consortium of sixteen community and technical college libraries in Washington State that owns, manages, and supports Endeavor's Voyager System (pages 11-12). Genie Industries partnered with BBCC to present the "ABE/ESL Literacy Week" event which celebrates the successful employees who engaged in literacy activities at BBCC (page 20). BBCC also provides welding training and testing for Genie employees (page 20). BBCC Foundation has established partnerships with the Leah Layne Foundation (Othello) and the Roy and Leona Nelson Foundation (Spokane) to provide scholarship funds to BBCC students (pages 17-18). BBCC has a new articulation agreement with Embry-Riddle Aeronautical University that will facilitate the transfer of students from BBCC to ERAU; both institutions will share information on program updates, and changes (pages 7-8).

Other new partnerships include: Grant County Head Start partnered with BBCC to develop and present the "Family Day" and "Literacy Night" events (page 8); Relay for Life which is a team of BBCC employees supported by the college and foundation in their effort to raise money for the American Cancer Society (page 23); Child Care Resource and Referral partnered through a grant with the Division of Child Care and Early Learning to support the application of classroom instruction to childcare settings (page 6); BBCC partnered with Community Colleges of Spokane Institute for Extended Learning (IEL) and Wenatchee Valley College to discuss and provide increased services to the Colville Tribe (page 18); CBIS partnered with US Bank at the Mexican Independence Day Celebration to provide information at a booth in September of 2005; and BBCC is partnered with Avaya as a part of their Customer Reference program that has allowed BBCC representatives to visit with people around the country and talk about what we do here at the college (page 17).

Some on-going partnerships have evolved and expanded. The Higher Education Coordinating Board (HECB) has approved the offering of a Central Washington University Flight Technology degree program to be offered on the BBCC campus; it will be offered in conjunction with the BBCC Aviation Program (pages 5-6). Central Washington University now also has an academic transfer plan brochure for BBCC students (pages 5-6). BBCC also has new articulation agreements with Washington State University and Heritage University. Additionally, Heritage University has now added a BA in Social Work which will be offered in the fall of 2006 and BBCC has



partnered with Heritage for the Title V grant serving underserved and under-prepared Hispanic and at-risk students (pages 9-10). Big Bend Community College and Job Corps staff have been discussing the possibility of developing a medical cluster program and using the dorms to house single parents that might be interested in professional training in several types of medical support occupations. BBCC Integrated Basic Education Skills Training (I-BEST) has added an English as a Second Language (ESL) component to welding and child and family education classes (expanded from just Commercial Driver's License (CDL), computer familiarization, and pre-health care courses; page 5); GEAR UP now brings 10<sup>th</sup> grade students to BBCC's campus for early exposure to higher education (this is expanded from just 6<sup>th</sup>-9<sup>th</sup> graders; page 8); and the Tech Prep Consortium has added Royal School District (page 14). BBCC provides classroom space for the Washington State Migrant Council now in Othello and Moses Lake (expanded from just Royal City; page 14).

In addition to all of these, plans are underway to install classrooms in Warden and Royal City in a collaborative effort that will use interactive videos provided by the college and the school district to bring an interactive classroom online for that community in 2005-06. Wahluke students enrolled and participated in classes for the first time in 2005-06.

While BBCC continues to seek out and develop new partnerships, the college also strives to maintain and cultivate its existing partnerships. The following report lists the ongoing partnerships that have continued to prosper while also highlighting the new ones recently attained.

## **ACADEMIC MASTER PLAN OUTCOMES ENDS STATEMENTS E-3 PARTNERSHIPS**

**E-3.1 Partnership Involvement** – The College will maintain existing partnerships and seek to establish new partnerships throughout its district, nationally and internationally.

**Outcome: Formalize relationships; receive positive feedback from new partners.**

Results: BBCC has gained many new partnerships this year which include:

- Avaya (page 17)
- Child Care Resource and Referral (page 6)
- Embry-Riddle Aeronautical University (page 7-8)
- Genie Industries (page 20)
- Grant County Head Start (page 8)
- Leah Layne Foundation (page 17-18)
- ORCA (page 11-12)
- Relay for Life (page 23)
- Roy and Leona Nelson Foundation (page 17-18)
- Spokane IEL/Wenatchee Valley College (page 18)

**E-3.2 Advisory Committees** - The College will maintain and increase its use of advisory committees, increasing their involvement in setting and assessing program and college outcomes.

**Outcomes: Records demonstrate frequent consultation with advisory committees; positive feedback about program involvement from advisory committees to be shared with instructional team.**

Results: Each professional technical program meets with an advisory committee a minimum of twice per year. Each October the college hosts a general advisory board meeting and dinner. General information related to professional technical education is shared with advisory board members. Following the dinner and information session, time is allotted for programs to meet with their individual advisory boards.

<b>EDUCATIONAL: Educational Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
Adams County	CBIS provides Adams County with contracted computer training, skills upgrades and quarterly upgrades.	Ongoing
Adult Basic Education Advisory Committee	The Advisory Committee provides feedback on performance, program effectiveness and service delivery.	Ongoing
Almira/Coulee/Hartline School District - ACH High School	Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses.	Ongoing
Articulation Agreements exist or are being developed with Central Washington University, Embry-Riddle, Heritage University, Washington State University and Wenatchee Valley College	The agreements facilitate the transfer of our students into programs in elementary education, aviation management, agriculture, medical assistant training, medical lab technology, child and family education, and human development.	New and Ongoing
Avalon Care Center Othello, WA	Clinical Site Agreement for nursing students to provide experiences in caring for the geriatric population.	Ongoing
Big Bend Community College – Child Care Center	Clinical Site Agreement for nursing students to provide opportunities for observing and caring for young children.	Ongoing
Big Bend Community College – Integrated Basic Education Skills Training	Intra-college partnership of Professional/Technical and Basic Skills for bilingual students in CDL and welding classes.	New and Ongoing
Big Bend Economic Development Council	CBIS provides free monthly training to businesses, through “Business at the Bend”.	Ongoing
Central Basin Home Health and Hospice – Moses Lake, WA	Clinical Site Agreement for nursing students providing out patient medical, surgical and obstetrical experiences for students.	Ongoing
Central Washington Hospital Wenatchee, WA	Clinical Site Agreement for nursing students at an acute care facility, providing medical, surgical and obstetrical experiences for students.	Ongoing
Central Washington University	CWU offers upper division classes towards a Bachelor of Science in Business Administration and Accounting, a Master of Education, pro-certification program, and courses toward the professional core sequence on the BBCC campus. The classes and presentations may be taught in-person or live interactive video between other CWU campuses.	Ongoing
	BBCC provides library services and computer labs for CWU students taking courses in Moses Lake.	Ongoing
	BBCC provides student employment opportunities.	Ongoing
	The HEC Board has approved a flight technology program with the expectation that the degree will be available this fall; the degree	New

EDUCATIONAL: Educational Partnerships and Relationships		
Partnership	Description of Partnership	Status
	<p>will be offered in conjunction with the BBCC Aviation Program. BBCC will provide the first two years of training with CWU faculty providing the second two years of course work. BBCC and CWU faculty are in the final stages of planning for the specific degree program to be offered beginning in fall 2006.</p> <p>CWU now has an academic transfer plan brochure for BBCC students.</p>	New
Child Care Resource & Referral	Partnered through a grant with the Division of Child Care and Early Learning to support the application of classroom instruction to childcare settings.	New
City of Moses Lake	BBCC provides tennis classes at McCosh Park.	Ongoing
Columbia Basin Health Clinic Othello, WA	Clinical Site Agreement for nursing students at an out patient care facility, providing medical, surgical and obstetrical experiences for students.	Ongoing
College in the High School at Ephrata and Warden High Schools	College classes are offered on a contractual basis at Ephrata and Warden high schools (College in the High School).	Ongoing
Columbia Basin Hospital Ephrata, WA	Clinical Site Agreement for nursing students at an acute care facility, providing medical, surgical and obstetrical experiences for students.	Ongoing
Columbia Basin Job Corps	<p>The college is an educational contractor for Job Corps.</p> <p>The Columbia Basin Job Corps (CBJC) has been meeting with BBCC for the past 2½ years to brainstorm ideas on how best to better serve this district through education partnerships with BBCC.</p> <p>BBCC and the Job Corps are currently adapting the medical magnet center proposal that was submitted to the US Department of Labor/ETA, Region VI on August 3<sup>rd</sup>, 2004. The new National Job Corps Association Challenge is to create "Cluster Centers" and the BBCC/Columbia Basin Job Corp proposal will focus on a health care cluster of programs (technician training in specialties such as pharmacy, medical assistant, etc.) Articulation programming between BBCC and the Job Corp is the first priority and the proposal is targeted for completion by the end of June 2006.</p> <p>Tech Prep articulation agreement, this agreement allows high school students to earn</p>	<p>Ongoing</p> <p>New</p> <p>Ongoing</p>

<b>EDUCATIONAL: Educational Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
	BBCC college credit for course work completed in their high school occupational courses.	
Columbia Basin Secondary School Moses Lake, WA	<p>Clinical Site Agreement for nursing students to provide health care education to high school students.</p> <p>This year CBSS allowed BBCC childcare to use their facilities during the September flood of the BBCC Child Care Center.</p> <p>Tech prep articulation agreement in June 2006 for Word Processing Personal Use.</p>	<p>Ongoing</p> <p>New</p> <p>New</p>
Community Concerts	Community Concerts rent space for concerts on campus. This provides BBCC students with the opportunity to attend a performing arts event.	Ongoing
Coulee Community Hospital Grand Coulee, WA	Clinical Site Agreement for nursing students at an acute care facility, providing medical, surgical and obstetrical experiences for students.	Ongoing
Coulee Community Nursing Home Grand Coulee, WA	Clinical Site Agreement for nursing students at a nursing home facility, providing medical experiences for students.	Ongoing
Coventry House Assisted Living Community – Othello, WA	Clinical Site Agreement for nursing students at an assisted living care facility, providing experiences for students.	Ongoing
East Adams Rural Hospital Ritzville, WA	Clinical Site Agreement for nursing students to provide medical, surgical and obstetrical experiences.	Ongoing
Eastern WA State Hospital Medical Lake, WA	Clinical Site Agreement for nursing students at an acute care facility, providing psychiatric experiences for students.	Ongoing
Educational Consortium with North Central ESD, Small Rural School Consortium (Warden, Soap Lake, Wilson Creek and Almira/Coulee-Hartline) and Wenatchee Valley College	<p>Meeting space and partnerships with local K-12 superintendents and leaders.</p> <p>Grant partnerships extend distance learning throughout the college district.</p>	<p>New</p> <p>Ongoing</p>
Education Partners Network	CBIS partners with Development Dimensions International, VisionPoint, Gatlin Education Services, Washington Manufacturing (for ESL employees), and Ed2Go to provide training and on-line courses.	Ongoing
Eldorado Stone	CBIS provides contract training on Supervisor, Phase I and II in English and Spanish.	Ongoing
Embry-Riddle Aeronautical University	BBCC has a new articulation agreement with ERAU that facilitates the transfer of BBCC students; both institutions will share information on program updates, changes, and all	New

EDUCATIONAL: Educational Partnerships and Relationships		
Partnership	Description of Partnership	Status
	processes relative to the agreement.	
Ephrata School District - Ephrata High School	Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses.	Ongoing
Federal Aviation Administration	BBCC's Aviation Program operates a FAA Computerized Knowledge/Testing Site. This provides students and the community with testing opportunities.  BBCC has an agreement with the FAA to perform CWU's initial Flight Instructor check rides and CWU's flight contractor performs BBCC students' initial Certified Flight Instructor checks.	Ongoing
14 <sup>th</sup> Avenue Medical Center Othello, WA	Clinical Site Agreement for nursing students at an out patient care facility, providing medical, surgical experiences for students.	Ongoing
Gear-Up Grant CWU and WSU	GEAR-UP brings 6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> , 9 <sup>th</sup> , AND 10 <sup>th</sup> grade students and their parents to the BBCC campus for early exposure to higher education.  CWU and BBCC work with Mattawa, Royal City and Othello to provide basic skills, parenting, and technology classes.  WSU contracts with BBCC for Gear-Up opportunities for Warden, Soap Lake, and Moses Lake.  Tutor training for GEAR UP tutors.  BBCC provides student employment opportunities.	Ongoing
Goodwill	BBCC provides on-the-job training in maintenance, information technology and childcare.  Goodwill is a One Stop and Grant/Adams WorkFirst Local Area Planning Partner.	Ongoing
Grand Coulee Dam School District Lake Roosevelt High School	Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses	Ongoing
Grant County	CBIS provides Grant County with contracted computer training, skills upgrades and quarterly upgrades.	Ongoing
Grant County Head Start	Partnered to develop and present the "Family Day" event and the "Literacy Night" event.	New

EDUCATIONAL: Educational Partnerships and Relationships		
Partnership	Description of Partnership	Status
Grant County Health District Ephrata, WA	Clinical Site Agreement for nursing students to provide community health experiences.	Ongoing
Grant Mental Healthcare Moses Lake, WA	Clinical Site Agreement for nursing students at an out patient care facility, providing experiences for students.	Ongoing
Hearthstone Inn Moses Lake, WA	Clinical Site Agreement for nursing students providing geriatric experiences for students.	Ongoing
Heritage University	BBCC provides library services for Heritage students taking upper division courses on BBCC's campus.	Ongoing
	Heritage University and BBCC have a dual enrollment and an AAS Transfer Degree agreement in place for students planning to major in elementary education. With collaboration between the two institutions they created a Child and Family Education degree that becomes transferable.	Ongoing
	This articulated agreement provides a system and incentive for BBCC students completing careers in the Child and Family Education program to continue toward a baccalaureate degree through Heritage University. It allows for transfer and substitution of two BBCC courses into the Heritage University program.	New
	The Title V joint application, second request, was funded in fall 2005. The focus of this five year grant will be to use the strengths and technology of Heritage University and BBCC to increase student success at both institutions while ensuring access to diverse students. The first Title V joint application submitted in March 2004 was not funded but the Department of Education encouraged the proposal and suggested we file again in 2005. On March 17, 2004, BBCC and Heritage University filed Title V joint application #2.	New
	Heritage University and BBCC provide dual advising from BBCC Counseling Center and the Director of Heritage University each quarter to ensure students are taking correct courses to transfer directly into Heritage University from BBCC. This agreement acts as a place holder for the student, ensuring them a spot into Heritage when they are ready to transfer.	Ongoing
Heritage University will be offering a BA degree in Elementary Education with an endorsement	New	

<b>EDUCATIONAL: Educational Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
	<p>in ESL or Bilingual Education. A BA in Social Work will be offered in Fall 06.</p> <p>Heritage University offers a Master in counseling starting Fall 05 at BBCC.</p> <p>BBCC provides work-study student employment opportunities at the University Center.</p>	<p>Ongoing</p> <p>New and Ongoing</p>
Housing Authority of Grant County	Provides space for the Even Start and Migrant Even Start project in Mattawa.	Ongoing
Mattawa Clinic	Provides childcare licensing required facility checks.	New and Ongoing
McKay Health Care and Rehabilitation – Soap Lake, WA	Clinical Site Agreement for nursing students providing nursing home experiences for students.	Ongoing
Migrant Education Even Start (MEES-Department of Education)	The college provides Basic Skills training and family literacy. Royal City and Mattawa collaborate by providing facilities and office space. The grant follows migrant workers from Grant County to Texas, allowing students to maintain connections to uninterrupted education using technology.	Ongoing
Moses Lake Breastfeeding Coalition	BBCC student nurses work with moms, after they have their babies, and research and teach breastfeeding methods.	Ongoing
Moses Lake Chamber of Commerce	Education committee members include BBCC, Moses Lake Park & Recreation Department, Tech Prep, Customized Job Skills Training, and area businesses.	Ongoing
Moses Lake Community Health Center – Moses Lake, WA	<p>CBIS provides Leadership and Customer Service Training all year.</p> <p>Clinical Site Agreement for nursing students to provide out patient experiences.</p>	<p>Ongoing</p> <p>Ongoing</p>
Moses Lake Park & Recreation Department/BBCC/CBIS	This group collaborates to publish the weekly education schedule page in the Columbia Basin Herald.	Ongoing



<b>EDUCATIONAL: Educational Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
Moses Lake School District (MLSD)	<p>BBCC partners with MLSD by contracting to provide a High School Automotive Program on the BBCC campus.</p> <p>Clinical Site Agreement for nursing students to provide health care education experiences at Moses Lake High School.</p> <p>BBCC Nursing Students give every class in High School information on breast and testicular cancer during Cancer Awareness Week.</p> <p>Tech Prep articulation agreement, this agreement allows high school students at Moses Lake High School and Columbia Basin Secondary School to earn BBCC college credit for course work completed in their high school occupational courses.</p>	Ongoing
MLSD Facilities Committee	Mike Lang, Ken Turner, and Candy Lacher are serving on a facilities committee for the Moses Lake School District. The committee is discussing future building needs.	New
Odessa Memorial Healthcare Center - Odessa, WA	Clinical Site Agreement for nursing students at an acute care facility, providing medical, surgical experiences for students.	Ongoing
Odessa School District Odessa High School	Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses.	Ongoing
One Stop Partners: WorkSource, DSHS, Grant County Mental Health, North Central/Columbia Basin Workforce Development Council, Opportunities Industrialization Center, Division of Vocational Rehabilitation, Housing Authority of Grant County, Wenatchee Valley College, Washington State Migrant Council, Community Action Council, Columbia Basin Job Corps and SkillSource	<p>The mission is to provide a "No-Wrong-Door" approach to the delivery of services providing customers universal access to a network of comprehensive and integrated workforce development systems.</p> <p>One Stop Centers exist in Moses Lake and Mattawa.</p> <p>Perkins funds one staff person 8 hours per week at WorkSource who provides workshops and referrals to college programs.</p>	<p>Ongoing</p> <p>New</p> <p>New</p>
Opportunity Industrialization Center (OIC)	BBCC collaborates with OIC to provide ESL classes and internships, provide students with educational funding, intensive advising, and student work funds.	Ongoing
ORCA-consortium of 16 community and technical college libraries in Washington State	On May 23, 2005 the BBCC Library joined ORCA. The consortium members jointly own, manage, and support Endeavor's Voyager system, an integrated library system. The group owns servers that house the databases	New

<b>EDUCATIONAL: Educational Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
	and contracts with the Center for Information Services (CIS) to house, backup and generally maintain the servers. The consortium also employs a systems coordinator that provides training and support to the libraries and works with Endeavor and CIS to maintain the servers and associated software.	
Othello Community Health Center Othello, WA	Clinical Site Agreement for nursing students at an acute care facility, providing medical, surgical experiences for students.	Ongoing
Othello School District Othello High School	Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses.	Ongoing
Parkview Pediatrics & Family Medicine – Moses Lake, WA	Clinical Site Agreement for nursing students to provide out patient pediatric experiences.	Ongoing
Port of Moses Lake	BBCC partners in the operation of Aircraft Rescue and Firefighting training with the Port of Moses Lake.  The Port is a partner in economic development.	Ongoing
Professional/Technical Advisory Committees	Advisory Committees are composed of individuals employed or involved in the industry specific to that program. They provide feedback on current industry standards, information on required industry competencies, and guidance for development of new programs and/or alternative direction for programs.	Ongoing
Quincy School District	High Tech High, Quincy's new high school created by a Gates Grant, provides classroom space to BBCC for ESL/ABE, and Continuing Education classes, and provides childcare for evening classes.  Tech Prep articulation agreement, this agreement allows high school students to earn college credit for course work completed in their high school occupational courses.	Ongoing  Ongoing
Quincy Valley Hospital Quincy, WA	Clinical Site Agreement for nursing students to provide medical, surgical and obstetrical experiences.	Ongoing
Renal Care Group of Northwest Moses Lake, WA	Clinical Site Agreement for nursing students to provide experiences with patients needing dialysis.	Ongoing
Ritzville School District Ritzville High School	Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses.	Ongoing
Royal City School District	Provides classroom and office space for the Migrant Education Even Start project.  Tech prep articulation agreements pending.	Ongoing  New

<b>EDUCATIONAL: Educational Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
Running Start with all Service District High Schools	<p>Students are able to earn high school and college credit, simultaneously working toward high school diplomas and Associate Degrees in Arts and Science and Associate in Science.</p> <p>Running Start classes are offered at Warden High School and Moses Lake High School and Ephrata has college in the High School.</p> <p>College courses are offered ITV in Othello, Soap Lake, Grand Coulee, and Wahluke High Schools.</p>	New and Ongoing
Sacred Heart Medical Center Spokane, WA	Clinical Site Agreement for nursing students to provide medical, surgical and obstetrical experiences.	Ongoing
SkillSource	<p>SkillSource collaborates on incumbent worker training, primary trainer/contractor for Worker Retraining and basic skills.</p> <p>SkillSource as a partner contracted with BBCC to offer Office Information Technology Program classes at their Moses Lake facility for their clients days and evenings.</p> <p>Partnership Training offered through Big Bend Community College and Skill Source offers competency-based, variable credit classes for students to work at their own pace and earn an Office Technology Clerk Certificate of Completion by earning 35 credits and developing skills related to computer and information management through instruction in word processing, electronic spreadsheets, and data base management.</p> <p>SkillSource provides computer technology and space for adult basic skills classes.</p> <p>SkillSource worked with Wenatchee Valley College, CBIS, and Moses Lake Community Health in a Customer Service Training class established in 2004 and ran through 2005 and 2006.</p>	Ongoing  New and Ongoing
Soap Lake School District Soap Lake High School	Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses.	Ongoing
Summerwood Alzheimers Special Care Center – Moses Lake, WA	Clinical Site Agreement for nursing students to provide experiences with clients who have Alzheimer's disease.	Ongoing
Sunbridge Care and Rehab Center – Moses Lake, WA	Clinical Site Agreement for nursing students to provide experiences in long term care.	Ongoing

EDUCATIONAL: Educational Partnerships and Relationships		
Partnership	Description of Partnership	Status
Sunbridge Special Care/Lakeridge – Moses Lake, WA	Clinical Site Agreement for nursing students to provide experiences in long term care.	Ongoing
Tech Prep is a consortium of Almira Coulee-Hartline, Ephrata, Lake Roosevelt, Moses Lake, Odessa, Othello, Quincy, Ritzville, Royal, Soap Lake, Wahluke, Warden, Wilson Creek High Schools, Yakima, business partners, and the Columbia Basin Job Corps.	<p>Tech Prep is a partnership between BBCC and participating area high schools that allows high school students to earn college credit for articulated high school vocational courses. Credits are at no cost to the student and are directly transcribed with a college course number and grade onto the permanent transcript.</p> <p>This year there was a \$500 Tech Prep scholarship sponsored by Basic American Foods.</p> <p>Also this year, welding training for 5 high school teachers was provided during summer session.</p>	<p>Ongoing</p> <p>New</p>
Telecourse Videos through the North Central Regional Library District (NWR)	Students can participate through locations in Coulee Dam, Royal City, Ephrata, Ritzville, Othello, and Warden.	Ongoing
Transition to Success (BBCC, SFCC, SCC, WVC, CWU and EWU)	Students will be encouraged to select a transfer school beginning at New Student Orientation. CWU and EWU will make more visits to the community colleges focusing on enhanced transfer advising and preparation. EWU has recently hired an off-campus transfer advisor to facilitate students' transfer process. We have an EWU advisor on campus one day a month. Advising appointments are scheduled through our counseling center. CWU is making use of their center for advising.	Ongoing
Wahluke School District Wahluke High School	<p>Provides transportation services for children in the Even Start and Migrant Even Start preschool in Mattawa.</p> <p>Provides classroom space for ESL and GED classes and a computer lab for Computer Literacy classes.</p> <p>Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses.</p>	New and Ongoing
Warden School District Warden High School	Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses.	Ongoing
Washington State Migrant Council	<p>ESL classroom space in Warden, Othello, and Mattawa, Royal City, Moses Lake.</p> <p>Provides classroom and childcare space for the Migrant Education Even Start project in Royal</p>	New and Ongoing

EDUCATIONAL: Educational Partnerships and Relationships		
Partnership	Description of Partnership	Status
	<p>City.</p> <p>Provides dental screenings for MEES and Even Start children.</p> <p>Shares program staff in Early Childhood program for Even Start and MEES.</p>	<p>New</p> <p>New</p>
Wenatchee Valley College	<p>BBCC has articulation agreements with WVC for our students who plan to transfer into the Medical Assisting or Medical Lab Technician Nursing Programs. The articulation agreements specify student requirements between institutions and establish academic prerequisites for students who plan to transfer into a specific program. It allows students to utilize health care facilities in both districts.</p> <p>BBCC and WVC are collaboratively offering an Agriculture degree. This is done cooperatively by sharing instructors and using the interactive TV system to provide students with access to the program classes.</p> <p>BBCC and WVC collaborated on the development and implementation of Destination: Healthcare, an initiative to engage 9<sup>th</sup> graders in career planning early in their high school careers. Activities included visits to local high schools, development and implementation of a three day, experiential, healthcare career exploration event that served 100 district ninth grade students, and mentoring students in healthcare workplace situations.</p> <p>BBCC and WVC collaborate on basic skills and WorkFirst professional development.</p> <p>CBIS provide contract training in Creating a Service Culture, Development Dimensions International, and Workplace Spanish.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>
Wenatchee Valley Clinic Moses Lake Branch	Clinical Site Agreement for nursing students out patient experiences.	Ongoing
Wilson Creek School District Wilson Creek High School	Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses.	Ongoing
WorkSource and DSHS	One-Stop Partnership is located on BBCC's campus. The focus is to address the needs of the unemployed and dislocated workers through training. They provide intake and referrals to the Work First basic skills and customized job skills training classes.	Ongoing

<b>EDUCATIONAL: Educational Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
	One-Stop partnership is also located in Mattawa at 403 Boundary Road in the Esperanza Migrant Housing site. BBCC provides ESL Family Literacy through Even Start and Migrant Education Even Start projects. Housing Authority of Grant County, WorkSource, and BBCC share space that includes an office, classroom, and childcare facilities. The focus is to provide multiple services through a one-stop facility that supports unemployed and under employed workers in the Mattawa community.	
Yakima School District	Tech Prep articulation agreement, this agreement allows high school students to earn BBCC college credit for course work completed in their high school occupational courses.	New

<b>SERVICES: Non-Teaching Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
Alaska Airlines	Alaska Airlines provide Aviation and Aviation Maintenance Technology Internships.	Ongoing
All elementary schools and Head Start in Moses Lake, Warden, Othello, Royal, Quincy, Ephrata, Soap Lake.	BBCC provides reading and math tutors through the federal work-study program, America Reads & America Count.	Ongoing
All Service District Schools	This is a reciprocal relationship where the college either rents school district space or shares space on a quid pro quo (no charge) basis for instruction. In any given year, the college may not use space in all school districts.	Ongoing
A Practical Way to Rent Moses Lake, WA	BBCC provides off-campus employment opportunities for students.	Ongoing
Air America Moses Lake, WA	BBCC provides off-campus employment opportunities for students.	Ongoing
Avaya	BBCC has been a part of Avaya's Customer Reference program that has opened doors and allowed BBCC representatives to visit with many people around the country to talk about what we do here at the College. This relationship has allowed Russ Beard, Director of Information and Communication Services, to get an article in University Business magazine and also enabled him to be named as a Laureate in the Computer World Honors Program. This program honors those whose visionary applications of information technology promote positive social, economic, and educational change.	New
BBCC Foundation	The Foundation provides scholarship funding generated by more than 65 named scholarship funds, and actively solicits new scholarship donations to benefit BBCC students.	Ongoing
	The Japanese Agricultural Training Program has been sponsored by the Foundation for 40 years. The College provides educational services for the JATP program on the BBCC campus through a partnership with the Foundation.	Ongoing
	The College and Foundation signed a revised and updated quid pro quo agreement in April of 2006 defining how the Foundation supports the College and what the College will do to support Foundation activities.	New
	The Foundation provides funding for facilities and equipment needed by the College. The Foundation paid to the college more than \$500,000 in 2004-05 to assist the college with debt payments and construction costs of the Advanced Technologies Education Center.	New
	The Foundation manages and raises funds for an	Ongoing

**SERVICES: Non-Teaching Partnerships and Relationships**

Partnership	Description of Partnership	Status
	<p>Exceptional Faculty Awards Endowment for the benefit of the College's faculty.</p> <p>The Foundation invests funds on behalf of the College's athletic booster club. The Foundation also establishes funds to support the efforts of Phi Theta Kappa, Nursing, ASB, Aviation, and Volunteer Literacy programs.</p> <p>The Opportunity Center property owned by the Foundation is leased to the College for classes in Adult Basic Education, English as a Second Language, and other grant-funded programs.</p> <p>The Foundation provides funding and planning for special events and recognition related to College activities.</p> <p>The Foundation invests funds on behalf of the College to gain a greater return than is normally possible by state agencies.</p> <p>The Foundation rents office space to the Grant County Economic Development Council at a favorable rate, providing an on-campus economic development presence benefiting both the college and the EDC.</p> <p>The Foundation has established partnerships with the Leah Layne Foundation (Othello) and the Roy and Leona Nelson Foundation (Spokane) to provide scholarship funds for BBCC students.</p> <p>The Foundation sponsors publication of Milepost 177, featuring writers, photographers and artists of the local area. The Foundation sells Milepost 177, and proceeds are dedicated to the Foundation Scholarship Fund.</p> <p>The Foundation helps needy students pay the national dues for Phi Theta Kappa membership, allowing them to join BBCC's honor society.</p>	<p>New</p> <p>Ongoing</p> <p>Ongoing</p> <p>New</p> <p>New</p> <p>New</p> <p>New</p>
BBCC, Spokane IEL, Wenatchee Valley College	Partnering to discuss and provide increased services to the Colville Tribe.	New
Best Employment Services Moses Lake, WA	BBCC provides off-campus employment opportunities for students.	Ongoing
Boy Scouts of America Leaders	BBCC will be cooperating with Boy Scouts of America Leaders in the Columbia Basin District by hosting a District Round Table meeting once each month.	New
Boys and Girls Club Moses Lake, WA	BBCC provides off-campus employment opportunities for students.	Ongoing



**SERVICES: Non-Teaching Partnerships and Relationships**

Partnership	Description of Partnership	Status
Center for Information Services (CIS) – Bellevue, WA	<p>CIS is an organization owned by all community and technical colleges which provides centralized computing services.</p> <p>BBCC is providing Disaster Recovery Services to the Center for Information Service (CIS) for all the centrally processed data of the Community and Technical Colleges via Interagency Agreement and for significantly lower fees than other remote disaster recovery facilities. BBCC's geographic location (low seismic activity), server facility and trained technicians provide an ideal site at a cost that will save money for every Washington State Community and Technical College.</p> <p>Russ Beard will be serving as the chair of the Information Technology Planning Group for the fiscal year 2006-2007. This group is responsible to set the priorities for technology work at CIS and to set forth a model of technology for the entire Community and Technical College System in Washington State.</p>	<p>Ongoing</p> <p>New</p>
Central Washington University	<p>BBCC has an inter-local arrangement with CWU to provide upper division courses on campus.</p> <p>The construction partnership with CWU has provided planning in capital projects and predesign for the BBCC library.</p> <p>CWU received state capital funding for CWU/Moses Lake Education Center (Paul Lauzier University Center of GCATEC).</p> <p>CWU shares plant management consultant services with BBCC for capital projects.</p> <p>An interactive TV Room on the BBCC campus, Building 1800, equipped by CWU, is available for BBCC instructional and administrative use.</p> <p>CWU has engaged in an agreement that allows students attending both CWU and BBCC to receive financial aid at the parent school (4-year school) based on the sum of credits taken at both schools.</p>	Ongoing
City of Moses Lake	The City of Moses Lake has a Healthy Communities Grant which is a Federal Community Improvement Grant. BBCC participates on the trail planning committee which will extend from the City of Moses Lake to BBCC.	Ongoing
Columbia Basin Allied Arts	The college provides space in Wallenstien Performing Arts Center for performing art events as well as office space in the Administration Building at	Ongoing

<b>SERVICES: Non-Teaching Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
	no charge.	
Columbia Basin College Pasco, WA	The CDL and Automotive Departments obtain restored pickups and tractor-trailer repairs at reasonable prices. The BBCC Maintenance and Operations department (M & O) purchases rebuilt pickups from the CBC Auto Body Repair program at very reasonable prices (purchase price plus materials plus a small administrative fee).	Ongoing
Columbia Pacific Aviation Moses Lake, WA	BBCC provides off-campus employment opportunities for students.	Ongoing
Department of Corrections (DOC)	DOC continues to be valuable as a partner in environmental assessment and abatement. They are licensed to deal with asbestos issues and assist the college in soil excavation projects. They remove underground fuel storage tanks and perform asbestos abatement.	Ongoing
Department of Vocational Rehabilitation, Labor & Industry, SkillSource, Colville Tribal Educational Assistance Program, Department of Employment Security	Student aid is provided through these and many other agencies.	Ongoing
Department Social and Health Services	DSHS provides student employment opportunities.  Childcare Facility partner: Developed 44 slot facilities for use by students, staff, and the community.	Ongoing
Ephrata Airport	Aviation students clean up the Ephrata airport.  The airport is used as training site by the Aviation Program	Ongoing
Gates Foundation Grant	Childcare Facility partner: Developed 44 slot facilities for use by students, staff, and the community.	Ongoing
Gear-up Quincy	BBCC students tutored and mentored middle school students through April 2006.	Ongoing/ Completed
Genie Industries	Partnered to present "ABE/ESL Literacy Week" event celebrating the successful employees who engaged in literacy activities at BBCC.  BBCC offers welding training and testing for Genie and local individual WABO testing.	New  New
Grand Coulee Dam School District - 21st Century Grant Soap Lake, Warden, administered through Northwest Learning and Achievement	BBCC will support the recently funded grant with Grand Coulee Dam School through tutoring.  Quincy 21 <sup>st</sup> Century Grant provides student employment opportunities.	Ongoing  New

SERVICES: Non-Teaching Partnerships and Relationships		
Partnership	Description of Partnership	Status
Grant County	<p>Grant County Parkway Project, proposed by the county and grant-funded, will divert traffic from running through the center of campus and create a path system around the campus. Grant County is also working with the city to join the Parkway with the City Pathways project.</p> <p>Grant County has partnered with BBCC in the funding and support of Grant County Advanced Technologies Education Center.</p>	Ongoing
Grant County Economic Development Council	BBCC partners with Grant County Economic Development Council to promote economic development in Grant County. President Bonaudi continues to serve as an ex-officio director of the GCEDC.	Ongoing
Grant County 5	Grant County 5 responds to campus security and emergencies.	Ongoing
Grant County Housing Authority Moses Lake, WA	Grant County Housing Authority rents Mattawa Opportunity Center and has been a partner developing this site. The college shares equipment and facilities.	Ongoing
Grant County Mental Health Moses Lake, WA	BBCC makes referrals to Grant County Mental Health when necessary.	Ongoing
Grant County PUD Ephrata, WA	Grant County PUD provides fiber optics to the college.	Ongoing
Grant County Sheriff	<p>Community Service workers provide assistance to various departments on campus.</p> <p>The Grant County Sheriff Department is the primary security responder for the campus.</p>	Ongoing
Heritage University Toppenish, WA	<p>Heritage University rents college space for upper division college programs and courses.</p> <p>Heritage University has engaged in an agreement that allows students attending both Heritage and BBCC to receive financial aid at the parent school (the 4-year school) based on the sum of credits taken at both schools.</p> <p>Heritage University and Big Bend Community College have partnered in a Title V grant to increase and retain the number of Hispanic and at-risk students attending each institution.</p>	<p>Ongoing</p> <p>New</p>

**SERVICES: Non-Teaching Partnerships and Relationships**

Partnership	Description of Partnership	Status
Higher Education Solutions Collaborative (HSC)	This began as a collaborative project between BBCC, Bellevue Community College, and Microsoft. The HSC team has developed a portal interface leveraging the Microsoft server solutions to present three separate user views. This will aid administrators in timely management information through self-generated reports. Students will have better access to records and services from their desktops. Faculty will be able to have better classroom management tools and maintenance of records and communications.	Ongoing
Hispanic Chamber of Commerce	CBIS partnerships with the Hispanic Career Fair and Hispanic Business Fair.  CBIS partnered with Moses Lake Hispanic Chamber of Commerce last year and will partner with Mattawa Hispanic Chamber of Commerce this year.	Ongoing  New
Interactive TV Classes on school premises at Grand Coulee Dam School District, Othello High School, Soap Lake High School and Wahluke High School.	College classes are offered through the college-provided interactive classrooms in Grand Coulee, Othello, Soap Lake, and Wahluke.	Ongoing
Job and Career Fair	The Annual Job & Career Fair averages 70 employers and 1500 visitors. WorkSource and SkillSource partner in organizing and participating in the event.	Ongoing
Library Advisory Committee	The Advisory Committee includes representatives from the City of Moses Lake and Moses Lake High School.	Ongoing
Long Term Planning Committee	Russ Beard, is a chair for the this committee. This group is charged with evaluating and recommending changes to the structure and mission of CIS as well as working with the commissions to develop and execute technology plans.	Ongoing
Microsoft	Provides consulting services to develop and implement a portal system, which will enhance security, efficiency in managing bandwidth and creates a tool for statewide data warehouse distribution.  Provides educational discount for software projects used in classroom, labs, and college operations.	Ongoing
Moses Lake Literacy Council	Student employment opportunities and partners with BBCC Regional Literacy Council for training.	Ongoing
Moses Lake Senior Living Community	The college agrees to permit the use of its physical facilities for their residents in the event of a disaster.	Ongoing
People for People/Grant Transit Authority	Provides public transportation for students to BBCC and the Mattawa Opportunity Site.	Ongoing

<b>SERVICES: Non-Teaching Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
Port of Moses Lake	Aircraft Rescue and Fire Fighting Partner. The Port of Moses Lake is backup responder to security and emergencies.	Ongoing
Quiznos Sub Moses Lake, WA	BBCC provides off-campus employment opportunities for students.	Ongoing
Relay for Life	A team of Big Bend employees supported by the college and the foundation in their effort to raise money for American Cancer Society.	New
Samaritan Healthcare	BBCC has a joint education nursing position in which BBCC and Samaritan both pay a portion of a nursing instructor's salary. The educator works at BBCC for nine months and at Samaritan for three months.	Ongoing
SBCTC – Adult Literacy Office	BBCC Basic Skills Program received a grant to create a volunteer literacy tutor program and provide tutor training.	Ongoing
Service Alternatives for Washington Moses Lake, WA	BBCC provides off-campus employment opportunities for students.	Ongoing
SkillSource	SkillSource collaborates on incumbent worker retraining for local industries, provides career assessment and advising, and educational financial support for dislocated workers and low-income community members.  SkillSource provides computer technology and space for adult basic skills classes.  Provides funding to develop and implement experimental healthcare events and programs for youth.	Ongoing
Sodexho	Sodexho is BBCC's contracted food service provider.	Ongoing
Viking Booster Club	The Viking Booster Club continues their support of BBCC athletics. They raise money to support athletic scholarships and employment for athletes within NWAACC guidelines.  This year the Club donated to the Moses Lake Chamber/Rotary Auction which uses the money earned for scholarships; entry fee and travel for a summer basketball team; continues to donate to the BBCC Foundation Cellarbration for scholarships; continues to sponsor "Fall Appreciation" for the community during baseball and softball games.  The Viking Booster Club provides up to \$250 per coach for recruiting and incidentals.	New & Ongoing
Washington On-line	Provides training for Migrant Education Even Start faculty to develop and implement ESL classes delivered on-line.	New

<b>SERVICES: Non-Teaching Partnerships and Relationships</b>		
<b>Partnership</b>	<b>Description of Partnership</b>	<b>Status</b>
Washington State Library	This arrangement allows the coordination of database purchases with other libraries.	Ongoing
Washington State Migrant Council (WSMC)	WSMC has a contract with BBCC for special training and to provide student financial aid support.  Provides classroom space in Royal City, Othello, Mattawa, and Moses Lake for ESL classes and childcare for evening ESL students.	New and Ongoing
Washington State Potato Conference	The college provided meeting rooms and space for the potato bar for the potato conference.	Ongoing
WorkSource	BBCC partners with WorkSource and numerous other agencies and organizations like SkillSource and DSHS to create and implement a comprehensive and integrated system of quality Work Force Development through the federal "One Stop Initiative."	Ongoing

## **BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #7:** Achieving the Dream: Community Colleges Count Initiative (for information/action)

### **BACKGROUND:**

This is a planning grant used to focus on issues and solutions related to student persistence, retention and success.

### **RECOMMENDATION:**

President Bonaudi and Vice Presidents Lang and Turner recommend the adoption of the following statement of support.

The Board of Trustees of Big Bend Community College at its regular meeting of May 23, 2006, adopted by motion the following statement of support for college participation in the “Achieving the Dream: Community Colleges Count” initiative:

The Board is in full agreement with the intent of the initiative “...to help more students reach their individual goals, which may include obtaining a better job, earning a community college certificate or degree, or attaining a bachelor’s degree.”

As evidence of that support the board includes the goals of the initiative into the board ends statement E-2 Access and E-4 Student Achievement.

## **ACHIEVING THE DREAM: COMMUNITY COLLEGES COUNT**

*A national initiative funded by the Lumina Foundation for Education and collaborating partners*

Achieving the Dream (ATD) is an initiative that endeavors to increase success for students whose primary point of entry into higher education is community colleges. The initiative focuses on improving student success for groups that have been traditionally underserved in higher education. The grant provides initial planning funds in the amount of \$50,000 for the first year and the opportunity to apply for funds of \$400,000 to be distributed over the course of four years. Additionally, each college is assigned a Coach and Data Facilitator, both of whom commit to working with the college for 12 days per calendar year. The framework for the grant is focused on long term institutional change and movement building work rather than project or program work completed on the margins of the institution. Colleges are urged to think about the ways in which their programs and projects converge to work towards the same outcomes and how they might become more cohesive and better integrated into the central work of the institution.

The initial planning grant is to be used for research and data collection. The information gathered from the data collection process then determines the course of the work the institution will undertake in the coming four years. Participating in Achieving the Dream will help BBCC improve student outcomes by moving closer to the realization of our mission statement. It will allow us to build on our current data collection efforts and take our data collection further, allowing us to identify more specific areas of need and giving us the resources and direction to make appropriate decisions and take appropriate courses of action consistent with our goals. It will assist BBCC in increasing services to the community, recognize that all learners can succeed, and assist in helping learners to access services from BBCC.

### **REQUIREMENTS**

- 1) Statement of Commitment from the Board of Trustees
- 2) Formation of a Core Team, consisting of:
  - President
  - Institutional Researcher
  - Chief Academic Officer
  - Chief Student Service Officer,
  - Faculty that work in Developmental Education, Math and English
- 3) Formation of a Data Team, consisting of:
  - Institutional Researcher
  - Senior Planning Officer
  - Faculty that work in Developmental Education, General Ed, ESL, ABE, and Student Services
- 4) Leader: A point person on campus responsible for overseeing project
- 5) Participation in the Kick-Off Institute from 5 core team members, scheduled July 16-19, 2006 in Denver, CO



## **BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #8:** Conservation District Update (for information)

### **BACKGROUND:**

A local investor has signed a short term (1 year) lease of the Conservation District property. Dr. Stuart O'Byrne has agreed to rent half of the Soil Conservation District Property (the two buildings and five acres). He has occupied the property as of 5/12/06. Allan Peterson, Director of the BBCC Center for Business and Industry Services, has been working with Dr. O'Byrne through the Small Business Development program and this property will serve as an incubator facility as Dr. O'Byrne develops his enterprises. The company occupying the property is known as OK Manufacturing, LLC, DBA OK Homes. OK Manufacturing remodels and resells mobile homes and revenue from this company supports the research and development of other companies involved in producing health care devices. The rental agreement is for one year and the first three months will involve clean up and improvements. Rent for months 4 – 7 will be \$300.00 per month increasing to \$600 per month for months 8 – 12. In addition to rent, Dr. O'Byrne will donate 1% of the profits from his research and development of medical devices to BBCC.

### **RECOMMENDATION:**

None.

**BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #9:** Probationary Contract Renewal (for action)

**BACKGROUND:**

The Board will consider probationary faculty contract renewal for the following faculty:

Kathleen DuVall                      Science Instructor                      2<sup>nd</sup> year renewal

**RECOMMENDATION:**

The Board will adjourn to Executive Session to review the evaluation file.

**BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #10:** President's Evaluation (for information/action)

**BACKGROUND:**

The Board will discuss the details of the President's annual evaluation.

**RECOMMENDATION:**

**BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #11:** Assessment of Board Activity (for information/action)

**BACKGROUND:**

This agenda item provides an opportunity for the individual Trustees to report on community contacts they may have made and/or meetings they have attended since the previous Board meeting. This has been implemented as an assessment tool to give the Board a way to definitively measure what is accomplished throughout the year for its next self evaluation review.

**RECOMMENDATION:**

None.

**BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #12:** Next Regularly Scheduled Board Meeting (for action)

**BACKGROUND:**

The next regularly scheduled Board meeting is June 27, 2006. However, that date conflicts with an ACCT leadership conference attended by Trustee DeLuna-Gaeta and President Bonaudi.

**RECOMMENDATION:**

President Bonaudi recommends the board consider rescheduling the June 27, 2006, meeting to June 20, 2006, at 1:30 pm.

**BIG BEND COMMUNITY COLLEGE**

Date: 5/15/06

**ITEM #13:** Misc. (for information)

**BACKGROUND:**

CWU Aviation Management degree- Mary Shannon

Glycol Update (ICPI update)- Doug Sly

Board Retreat September 7, 2006, at Cave B, agenda and times to follow- President Bonaudi

Cellarbration!- Doug Sly

Trustees Association of Community and Technical Colleges (TACTC) Convention Report- Felix Ramon

**RECOMMENDATION:**

None



**PRESS RELEASE**

May 8, 2006

Contacts: Kim Ostrowski, Site Manager, CWU Moses Lake (509) 793-2384  
Teri Olin, Public Relations & Marketing, CWU (509) 963-1416

## **CWU Moses Lake Offers Four-year Aviation Management Degree**

*Central Washington University and Big Bend Community College team up to provide students an opportunity to receive a B.S. degree in Moses Lake.*

ELLENSBURG, Wash.—A new partnership between Central Washington University and Big Bend Community College (BBCC) in Moses Lake, Wash., promises to meet the needs of future pilots and flight instructors. Starting fall quarter 2006, students in the BBCC aviation commercial pilot program will be able stay in Moses Lake to earn a Bachelor of Science degree in flight technology, aviation management specialization from CWU-Moses Lake.

"Working together, Central Washington University and Big Bend Community College are providing a program unique in the state at a location like no other in the nation," says Dr. Jerilyn S. McIntyre, CWU president. "This collaboration is an excellent example of the way Central's university centers increase access to baccalaureate degrees in Washington state."

Eager to expand its flight tech program, Big Bend has been looking for the right four-year program to bring to its campus. "We are delighted to see the partnership between CWU and BBCC blossom," says Dr. Bill Bonaudi, BBCC president. "This new degree opportunity will only enhance opportunities for students in the two premiere aviation programs in the state."

Faculty and administration from BBCC and CWU worked together to incorporate Big Bend's commercial pilot degree requirements into the aviation management degree to create a seamless transfer for students. It's been a long process getting the new program off the ground.

"This is the first time we've done anything like this," says Dale Wilson, CWU flight technology professor. "This collaboration allows students to get a four-year degree without having to transfer to another school or go out of state. It's the same degree offered at the Ellensburg campus, except it's at CWU-Moses Lake."

Currently, Central's program is the only public-supported, four-year bachelor's in aviation degree program offered in the Pacific Northwest. "There's definitely a need for this type of degree and BBCC recognizes that need," adds Wilson.

“BBCC has an existing aviation program with an outstanding reputation that has been serving Washington and other northwest students for more than 30 years,” explains Teresa Sloan, CWU flight technology professor. By offering this B.S. degree at CWU-Moses Lake, not only is enrollment there expected to increase, but popularity of the two-year program at BBCC is also expected to grow.

Students aren’t the only ones benefiting from this collaboration. It also meets the needs of Big Bend flight instructors and gives them a chance to earn higher credentials since many graduates are hired on as instructors. “Graduates of the program who want to go into the airlines as pilots need flight experience,” says Wilson. “The quickest way to get their hours is becoming a flight instructor.”

The local community also benefits. "The flight technology programs at both institutions are very strong," says Margaret Badgley, assistant to the CWU provost for university centers and community college relations. “Bringing them together will be a great asset to the Moses Lake community."

Many aviation program graduates remain in the area, flying smaller cargo, fire patrol or agricultural planes, or work as instructors to earn flight hours. Retaining flight tech graduates in the Moses Lake area helps create a more educated work force and contributes to the overall vitality of any community.

BBCC is located near the Grant County International Airport, which adds convenience to the list of benefits since that’s where most aviation classes are taught. Big Sky Airlines currently has scheduled airline service out of the airport. It also serves as a training facility for Japan Airlines, a test facility for Boeing and is used by the U.S. military and many other air carriers from around the world. According to the airport’s Web site, it’s one of the largest airports in the United States. With five runways and a large main runway, 13,500 feet long, it serves as an alternate landing site for the NASA space shuttle.

Being at the forefront of flight technology training is nothing new to CWU. According to Wilson, “We’ve been involved in aviation in one form or another since WWII when Central participated in the civilian pilot training program for the military to help train pilots for the war.” The airport in Moses Lake also served as a temporary military training center. In November 1942 the U.S. Army Air Force activated the base, known then as the Moses Lake Army Air Base, to prepare pilots to fly P-38s. Later, combat crews trained there to fly the Boeing B-17 Flying Fortress, the first mass-produced, four-engine, heavy bomber. The base closed in 1966.

####