



Student Success Community Engagement – 2015



Presented to the BBCC Board of Trustees, April 9, 2015
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Mission Statement

Big Bend Community College delivers lifelong learning through commitment to student success, excellence in teaching and learning, and community engagement.

BBCC Board of Trustees' Ends Statements

The BBCC Board of Trustees provides policy direction through the following Ends Statements derived from the college Mission. The Ends Statements are implemented through the BBCC Academic Master Plan.

E-1 Mission

BBCC delivers lifelong learning through commitment to student success, excellence in teaching and learning, and community engagement.

E-2 Student Success

BBCC provides the diverse population of its entire district with access to opportunities, assists students in completion of their goals, and develops skills for lifelong learning.

E-3 Excellence in Teaching and Learning

BBCC supports innovation, variety, and creativity; maintains high academic and industry standards; and supports professional development for continued growth.

E-4 Community Engagement

BBCC supports economic development by nurturing community and industry partnerships and support to the college to enhance access and service to our district population.

E-5 Integrity and Stewardship

BBCC acts as a responsible steward of resources by promoting accountability, sustainability, ethics and honesty, and prudent resource management to provide quality and affordable resources to the diverse population of our service district.

E-6 Inclusion and Climate

BBCC provides and maintains a climate of inclusiveness for students, employees, and partners by maintaining a safe learning environment and promoting cultural inclusiveness, understanding, and respect by embracing diversity, access, opportunity, and equity.

BBCC Core Themes

Student Success

Excellence in Teaching and Learning

Community Engagement

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Student Success

Community engagement is one of the three core themes that make up the mission of Big Bend Community College. Currently, many community colleges in Washington and across the US are dropping the word “community” from their names, for a variety of reasons. However, BBCC remains proudly committed to putting community front and center as we strive to promote success for all of our students.

The core theme of Community Engagement addresses the college’s partnerships with business and industry;

K-12 and university partners, as well as other community and technical colleges; and the cultivation of an inclusive campus environment.

Both internal and external data are collected annually, reported to the Board of Trustees and the college community, and assessed for effectiveness. The results of these assessments are used to make decisions for budgeting, program changes, and other measures.

Community Engagement Outcome: BBCC supports economic development, nurtures community and industry partnerships, and acts as a responsible steward of resources.

Objectives	Indicators
3.1 BBCC works with community and industry partners to support economic development	3.1a Inventory of active partnerships 3.1b Report on economic impact
3.2 BBCC works with K-12 and university partners to provide educational opportunities	3.2a Inventory of current dual credit programs 3.2b Analysis of partnership opportunities
3.3 BBCC practices responsible use of resources, including fiscal and natural resources	3.3a Budget process is tied to strategic goals 3.3b Inventory of sustainable practices is increasing
3.4 BBCC provides an inclusive environment for students, employees, and partners in order to sustain a vibrant community	3.4a Training opportunities increase multicultural awareness and ability 3.4b Students, employees, and partners report feeling welcome on campus 3.4c Data is disaggregated to show equivalent success for all student groups

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Objective 3.1

BBCC works with community and industry partners to support economic development

3.1a Inventory of active partnerships

The college enhances educational opportunities through various partnerships. Partnerships allow the college to expand educational opportunities, provide additional services, and leverage resources. Highlights of business and industry and STEM partnerships, and college efforts to support service district economic development are shown below. A comprehensive list of partnerships is found in Appendix A.

Business and Industry Partnerships

The Job Skills Program (JSP) provides funding for customized, short-term and job-specific training for eligible businesses using dollar-for-dollar matching grants. The WA legislature provides \$2.75 million dollars in annual funding; community colleges serve as the fiscal agents for individual grants and work with businesses in their service districts to coordinate training. During the 2013-14 year, BBCC's Center for Business and Industry Services (CBIS) provided training to SGL and Genie through a JSP Grant. In 2014-15, CBIS is working with the following companies:

- SVZ – identify training needs to support expansion.
- Moses Lake Industries – training to address both entry-level and first-time supervisor training in an effort to remain competitive and increase the skill level throughout the organization. Increase core business skills for entry-level hiring and specific skills training for internal promotion.
- General Dynamics – provide internal growth opportunities for employees and sustain customer existing demand to remain competitive.

STEM (Science, Technology, Engineering, and Math)

Numerous local businesses and educational organizations are partnering with the BBCC STEM grant to develop training certifications and educational programs to support the local workforce. For the coming year, BBCC will add two new Major Ready Pathways (MRPs) to its Associate in Science Transfer degree. These MRPs will provide efficient pathways for electrical, mechanical, computer, and civil engineering students.

Engineering articulation agreements continue to be developed with Central Washington University and Eastern Washington University. Local business partners support STEM pathways through donations, networking for engineering students, and providing facility tours.

The STEM advisory committee is the foundation of STEM activities and is comprised of representatives from the following organizations: Akzo Nobel, Columbia Basin Tech Skills Center, Columbia Northwest Engineering, Ephrata School District, Genie Industries, Grant County Economic Development Council, Microsoft, Olympic Steel, Port of Moses Lake, SGL ACF, and Simplot.

Outreach Activities

BBCC's Coordinator of Student Recruitment and Outreach, Rita Ramirez, represents BBCC at fall and spring Washington State Council for College Relations College Outreach Events. The events feature colleges from across the state and allow potential students to learn more about colleges they might want to attend.



The fall event is a transfer fair that includes a financial aid presentation. At the spring event, each college presents a workshop on their college. Appendix B provides a list of college outreach efforts through mid-January 2015.

3.1b Report on economic impact

Economic Development

Developing a skilled labor pool is recognized as a major economic development strategy for communities and states alike. BCC supports the Economic Development Councils in Grant and Adams Counties in their efforts to recruit business and industry to our area. Last year, BCC developed a Workforce Resume (Appendix C) to provide potential businesses with a reference to BCC's professional/technical programs offered, workforce development facilities, CBIS short-term training, Workforce Education Services, and the testing center.

The graph below shows Washington State's and Grant and Adams Counties' Unemployment Rates over 10

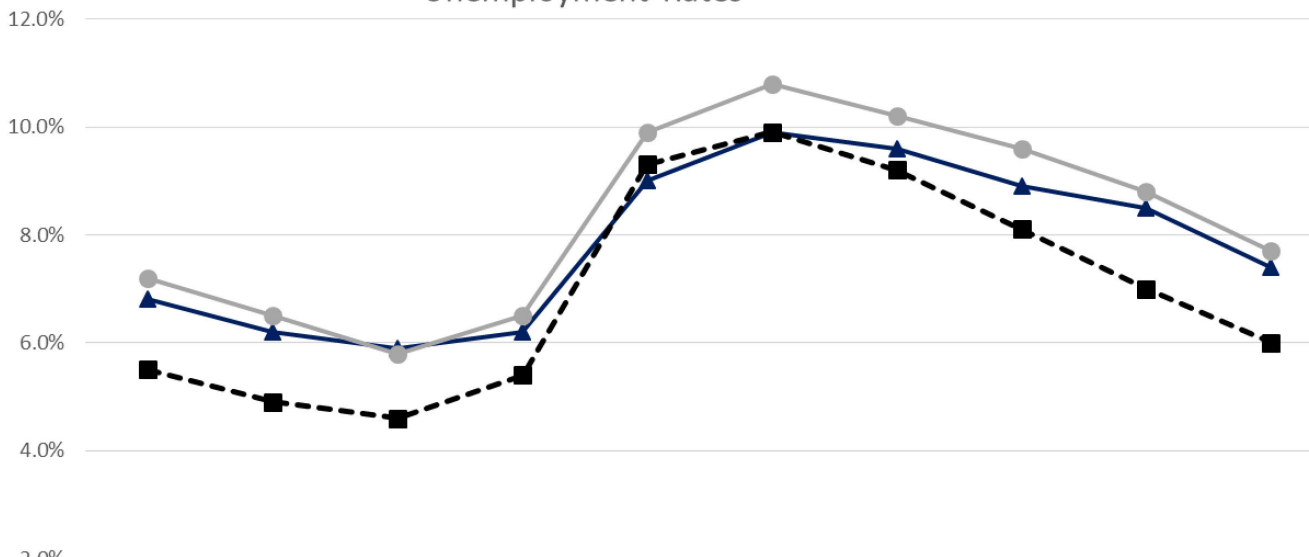
years. Although Adams and Grant Counties' Economic Development Councils have successfully recruited business and industry, our district's unemployment rate has been consistently higher than the state's.

Service district residents have a great need for education and training to prepare them for higher wage jobs. The table at right shows that BCC district residents' per capita income is less than two-thirds of Washington State's per capita income, our poverty rate is much higher, and we have more than 2.5 times more residents who do not have a high school diploma.

BBCC Foundation

The BBCC Foundation plays an important role in helping district residents attend college. In 2013-14, the BBCC Foundation awarded nearly \$140,000 to 89 students, the average award being \$1,567. The cost of tuition and books for a full-time student was approximately \$5,600 (15 credits a quarter) in 2013-14.

Unemployment Rates



	BBC District	State	US
Per Capita Income	\$19,257	\$30,742	\$28,155
Median Household Income	\$45,601	\$59,478	\$53,046
Persons Below Poverty Levels	19.0%	14.0%	15.0%
Residents without a HS Diploma or alternative	26.0%	10.0%	14.0%



The Annual Job and Career Fair is held on campus, where residents can meet with potential employers, learn about college programs, practice interviewing, and receive help writing resumes.



Objective 3.2

BBCC works with K-12 and university partners to provide educational opportunities

3.2a Inventory of current dual credit programs

BBCC offers dual credit programs to high school students through Running Start, College in the High School, and Tech Prep Programs of Study. The Running Start program has experienced record enrollment. In fall 2014, 289 district high school students took classes through the Running Start Program.

Running Start

In fall 2014, Running Start enrollments were up 35% from the previous fall; most of the high schools in Big Bend’s service district have seen an increase in Running Start participation. One contributing factor has been the 65 students in the Running Start program at Ephrata High School, in a program similar to College in the High School. In fall of 2014, Warden High School requested that BBCC teach Pre-calculus I, Pre-calculus II, and Calculus I at the high school. Ten students have benefited from this partnership.

This structure of advanced study in the high school has attracted the interest of several other district schools including Odessa, Lake Roosevelt, and Royal City. BBCC is well positioned to offer college-level courses to students in the district high schools.

The following table shows Running Start enrollment by district high school. Moses Lake High School enrollment increased by nearly 50 students in the last five years.

Running Start enrollment increased 46% over the past five years.
(BBCC Institutional Data)

College in the High School

College in the High School courses provide students with advanced study and college credit options while remaining enrolled in their local high school. This year, BBCC offers six courses through this program at Ephrata High School including English Composition I, English Composition II, Introduction to Shakespeare, US History I, US History II, and Introduction to Statistics. Currently, BBCC offers both College in the High School and Running Start classes to high school students in Ephrata.

Running Start Enrollment					
High School	2009-10	2010-11	2011-12	2012-13	2013-14
Almira-Coulee Hartline	2	1	0	0	2
Col Basin Secondary	2	1	0	4	5
Ephrata	28	39	31	24	38
Lake Roosevelt	1	0	1	0	0
Lind Jr./Sr. High	1	1	0	0	0
Moses Lake	89	91	99	105	138
Odessa	0	0	1	0	0
Othello	3	4	5	4	4
Quincy	4	5	17	15	13
Royal City	10	11	11	14	11
Soap Lake	7	2	2	5	6
Wahluke	1	2	1	0	0
Warden	5	10	8	4	8
Wilson Creek	3	2	1	2	2
TOTAL	156	169	177	177	227

Tech Prep Programs of Study

Tech Prep is a dual credit program connecting high school students to college technical AAS degrees. Students can start a two-year professional/technical AAS degree while still in high school, without leaving their high schools. Programs of Study credits are posted to permanent BBCC transcripts and may be used for many of the college's professional/technical programs or as elective credits.

The partners for 2013-14 were:

- Columbia Basin Job Corps
- Ephrata High School
- Lake Roosevelt High School
- Moses Lake High School
- Odessa High School
- Othello High School
- Quincy High School
- Soap Lake High School
- Wahluke High School
- Warden High School
- Wilson Creek High School

In 2013-14, 934 students were registered in Programs of Study and earned 5,301 credits.

Further analysis will be done to determine how students are using their credits and what direct benefits are derived from the Programs of Study arrangements.

3.2b Analysis of partnership opportunities

Transfer program analysis

We continue to review course success rates by modality for trends. Traditional classroom courses tend to have higher success rates than the same courses offered online. Hybrid courses have a better success rate than fully-online courses. The balance of traditional, online, and hybrid courses is under review.

The transfer (DTA) degree is attainable by completing evening, online, and hybrid courses. This is a change from the past. While not particularly well organized, or advertised, the coursework is available and staff are working toward an organized, biannual/triannual schedule for the transfer degree on a non-traditional schedule.

Two critical science classes were moved to online offering: Intro to Biology (lab science) and Human

Biology (non-lab science). With the other online science offerings of Nutrition and Environmental Science, the students have a choice of courses in which to enroll to complete their natural science requirements.

The English Department offered the Western Literature course last year as an online class. It was highly enrolled and students were successful in the course. The department is increasing literature offerings this year to allow non-traditional students access to these humanities courses.

In the winter of 2015, the CMST& 220 Public Speaking (Communication) class was offered on Saturdays. It was strongly enrolled and well attended. This will become an annual offering and more classes will be assessed for movement to a Saturday schedule. This could work especially well for science classes where the lab space is limited during the week.

Plans for the 2014-15 year include development of an Associate of Applied Science (professional/technical) degree pathway for engineering/pre-engineering to enhance student options and capitalize on current BBCC STEM efforts.

University Partners

BBCC continues to work with a number of university partners to provide baccalaureate options in Moses Lake. These include our shared faculty arrangement with CWU in Aviation, and programs offered by CWU and Heritage University through our University Center. Both CWU and Heritage University have experienced enrollment challenges in their Moses Lake programs. BBCC administrators have had several meetings with Heritage University about how to strengthen pathways for students and to identify programs that might be of use to local students. We are also meeting with representatives from WSU-Tri-Cities to explore new partnership options, particularly in the areas of engineering and STEM.

BBCC has signed a reverse articulation agreement with Western Governors University (WGU) that will allow students who transfer to WGU without completing an Associate degree to apply courses taken at WGU to completion of their BBCC degree. Associate VP Candy Lacher has participated in a statewide work group looking at the development of similar articulation agreements with Eastern Washington University and other institutions.

Objective 3.3

BBCC practices responsible use of resources, including fiscal and natural resources

3.3a Budget process is tied to strategic goals

BBCC's annual operating budget is developed over a period of six months. The process begins when the Vice President (VP) for Financial and Administrative Services requests budget information for the ensuing fiscal year from each department, due the first week in February. Each department completes a budget request form and submits it to their supervisor by the third week of February. Supervisors review the forms, prioritize the lists, and submit to the VP for Financial and Administrative Services by the end of February. The VP compiles a summary of the requests for Cabinet.

Cabinet then reviews the prioritized lists, considering the college's mission, vision, and values. Cabinet reviews the proposals numerous times and determines which should be included in a budget recommendation to the Executive Team, submitted by May 1. At this point in the process, the size of the state allocation may not be known. Thus, Cabinet crafts instructions that will result in sufficient information on the recommendation so the Executive Team can create a balanced budget proposal. The proposed budget will be prepared in May and presented at the June Board of Trustees Meeting, as long as the state allocation information is received by that time.

Once the college receives a state allocation, tuition and local revenues are added, based on revenue forecasts. Major additions or reductions in funding are taken to the Budget Review Task Force – comprised of faculty, classified staff, and admin/exempt staff – and discussed. Budget Review Taskforce meetings are open to all staff and can be viewed live online through MediaSite or reviewed at a later time.

Approximately \$3.8 million in state funding was cut from BBCC during 2008 to 2012. During this time, travel was limited, equipment purchases were reduced or delayed, positions were not filled as employees retired or resigned, and alternative sources of revenue were pursued. A Budget Review Task Force was formed to discuss budget topics and ideas for each budget reduction as well as ideas to generate new revenue. All proposed budget cuts were reviewed with this group

before they were presented to the Board of Trustees. The same process is followed when new funding is received from the state.

3.3b Inventory of sustainable practices is increasing

HigherOne

Big Bend was one of the first colleges to implement HigherOne in March 2012. This electronic refund management process streamlined and managed the financial aspects of campus life, freeing both students and staff to focus on the most important thing: education. Big Bend disburses over \$1.5 million in refunds per quarter. This process has increased efficiency, lowered administrative costs, and supplied financial support for students and staff. The Business, Financial Aid, and Registration offices have all benefitted from this implementation.

Business Office Efficiencies

The Business Office stopped receiving paper copies of reports which were delivered via daily courier from the State Board offices. In addition, all checks are now generated on campus. Prior to this, checks were scheduled and generated at the State Board and delivered, again, by daily courier. As a result, the Business Office is able to provide checks sooner to vendors, faculty, and staff.

Quarterly Contracts through a LEAN Kaizen Event

In June 2014, BBCC submitted a proposal for a LEAN project to the Local Government Performance Center through the State Auditor's Office. The purpose of this LEAN project was to develop a streamlined and efficient process for generation, approval, and payment of all quarterly contracts. This project was important due to the total number of contracts generated each quarter and the rework and/or work-arounds implemented due to inconsistent formatting, errors, lost documents, incomplete contracts, and last-minute contract requests. Contract processing affects a variety of departments and the current process regularly frustrates staff and administration.

A copy of the charter document for the LEAN Kaizen event is attached (Appendix D). This document outlines the targets for the LEAN project as well as the boundaries and timelines. This project was approved by the State Auditor's Office with a start date of August 19, 2014. The LEAN project was broken down into three phases:

- Phase 1: leadership day (August 19); this consisted of 5-6 hours of meeting/training time with college leadership.
- Phase 2: team training days (August 20-21): two 6-hour training sessions for members of the Kaizen team were conducted on these days. Members of the Kaizen Team were: Robin Arriaga, Traci Bartleson, Annemarie Cadle, Linda Chadwick, Barbara Collins, Julia Gamboa, and Amber Jacobs. Kim Garza was the project sponsor.
- Phase 3: the Kaizen event (October 13-15); BBCC's event was conducted during this time. The team made five recommendations to the BBCC Executive Council. Each recommendation supported changes to streamline the process, reduce waste, and save time and money.

Feedback from the Kaizen Team as well as members of Executive Council was very positive. The Kaizen team has implemented all recommendations pertaining to changes for part-time hourly employment contracts and is currently working with BBT to implement the remaining recommendations pertaining to part-time faculty contracts.

Based on the success of the October 2014 LEAN Kaizen event, the Business Office submitted a request to conduct another Kaizen event at BBCC. The purpose

of this new LEAN project is to streamline the process for moving grants and contracts through the necessary signature and approval process.

It is anticipated this project will be conducted in August 2015.

Maintenance and Operations Department

The Maintenance and Operations Department repairs, paints, and repurposes furniture for college use for an estimated savings of \$10,000 annually. Use of air conditioning and heating are limited when buildings are not occupied.

LDS Church

Much of the landscaping on campus is outdated, inappropriate for our climate, and difficult to maintain. BBCC was fortunate enough to be selected as a LDS

community service project. Prior to the project, people from the committee and the college worked together to create a landscaping plan.

Before fall quarter (2014), hundreds of volunteers from the LDS Church in Moses Lake worked two days on landscaping projects to transform the appearance of the campus (photos at left).

Youth group members of the LDS church came in on a Wednesday and tore out old

landscaping. On the following Saturday, members of the community service group came and worked with Maintenance and Operations staff and some BBCC faculty and staff to install landscaping around two buildings.

The landscape design is low maintenance, requiring little care and water.



Objective 3.4

BBCC provides an inclusive environment for students, employees, and partners in order to sustain a vibrant community

3.4a Training opportunities increase multicultural awareness and ability

BBCC has taken deliberate action to ensure that the college provides an inclusive environment for all students, staff, and constituents. This began with recent updates to several policies, described below, that set direction for the college. BBCC's dedication to increasing multicultural ability begins with policy statements, including the Board's Ends Statements and the General Education outcomes. It is operationalized through a variety of activities, including Lunch and Learn professional development for admin/exempt staff (Appendix E), classified staff training sessions (Appendix F), and the training listed below.

Policy updates:

- Revised and updated Board Policy (BP) 6115, Policy Prohibiting Discrimination, Harassment, Sexual Harassment, and Sexual Misconduct.
- Revised and updated Administrative Process (AP) 6115, Prohibition of Discrimination, Sexual Harassment, Sexual Misconduct, Domestic Violence, Stalking, and Retaliation.
- Online training on the above referenced policies is being developed with a target completion date of the 2nd quarter of 2015.
- Human Resources and Disability Services is currently reviewing and revising four policies and procedures. It is anticipated that the revisions for the policies will be completed by spring 2015.
 - BP 2070 Reasonable Accommodation Policy
 - AP 2070 Reasonable Accommodations for Disabled Employees
 - BP 6112 Accommodations for Students with Disabilities
 - AP 6112 Accommodations for Students with Disabilities

The BBCC Shared Governance Council began work at the February 2015 meeting to draft a new diversity policy for the college.

Training sessions on campus

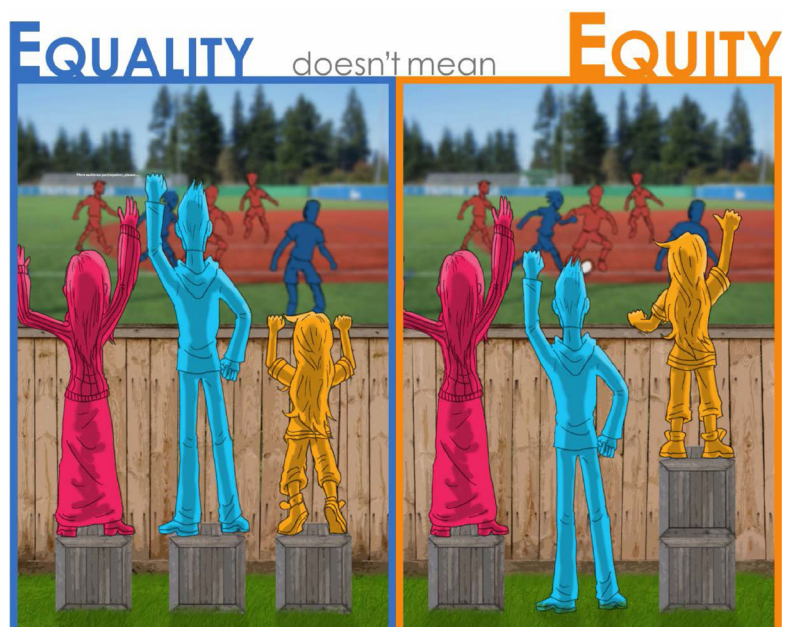
A variety of training sessions were held on-campus:

- *Perspectives: How We are Viewed by Others* – 70 attendees (August 2014)
- *Battlemind to Campus Grind* – 32 attendees (October 2014)
- *Increasing Engagement Through a Culture of Service Excellence* – 44 attendees (October and November 2014)

Professional Development

The Association Conference – Designing for Diversity: Creating Intentional Practices around Inclusion

President Leas and 10 BBCC staff members attended this conference. The conference showcased colleges' intentional efforts to provide equity to students, staff, and others. The picture below is an impactful example of equity that was shared at the event.



Faculty and Staff of Color Conference

The purpose of this conference is to create networks for issues impacting professional and career opportunities in higher education; develop greater awareness and visibility of policies and plans to enhance the institutional climate, access, and educational quality; and to increase our capacity as employers to inspire, model, and lead in the effort to combat racism, promote ethnic and racial diversity, and achieve excellence in higher education. One BBCC staff member attended the conference.

Washington Campus Compact Conference

Three administrators attended the WA Campus Compact Conference. The conference focused on the impact of student engagement and service learning to improve completion rates. Big Bend Community College's approach to service learning has been through the Peer Advocate Coaches (PAC leaders) who utilize service learning projects and student-to-student coaching. In the first two years of the program, 43 of 44 PAC leaders graduated from BBCC. Student leaders emerged from a population of students (low-income, academically unprepared) who are often overlooked for leadership roles.

Inclusion Opportunities for Students

Big Bend Community College has supported students' attendance at various activities supporting inclusion.

ASB Activities

The BBCC ASB promotes educational opportunities for students to learn about other cultures and religions. Some ASB activities included making blankets for a children's hospital, visiting with elderly at a local Senior Assisted Living Center, sponsoring a female Muslim awareness speaker, and a speaker on Disability Awareness.

Students of Color Conference

Last year, 15 BBCC students attend the Students of Color Conference (Yakima, WA) that focused on identity development, awareness of others, skill-development, social justice/social activism, and personal development.

IMPACT National Conference (Appendix G)

Five PAC leaders presented on the BBCC PAC Program, its impact on students and the campus, and what they do in and out of the CSS classes – working with students, service learning, and leadership skills. The mission of IMPACT is to connect, educate and mobilize college students, nonprofit professionals, and educators to strengthen their communities through service, action, and advocacy.

Engaging in Promising Practices - Asian American Native American and Pacific Islander program (AANAPISI) (Appendix H)

Emmanuel Garcia and Arnoldo Garcia (BBCC students), Terry Kinzel, and Diana Villafana (Title V Director and Student Success Center Coordinator, respectively) presented at this minority serving conference, highlighting BBCC's use of data to build an environment supportive of and activities promoting student success (Appendix I).

3.4b Students, employees, and partners report feeling welcome on campus

While BBCC has met the indicator for 3.4b, we believe it should be expanded to be more representative of inclusion and equity efforts on campus. In light of recent diversity training, this indicator will be further developed in the upcoming year.

98% of students surveyed in Spring 2014 felt welcomed on campus.
2014 Spring Enrollment Survey Results

3.4c. Data is disaggregated to show equivalent success for all student groups.

While BBCC has shown a positive trend in overall student success, the data (below) show achievement gaps between various groups.

While graduation rates are significantly higher for women than for men, retention rates for men over 150% of normal time are slightly higher than for women. More analysis is needed to see whether men enter the college in need of more remediation than women, and whether that affects their progress toward degrees. Similarly, it would be good to know whether men fail or withdraw from classes at a higher rate than women, or whether women are more likely to transfer in credits from other institutions.

Similar questions are relevant to the success and completion of Hispanic students. While the gap in retention rates for Hispanic and white students has closed in recent years and the Hispanic retention rate is higher than whites, the graduation rate for Hispanic students continues to be below that of whites.

Additional research is needed to determine why this occurs and how to close this performance gap.

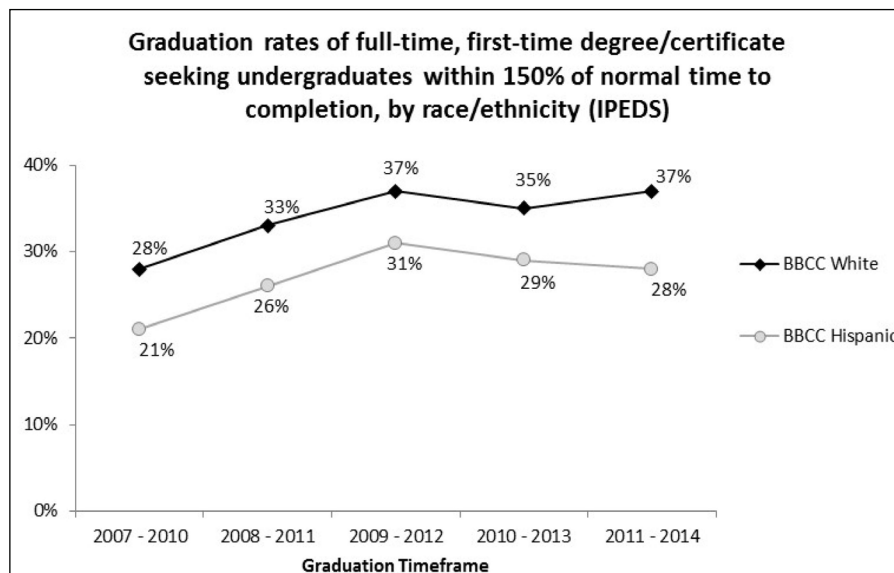
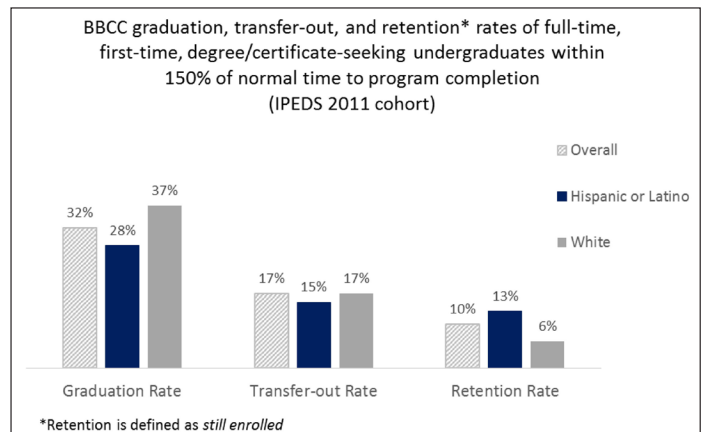
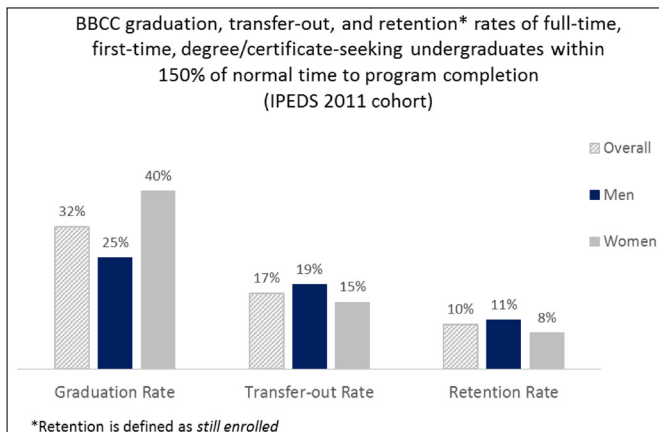
Further research and analysis must be done to identify where students are stopping out of programs and measures that can be implemented to increase completion rates of all groups.

Conclusion

This report represents the first full year with the Community Engagement Core Theme. BBCC has made significant progress by updating policies relevant to an inclusive campus culture. Students and staff have actively sought and participated in training and conferences that build awareness of people from other groups.

Key Findings

- BBCC is dedicated to creating intentional practices that will enhance an inclusive campus culture.
- BBCC is building on the foundation of student success to eliminate achievement gaps between student groups.



Appendix A

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
Achieving the Dream Initiative	<ul style="list-style-type: none"> • BBCC is rejoining national Achieving the Dream initiative to focus increased completions, transitions of basics skills students, and renewing our commitment to strategic advising • BBCC provides leadership to other Washington State Community Colleges that have become Achieving the Dream Colleges through presentations and by demonstrating how Emporium Math works on campus to other colleges • BBCC was selected by AtD as one of sixteen community colleges across the country to partner for the Working Families Success Network (WFSN) initiative.
American Association of Community Colleges (AACC)	<ul style="list-style-type: none"> • BBCC's membership keeps the college apprised of current national educational developments
Adams County Development Council (ACDC)	<ul style="list-style-type: none"> • Economic development agency that has gained state recognition • BBCC provides support to ACDC through the Professional-Technical and Arts & Sciences divisions and the BBCC Foundation
Aerospace Advisory Committee	<ul style="list-style-type: none"> • BBCC provides program support
Aerospace Joint Apprenticeship Committee	<ul style="list-style-type: none"> • "Fighting 147s" (Washington State Aviation Maintenance Technicians Schools (AMTS) Development Force) is working to create one common integrated AMTS curriculum across Washington State • Received Department of Labor grant to expand enrollment in BBCC's AMT program by 18 students per year. Grant extended into 2014-15 academic year.
Akzo Nobel	<ul style="list-style-type: none"> • Active member of the STEM advisory committee
Alaska Airlines	<ul style="list-style-type: none"> • Internship opportunities for Aviation and Aviation Maintenance Technology students
American Medical Response	<ul style="list-style-type: none"> • Responds to campus emergency situations • Teams with BBCC to conduct emergency planning and training exercises on campus
Association of Washington Businesses	<ul style="list-style-type: none"> • Supports workforce training legislation in Legislature
Astareal Technologies Inc.	<ul style="list-style-type: none"> • BBCC's CBIS Department is working with Astareal to identify training needs and provide appropriate training programs
Atlantic Engineering Group (Moses Lake)	<ul style="list-style-type: none"> • Partnered with BBCC in 2013-14 for industry flagging training
Advancement Via Individual Determination (AVID)	<ul style="list-style-type: none"> • BBCC is one of three colleges in WA to engage with AVID for Higher Ed. Local districts who participate in AVID include Ephrata, Othello, Moses Lake, Soap Lake, Warden, and Quincy. This activity and collaboration with the college and school districts allows for greater communication across the continuum and a smoother transition for students.
Aviation Technology Services (ATS)	<ul style="list-style-type: none"> • Provides internships and employment opportunities for AMT students
BBCC Child Care Center	<ul style="list-style-type: none"> • WorkFirst (DSHS) program work experience site • Washington's Department of Early Learning – Early Achiever's Initiative

Compiled by Institutional Research

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
BBCC Foundation	<ul style="list-style-type: none"> • Provides scholarship funding for students through more than 75 scholarship funds • Partners with many private donors and foundations to provide funding for facilities, equipment, outreach, and staff development at BBCC • Is the U.S. sponsor of the Japanese Agricultural Training Program (JATP) and contracts with BBCC to provide training to JATP trainees • Manages funds for the Exceptional Faculty Awards Endowment for BBCC faculty • Maintains financial accounts for BBCC’s athletic booster club, Phi Theta Kappa (PTK), Nursing Program, ASB, Aviation, and Volunteer Literacy Program • Partners with the Rho Zeta chapter of PTK to pay \$37.50 of \$75 national dues for needy students to join PTK; several of these students have become PTK officers • Owns the Opportunity Center and leases it back to the college to provide classroom space for programs. In 2014, the Foundation worked with the college to complete upgrades to classroom wing, floor covering and paint making the space more welcoming for students and staff alike. • Leases office space to the Grant County Economic Development Council (EDC), which nurtures partnerships between the college and the EDC • Partners with donors like Weinstein Beverage Company and <i>Raise the Paddle</i> at Cellarbration! to provide intervention scholarships to help students cope with financial emergencies • Started Nursing and Aviation Intervention Scholarships • Partners with the Odessa School District to conduct fundraising basketball games, with proceeds going to a scholarship fund in memory of two students who were from Odessa and attended BBCC • Partnered with local industry to raise funds for the STEM endowment • STEM established a secondary account to support activities or expenses not outlined in the grant proposal • Provide the Library with coffee and cocoa during finals week • New Student Orientation drawing for gift certificates (\$300) • Support community fundraising efforts by attending and providing gift baskets • Board members assist in the hospitality room at the Job and Career Fair • Provides dinner for the Professional Technical advisory committees once a year • Sponsors the Dollar Dash to support scholarships and elevate health awareness • Sponsors Cellarbration! the gourmet wine dinner and auction, the primary scholarship support
Blue Palm	<ul style="list-style-type: none"> • Donates proceeds for ASB Fundraiser Event

Compiled by Institutional Research

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
Boeing	<ul style="list-style-type: none"> • Donated two airplanes to the BBCC Aviation Program? • Donated a fire truck for ARFF training at BBCC
Bonneville Power Administration	<ul style="list-style-type: none"> • The Bonneville Power High Voltage Apprenticeship Program is a three-to-four-year paid training program. Students go through steps (each six months) and must pass a review at the end of each step in order to progress to the next level. Training is a combination of progressively difficult on-the-job experiences, classroom study, correspondence courses, and homework. Apprentices are promoted to Journeyman after successfully passing the final step review and are assigned to vacant Journeyman positions as they become available.
Catholic Housing Charities of Yakima	<ul style="list-style-type: none"> • Offer ESL classes to the residence of their low-income housing apartments in Royal City
Central Washington University (CWU)	<ul style="list-style-type: none"> • Offers upper division classes on the BBCC campus towards: <ul style="list-style-type: none"> ○ Bachelor of Science in Business Administration and Accounting ○ Master of Education, pro-certification program ○ The professional core sequence ○ Bachelor of Science in Flight Technology, Aviation Management Specialization ○ Bachelor of Science in Interdisciplinary Studies, Social Sciences • Bachelor of Applied Science Information Technology and Administrative Management degree is available to students earning Applied Science degrees at BBCC • Implemented a Dual Admission program to provide a smooth and successful transition for BBCC students to the CWU University Center; students who participate are considered fully admitted to BBCC and conditionally admitted to CWU; the standard \$50.00 application fee is waived for students in this program • In an agreement with BBCC for a shared commercial pilot flight instructor position; this instructor is located on the BBCC campus to instruct BBCC and CWU students • Equips two interactive TV rooms on the BBCC campus (Building 1800) that are available for CWU and BBCC instructional and administrative use • Engaged in an agreement that allows students attending both CWU and BBCC to receive financial aid at CWU based on the sum of credits taken at both schools • Continual discussions between CWU and BBCC leadership of baccalaureate partnerships between the two schools • STEM is partnering with Engineering Department faculty to coordinate articulation agreements for: <ul style="list-style-type: none"> ○ Mechanical Engineering Technology ○ Electronics Engineering Technology • STEM: CWU Engineering faculty continue to support transfer and career-related advising practices by providing program tours and advising

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
	<ul style="list-style-type: none"> • Assists in identification and referral of graduate students as potential adjunct instructors
City of Moses Lake	<ul style="list-style-type: none"> • Trails Planning Team (TPT) meets monthly to work on bringing more trails and bike lanes to the Moses Lake area • Current and former BBCC employees Charlene Rios, Joe Rogers, and Brenda Teals are members of the trail planning team • Charlene Rios currently serves as Treasurer on the TPT • Partnered with BBCC in 2013-14 for industry flagging training
Columbia Basin Allied Arts	<ul style="list-style-type: none"> • Brings the performing arts to BBCC students, staff, and community members • BBCC provides office and performance space
Columbia Basin Development League	<ul style="list-style-type: none"> • BBCC hosts meetings and supports the full development of the Columbia Basin Project
Columbia Basin Job Corps	<ul style="list-style-type: none"> • BBCC is an educational contractor for Job Corps and continues to enroll Job Corps students in college programs and includes on-campus housing for these students • BBCC provides GED testing services for Job Corps students • Provide GED testing services for Camp Outlook Boot Camp in Connell • Painted the BBCC Learning Center Childcare playground toys • Provided lead paint testing on the Childcare buildings
Columbia Basin Tech Skills Center	<ul style="list-style-type: none"> • Active member of the STEM advisory committee
Community Concerts	<ul style="list-style-type: none"> • Rents space for concerts on campus, providing BBCC students with the opportunity to attend performing art events
Community College Partners	<ul style="list-style-type: none"> • Edmonds Community College – partner in the Compete 2 Complete (C2C) grant, and with the STEM grant in regards to curriculum design/redesign and pre-engineering programs • Everett Community College – STEM communication in regards to curriculum design/redesign and pre-engineering programs • Green River Community College <ul style="list-style-type: none"> ○ articulation agreement for students to complete their flight training at BBCC ○ Partner in the Compete 2 Complete (C2C) grant • Wenatchee Valley College – collaborative Ag degree is offered between WVC and BBCC; collaborates with BBCC on basic skills and WorkFirst professional development , collaborated to offer higher level math classes via distance education for advanced students • Columbia Basin College (CBC) <ul style="list-style-type: none"> ○ Collaborated with BBCC to implement online schedule software ○ Collaborating on a Title V Cooperative Grant for rural health science education
Columbia NW Engineering	<ul style="list-style-type: none"> • Active member of the STEM advisory committee

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
Community Partnership Against Substance Abuse	<ul style="list-style-type: none"> • Partnership between BBCC and Central Basin Traffic Safety Task Force to teach the public about effects of drugs and alcohol on people and their communities • Representatives from Grant County Emergency Management, Grant County Sheriff Department, Moses lake Police Department, Grant County Coroner's Office, Grant County Fire District #5, Moses Lake Fire, and the Washington State Patrol participate in an annual substance abuse awareness event held on the BBCC campus. The event is open to the public, organized by Ryann Leonard (BBCC Faculty), and admission is free
Confluence Health	<ul style="list-style-type: none"> • Provided partial funding to support a nursing faculty position
Connect 2 Complete (C2C) Grant	<ul style="list-style-type: none"> • C2C is a program of Campus Compact with funding from the Bill and Melinda Gates Foundation • It includes Washington Campus Compact in partnership with Big Bend Community College, Edmonds Community College, and Green River Community College • The grant provides focus on the development of a Peer Mentoring program
Department of Corrections (DOC)	<ul style="list-style-type: none"> • Assists BBCC to perform asbestos abatement and demolition
Department of Social Health Services (DSHS)	<ul style="list-style-type: none"> • BBCC provides office assistance through the state work study program
Domino's Pizza	<ul style="list-style-type: none"> • Donates gift certificates for ASB activities
Eastern Washington University (EWU)	<ul style="list-style-type: none"> • STEM is engaged in discussions between EWU and BBCC leadership of baccalaureate partnerships between the two schools • STEM is partnering with Engineering Department faculty to coordinate articulation agreements for: <ul style="list-style-type: none"> ○ Mechanical Engineering (ME) ○ Mechanical Engineering Technology (MET) ○ Electrical Engineering (EE)
Embry Riddle Aeronautical University (ERAU)	<ul style="list-style-type: none"> • Articulation agreement between ERAU and BBCC facilitates the transfer of BBCC Aviation students
Endeavor ORCA Consortium	<ul style="list-style-type: none"> • Consortium of 16 community and technical college libraries in Washington State • Owns, manages, and supports Endeavor's Voyager system and servers that house databases and contracts with SBCTC-IT
Ephrata Airport	<ul style="list-style-type: none"> • Training site for BBCC Aviation students
Ephrata School District	<ul style="list-style-type: none"> • BBCC provides College in the High School dual credit program at the high school • Staff from BBCC and EHS collaborated on and co-taught math classes in order to increase the knowledge of content in college level courses. • Active member of the STEM advisory committee
Federal Aviation Administration (FAA)	<ul style="list-style-type: none"> • BBCC Aviation program operates a FAA Computerized Knowledge/Testing Site • BBCC performs CWU's initial flight instructor check rides

Compiled by Institutional Research

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
	<ul style="list-style-type: none"> • CWU’s flight contractor performs BBCC students’ initial Certified Flight Instructor checks • BBCC AMT instructor Dan Moore is part of a task force helping the FAA to develop a competency-based curriculum
Freeman Holdings, FBO (Million Air)	<ul style="list-style-type: none"> • Partnership that provides mutual support for all parties
Gates Foundation	<ul style="list-style-type: none"> • Provides funding and oversight for I-DEA grant project to assist low level ESL learners with gaining technology and language skills; funds distributed through State Board for Community and Technical Colleges
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Grant	<ul style="list-style-type: none"> • Brings 8th graders and parents to BBCC campus for early exposure to higher education <ul style="list-style-type: none"> ○ STEM staff provide presentations and tours of the STEM Center • WSU contracts with BBCC for GEAR UP activities for Soap Lake and Moses Lake • Ephrata, Warden, Soap Lake, Moses Lake are GEAR UP sites
GE Aviation	<ul style="list-style-type: none"> • STEM provided ground level access and an informational lunch for pre-engineering students to network with engineers
Genie Industries	<ul style="list-style-type: none"> • Developed and hosted workshops for STEM Summer Institute (Year 2); provided tour of facilities • Active member of the STEM advisory committee • STEM continues to promote enrollment at BBCC for their employees • STEM actively refers other industry to connect pre-engineering students with professional internships related to engineering pathways
Gonzaga University	<ul style="list-style-type: none"> • Introductory project management training to community businesses
Governor’s Aerospace Council	<ul style="list-style-type: none"> • Partners with aerospace industry, including BBCC Aviation program • BBCC representatives participate in aerospace-related activities from all community colleges • BBCC regularly reports on aerospace training activity and is included in a community college system report
Grant County	<ul style="list-style-type: none"> • Partners with BBCC in funding the ATEC building • Grant County Health District may use the BBCC Nursing building for the triage and/or short-stay treatment of patients who cannot be treated in regular healthcare settings due to a major public health emergency <ul style="list-style-type: none"> ○ Use of college property will occur only as a result of college closure, unless the property is only accessed to provide an immunization clinic or point of dispensing medication • BBCC is part of the Grant County Health District alert network and receives notifications of local or worldwide problems, including: <ul style="list-style-type: none"> ○ Communicable disease ○ Pandemic incidents ○ Other major health incidents • Grant Integrated Services is a Partner in the Local Planning Area (LPA) organization for WorkFirst efforts

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
Grant & Adams Counties Irrigation Partners	<ul style="list-style-type: none"> • BBCC has partnered with Lad Irrigation, Irrigators Inc., Skoan Irrigation, and Elliot Kooy to help provide equipment, materials, and instructors to support the BBCC MIST program (Center Pivot)
Grant County Coroner	<ul style="list-style-type: none"> • Teams with BBCC to conduct emergency planning and training exercises on campus
Grant County Economic Development Council	<ul style="list-style-type: none"> • Integrated with GCEDC continually working on joint ventures with new and established employers on economic development, training and growth initiatives • Provides consulting for STEM and BBCC regarding potential training certifications needed to fill regional demands of private industry • STEM provides direction in designing a program to target high-skilled workers for local industry, the Executive Director is an active member of the STEM advisory committee • The Executive Director of the Foundation serves on the Board and is a member of the Executive Committee • The BBCC President is an ex-officio member of the GCEDC Board.
Grant County Fire District #5	<ul style="list-style-type: none"> • Responds to campus security and emergency situations
Grant County Head Start	<ul style="list-style-type: none"> • Partners with BBCC to present the “Family Day” and “Literacy Night” events
Grant County Public Works (Ephrata)	<ul style="list-style-type: none"> • Partnered with BBCC in 2013-14 for industry flagging training
Grant County Work Release Facility	<ul style="list-style-type: none"> • Collaborates with BBCC to offer GED classes to inmates
Grant County Sheriff	<ul style="list-style-type: none"> • Primary security responder for the BBCC campus security and emergency situations • The Sheriff’s office uses our campus when classes are not in session for some of their drills and trainings • Partners with BBCC to provide the annual Drunk Driving education day • Teams with BBCC to conduct emergency planning and training exercises on campus
Hastings Bookstore	<ul style="list-style-type: none"> • Provides funding for GED testing fees and study materials for students through the Voluntary Literacy Program
Healthcare Clinical Site Agreements	<ul style="list-style-type: none"> • Provide BBCC nursing students with opportunities to gain hands-on experience in the medical field • Participating sites: <ul style="list-style-type: none"> ○ Adams County Health Department (Ritzville) ○ Avalon Care Center (Othello) ○ BBCC Childcare Center (Moses Lake) ○ Central Basin Home Health and Hospice (Moses Lake) ○ Central Washington Hospital (Wenatchee) ○ Columbia Basin Health Clinic (Othello) ○ Columbia Basin Hospital (Ephrata) ○ Columbia Basin Secondary School (Moses Lake) ○ Coulee Community Hospital (Grand Coulee) ○ Coventry House Assisted Living Community (Othello)

Compiled by Institutional Research

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
	<ul style="list-style-type: none"> ○ East Adams Rural Hospital (Ritzville) ○ Eastern Washington State Hospital (Medical Lake) ○ 14th Avenue Medical Center (Othello) ○ Fresenius Medical Care DBA M.L. Dialysis (Moses Lake) ○ Grant County Head Start (Ephrata) ○ Grant County Health District (Ephrata) ○ Grant Mental Healthcare (Moses Lake) ○ Hearthstone Inn (Moses Lake) ○ Kennewick General Hospital (Kennewick) ○ McKay Health Care and Rehabilitation (Soap Lake) ○ Moses Lake Community Health Center (Moses Lake) ○ Moses Lake School District (Moses Lake) ○ Odessa Memorial Healthcare Center (Odessa) ○ Othello Community Health Center (Othello) ○ Parkview Pediatrics & Family Medicine (Moses Lake) ○ Quincy Valley Hospital (Quincy) ○ Renal Care Group of Northwest (Moses Lake) ○ Rockwood Clinic (Spokane) ○ Sacred Heart Medical Center (Spokane) ○ Samaritan Healthcare (Moses Lake) ○ Summerwood Alzheimer’s Special Care Center (Moses Lake) ○ Sunbridge Care and Rehab Center (Moses Lake) ○ Sunbridge Special Care/Lakeridge (Moses Lake) ○ Washington State Migrant Council (Moses Lake) ○ Wenatchee Valley Clinic (Moses Lake branch) ○ Yakima Valley Memorial Hospital (Yakima)
Heritage University (HU)	<ul style="list-style-type: none"> ● Offers on BBCC campus: <ul style="list-style-type: none"> ○ Bachelor of Arts in Elementary Education with an ESL or Bilingual Education endorsement ○ Bachelor of Social Work ○ Master of Education ○ Various certifications ● Dual enrollment agreement with BBCC by which students may enroll in Heritage University while working toward their Associate of Arts degree at BBCC ● Engaged in an agreement that allows students attending both HU and BBCC to receive financial aid at HU based on the sum of credits taken at both schools ● Co-wrote and managed two Title V grants ● Continual discussions between BBCC and HU of on-going relationships, including Title V and Title III-F STEM Grant ● HU provided STEM resources presentation to BBCC staff and faculty ● Partnering with STEM and Ephrata High School to align high school curriculum with BBCC
Horizon Credit Union	<ul style="list-style-type: none"> ● Partner to provide financial literacy training

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
Housing Authority of Grant County	<ul style="list-style-type: none"> • Partner in the Local Planning Area (LPA) organization for WorkFirst efforts.
Inland Helicopter	<ul style="list-style-type: none"> • Partners with BBCC to provide helicopter pilot training in conjunction with the BBCC Commercial Pilot program
Inland Northwest Blood Center	<ul style="list-style-type: none"> • ASB organized two blood drives • M.E.Ch.A organized the Center/Caesar Chavez Blood Drive Event
INSPIRE Center, Mattawa	<ul style="list-style-type: none"> • In collaboration with the Bill and Melinda Gates Foundation, the State Board for Community and Technical College's (SBCT) Integrated Digital English Acceleration (I-DEA) project builds on the success of the Integrated Basic Education and Skills Training (I-BEST) Initiative. BBCC was one of ten initial recipients of this grant. We chose to partner with INSPIRE to provide a pathway for their staff members to gain language skills and move into I-BEST ECE programs. The project targets learners at the three lowest levels and serves as an "on-ramp" for I-BEST. Using the 'flipped classroom' model, participants use eLearning resources for 50% or more of their learning experience. They are taught by instructional teams made up of college faculty and community-based partners (technology coaches). Laptops are provided to recipients and outside of class support and tutoring is made available through the technology coaches using social media, internet, phone and in-person contact.
Intermountain AmeriCorps	<ul style="list-style-type: none"> • Provides three team members to work in the ECEAP classroom and childcare with the goal of increasing early literacy
Japanese Agricultural Exchange Council	<ul style="list-style-type: none"> • Assisted with training program assessment • Conducts recruitment and orientation to the program in Japan; makes travel arrangements for trainees • Agricultural trainees live in residence halls and eat in the dining hall during their eight weeks of training at BBCC
Japanese Consul General	<ul style="list-style-type: none"> • BBCC maintains close ties to the Japanese government, and Consul General hosts an annual reception in Seattle for JATP graduates
Job & Career Fair	<ul style="list-style-type: none"> • 21st Annual Job & Career Fair (spring 2014) will be held in the Masto Conference Center on BBCC campus • BBCC professional technical programs will showcase their programs • The Employment Resource Center was sponsored by Central WA WorkSource • BBCC students, and BBCC staff volunteered to assist during the event
Sloan Jorgensen, DDS	<ul style="list-style-type: none"> • Donates dental supplies as prizes for ASB Activity
LDSSA Club	<ul style="list-style-type: none"> • Helped clean up the area at the college entrance this past spring
Lake Bowl (Moses Lake)	<ul style="list-style-type: none"> • Donates free bowling passes that are used for ASB Activities
Laser Interferometer Gravitational-wavelength Observatory (LIGO)	<ul style="list-style-type: none"> • Provides facilities tours to BBCC Engineering Physics class through STEM Grant
Microsoft	<ul style="list-style-type: none"> • Provides BBCC with an educational discount for software projects used in classrooms, labs, and other college operations • Active member of the STEM advisory committee

Compiled by Institutional Research

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
Moses Lake Breastfeeding Coalition	<ul style="list-style-type: none"> • BBCC student nurses work with new mothers to research and teach breastfeeding methods
Moses Lake Chamber of Commerce	<ul style="list-style-type: none"> • Education committee members include BBCC, Moses Lake School District, Tech Prep, Customized Job Skills Training, Skill Source, and area businesses. • Andre Guzman, STEM Director, serves on the Board of Directors
Moses Lake Fire Department	<ul style="list-style-type: none"> • Responds to campus emergency situations • Teams with BBCC to conduct emergency planning and training exercises on campus
Moses Lake Literacy Council	<ul style="list-style-type: none"> • Partners with BBCC Regional Literacy Council for training
Moses Lake Parks & Recreation	<ul style="list-style-type: none"> • Charlene Rios serves on the Moses Lake Parks & Recreation Board • Moses Lake Parks staff provide advice and consultation on projects such as painting the childcare equipment, inter-building communication, and playground equipment • Collaborate to offer Lifeguard Training
Moses Lake Police Department	<ul style="list-style-type: none"> • Responds to campus security and emergency situations • Teams with BBCC to conduct emergency planning and training exercises on campus
Moses Lake Public Library Foundation	<ul style="list-style-type: none"> • Tim Fuhrman, Dean of Library Resources, has served on the Moses Lake Public Library Foundation board for over seven years now. He is currently the president. The mission of the Moses Lake Public Library Foundation is to promote the use, development, and improvement of the Moses Lake Public Library's services, collections, and facilities. The foundation does so by providing advocacy, financial support, and leadership for library related issues. With the population growth in its service area since the library opened its doors in its current location in 1964 and the increase of technology the public library facility is in dire need of a major remodel and expansion. The foundation is currently focused on making this a reality.
Moses Lake Senior Living Community	<ul style="list-style-type: none"> • BBCC agrees to permit the use of its physical facilities for Moses Lake Senior Living Community residents in the event of a disaster
National Association of Workforce Boards	<ul style="list-style-type: none"> • Federal legislative contacts in support of local workforce development council
New Hope	<ul style="list-style-type: none"> • Partner in the Local Planning Area (LPA) organization for WorkFirst efforts. • BBCC's Gay Straight Alliance (GSA) gathered clothing, toiletries and food for New Hope
Northwest Agricultural Business Center	<ul style="list-style-type: none"> • "Orchard to Shelf Workshop" to provide options for those looking to expand into new business venues with current/future crops
Northwest Commission on Colleges and Universities (NWCCU)	<ul style="list-style-type: none"> • President Leas participated in accreditation evaluator training • Vice President Mohrbacher, Vice President Hamburg, and Dean Fuhrman went on evaluation visits or served on review committees and continue to do so
Oasis Auto Spa	<ul style="list-style-type: none"> • Donates gift certificates for ASB athletic event activities

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
Off-campus State Work Study Employment Opportunities for Students	<ul style="list-style-type: none"> • Partners include: <ul style="list-style-type: none"> ○ Boys and Girls Club of America ○ Douglas-Chelan Counties Community Action ○ Salvation Army ○ 21st century Grant
Olympic Steel	<ul style="list-style-type: none"> • Active member of the STEM advisory committee
One Stop Partnership	<ul style="list-style-type: none"> • One Stop centers are located in Moses Lake and Mattawa • BBCC rents office space in Moses Lake and provides regular part-time office hours through WorkSource funding • One Stop partners include: WorkSource, DSHS, Grant County Mental Health, North Central/Columbia Basin Workforce Development Council, Opportunities Industrialization Center, Division of Vocational Rehabilitation, Housing Authority of Grant County, WVC, Washington State Migrant Council, Community Action Council, Columbia Basin Job Corps, Goodwill Industries, and SkillSource
Opportunity Industrialization Center (OIC)	<ul style="list-style-type: none"> • Collaborates with BBCC to provide tuition and wraparound support services for basic skills students, including assisting in recruitment and job placement • Provides college tuition assistance for qualified applicants • Works closely with BBCC I-BEST programs • OIC-HEP Program of Washington provides GED study classes (mostly in Spanish) • Provides funding to support the GED/HS Completion ceremony at BBCC • Partner in the Local Planning Area (LPA) organization for WorkFirst efforts.
Orbis Cascade Alliance	<ul style="list-style-type: none"> • Consortium of libraries from 36 universities, colleges, and community colleges in Oregon and Washington, serving 213,000 students; enables the library to purchase online resources at a significantly discounted price due to large group buying
ORCA Consortium	<ul style="list-style-type: none"> • This partnership includes 17 other Washington State community and technical college libraries that share the cost of operating the Voyager library management system
Papa John's Pizza (Moses Lake)	<ul style="list-style-type: none"> • Donates pizza to BBCC ASB during basketball season for the Couch Potato Fund Raiser and donates pizza gift certificates for ASB activities
People for People/Grant Transit Authority	<ul style="list-style-type: none"> • Provide public transportation for students to BBCC, job sites, and daycare • Partner in the Local Planning Area (LPA) organization for WorkFirst efforts.
Phi Theta Kappa (PTK) Rho Zeta chapter (local chapter of National Honor Society)	<ul style="list-style-type: none"> • Hosted a Greater Northwest Regional Conference at the BBCC campus during Summer 2014 • Collected books for Better World Books • Assisted at BBCC graduation ceremonies as Grey Gowns • Provide concessions at Allied Arts and ASB's Third Thursday events throughout the year

Compiled by Institutional Research

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
	<ul style="list-style-type: none"> • Recycled aluminum pop cans and collecting pop tabs to be donated to the Ronald McDonald house (Spokane, WA) • Recycled used cell phones, batteries, and computer printer ink toners • Assisted during special events on campus, such as Star Night, Dollar DaSh, Health/Wellness Fair, New Student Orientations, Career Day, Soup-R-Bowl food drive, and Cellarbration! • Rho Zeta PTK officers have served on probationary/tenure committees for faculty • Presented AED training and stress-anxiety coping skills to Upward Bound Students • Relay for Life • Created AED video on how to use an AED unit • Enhanced recycling on campus • Joint event with BBCC ASB to visit local senior citizen facility
Pizza Hut	<ul style="list-style-type: none"> • Donates gift certificates for ASB activities
Port of Ephrata	<ul style="list-style-type: none"> • Allows BBCC flight students to use Port of Ephrata runways on a regular basis
Port of Moses Lake	<ul style="list-style-type: none"> • Backup response to BBCC security and emergency situations • BBCC partners with the Port in the operation of Aircraft Rescue and Fire Fighting (ARFF) training • Partner in economic development of the area • Share sources and resources with the Maintenance Department • Teams with BBCC to conduct emergency planning and training exercises on campus • Director, Richard Hanover, provides consulting for STEM and BBCC regarding potential training certifications needed to fill regional demands of private industry
Port of Quincy	<ul style="list-style-type: none"> • BBCC participates in Port of Quincy economic development seminars
Primary Children's Hospital in Salt Lake City, UT	<ul style="list-style-type: none"> • ASB made quilts for patients
Professional-Technical Advisory Committees	<ul style="list-style-type: none"> • Composed of individuals employed or involved in the industry specific to each Professional-Technical program • Provide feedback on current industry standards, information on required industry competencies, and guidance for development of new programs and/or alternative direction for current programs • BBCC faculty partner with Columbia Basin Technical Skills Center serving on their advisory committees
Programs of Study Consortium	<ul style="list-style-type: none"> • Partnership between BBCC and participating area high schools that allows high school students to earn college credit for articulated high school vocational courses • Grant and Adams counties school districts that participate include: Almira Coulee Hartline, Ephrata, Grand Coulee, Lind-Ritzville, Moses Lake, Odessa, Othello, Quincy, Royal City, Soap Lake, Wahluke, Warden, and Wilson Creek. Columbia Basin Job Corps participates as well.

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Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
REC Silicon	<ul style="list-style-type: none"> • Provided ground-level access (first public tour) for STEM Summer Institute (Year 2) and informal access to engineering staff • BBCC/STEM continue to support the “Solar Car Races” in partnership with MLSD, Grant County PUD, and REC
Relay for Life	<ul style="list-style-type: none"> • A team of BBCC employees, supported by the college and BBCC Foundation, participates in various activities to raise money for the American Cancer Society
Samaritan Healthcare	<ul style="list-style-type: none"> • Provided funding to partially support a nursing faculty position • The BBCC President serves on Samaritan’s Strategic Planning and Finance Committee.
SBCTC IT Bellevue	<ul style="list-style-type: none"> • Removed the Disaster Recovery Site from BBCC campus, although BBCC still provides that service to a few colleges • BBCC offers offsite storage to Pierce and Cascadia districts currently • BBCC currently houses the Team Foundation Server (TFS) on campus; this is a secure online site where institutional researchers and database administrators can collaborate and share information
Service District Schools	<ul style="list-style-type: none"> • BBCC collaborates with school districts in Moses Lake, Warden, Othello, Soap Lake, Ephrata and Quincy to facilitate transition of students engaged in the AVID program. These districts have also helped to guide implementation of AVID for Higher Education at BBCC • The Lind School District currently partners with BBCC on a (five system lab) Community Knowledge Center located in school district buildings • Ritzville High School partners with BBCC on a (seven system lab) Community Knowledge Center • A (six system lab) Community Knowledge Center was installed in Warden High School in fall 2011 • A (five system lab) Community Knowledge Center was installed in Wilson Creek High School in November 2011 • The following school districts are in discussions with BBCC about installing Community Knowledge Centers in school district buildings: Odessa, Almira/Coulee/Hartline, Royal City, Grand Coulee Dam, Othello • Basic Skills classes are offered in classrooms Soap Lake, Othello, and Grand Coulee • BBCC either rents or shares space on a quid-pro-quo basis for instruction • BBCC provides reading and math tutors through the federal work-study program, <i>America Reads * America Counts</i> • Students in all of BBCC’s service district high schools are able to earn high school and college credit simultaneously, working toward high school diplomas and Associate Degrees in Arts and Science and the Associate in Science • “College in the High School” classes are offered in Ephrata and Warden • STEM hosted the Solar Car Races for MLSD and the surrounding school districts in the BBCC service area

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Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
	<ul style="list-style-type: none"> • Moses Lake School District <ul style="list-style-type: none"> ○ BBCC leases the Automotive Lab space on campus to the Moses Lake School District for their High School Automotive Program; the Moses Lake School District provides instructors for the program ○ BBCC Nursing students provide information on breast and testicular cancer during Cancer Awareness Week ○ Child and Family Education students use MLSD classrooms for hands-on experiences ○ Partner in the Local Planning Area (LPA) organization for WorkFirst efforts ○ Engineering Club mentors the high school robotics class ○ STEM hosted the Solar Car Races for MLSD and the surrounding school districts in the BBCC service area ○ Partnering with CB-Tech Skill Center to align STEM curriculum with BBCC educational pathways in: <ul style="list-style-type: none"> ▪ Pre-Engineering ▪ Allied health careers ▪ Biology and chemistry lab technology ▪ Professional-technical occupations ▪ The Emporium Math model (inverted instruction) • Quincy connects migrants student of all ages with BBCC STEM and Outreach for early exposure to higher education opportunities • Soap Lake School District <ul style="list-style-type: none"> ○ provides classroom space for evening ABE classes at the alternative high school • STEM Summer Institute participation came from the school districts of: Ephrata, Soap Lake, Lake Roosevelt, Yakima and Moses Lake • BBCC presents financial aid information nights to educate students about the availability of financial aid & application process, thus increasing access. We work with Moses Lake, Royal City, Warden, Wilson Creek, Ephrata, Mattawa and Quincy school districts. Some of the presentations are made to younger students to help them understand that college can be an affordable possibility for them.
SGL ACF	<ul style="list-style-type: none"> • Active member of the STEM advisory committee
Simplot	<ul style="list-style-type: none"> • Active member of the STEM advisory committee
SkillSource	<ul style="list-style-type: none"> • BBCC collaborates with SkillSource on incumbent worker training, primary trainer/contractor worker retraining and basic skills training, providing facilities and adjunct faculty for basic skills classes • SkillSource and BBCC work with the food processing manufacturers to provide employees with skills upgrading to meet employment needs • Contracted with BBCC to offer Office Information Technology Program classes at the SkillSource Moses Lake facility for SkillSource clients days and evenings • Provides classroom space in Moses Lake for ABE evening classes • Has paid tuition and provided wraparound services for students

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
	<ul style="list-style-type: none"> • Partner in the Local Planning Area (LPA) organization for WorkFirst efforts
SL Start	<ul style="list-style-type: none"> • A human and health services company focused on a wide range of social, employment and long-term care services • BBCC provides ABE, ESL and employment related short-term training courses for WorkFirst participants enrolled in SL Start programs and space for training in maintenance, information technology, and childcare • Partner in the Local Planning Area (LPA) organization for WorkFirst efforts
Rural Alliance for Student Success	<ul style="list-style-type: none"> • Increase the capacity of students in small and rural school districts to succeed in higher education, including increased communication between school districts and institutions of higher education for college readiness, credit articulation, student access, support and enrollment
Society of Human Resource Managers (SHRM)	<ul style="list-style-type: none"> • BBCC continues to work with SHRM to identify training needs and provide appropriate training programs • Co-Sponsored supervisory skill training this year for local employers' managers
Sodexho	<ul style="list-style-type: none"> • Sodexho is BBCC's contracted food service provider
St. Paul Lutheran Church (Quincy)	<ul style="list-style-type: none"> • Provides facilities and wireless internet for basic skills classes at no charge • Refers adults to basic skills classes
Student Aid	<ul style="list-style-type: none"> • Provided through these and many other agencies: <ul style="list-style-type: none"> ○ Department of Vocational Rehabilitation ○ Department of Labor & Industry ○ SkillSource ○ Colville Tribal Educational Assistance Program ○ Department of Employment Security ○ Opportunities Industrialization Center (OIC)
Sunbridge Special Care/Lakeridge (Moses Lake)	<ul style="list-style-type: none"> • Provides Certified Nursing instruction for BBCC WorkFirst students
SVZ	<ul style="list-style-type: none"> • BBCC continues to work with SVZ to identify training needs and provide appropriate training programs • Currently working on JSP Grant request with SVZ to support their 2014 expansion which will add approximately 15 employees and require the retraining of 45
Takata Industries	<ul style="list-style-type: none"> • Developed and hosted workshops for STEM Summer Institute (Year 3)
Talon Systems	<ul style="list-style-type: none"> • Software program implemented in Aviation and all major aviation schools, allowing sharing of flight data • Allows the Aviation Program to boost student progression by optimization of department resources
United Way	<ul style="list-style-type: none"> • Awarded \$4,000 to assist the Volunteer Literacy Program in funding those in need for GED scholarships (administered through the BBCC Foundation)

Compiled by Institutional Research

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
Viking Booster Club	<ul style="list-style-type: none"> • Supports BBCC athletic program by raising money to help support athletic scholarships and employment for athletes within NWAACC guidelines • Provides up to \$250 per coach for recruiting and incidentals • Provides each sporting group \$750 per year from the Club's Annual Golf Tournament revenue to support recruiting efforts
Wal-Mart	<ul style="list-style-type: none"> • Provides funding for GED testing fees and study materials for students through the Voluntary Literacy Program
Washington National Guard 161 st Transport Division, Ephrata, WA	<ul style="list-style-type: none"> • The Residence Halls provide housing to this unit during exercises and weekend drills when we have space available. This provides revenue to the college and substantial savings to the State.
Washington State Department of Fish and Wildlife Police	<ul style="list-style-type: none"> • Responds to campus security and emergency situations • Teams with BBCC to conduct emergency planning and training exercises on campus
Washington State Library	<ul style="list-style-type: none"> • This partnership allows the coordination of database purchases with other libraries in the state
Washington State Patrol	<ul style="list-style-type: none"> • Responds to campus security and emergency situations • Teams with BBCC to conduct emergency planning and training exercises on campus
Washington State University Tri-Cities	<ul style="list-style-type: none"> • STEM is partnering with Engineering Department faculty to coordinate articulation agreements for: <ul style="list-style-type: none"> ○ Mechanical Engineering Technology ○ Electronics Engineering Technology
Washington State University Tri-Cities – Harvest of Hope	<ul style="list-style-type: none"> • Partner to provide funding for BBCC to initiate AVID (Advancement via Individual Determination) program. Provides guidance and leadership for student success and advancement.
Weinstein Beverage	<ul style="list-style-type: none"> • Provides intervention scholarships to help students cope with financial emergencies • Donates soda for the quarterly ASB sponsored library “campouts” • Gives ASB a discount on bottled water for ASB to sell as a fundraiser during BBCC graduation ceremony
WorkFirst Local Planning Area Group	<ul style="list-style-type: none"> • Partnership that operates WorkFirst at the local level • Meet regularly to review plans and performance data, discuss program issues, develop strategies to increase outcomes, and solve problems • Primary partners: BBCC, Employment Security, DSHS, and SL Start • Secondary partners: SkillSource, People for People, Grant Mental Health, DVR, OIC, New Hope, and Housing Authority of Grant County
Working Families Success Network (WFSN)	<ul style="list-style-type: none"> • BBCC was selected as one of 16 community colleges nationwide to participate in the WFSN Initiative. This project serves to mitigate financial barriers for low-income students to help them become self-sufficient.
WorkSource and Department of Social and Health Services (DSHS) (includes Economic Services)	<ul style="list-style-type: none"> • A One-Stop partnership is located in Mattawa to provide multiple services through a one-stop facility that supports unemployed and under employed workers in the Mattawa community

Compiled by Institutional Research

Continuing or Ongoing Partnerships between BBCC and Community Partners

Partnership	Brief Description
Administration and Division of Vocational Rehabilitation)	<ul style="list-style-type: none"> • Partners in the Local Planning Area (LPA) organization for WorkFirst efforts. • Coordinate referrals, tuition assistance, support services, and other wrap-around supports for WorkFirst, Worker Retraining, and Basic Food Employment and Training program (BFET). • The BBCC President serves on the North Central Washington Workforce Development Council that oversees the One-Stop.

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Appendix B

Date	BBCC Campus Rep	Tour/Event	Location	Attendees/Contacts
7/22/2014	Ryan Leonard	Quincy Police Department	Quincy	15
8/1/2014	Rita Ramirez & Monica Medrano	Start BBCC Next Quarter Workshop	Moses Lake	
8/5/2014	Rita Ramirez	Moses Lake National Night Out	Moses Lake	
8/9/2014	Rita Ramirez	Columbia Basin Health Association Clinic Community Health Fair	Othello	
8/12-8/16/2014	Rita Ramirez, Lora Allen, Margie Lane, Stephen Lane, Mary Shannon, Barb Collins, Nancy Leach, Debbie Simpson, Tana Richards, Phil Richards, Kim Garza	Grant County Fair	Moses Lake	
8/20/2014	Mary Shannon	Columbia Basin Job Corps Reception	Moses Lake	
9/4/2014	Rita Ramirez	Aerotek Rapid Response at Worksource	Moses Lake	30
9/11/2014	Rita Jordan	Veteran Stand Down, Benefit & Job Fair	Moses Lake	10
9/24/2014	Rita Ramirez	WCHSCR Fall Counselor Workshop	Wenatchee	
9/26/2014	Rita Ramirez	Mattawa Resource Meeting	Mattawa	10
10/1/2014	Rita Ramirez	Lake Roosevelt High School College Fair	Coulee Dam	200
10/2/2014	Rita Ramirez	Othello School District Parent Advisory Council Meeting	Othello	75
10/3/2014	MariAnne Zavala Lopez, Heidi Gephart	Job Corp Campus Tour	Moses Lake	20
10/8/2014	Rita Ramirez & Ed Lyles	Quincy CKC Meeting	Quincy	
10/10/2014	Monica Medrano	Start BBCC Next Quarter Workshop	Moses Lake	
10/15/2014	Rita Ramirez, Mary Shannon, James Saucedo, John Martin	Moses Lake High School Future Day	Moses Lake	
10/15/2015	Lora Allen	Moses Lake High School Future Day-High School to College/Employment Transition	Moses Lake	35
10/20-10/24/2015	Paul Holce (AMT)	Tri Cities College Fair Tour (4 different High Schools)	Tri Cities	
10/21/2014	Rita Ramirez	Lind-Ritzville High School College and Career Week	Ritzville	15
10/23/2014	Rita Ramirez & Lora Wood	Programs of Study Meeting w/ Moses Lake HS	Moses Lake	4
10/24/2014	Rita Ramirez & Monica Medrano	Start BBCC Next Quarter Workshop	Moses Lake	
10/27/2014	Rita Ramirez & Lora Wood	Programs of Study Meeting w/ Ephrata High School & Soap Lake	Ephrata/Soap Lake	8
10/29/2014	Rita Ramirez & Lora Wood	Programs of Study Meeting w/ Royal High School	Royal City	6
11/5/2014	Lora Allen	IEP/Transition Meeting MLHS	Moses Lake	4
11/6/2014	Rita Ramirez	Royal High School Presentation (Juniors & Seniors)	Royal City	20
11/13/2014	Rita Ramirez	Pateros High School Campus Tour	Moses Lake	50
11/13/2014	Rita Ramirez	Royal High School Conference Night College Fair	Royal City	30
11/14/2014	Rita Ramirez	Desert Oasis High School Campus Tour	Moses Lake	40
11/19/2014	Rita Ramirez	Boys & Girls Club of Columbia Basin	Moses Lake	10
11/21/2014	Kyla Ohs	Work First Job Club Meeting at Worksource	Moses Lake	25
11/21/2014	Rita Ramirez & Monica Medrano	Start BBCC Next Quarter Workshop	Moses Lake	
11/25/2014	Rita Ramirez	WSU Tri Cities Gear Up College Fair	Pasco	100
12/5/2014	Rita Ramirez & Monica Medrano	Start BBCC Next Quarter Workshop	Moses Lake	
12/8/2014	Jille Shankar	Financial Aid Information Night	Royal City	30
12/9/2014	Lora Allen	IEP/Transition Meeting MLHS	Moses Lake	3
12/11/2014	Lora Allen	IEP/Transition Meeting EHS	Ephrata	2
12/17/2014	Lora Allen	IEP/Transition Meeting QHS	Quincy	6
1/10/2015	Rita Ramirez, MariAnne Zavala-Lopez, Bonnie Jeffery, Marsha Nelson	Gear Up 4 Tomorrow's Education Conference	Moses Lake	200
1/15/2015	Rita Ramirez	Royal School District Parent Advisory Council	Royal City	

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Appendix C



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Moses Lake, WA 98837
www.bigbend.edu

Workforce Development Résumé

Dr. Terry Leas, President:
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Dr. Clyde Rasmussen, Dean of Professional/Technical Education:
509.793.2053 clyder@bigbend.edu

Center for Business and Industry Services: 509.793.2425

Board of Trustees

Anna Franz, Moses Lake
Jon Lane, Moses Lake (Chair)
Stephen McFadden, Ritzville
Juanita Richards, Moses Lake
Dr. Mike Villarreal, Othello





Mission, Vision, and Values:

Mission: Big Bend Community College delivers lifelong learning through commitment to student success, excellence in teaching and learning, and community engagement.

Vision: Big Bend Community College inspires every student to be successful.

Values: At Big Bend Community College, the following values shape our decisions and actions, and guide us toward our preferred future: Student Success, Excellence in Teaching and Learning, Inclusion, Community Engagement, and Integrity and Stewardship.

Information:

- Big Bend Community College (BBCC) was established in 1962 as a comprehensive community college offering both transfer and professional/technical degree programs.
- The College serves a 4,600-square-mile service district including all of Grant and Adams Counties and a portion of Lincoln County (see map attachment). There are 15 primary communities in the service district with a total population of 110,000.
- The campus is located on 153 acres five miles north of Moses Lake adjacent to Grant County International Airport.
- Approximately 30 acres of College land have been rezoned (to commercial and light industrial) for future development.
- More than 3,680 individuals attended Big Bend during the 2011-12 year. They equated to 1,974 full-time equivalent students (FTEs).
- The College has 43 degree programs and 21 certificate programs.
- BBCC is designated a Hispanic Serving Institution. In 2012, 42 percent of the BBCC service district population was Hispanic.
- More than 70 percent of BBCC students receive need-based financial aid.
- BBCC owns and operates Residence Halls with a capacity of 180.
- The college is one of the area’s major employers, with 180 full-time equivalent employees.

Faculty 2012-13

- 51 full-time faculty members (5 Doctorates, 29 Masters, 3 Bachelors, 6 Associates).
- Ph.D. instructors in physics, philosophy, psychology/criminal justice, and English.
- 85 active part-time faculty members.

<u>Budget</u>	<u>2012-13</u>	<u>2013-14</u>
• Operating (state appropriation):	\$14,057,990	\$15,325,305
• Grants and Contracts:	<u>\$16,700,741</u>	<u>\$14,812,120</u>
Total	\$30,758,731	\$30,137,425



Professional/Technical Programs

Advisory Committees: All BBCC professional/technical programs have advisory committees representing business and labor. Committee members have expertise in the skills and competencies needed for specific occupations. Advisory committees meet regularly, are goal-oriented, and achieve results. They promote constructive and needed change within a program, generate new ideas, and serve as advocates for quality career and technical education.

Accounting

509.793.2194 prestonw@bigbend.edu

Accounting AAS Degree (transfer)

Accounting Technician (AAS Degree)

Certificates of Achievement

Certificates of Accomplishment in:

- Office Computing
- Accounting Principles Proficiency
- Computerized Accounting Applications
- Business Communications

Agriculture

509.793.2053 clyder@bigbend.edu

Agriculture (transfer degree)

Agriculture (AAS Degree)

Automotive Technology

509.793.2255 richardw@bigbend.edu

Automotive Technology AAS Degree

Certificates of Achievement corresponding with eight ASE certification areas

Aviation Maintenance Technology

509.793.2254 danm@bigbend.edu

Aviation Maintenance AAS Degree

Certificate of Achievement in Composites Technology

Transfer partnership with Central Washington University Aviation Maintenance Management Program

FAA testing for Powerplant and Airframe credentials

Business Information Management

509.793.2191 tomw@bigbend.edu

Administrative Professional Services AAS Degree

Office Technology Support Services AAS Degree

Certificates of Achievement (58 credits) in:

- Administrative Assistant
- Customer Service Associate
- Medical Office Technician

Certificates of Accomplishment (31 credits) in:

- Office Assistant
- Office Clerk
- Medical Office Receptionist

Commercial Pilot

509.793.2250 joem@bigbend.edu

Commercial Pilot AAS Degree

Commercial Pilot AAS Degree (transfer)

Helicopter Pilot AAS Degree

Transfer partnership with Central Washington University Flight Technology Program

Commercial Pilot Certificate with Instrument Rating

Flight Instructor Rating

Sea Plane Rating

Multi-Engine Rating

Commercial Driver's License

509.793.2295 randym@bigbend.edu

Certificate of Accomplishment (Class A License)

Endorsements for:

- Doubles and Triples
- Tankers and Hazardous Materials

I-BEST instruction emphasizing English and math skills

Computer Science

509.793.2056 marys@bigbend.edu

Associate Degrees and Certificates in:

- Systems Administration
- Cisco Networking
- Computer Science Transfer
- Software Development and Design
- Web Development and Design

Industry Certifications in:

- CompTIA A+ Certified Technician
- Net +
- Server +
- Security +
- Microsoft Technology Associate
- Cisco Certified Network Associate

Early Childhood Education

509.793.2216 jennyn@bigbend.edu

Early Childhood Education AAS Degree
Early Childhood Development Certificate of
Accomplishment
Child Development Associate (national
credential)

Industrial Systems Technology

509.793.2264 billa@bigbend.edu

Mechanical Maintenance AAS Degree

Certificates of Achievement in:

- Boiler/Refrigeration
- Industrial Fabrication
- Industrial Mechanics

Certificates of Accomplishment in:

- Boiler/Refrigeration
- Machining
- Mechanical

Industrial Electrical AAS Degree

Certificates of Achievement in:

- Electronics Technology
- Industrial Electrical
- Programmable Logic Controllers
- Mechanized Irrigation Systems
Technology

Certificates of Accomplishment in:

- Basic Electricity
- Electronics
- Industrial Electricity
- Instrumentation
- National Electric Code

Programmable Logic Controllers

Nursing/Health Sciences

509.793.2130 katherinec@bigbend.edu

Associate Degree Nursing (RN)

Licensed Practical Nurse (LPN)

Medical Assistant (AAS Degree and Certificate
options)

I-BEST instruction emphasizing English and math
skills

Nursing Assistant Certified (CNA)

Welding

509.793.2262 shawnm@bigbend.edu

Welding AAS Degree

Degree Options include:

- Structural Welding
- Production Welding
- Pipe Welding

One-year Certificates available in degree options
I-Best instruction emphasizing English and math
skills

Training and Education Resourced by BBCC and Partners

The College works with a variety of public and private partners to secure funding for collaborative projects designed to serve specific industry training needs.

1. Washington Job Skills Project Grants (subsidized job training for employers)

- (\$139,150) Washington Job Skills Project Grant for training new employees for expansion of an additional manufacturing line at **SGL Automotive Carbon Fibers** plant in Moses Lake, WA. Training included a “Train the Trainer” segment and new employee training to staff a new manufacturing line with highly specialized operators’ technical skills. Lean manufacturing principles were included.
- (\$34,405) Washington Job Skills Project Grant for training employees in the **Lamb-Weston/BSW** food processing plant in Warden, WA to minimize waste of product due to implementation of new equipment and limited training for operators. This more diligent training helped reduce the learning curve due to lack of equipment expertise at the Warden plant.
- (\$100,000) Customized Job Skills Program Grant for training new employees for expansion of an additional manufacturing line at **SGL Automotive Carbon Fibers** to assist with purchase of a mini-version of the production line to use as a training tool for new and incumbent employees for skill development.

2. Internships

BBCC staff work with employers to establish paid and nonpaid internships for students. Internships provide students with opportunities to gain work experience and employers an opportunity to evaluate the students’ skills. BBCC currently has internships for Aviation Maintenance Technology, Agriculture, Computer Science, Nursing, and Business.

3. Job and Career Fair

BBCC hosts an annual Job and Career Fair in April that attracts more than 60 employers and is attended by more than 1,500 people. Exhibitors include employers involved in manufacturing, food processing, retail, service industries, health care, aerospace, education, and technology. No other event in this area allows a person to contact so many employers in one location in one day. BBCC also hosts a smaller “Fall Hiring Event” in October for retailers and manufacturers that attracts approximately 30 exhibitors.



Training and Education Resourced by BBCC and Partners

Center for Business and Industry Services

The Center for Business and Industry Services is responsible for directing, planning, and operating industry and business training in BBCC's service district. The Center works with other campus departments to provide customized services to a diverse clientele, including rapid start-up training for new employers and programs, and securing training subsidies for employers. From basic skills to strategic planning, CBIS offers affordable training for a competitive world as it responds to the changing workforce needs of local communities. For more information, contact 509.793.2425.

Strength of a System

The 34 community and technical colleges in Washington operate and are funded as a system. This means the resources of all the colleges are available statewide to provide curriculum, program development, feasibility studies, and expertise needed by employers anywhere in the state. There are 10 Centers of Excellence throughout the state located on the campuses of various community and technical colleges. Centers of Excellence focus on industries that drive the state's economy and workforce, such as Aerospace, Allied Health, Information and Computing Technology, and Global Trade and Supply Chain Management.

Workforce Education Services

BBCC combines the resources of four grants from the State Board for Community and Technical Colleges to provide education and training opportunities, tuition assistance, and support services for eligible participants. The grants include WorkFirst, Worker Retraining, Basic Food Employment & Training, and the Opportunity Grant. Education and training options include ABE/GED and ESL classes as well as short-term vocational training (especially I-BEST programs). The goal of the program is to retain and graduate students and help them transition to sustainable employment with living wages to become self-sufficient. For information, contact Heidi Summers at 509.793.2052.

Testing Center

BBCC offers testing services for employers who need a controlled testing environment. Make arrangements for BBCC to proctor employer and trade testing by contacting Margie Lane. margiel@bigbend.edu 509.793.2064. The testing center is located in Building 1000 on BBCC's campus.



Facilities available for Workforce Development

Grant County Advanced Technologies Education Center (ATEC)

Centrally located in the state on BBCC's campus, ATEC is a year-round venue for workforce training, conferences, trade shows, and private meetings. It is equipped with interactive television (ITV), video recording and streaming capabilities, and a 12' x 16' rear project screen. The conference center seats 350 and has multiple setup options. Food service is available. For information and to make reservations, contact Deena Westerman at 509.793.2370.

Wallenstein Theater

Wallenstein Theater seats 600 and is used for performing arts, ceremonies, and educational conferences. For information and reservations, contact Karen Girone at 509.793.2026.

Peter D. DeVries Activities Center

This multi-purpose facility is the largest indoor venue in the area, seating 2,500. It is used as a gymnasium, physical education center, and venue for large events and conferences. For information, contact Mike DeHoog 509.793.2026.

Library

BBCC has a modern library with 70 public access computers networked to printers. The library has wireless connections for visitors who bring laptops. The library provides public access to many online resources to supplement its collection of 40,000 books. Two library classrooms with a total of 67 computers are available for training. The library also has private, sound-proof study rooms. For information, contact Tim Fuhrman at 509.793.2351.

STEM Center

BBCC opened a center for Science, Technology, Engineering, and Math (STEM) in 2013. The STEM Center provides students with tutoring, supplemental instruction, internet access, meeting, and study spaces. New teaching models have greatly increased student success in pre-college math, and the chemistry lab has been renovated. BBCC has a federal Title III STEM grant to create pathways for engineering students to transfer to a university and return to the area to take local engineering jobs. For information on STEM programs at BBCC, contact Andre Guzman at 509.793.2031.

Student Success Center

BBCC's new Student Success Center provides tutoring, supplemental instruction, and advising for all BBCC students. The center was funded by a federal Title V grant for Hispanic Serving Institutions. The services are valuable because more than 80 percent of BBCC's students are "first-generation" college students. These services led to the college receiving state recognition for student achievement and job placement. For information, contact 509.793.2390.



“Excellence in Teaching and Learning”

Awards and Recognition

Student Achievement—Big Bend Community College had the highest student achievement point gains among the state’s 34 community and technical colleges in 2011-12. BBCC students made more progress toward their educational goals during that year than any other college in the system.

Job Placement—BBCC ranked first in the state community and technical college system in job placement in 2012. BBCC’s job placement was 10 percent higher than the state average.

Nursing Boards—In 2014 and six of the previous seven years, BBCC nursing students achieved a 100-percent pass rate on their first attempt at the national NCLEX board exam for registered nurses.

Degree Completion—BBCC had the second highest rate in the state for completion of academic transfer degrees in 2011-12.

National Community College Benchmark Project—Among 272 community and technical colleges reporting nationwide, BBCC scored in the 85th percentile or above on 13 measures. BBCC ranked in the 95th percentile or higher in student completion and transfer, developmental English success, developmental math success, and English composition success.

Affiliations/Partners

Adams County Development Council
Air Washington Consortium
American Association of Community Colleges
Association of Community College Trustees
AVID for Higher Education
Big Bend Community College Foundation
Career Development in Manufacturing
Central Washington University
Federal Aviation Administration
GEAR UP—Washington State University Tri-Cities
Grant County Commissioners
Grant County Economic Development Council
Heritage University
Japan Agricultural Exchange Council
National Council for Marketing and Public Relations
National Institute for Staff and Organizational Development
National Institute for Automotive Services Excellence (ASE)
National League for Nursing Accrediting Commission
North Central Washington Workforce Development Council

(Affiliations/Partners continued)

Northwest Commission on Colleges and Universities (regional accrediting agency)
Port of Ephrata
Port of Moses Lake/Grant County International Airport
Port of Quincy
Washington Association of Community and Technical Colleges
Washington Council on High School College Relations
Washington Governors University
Washington Job Skills Project
Washington Nursing Care Quality Assurance Commission
Whitworth University

References

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509.765.6400

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509.754.2011, ext. 428

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Lamb Weston/BSW
Warden, WA 98857
509.349.2210

Dr. George Juarez, Superintendent
Othello School District
Othello, WA 99344
509.488.2659

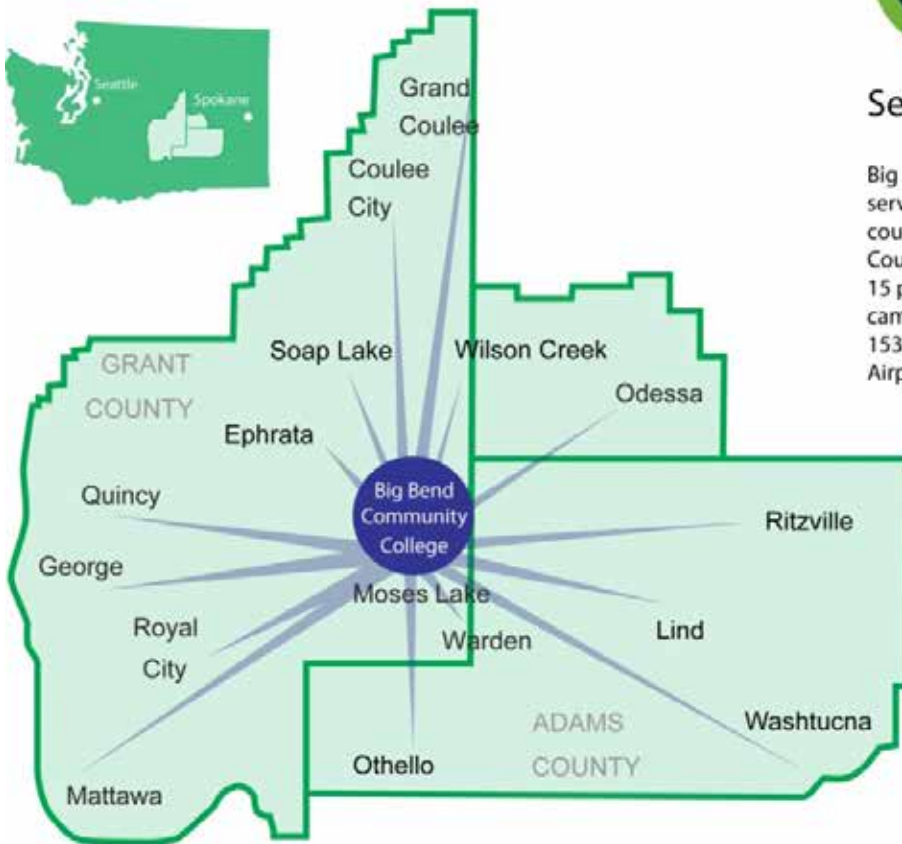
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Othello, WA 99344
509.660.1062

Thomas Thompson, CEO
Samaritan Healthcare
801 E. Wheeler Road
Moses Lake, WA 98837
509.765.5606



Service District No. 18

Big Bend Community College has a 4,600 square-mile service district, including all of Grant and Adams counties, and the Odessa School District in Lincoln County. The College provides educational services in 15 primary communities in this rural district. The campus is located five miles north of Moses Lake on 153 acres adjacent to Grant County International Airport.



Driving Distance from BBCC

Coulee City	40 miles
Grand Coulee	75 miles
Ephrata	15 miles
George	36 miles
Lind	42 miles
Mattawa	65 miles
Odessa	50 miles
Othello	33 miles
Quincy	35 miles
Ritzville	46 miles
Royal City	43 miles
Soap Lake	22 miles
Warden	18 miles
Wilson Creek	32 miles
Washtucna	74 miles

“Having access to a trained and skilled workforce is one of the highest priorities of the companies we work with. BBCC helps assure these companies that their workforce training needs can be met locally.”

--Jonathan Smith, Executive Director, Grant County Economic Development Council

Notice of Non-Discrimination

Big Bend Community College does not discriminate on the basis of race, ethnicity, creed, color, national origin, sex, marital status, sexual orientation, age, religion, disability, veteran status or genetic information in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President of Human Resources and Labor, 7662 Chanute Street N.E., Moses Lake, WA 98837 509.793.2010. BBCC publications are available in alternate formats upon request.

Appendix D

2014 Lean Academy Charter for Big Bend Community College

Subject	Contract Processing	Date: 10/9/14 rev.
Background	<p>The purpose of this LEAN project is to develop a streamlined and efficient process for generation, approval, and payment of all quarterly contracts. This project is important due to the total number of contracts generated each quarter and the rework and/or work-arounds implemented due to inconsistent formatting, errors, lost documents, incomplete contracts, and last minute contract requests. Contract processing affects a variety of departments and the current process regularly frustrates staff and administration. Making this process more efficient will prepare us for the transition to PeopleSoft. This project is also the first step in transforming our culture.</p>	
Targets	<ul style="list-style-type: none"> • Process should be electronic or as automated as possible. • Process should clearly note who has authority to request contracts. • Requires only one approval signature from the director/dean/VP. • Develop defined timelines for generating and submitting contracts to Payroll. • Develop shared understanding of the codes and process for generating, approving, and paying contracts. • Eliminate waste (such as waiting time, lost documents). • Reduce errors and the need for double-checking of all contracts. • Ensure consistency in formatting and verbiage across all departments and contracts. • Process is well-documented so new employees can easily learn the “how-tos” and existing employees have a reference. 	
Boundaries	<ul style="list-style-type: none"> • The team should review the process from the point that a decision is made to hire an individual through the last payment on the contract. • Must use existing resources (BBCC Emails, Excel, Adobe, Word, SharePoint, existing positions, etc.). • Cannot revert to the “old” paper process. • Need to ensure appropriate documentation exists for auditing purposes. 	
Timeline	Leadership: August 19, 2014	Kaizen: October 13-15, 2014
The Team	<p>Sponsor: Kim Garza Key Contact: Robin Arriaga Team members: Robin Arriaga, Barbara Collins, Linda Chadwick, Annemarie Cadle, Traci Bartleson, Julia Gamboa, Amber Jacobs On Call Resources: BBT</p> <p>Stakeholders: VPs, Associate VP, Deans, Directors Others requesting contracts</p>	

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Appendix E

2015 Lunch & Learn Calendar

Tapping Into Your Leadership Potential

LUNCH-N-LEARN – Sessions will be held in the Hardin Room unless noted otherwise.

<p>January 16 & 22</p> <p>7 Habits Overview</p> <p>Heidi, Tom & Kim</p>	<p>February 19 & 24</p> <p>Habit 1: Be Pro-active</p> <p>Rick Sparks</p>	<p>March 6 & 17</p> <p>Habit 2: Begin with the End in Mind</p> <p>Terry Kinzel</p>	<p>April 10 & 21</p> <p>Habit 3: Put First Things First</p> <p>Tyler Wallace</p>
<p>May 8 & 18</p> <p>Private & Public Victories</p> <p>TBD</p>	<p>June 16 & 26</p> <p>Habit 4: Think Win/Win</p> <p>Beth Laszlo</p>	<p>July 10 & 21</p> <p>Habit 5: Seek First to Understand, Then to be Understood</p> <p>Andre Guzman</p>	<p>August 14 & 18</p> <p>Habit 6: Synergize</p> <p>TBD</p>
<p>Sept 1 & 11</p> <p>Habit 7: Sharpen the Saw</p> <p>Terry Leas</p>	<p>Oct 9 & 20</p> <p>Review of 7 Habits & Close</p> <p>Heidi, Tom & Kim</p>	<p>Nov 13 & 17</p> <p>TBD</p>	<p>December</p> <p>None Scheduled</p>

BEYOND THE BOOK – Sessions facilitated by Tom Willingham. The group will meet in the Student Success Center.

Fridays: January 30, February 27, March 27, April 24, May 29, June 26, July 31, August 28, September 25, and October 30 at 9:30am.

“To inspire, promote, and develop Big Bend employees to be leaders *wherever they are* and in *whatever they do.*”

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Appendix F

2015 Classified Staff Training Calendar

WORKSHOPS

<p>Winter Quarter January 21 12:00-1:30 -or- February 24 10:00-11:30 Masto A/B How to Achieve Exceptional Front-Line Customer Service in Higher Education</p>	<p>Spring Quarter <u>Date/Time/Location</u> TBD Topic TBD</p>	<p>Summer Quarter <u>Date/Time/Location</u> TBD Active Shooter and Basic Self-Defense</p>	<p>Fall Quarter <u>Date/Time/Location</u> TBD Motivational Speaker</p>
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TRAINING SESSIONS

<p>January Workshops Scheduled</p>	<p>February 12 10:00-11:00 and 3:30-4:30 Masto D Local & Global Issues President Terry Leas</p>	<p>March 19 10:00-11:00 and 3:30-4:30 Masto D Employee Assistance Program (EAP) Pam Duggan, licensed counselor with First Choice</p>	<p>April 23 10:00-11:00 and 3:30-4:30 Masto TBD Disability Etiquette & Customer Service Lorilyn Allen</p>
<p>May 14 10:00-11:00 and 3:30-4:30 Masto TBD Organizational Skills – “Putting First Things First” (from The Seven Habits of Highly Effective People) Tyler Wallace</p>	<p>June 18 10:00-11:00 and 3:30-4:30 Location TBD Online Security & Safety/ Computer Technology Tony Lidbetter</p>	<p>July 9 10:00-11:00 and 3:30-4:30 Location TBD Stress Management Sandy Cheek</p>	<p>August TBD 10:00-11:00 and 3:30-4:30 Various Locations TRiO, Student Success Center, & Opportunity Center Tour Various Presenters</p>
<p>September 3 10:00-11:00 and 3:00-4:00 Location TBD Navigating the Department of Retirement Website Maze Robin Arriaga</p>	<p>October 15 10:00-11:00 and 3:30-4:30 Location TBD Communication “Behavior Styles” Jerry Workman</p>	<p>November 19 10:00-11:00 and 3:30-4:30 Location TBD Career Enhancement & Education Bonnie Jeffery</p>	<p>December TBD Holiday Social</p>

STAR COMMITTEE MISSION STATEMENT

“The STAR Committee supports the personal and professional development of all classified staff by planning a variety of useful staff training opportunities, developing programs for the recognition of staff contributions, and maintaining a presence with other groups on the BBCC campus.”

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Appendix G



2015 IMPACT Conference

February 19 – 22, 2015

Loyola Marymount University

Los Angeles, CA

The mission of IMPACT is to connect, educate, and mobilize college students, nonprofit professionals, and educators to strengthen their communities through service, action, and advocacy.

What is the IMPACT Conference?

The IMPACT Conference is historically the largest annual conference focused on the civic engagement of college students in community service, service-learning, community-based research, advocacy and other forms of social action. Building on the rich 30-year tradition of the COOL Conference and the Idealist Campus Conference, IMPACT is the one time during the year when students, administrators, faculty, AmeriCorps members and VISTAs, and nonprofit professionals gather together to learn and share effective practices, improve personal skills and organizational strategies, discover opportunities and resources, exchange stories, be inspired and challenged to sustain our efforts.

Registration is Now Open!

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Appendix H

South Seattle College Presents:

Engaging in Promising Practices

February 6 – 7, 2015 | Seattle, WA

Registration NOW OPEN!

Workshops will feature

themes including:

- Culturally responsive teaching and learning
- Transformative curriculum and pedagogy
- Student engagement and development
- Assessment/measurements of promising practices
- Cross-campus collaborations and community-based partnerships

Registration here:

<http://ssc-epp.eventbrite.com>

Deadline: January 30, 2015

Registration is free and open to higher education practitioners.

Breakfast and lunch meals will be provided.



Workshop proposals open until December 15th

Submission details at:

<http://www.southseattle.edu/programs/aanapis/epp.aspx>

For more information email: Ammara.Kimso@seattlecolleges.edu

South Seattle College does not discriminate on the basis of race, color, creed, national origin, sex, disability, age, honorable discharged veteran or military status or sexual orientation

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Appendix I



Big Bend
COMMUNITY COLLEGE

INCREASING STUDENT SUCCESS: USING DATA TO SUPPORT BEST PRACTICES



SERVICE DISTRICT PROFILE

26% have not
completed high school

35% less per
capita income than
WA State

43% Latino



STUDENTS - 1,955 TOTAL FTE 3,433 TOTAL HEADCOUNT

88% of all students are underprepared

76% of overall students are first generation
64% of overall students receive need-based financial aid

93% of Latino students are first generation
60% of Latino students are identified as low-income

Data source: BBCC Institutional Research 2015; need-based financial aid retrieved from Washington State Board for Community and Technical Colleges Academic Year Report 2013-14



Big Bend
COMMUNITY COLLEGE

BOARD ACTION - 2008

- The Board encouraged pursuit of Hispanic-Serving Institution (HSI) grants to support student success and supplement dwindling state funding
- BBCC received three Title V Grants and an HSI STEM Grant, all promoting student success



BIG BEND COMMUNITY COLLEGE One Stop STUDENT SUCCESS CENTER

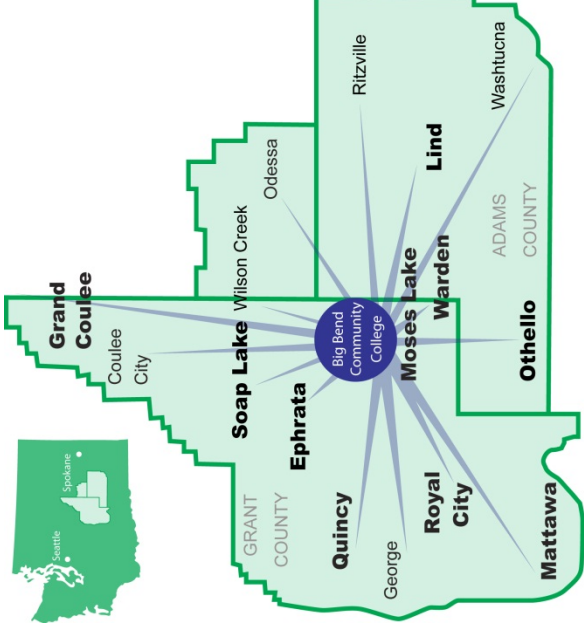
CREATE SPACE

- Student Success Center
- Study spaces
- Comfortable Seating
- Checkout Books & Laptops
- Plenty of outlets

CREATE

Online Student Services

- ⁵⁷ Orientation
- Academic Early Warning
- Advising
- Financial Aid
- Library Services
- Tutoring



CREATE

Student Leadership

- Mentors
- PEER Advocates
- SI Leaders
- Peer Tutors
- Work Study positions

CREATE

Student Engagement

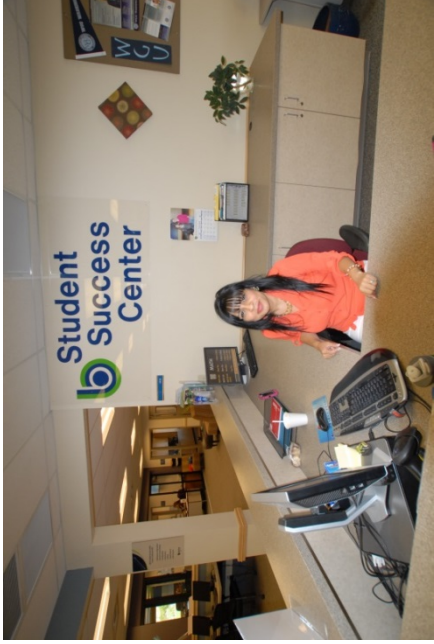
- Service Learning
- Leadership Training
- Workshops

- *Student Achievement Initiative
- *AmeriCorps Retention Project
- *Connect2Complete
- *AmeriCorps VISTA
- *Graduation Project



Big Bend
COMMUNITY COLLEGE

Create Space



Student Success Center



Big Bend
COMMUNITY COLLEGE

Create Student Leadership

P.A.C. Program

Peer Advocate Coaches

One Class, One Mentor at a Time

14 PAC Leaders

398 Mentees



Big Bend
COMMUNITY COLLEGE

- Connect2Complete supports underprepared, low income community college students.
- Connect2Complete along with state Campus Compact affiliates funded 9 Community Colleges in Florida, Ohio and WA State with development of pilot programs – Peer Advocacy and Community Engaged Learning.
- Peer Advocacy – Mobilizing students in support of other students who face obstacles to completion helps peer advocates and mentees integrate academically and socially through key relationships and support networks, thereby influencing students’ intentions to persist in college (Crispin, 2010).
- Campus Compact, along with pilot sites and Brandeis University is using data and evidence from pilots to support identification of elements necessary to codify a C2C model and disseminating this information nationally.



TRAINING & LEADERSHIP CLASS

- Created a 2 Credit Leadership Class
- **The 7 Habits of HIGHLY EFFECTIVE PEOPLE** Stephen R. Covey
- PAC leaders meet weekly to debrief
- PAC leaders partner with faculty and staff mentors



60 Tutors
23 SI Leaders

CREATE
SI LEADERS AND TUTORS



Create Student Engagement



Peer to Peer Mentoring Program



Big Bend
COMMUNITY COLLEGE

Service Learning



Create Book and Laptop Loans



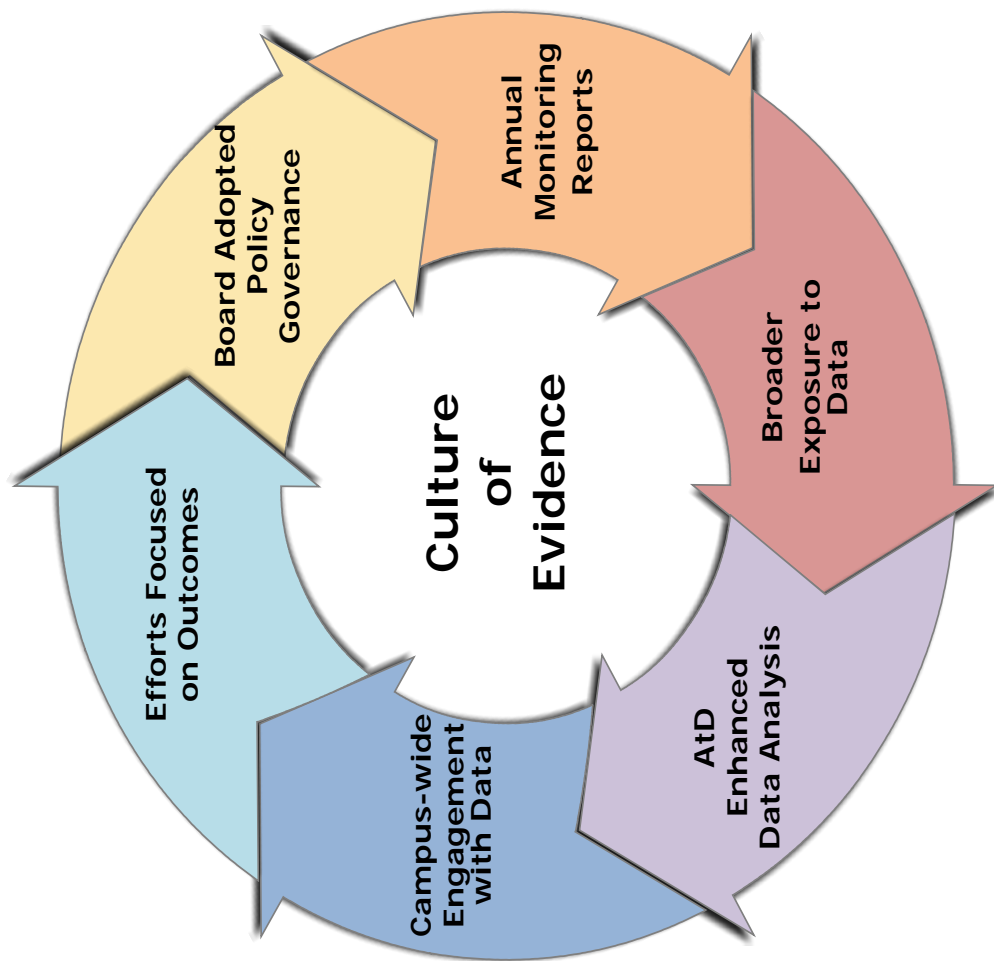
100 laptops

300 book loans

6 cameras

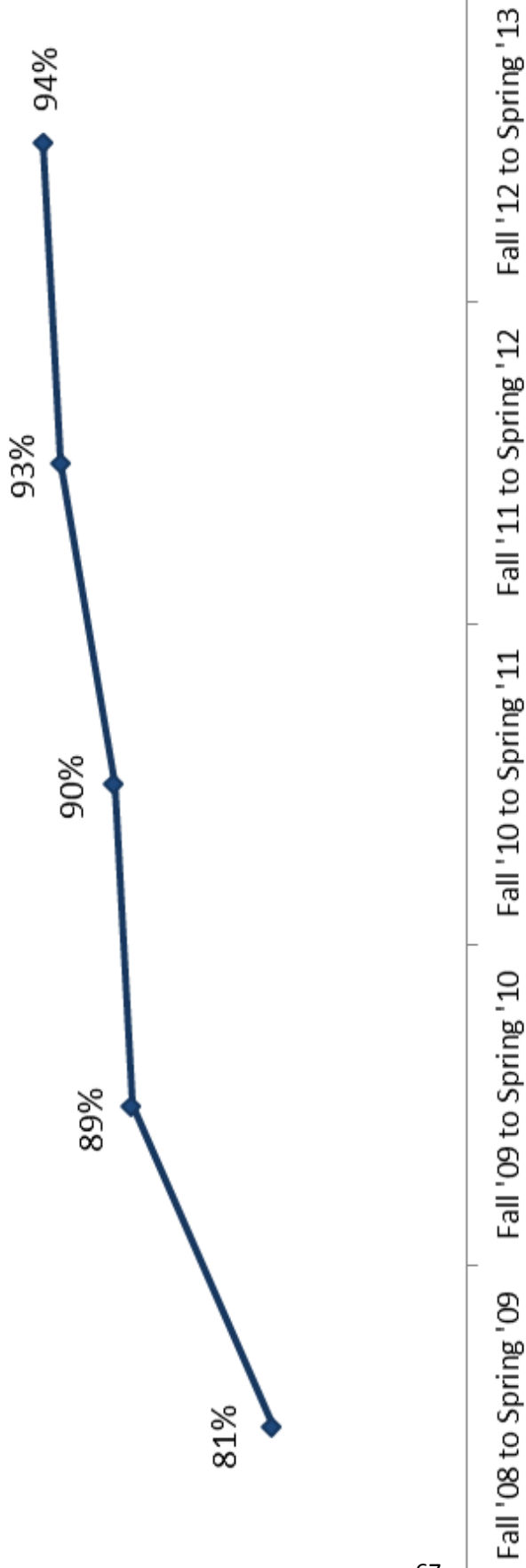


Big Bend
COMMUNITY COLLEGE



Big Bend
COMMUNITY COLLEGE

Fall to Spring Retention*

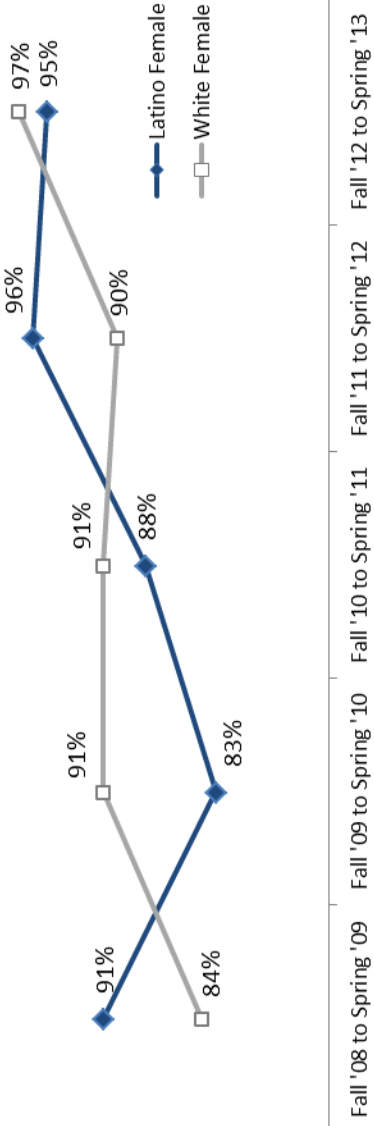


*students who completed 15 credits during their first year

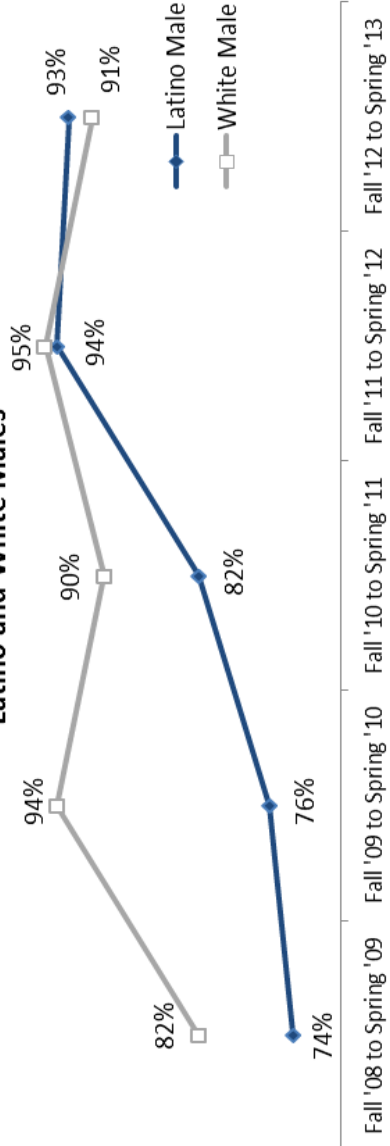


Big Bend
COMMUNITY COLLEGE

Fall to Spring Retention* Latino and White Females



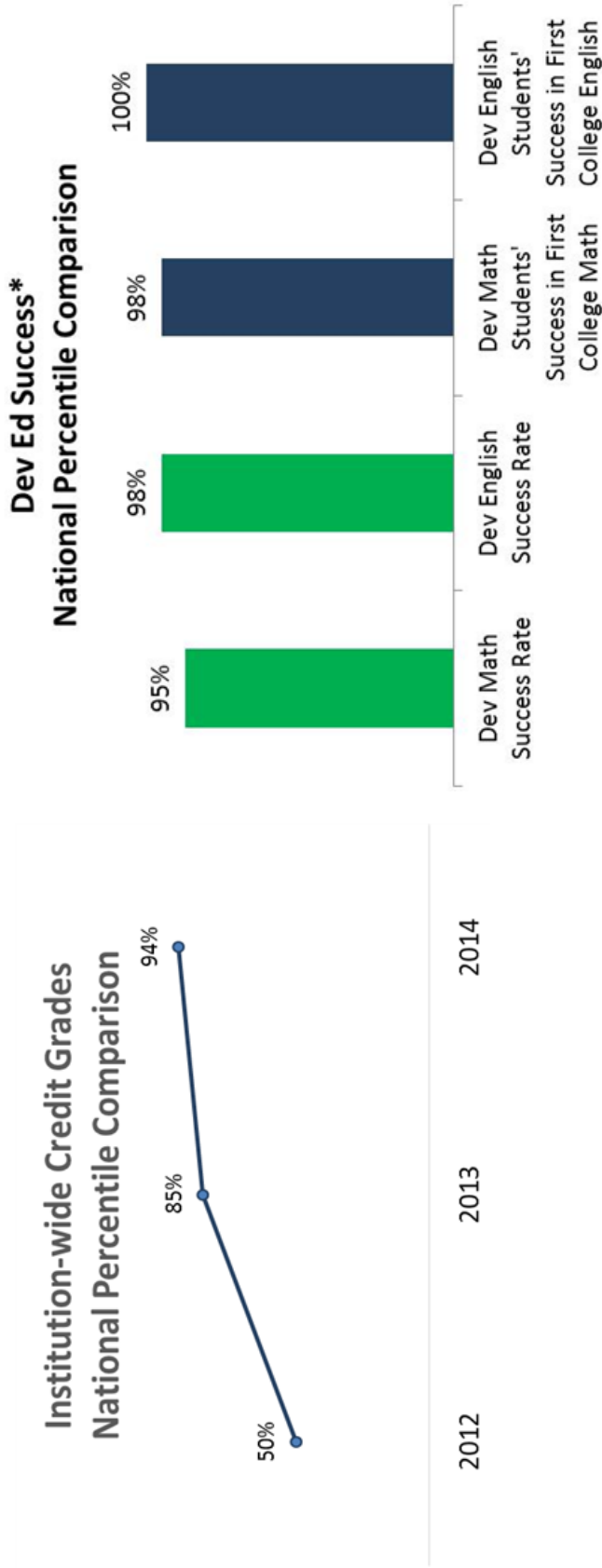
Fall to Spring Retention* Latino and White Males



* students who had completed at least 15 credits during their first year

NATIONAL COMMUNITY COLLEGE BENCHMARK PROJECT (NCCBP) – 2014 RESULTS

265 community colleges participated nationally



* Fall 2010 Cohort



WHAT WE KNOW

- BBCC is having success with retention & employment
- BBCC is improving performance in pre-college math
- BBCC is improving student success by SAI measures
- BBCC can correlate specific interventions with success, retention, and/or completion



WHAT ARE THE REMAINING CHALLENGES

- Increase research capacity
- Sustain grant activities
- Keep strategies that impact students the most
- Human Resources and training
- Increase fiscal resources to bring to scale and sustain student success activities
- Continue to improve technology and facilities to support student success



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Big Bend
COMMUNITY COLLEGE

CREATE FACULTY ENGAGEMENT

Faculty Fellows



Big Bend
COMMUNITY COLLEGE



Service Learning Projects

MAKE A DIFFERENCE DAY



Big Bend
COMMUNITY COLLEGE

ONLINE STUDENT SERVICES

