



## MASTER COURSE OUTLINE

Prepared By: Byron Will-Noel

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## COURSE TITLE

Unmanned Aerial Systems (UAS) Flight Lab

## GENERAL COURSE INFORMATION

Dept.: UMS

Course Num: 142

(Formerly:)

CIP Code: 15.0405

Intent Code: 21

Program Code: 640

Credits: 6

Total Contact Hrs Per Qtr.: 121

Lecture Hrs: 11

Lab Hrs: 110

Other Hrs:

Distribution Designation: General Elective (GE)

## COURSE DESCRIPTION (as it will appear in the catalog)

This course provides students with extensive hands-on flight experience of both rotary wing and fixed wing UAS. Focus in on safety of flight, preflight/post-flight inspection, pilot-in-command (PIC) and observer communications requirements, flight control techniques, precision flight maneuvers, runaway/emergency flight procedures, and execution of flight profiles for successful sensor/data collection.

## PREREQUISITES

Any UMS course or Instructor Permission

## TEXTBOOK GUIDELINES

Introductory textbook determined by unmanned systems faculty (Example: The Pilot's Manual - Ground School, ASA, (2016)).

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.*

1. Demonstrate proper preflight, inflight, and post-flight procedures
2. Apply the correct rules and regulations to assigned UAS operations
3. Display effective aviation communications procedures
4. Execute precision flight maneuvers
5. Plan and perform sensor/data collection operations
6. Demonstrate proper aeronautical decision making and judgment
7. Properly respond to simulated (and real) runaway UAS/emergency flight situations

## INSTITUTIONAL OUTCOMES

IO3 **Human Relations/Workplace Skills:** Students will be able to demonstrate teamwork, ethics, appropriate safety awareness and/or workplace specific skills

## COURSE CONTENT OUTLINE

1. Preflight/post-flight inspection

2. Pilot-in-command (PIC) / observer communications
3. Runaway UAS/emergency flight procedures
4. Flight control techniques
5. Precision flight maneuvers
6. Sensor/data collection planning

**DEPARTMENTAL GUIDELINES** (*optional*)

The syllabus must contain evaluation/grading guidelines, class environment/expectations/rules, course learning outcomes, and a disability services statement. A schedule must be provided to students that contains content covered (text chapters, topics, etc.), tentative test dates (to include final date/time).

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**DIVISION CHAIR APPROVAL**

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**DATE**