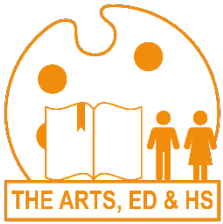


BIG BEND COMMUNITY COLLEGE

THE ARTS, EDUCATION & HUMAN SERVICES

TRANSFER – GENERIC (AA&S DTA)



This advising map is intended for a broad range of transfer students. It provides the greatest flexibility for curricular exploration while meeting university breadth requirements (e.g. GenEd, UCORE, etc.), as reflected in the Direct Transfer Agreement (DTA) annotation of this degree. Please work with an advisor to ensure any additional requirements such as for

Students interested in specific transfer programs should refer to those [advising maps](#) (e.g. business, psychology, social work, STEM majors). For those programs where a specific map does not exist, please use this advising map to complete prerequisites to certify/apply to your intended university program. Please note that this advising map does not guarantee admission into a university or specific program.

NAME: _____

ENTRY REQUIREMENTS

- Complete Admissions and Placement processes at www.bigbend.edu/admissions/apply-now

DEGREE REQUIREMENTS

Basic and Breadth Requirements (68 credits)

BASIC SKILL – COMMUNICATIONS (BS) (10 credits)

- ENGL& 101 – Composition I (5) and
- ENGL& 102 – Composition II (5) **OR**
- ENGL& 235 – Technical Writing (5)

SYMBOLIC QUANTITATIVE REASONING (SQR) (5 credits)

- Any MATH course above 101
- MATH& 107 – Math in Society (5)
(Liberal and Fine Arts, Early Childhood Ed)
- MATH& 141 – Pre-Calculus I (5)
(Computer Science, Manufacturing, STEM)
- MATH& 146 – Statistics (5)
(K-12 Ed, Social Work, Criminal Justice, Psychology)

OR

- PHIL& 120 – Symbolic Logic (5)
(Liberal and Fine Arts, undecided)

HUMANITIES (HU/HP) (15 credits from **TWO** disciplines)

Includes art, communications, diversity, English, foreign languages, music, philosophy, religious studies

- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

Maximum 5 credits of HP

Maximum 5 credits of 100-level foreign language

SOCIAL SCIENCES (SS) (15 credits from **THREE** disciplines)

Includes anthropology, criminal justice, economics, history, political science, psychology, sociology

- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

MATH/SCIENCE (LS/MS/NS) (15 credits)

- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

At least one LAB SCIENCE (LS) Course

Maximum 5 credits of additional math

ADDITIONAL BREADTH (5 credits)

(HP/HU/SS/LS/MS/NS/SQR)

- _____ Credits _____
- _____ Credits _____

PE/WEALTHNESS (PEH) (3 credits)

- PEH 100 – Lifetime Wellness (3) **OR**
- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

Specified and General Electives (22 credits)

SPECIFIED (HU/HP/SS/LS/MS/NS/SE) (10 credits)

- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

GENERAL (any 100-level and above course) (12 credits)

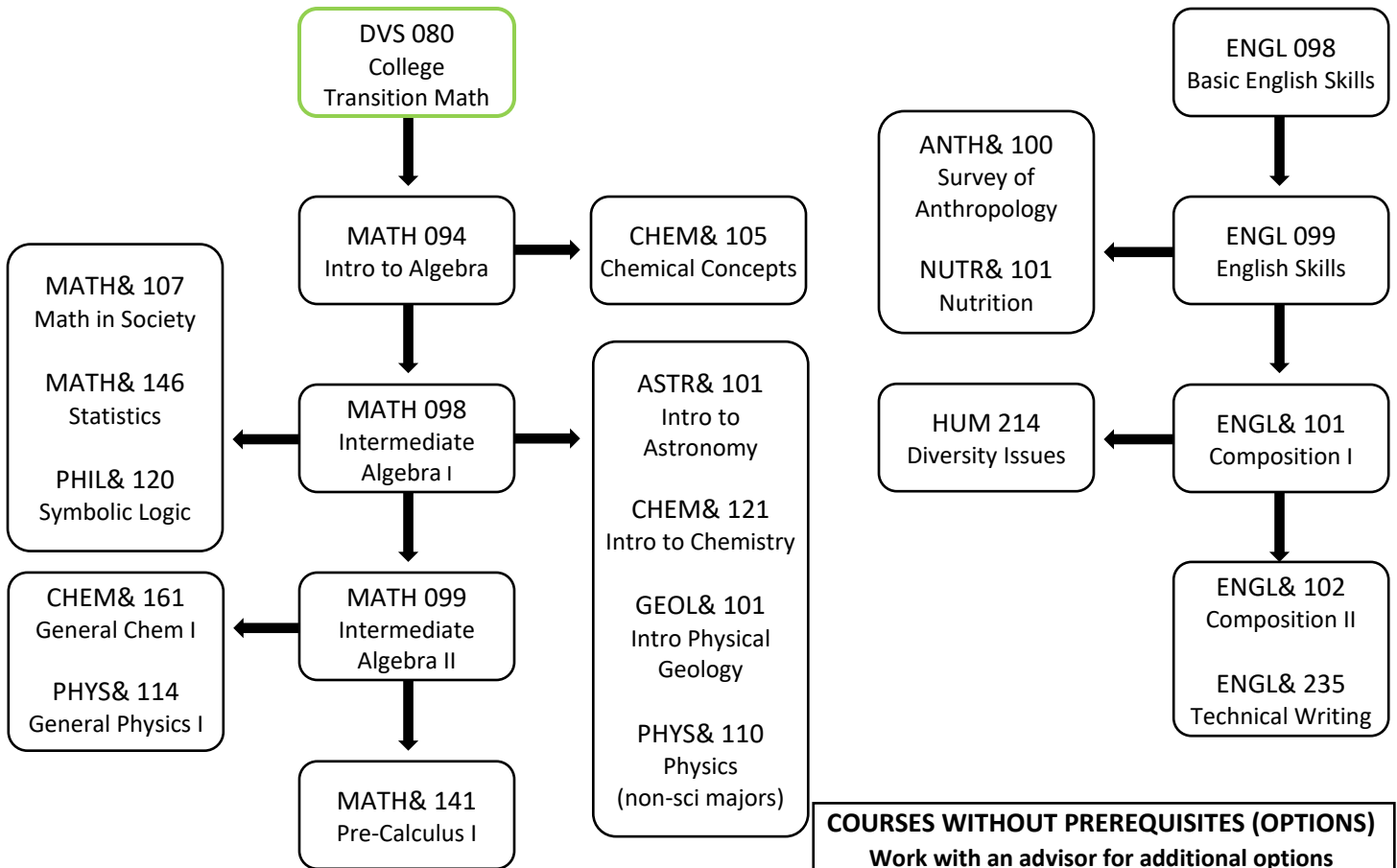
- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

DEGREE TOTAL – 90 CREDITS

SID: _____

AA&S DTA PRE-REQUISITE FLOW CHART (ENGLISH/MATH/SCIENCE)

Start by talking with an advisor to determine which courses to take first based on your placement scores. This flow chart mostly outlines English, Math and Sciences courses with a prerequisite to college-level courses.



Science Courses WITHOUT Prerequisites

Lab Sciences
 BIOL& 100 – Survey of Biology (LS)
 BOT 130 – Botany (LS)
 BOT 140 – Field Botany (LS)

Natural Sciences
 BIOL& 170 – Human Biology (NS)
 ENV& 100 – Survey of Environmental Science (NS)

COURSES WITHOUT PREREQUISITES (OPTIONS)

Work with an advisor for additional options

Exploratory Humanities & Social Sciences
 ANTH& 100 – Survey of Anthropology (SS)
 ART& 100 – Art Appreciation (HU)
 CJ& 101 – Intro to Criminal Justice (SS)
 CMST& 210 – Interpersonal Communications (HU)
 ENGL 105 – The Moral of the Story (HU)
 ENGL 211 – Intro to Creative Writing (HU)
 Foreign Languages – French, German, Spanish
 HIST& 116 – Western Civilization I (SS)
 MUSC& 105 – Music Appreciation (HU)
 PHIL& 101 – Intro to Philosophy (HU)
 POLS& 101 – Intro to Political Science (SS)
 REL 201 – World Religions (HU)
 PSYC& 100 – General Psychology (SS)
 SOC& 101 – Intro to Sociology (SS)

Career Exploration Specified and General Electives
 ACCT 105 – Intro to Accounting (GE)
 AGR 101 – Orientation to Ag Industry & Careers (GE)
 BUS& 101 – Intro to Business (SE)
 CS 101 – Intro to Computer Science (SE)
 CSS 100 – College Success Skills (GE)
 CSS 105 – Intro to Healthcare Studies (GE)
 ECED& 105 – Intro to Early Childhood Ed (GE)
 ENGR 110 – Intro to Science and Engineering (SE)
 MCT 110 – Intro to Mechatronic Applications (GE)
 UMS 101 – Intro to Unmanned Systems (GE)



FIRST-YEAR ADVISING

FALL	WINTER	SPRING
<input type="checkbox"/> BBCC Foundation scholarship app <input type="checkbox"/> Fill out FAFSA or WAFSA for next year <input type="checkbox"/> Meet with your advisor <input type="checkbox"/> Identify a 2-4 year plan based on enrollment status (1/2, 3/4, Full-Time)	<input type="checkbox"/> Explore university majors and build quarter-by-quarter education plan <input type="checkbox"/> Complete and submit BBCC Foundation app (due early March)	<input type="checkbox"/> Review education plan with advisor <input type="checkbox"/> Identify need to take summer courses

SECOND-YEAR ADVISING

FALL	WINTER	SPRING
<input type="checkbox"/> Fill out FAFSA or WAFSA and include universities you intend to apply to <input type="checkbox"/> Complete university scholarship apps <input type="checkbox"/> Meet with your advisor	<input type="checkbox"/> Review education plan with advisor <input type="checkbox"/> Coordinate campus visits to universities you have applied to <input type="checkbox"/> Submit Application for Graduation if you will complete degree by fall	<input type="checkbox"/> Review education plan with advisor <input type="checkbox"/> Identify need to take summer courses <input type="checkbox"/> Confirm acceptance to a university for the upcoming Fall quarter/semester (typically due by May 1 st)

QUARTERLY REGISTRATION PLANNING

QUARTER <input type="checkbox"/> FALL <input type="checkbox"/> WINTER <input type="checkbox"/> SPRING <input type="checkbox"/> SUMMER						REGISTRATION ACCESS CODE _____
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

QUARTERLY REGISTRATION PLANNING

QUARTER <input type="checkbox"/> FALL <input type="checkbox"/> WINTER <input type="checkbox"/> SPRING <input type="checkbox"/> SUMMER						REGISTRATION ACCESS CODE _____
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

QUARTERLY REGISTRATION PLANNING

QUARTER <input type="checkbox"/> FALL <input type="checkbox"/> WINTER <input type="checkbox"/> SPRING <input type="checkbox"/> SUMMER						REGISTRATION ACCESS CODE _____
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

QUARTERLY REGISTRATION PLANNING

QUARTER <input type="checkbox"/> FALL <input type="checkbox"/> WINTER <input type="checkbox"/> SPRING <input type="checkbox"/> SUMMER						REGISTRATION ACCESS CODE _____
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #	

NAME: _____

SID: _____

