



Early Childhood Education Spring 2018 Class Schedule

Key Code:

21H Course is delivered as a “hybrid” (some face-to-face and online through Canvas) model

ECED& 180 Lang/Literacy Development 3

This course introduces child care and education professionals to early literacy development that supports and enhances the literacy skills of children, birth to age eight. Topics include language acquisition, children’s literature, environment and curriculum, assessment and program planning. Literacy skills and teaching strategies will be examined and defined at each developmental stage through four interrelated areas of teaching, listening, writing, and reading. **(formerly ECE 250)**

2299 21H W 6:00-8:00 PM 1611 STAFF

Students must have access to a reliable computer and Internet connection as this is a **HYBRID** (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. **Online fee is \$10**

EDUC 106 Issues in Child Abuse 2

An overview of the dynamics and impact of abuse on the behavior and learning of children and adolescents. Includes the role of the educator in prevention and intervention, with an emphasis on strategies for working with children impacted by issues of abuse. Class meets on the following dates: 4/8, 4/15, 4/22 and 4/29.

2355 **O1W** Sa 9:00 A.M.-3:00 P.M. 1611 MCCLENDON J

EDUC& 115 Child Development 5

Comprehensive introduction to human development from conception through adolescence. Includes research, knowledge, theories and methods which guide our understanding of physical, cognitive, psychosocial development. SE

2379 21H M 6:00-8:00 PM 1611 CLUFF

Students must have access to a reliable computer and Internet connection as this is a **HYBRID** (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. **Online fee is \$10**

EDUC 190 Classroom Experience 3

Lab Fee: \$22.50

PREREQUISITE: ECED& 120 or EDUC& 201

This course will provide students with the opportunity to gain practical, hands-on experience working with children infancy to age eight in a variety of educational settings and to reflect on the experiences. Students will be required to assist a classroom teacher for six hours per week throughout the quarter. Can be repeated up to nine credits.

Prior to registering for this course, students must pass a Washington State Patrol and/or Department of Early Learning background check, provide results of a recent (within last year) Tuberculin skin test, and obtain WEA liability insurance, if needed. Students may also be required to complete an additional background, fingerprints, etc. with their hosting agency.

Instructor permission required. Contact Jenny Nighswonger at 793-2216.

2415 21H M 4:00-6:00 PM 1611 NIGHSWONGER J

Students must have access to a reliable computer and Internet connection as this is a **HYBRID** (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions.

EDUC& 204 Exceptional Child 5

This course introduces students to various categories of disabilities, legal and historical foundations for special education services, as well as opportunities to design and access educational resources for exceptional children within a community of collaboration and inclusion.

2424 21H Th 6:00-8:00 P.M. 1611 GILES

Students must have access to a reliable computer and Internet connection as this is a **HYBRID** (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. **Online fee is \$10**