

Early Childhood Education Spring 2017 Class Schedule

Key Code:

- 21H Course is delivered as a "hybrid" (some face-to-face <u>and</u> online through Canvas) model
- 21B Course is delivered as a hybrid "I-BEST" (Integrated Basic Education and Skills Training) model with two instructors. One instructor supports the professional technical coursework and the other supports students with basic skills such as reading, writing, mathematics, and computer literacy. Students enrolled in an I-BEST course will be required to complete a CASAS pre and post-test.
- OL1 Course is delivered all online through Canvas

ECED& 132Infants/Toddlers Care3Examine the unique developmental needs of infants and toddlers. Study the role of the
caregiver, relationships with families, developmentally appropriate practices, nurturing
environments for infants and toddlers, and culturally relevant care (formerly ECE 108).

2282 OL1 ARR ARR MCLEAN C

Students must have access to a reliable computer and Internet connection as this course is delivered *ALL* online. Check your Big Bend email the week before classes for log-in information and further course instructions. **Online fee is \$10**

ECED& 160Curriculum Development5Investigate learning theory, program planning, and tools for curriculum development promoting
language, fine/gross motor, social-emotional, cognitive and creative skills and growth in young
children (birth-age 8). Concurrent enrollment in ECED& 190.

2290 **21H** Th 5:30-7:30 PM 1611 GILES A

Students must have access to a reliable computer and Internet connection as this is a *HYBRID* (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. **Online fee is \$10**

ECED& 180 Lang/Literacy Development

This course introduces child care and education professionals to early literacy development that supports and enhances the literacy skills of children, birth to age eight. Topics include language acquisition, children's literature, environment and curriculum, assessment and program planning. Literacy skills and teaching strategies will be examined and defined at each developmental stage through four interrelated areas of teaching, listening, writing, and reading. **(formerly ECE 250)**

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2299 21H M 6:00-8:00 PM 1611	CLUFF R
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Students must have access to a reliable computer and Internet connection as this is a *HYBRID* (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. **Online fee is \$10**

ECED& 190Observation/Assessment3Collect and record observation of and assessment data on young children in order to plan for and
support the child, the family, the group and the community. Practice reflection techniques,
summarizing conclusions and communicating findings. Concurrent enrollment in ECED&
160.

2304 **21H** Th 7:30-9:00 PM 1611 GILES A

Students must have access to a reliable computer and Internet connection as this is a *HYBRID* (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. **Online fee is \$10.**

EDUC 106 Issues in Child Abuse 2 An overview of the dynamics and impact of abuse on the behavior and learning of children and adolescents. Includes the role of the educator in prevention and intervention, with an emphasis on strategies for working with children impacted by issues of abuse. Class meets on the following dates: 4/8, 4/15, 4/22 and 4/29.

2355	O1W Sa	9:00 A.M3:00 P.M.	1611	MCCLENDON J

EDUC& 115Child Development5Comprehensive introduction to human development from conception through adolescence.Includes research, knowledge, theories and methods which guide our understanding of physical,
cognitive, psychosocial development. SE

2379 21B W 6:00-8:00 PM 1611 CLUFF R

Students in EDUC& 115 will be taught using the I-BEST (Integrated Basic Education and Skills Training) model of instruction. Two faculty will be co-teaching the class. One faculty member focuses on professional technical skills while the other focuses on basic and study skills. **Students will be required to complete pre and post CASAS tests.**

Students must have access to a reliable computer and Internet connection as this is a *HYBRID* (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. **Online fee is \$10**

EDUC 190 Classroom Experience Lab Fee: \$22.50 PREREQUISITE: ECED& 120 or EDUC& 201

This course will provide students with the opportunity to gain practical, hands-on experience working with children infancy to age eight in a variety of educational settings and to reflect on the experiences. Students will be required to assist a classroom teacher for six hours per week throughout the quarter. Can be repeated up to nine credits.

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Prior to registering for this course, students must pass a Washington State Patrol and/or Department of Early Learning background check, provide results of a recent (within last year) Tuberculin skin test, and obtain WEA liability insurance, if needed. Students may also be required to complete an additional background, fingerprints, etc. with their hosting agency. **Instructor permission required. Contact Jenny Nighswonger at 793-2216.**

2415 21H M 4:00-6:00 PM 1611 NIGHSWONGER J

Students must have access to a reliable computer and Internet connection as this is a *HYBRID* (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions.