

2299 **21H** M 6:00-8:00 PM 1611 CLUFF R

Students must have access to a reliable computer and Internet connection as this is a **HYBRID** (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. **Online fee is \$10**

ECED& 190 Observation/Assessment 3

Collect and record observation of and assessment data on young children in order to plan for and support the child, the family, the group and the community. Practice reflection techniques, summarizing conclusions and communicating findings. **Concurrent enrollment in ECED& 160.**

2304 **21H** Th 7:30-9:00 PM 1611 GILES A

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EDUC 106 Issues in Child Abuse 2

An overview of the dynamics and impact of abuse on the behavior and learning of children and adolescents. Includes the role of the educator in prevention and intervention, with an emphasis on strategies for working with children impacted by issues of abuse. Class meets on the following dates: 4/8, 4/15, 4/22 and 4/29.

2355 **O1W** Sa 9:00 A.M.-3:00 P.M. 1611 MCCLENDON J

EDUC& 115 Child Development 5

Comprehensive introduction to human development from conception through adolescence. Includes research, knowledge, theories and methods which guide our understanding of physical, cognitive, psychosocial development. SE

2379 **21B** W 6:00-8:00 PM 1611 CLUFF R

Students in EDUC& 115 will be taught using the I-BEST (Integrated Basic Education and Skills Training) model of instruction. Two faculty will be co-teaching the class. One faculty member focuses on professional technical skills while the other focuses on basic and study skills.

Students will be required to complete pre and post CASAS tests.

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EDUC 190 Classroom Experience

3

Lab Fee: \$22.50

PREREQUISITE: ECED& 120 or EDUC& 201

This course will provide students with the opportunity to gain practical, hands-on experience working with children infancy to age eight in a variety of educational settings and to reflect on the experiences. Students will be required to assist a classroom teacher for six hours per week throughout the quarter. Can be repeated up to nine credits.

Prior to registering for this course, students must pass a Washington State Patrol and/or Department of Early Learning background check, provide results of a recent (within last year) Tuberculin skin test, and obtain WEA liability insurance, if needed. Students may also be required to complete an additional background, fingerprints, etc. with their hosting agency.

Instructor permission required. Contact Jenny Nighswonger at 793-2216.

2415 21H M 4:00-6:00 PM 1611 NIGHSWONGER J

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