



MASTER COURSE OUTLINE

Prepared By: Angela Leavitt

Date: September 2017

COURSE TITLE

Spanish III

GENERAL COURSE INFORMATION

Dept.: SPAN&

Course Num: 123

(Formerly: SPAN 103)

CIP Code: 16.0905

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Humanities HU

COURSE DESCRIPTION (as it will appear in the catalog)

Beginning Spanish language and culture taught using a communicative approach. Through the use of drama and themes, this course focuses on listening, speaking, reading and writing skills and the culture of the Spanish-speaking world.

PREREQUISITES

SPAN& 122

TEXTBOOK GUIDELINES

Patricia va a California, by Blaine Ray, or similar first year, second level reader as approved by the department; *Casi se muere*, by Blaine Ray and Lisa Ray, or similar first year, third-level reader as approved by the department; *The Hispanic Way*, or similar text describing important cultural traditions as practiced throughout the Spanish speaking world; Viewer's Handbook to accompany *Destinos* episodes

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Speak basic Spanish with standard pronunciation of simple words.
2. Use third-person present and past tense verbs in conversations and in writing.
3. Orally produce and respond to common Spanish greetings, discussions of weather and states of being.
4. Recognize the imperfect past form of verbs.
5. Recognize the subjunctive mood of verbs.
6. Recognize the present perfect and past perfect form of verbs.
7. Recognize the command forms of verbs.
8. Read elementary texts and instructions in Spanish.
9. Write grammatically correct sentence structures for simple sentences and questions.
10. Write comprehensible compositions in Spanish of a greater length than those written in Spanish 122.
11. Identify the general history, geography and culture of Spanish-speaking countries.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

1. Students will read stories in Spanish of differing lengths to introduce vocabulary and grammar; the stories will be acted out or simply translated.
2. Students will further discuss the stories as a class by answering discussion questions in Spanish.
3. Students will read a novel in Spanish.
4. Students will take quizzes demonstrating cultural knowledge of Spanish speaking countries.
5. Students will translate various stories into English.
6. Students will translate parts of a novel into English.
7. Students will research a holiday celebrated in a Spanish-speaking country and will write a short paper describing the history, meaning and celebration of this holiday.
8. Students will view Spanish videos on-line and complete workbook pages demonstrating their understanding.
9. Students will write compositions of their own in Spanish of gradually increasing length.
10. Students will complete project researching a Spanish-speaking country containing four pieces of cultural, historical and geographical information of the chosen country.

DEPARTMENTAL GUIDELINES *(optional)*

With departmental approval, students with proven previous life experience/learning (i.e. high school study of the language, native or heritage speaking students) may receive credit for Spanish 121 and Spanish 122 by enrolling in Spanish 123 and earning a grade of 3.0 or higher in that course.

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

DIVISION CHAIR APPROVAL

DATE