



## MASTER COURSE OUTLINE

Prepared By: Angela Leavitt

Date: September 2017

## COURSE TITLE

Spanish II

## GENERAL COURSE INFORMATION

Dept.: SPAN&

Course Num: 122

(Formerly: SPAN 102)

CIP Code: 16.0905

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Humanities HU

## COURSE DESCRIPTION (as it will appear in the catalog)

Beginning Spanish language and culture taught using a communicative approach. Through the use of drama and themes, this course focuses on listening, speaking, reading and writing skills and the culture of the Spanish-speaking world.

## PREREQUISITES

SPAN& 121

## TEXTBOOK GUIDELINES

*Pobre Ana* by Blaine Ray or similar first year reader as approved by Department; *Patricia va a California*, by Blaine Ray, or similar first year, second level reader as approved by Department; *The Hispanic Way*, or similar text describing important cultural aspects common throughout the Spanish speaking world; Viewer's Handbook to accompany *Destinos* episodes

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:*

1. Speak basic Spanish with standard pronunciation of simple words.
2. Use first, second and third-person present and past tense verbs in conversations and in writing.
3. Orally produce and respond to common Spanish greetings, discussions of weather and states of being.
4. Read elementary texts and instructions in Spanish.
5. Recognize and use comparisons of equality and inequality in written compositions.
6. Write grammatically correct sentence structures for simple sentences and questions.
7. Recognize and use written structures expressing obligations, desires, abilities and knowledge.
8. Write comprehensible compositions in Spanish of greater length than those written in Spanish 121.
9. Identify the general history, geography and culture of Spanish-speaking countries.

## INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

## **COURSE CONTENT OUTLINE**

1. Students will read stories in Spanish of differing lengths to introduce vocabulary and grammar; the stories will be acted out or simply translated.
2. Students will further discuss the stories as a class by answering discussion questions in Spanish.
3. Students will read a novel in Spanish.
4. Students will take quizzes demonstrating cultural and geographical knowledge of Spanish speaking countries and cultures.
5. Students will translate various stories into English.
6. Students will translate parts of a novel into English.
7. Students will research a holiday celebrated in a Spanish-speaking country and will write a short paper describing the history, meaning and celebration of this holiday.
8. Students will study a historical time period in a Spanish-speaking country which demonstrates the political and cultural controversies commonly experienced.
9. Students will view Spanish videos on-line and complete workbook pages demonstrating their understanding.

## **DEPARTMENTAL GUIDELINES** *(optional)*

With departmental approval, students with proven previous life experience/learning (i.e. high school study of the language, native or heritage speaking students) may receive credit for Spanish 121 by enrolling in Spanish 122 and earning a grade of 3.0 or higher in that course.

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

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**DIVISION CHAIR APPROVAL**

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**DATE**