



## MASTER COURSE OUTLINE

Prepared By: Angela Leavitt

Date: September 2017

## COURSE TITLE

Spanish I

## GENERAL COURSE INFORMATION

Dept.: SPAN&

Course Num: 121

(Formerly: SPAN 101)

CIP Code: 16.0905

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Humanities HU

## COURSE DESCRIPTION (as it will appear in the catalog)

Beginning Spanish language and culture taught using a communicative approach. Through the use of drama and themes, this course focuses on listening, speaking, reading and writing skills and the culture of the Spanish-speaking world.

## PREREQUISITES

None

## TEXTBOOK GUIDELINES

*Pobre Ana* by Blaine Ray, or similar first year reader as approved by Department; *The Hispanic Way* or similar text describing important cultural aspects of the Spanish-speaking world, as approved by the Department; Student Viewer's Handbook to accompany *Destinos* episodes

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:*

1. Speak basic Spanish with standard pronunciation of simple words.
2. Use third-person present and past tense verbs in conversations and in writing.
3. Orally produce and respond to common Spanish greetings, discussions of weather and states of being.
4. Read and summarize elementary texts in Spanish.
5. Construct grammatically correct sentence structures in simple sentences and questions.
6. Compose comprehensible compositions in Spanish of gradually increasing length throughout the course of the class.
7. Identify the general history, geography and culture of Spanish-speaking countries.
8. Articulate an understanding of the value to themselves of learning about other cultures.

## INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

## COURSE CONTENT OUTLINE

1. Students will read stories in Spanish of differing lengths to introduce vocabulary and grammar; the stories will be acted out or simply translated.
2. Students will further discuss the stories as a class by answering discussion questions in Spanish.
3. Students will read a novel in Spanish.
4. Students will take quizzes demonstrating cultural and geographical knowledge of Spanish speaking countries and cultures.
5. Students will translate various stories into English.
6. Students will translate parts of a novel into English.
7. Students will research a holiday celebrated in a Spanish-speaking country and will write a short paper describing the history, meaning and celebration of this holiday.
8. Students will view Spanish videos on-line and complete workbook pages demonstrating their understanding.

**DEPARTMENTAL GUIDELINES** *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

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**DIVISION CHAIR APPROVAL**

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**DATE**