

BIG BEND COMMUNITY COLLEGE

THE ARTS, EDUCATION & HUMAN SERVICES

PRE-SOCIAL WORK (EWU) – AA&S DTA



This education plan is – intended for transfer students interested in applying to the Social Work program (BASW) at Eastern Washington University. It provides students the greatest flexibility for curricular exploration, while ensuring that they earn junior standing relative to university breadth requirements (aka GenEd, UCORE, etc.), which is reflected in the DTA (Direct Transfer Agreement) annotation of this degree. This plan has been vetted by the BASW advising staff at EWU to ensure students are eligible to APPLY for admission into the BASW program.

Please note that this advising plan DOES NOT guarantee admission into the university major. EWU will determine entrance into their own program based on individual applicant criteria and on a competitive basis.

ENTRY REQUIREMENTS

- Complete Admissions and Placement processes
- 40 hours of work or volunteer service before transfer
- Meet with your assigned advisor
- Coordinate with EWU on work/service hours

AA&S DTA REQUIREMENTS

Breadth Requirements (68 credits)

COMMUNICATIONS (COMM) (10 credits)

- ENGL& 101 – Composition I (5)
 - ENGL& 102 – Composition II (5)
- (must earn a 2.7 grade or above)*

HUMANITIES (HU/HP) (15 credits from **TWO** disciplines)

- HUM 214 – Diversity Issues (5)
- (meets EWU Cultural/Gender Diversity requirement)*
- CMST& 220 – Public Speaking (5) or
 - CMST& 210 – Interpersonal Communications (5)
 - PHIL 210 – Ethics (5)
- (EWU foreign language requirement: two years of a single language in high school or one year of college level. Fluent speakers may take SPAN 312 – Spanish for Heritage Speakers at EWU for a 15 credit minor)*

SOCIAL SCIENCES (SS) (15 credits from **THREE** disciplines)

- PSYC& 100 – General Psychology (5)
 - SOC& 101 – Intro to Sociology (5)
 - _____ Credits _____
- (ANTH, CJ, ECON, HIST, POLS)*

SYMBOLIC QUANTITATIVE REASONING (SQR) (5 credits)

- MATH& 146 – Statistics (5)
- (must earn a 2.5 grade or above to transfer as SOWK 469 – Data Analysis, also meets MSW prereq.)*
- or
- MATH& 107 – Math in Society (5)

SCIENCE/MATH (15 credits)

- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

At least one LAB SCIENCE and Max 5 credits of math

ADDITIONAL BREADTH (5 credits)

- SOC& 201 – Social Problems (5)

PE/ WELLNESS (PEH) (3 credits)

- PEH 100 – Lifetime Wellness (3) or
- _____ Credits _____
- _____ Credits _____
- _____ Credits _____

Specified and General Electives (22 credits)

SPECIFIED ELECTIVES (SE) (10 credits)

- (SE includes HU, HP, SS, SQR, LS, NS, SOCW)*
- _____ Credits _____
 - _____ Credits _____
- (ENGL& 235 – Technical Writing if needed to improve writing skills)*

GENERAL ELECTIVES (GE) (12 credits)

- (any 100-level or above course)*
- _____ Credits _____
 - _____ Credits _____
 - _____ Credits _____

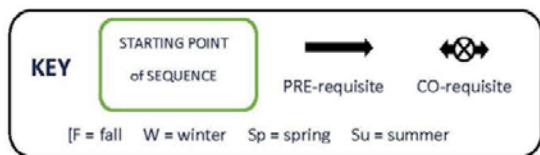
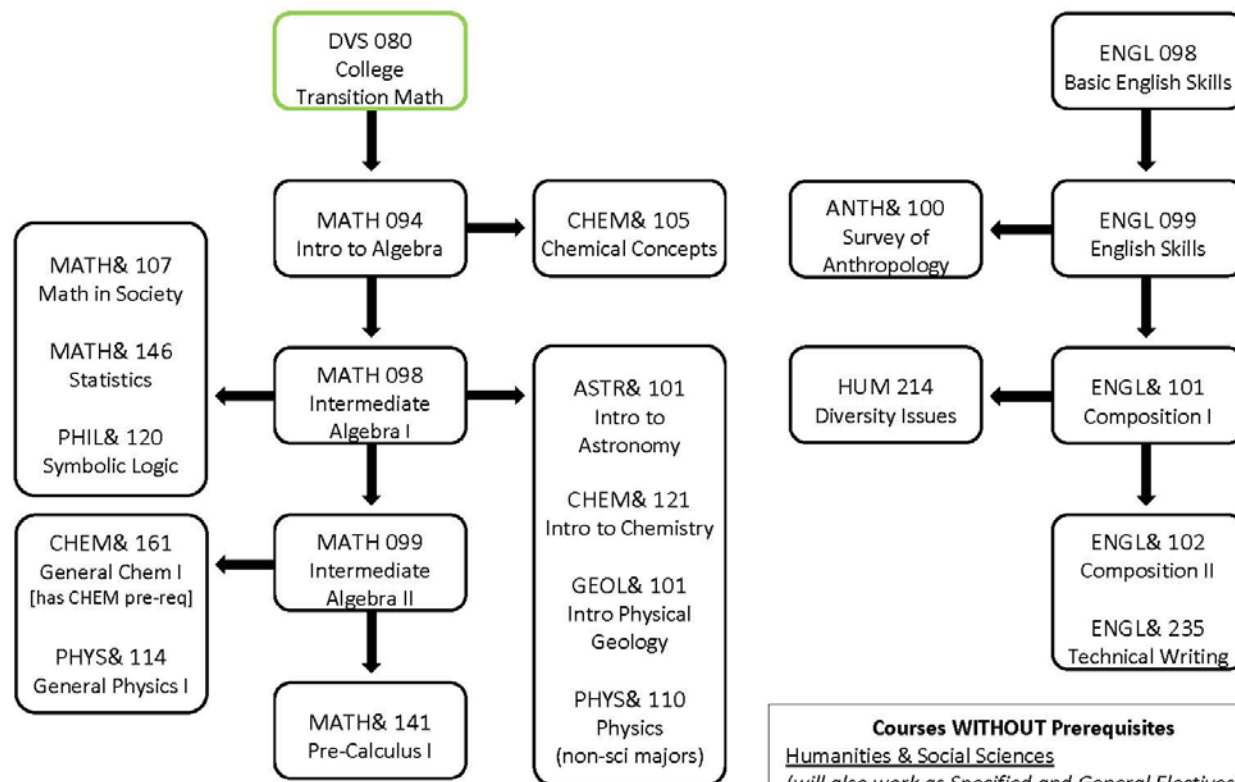
DEGREE TOTAL – 90 CREDITS

NAME: _____

SID: _____

PRE-SOCIAL WORK AA&S DTA (EWU) PREREQUISITE FLOW CHART

Start by talking with your assigned advisor to determine which courses to take first based on your placement scores.



Courses WITHOUT Prerequisites

Humanities & Social Sciences

(will also work as Specified and General Electives)

- CJ& 101 – Intro to Criminal Justice (SS)
- CMST& 210 – Interpersonal Communications (HU)
- CMST& 220 – Public Speaking (HU)
- ECON 200 – Intro to Economics (SS)
- ENGL 211 – Creative Writing: Fiction (HU)
- ENGL 261 – Women’s Literature (HU)
- MUSC 100 – Intro to Music (HU)
- PHIL& 101 – Intro to Philosophy (HU)
- PHIL 210 – Ethics (HU)
- POLS& 101 – Intro to Political Science (SS)
- RELS 201 – World Religions (HU)
- RELS 211 – Religion in America (HU)
- PSYC& 100 – General Psychology (SS)
- SOC& 101 – Intro to Sociology (SS)

Science Courses WITHOUT Prerequisites

Lab Sciences

- BIOL& 100 – Survey of Biology (LS)
- BOT 130 – Botany (LS)
- BOT 140 – Field Botany (LS)

Natural Sciences

- BIOL& 170 – Human Biology (NS)
- ENVS& 100 – Survey of Environmental Science (NS)
- NUTR& 101 – Nutrition (NS)

NAME: _____

BASW AA&S DTA QUARTERLY PROGRAM PLAN (YEAR ONE)			
FALL (15 credits)	WINTER (15 credits)	SPRING (15 credits)	SUMMER
ENGL& 101 (5) MATH& 146 or 107 (5) (Statistics recommended) Humanities – 1 of 3 (5)	ENGL& 102 (5) Natural Science (5) Social Science – 1 of 3 (5)	Lab Science (5) Humanities – 2 of 3 (5) Social Science – 2 of 3 (5)	Courses as needed Remember to get your PE/Wellness credits in during the academic year
ADVISING			
FALL	WINTER	SPRING	
<input type="checkbox"/> BBCC Foundation scholarship app <input type="checkbox"/> Fill out FAFSA or WAFSA for next year <input type="checkbox"/> Meet with your advisor	<input type="checkbox"/> Assess program plan with advisor <input type="checkbox"/> Explore intended majors and build advising plan that aligns with how each program overlaps	<input type="checkbox"/> Assess program plan with advisor <input type="checkbox"/> Identify need to take summer courses	

BASW AA&S DTA QUARTERLY PROGRAM PLAN (YEAR TWO)			
FALL (15 credits)	WINTER (15 credits)	SPRING (15 credits)	SUMMER
Natural Science or Additional math (5) Additional Breadth (5) Humanities – 3 of 3 (5)	Social Science – 3 of 3 (5) Specified Electives in line with BASW program (10)	General electives in line with BASW program 915)	Courses as needed Remember to get your 40 hours of work or volunteer service approved by EWU
ADVISING			
FALL	WINTER	SPRING	
<input type="checkbox"/> Fill out FAFSA or WAFASA and include universities you intend to apply to <input type="checkbox"/> Complete university scholarship apps <input type="checkbox"/> Meet with your advisor	<input type="checkbox"/> Assess program plan with advisor <input type="checkbox"/> Coordinate campus visits to universities you have applied to <input type="checkbox"/> Apply for BBCC graduation if you will complete degree spring/summer	<input type="checkbox"/> Assess program plan with advisor <input type="checkbox"/> Identify need to take summer courses <input type="checkbox"/> Confirm acceptance to a university	

SID: _____

QUARTERLY REGISTRATION PLANNING					
QUARTER	<input type="checkbox"/> FALL	<input type="checkbox"/> WINTER	<input type="checkbox"/> SPRING	<input type="checkbox"/> SUMMER	REGISTRATION ACCESS CODE
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #

QUARTERLY REGISTRATION PLANNING					
QUARTER	<input type="checkbox"/> FALL	<input type="checkbox"/> WINTER	<input type="checkbox"/> SPRING	<input type="checkbox"/> SUMMER	REGISTRATION ACCESS CODE
CLASS	TITLE	CREDITS	DAYS	TIME	ITEM #

NAME: _____

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