## Transfer Program Outcomes Crosswalk and 7-Year Assessment Plan – Sociology Department

- IO1 Communication: Students will be able to communicate clearly and effectively.
- IO2 Quantitative Reasoning: Students will be able to reason mathematically.
- IO3 Human Relations/Workplace Skills: Students will be able to demonstrate teamwork, ethics, appropriate safety awareness and/or workplace specific skills.
- PO4 Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.
- PO5 Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

| Course   | Course Title                | 101 | 102 | 103 | PO4 | PO5 |
|----------|-----------------------------|-----|-----|-----|-----|-----|
| SOC&101  | Introduction to Sociology   | Х   |     | Х   | Х   | Х   |
| SOC&201  | Social Problems             | Х   |     | Х   | Х   | Х   |
| SOC 204  | Gender & Power              | Х   |     |     | Х   |     |
| SOC 220  | Marriage & Family           | Х   |     |     | Х   |     |
| SOCW 110 | Introduction to Social Work | Х   |     |     |     |     |

## **Program and Course Crosswalk**

## 7-year Assessment Plan

| Course   | Course Title                | Not<br>Taught | 21-22 | 22-23 | 23-24 | 24-25 | 25-26 | 26-27 | 27-28 |
|----------|-----------------------------|---------------|-------|-------|-------|-------|-------|-------|-------|
| SOC&101  | Introduction to Sociology   |               | 103   |       | PO4   | 101   |       | PO5   | 101   |
| SOC&201  | Social Problems             |               |       | 103   | PO4   |       | 101   | PO5   |       |
| SOC 204  | Gender & Power              |               |       |       |       | 101   | P04   |       |       |
| SOC 220  | Marriage & Family           |               |       |       |       |       |       | 101   | P04   |
| SOCW 110 | Introduction to Social Work | х             |       |       |       |       |       |       |       |