



MASTER COURSE OUTLINE

Prepared By:

Date: September 2017

COURSE TITLE

Social Problems

GENERAL COURSE INFORMATION

Dept.: SOC&

Course Num: 201

(Formerly: SOC 270)

CIP Code: 45.1101

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Social Science SS

COURSE DESCRIPTION (as it will appear in the catalog)

A sociological analysis of the major social problems facing both the United States and the world today. Among the topics analyzed are: Family disorganization, social deviance, poverty, crime, over population and environmental degradation.

PREREQUISITES

Strongly recommended placement in Math 098 or higher and placement in English 099 or higher.

TEXTBOOK GUIDELINES

Appropriate text as determined by the department.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Recognize, explain and apply key concepts and terms introduced in both the text and in class discussions.
2. Recognize, explain and apply the three major theoretical frames used throughout the course.
3. Recognize and explain the complex dimensions and relativity of defining a "social problem."
4. Recognize and explain the major social problems raised in class discussions and texts.
5. Recognize, explain, and wonder about the possible solutions to the various social problems addressed in class.
6. Recognize, explain and apply the relationship between individual issues and larger societal issues.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

IO3 Human Relations/Workplace Skills: Students will be able to demonstrate teamwork, ethics, appropriate safety awareness and/or workplace specific skills.

COURSE CONTENT OUTLINE

1. Understanding Social Problems
2. Poverty

3. Racial and Ethnic Inequality
4. Gender Inequality
5. Sexual Orientation and Inequality
6. Aging and Ageism
7. Alcohol and other Drugs
8. Crime and Criminal Justice
9. Work and the Economy
10. Health and Health Care
11. Urban and Rural Problems
12. Population and the Environment
13. War and Terrorism

DEPARTMENTAL GUIDELINES *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE