



MASTER COURSE OUTLINE

Prepared By: Andrea Elliott/Dana Borschowa

Date: June 2018

COURSE TITLE

Principles of Debriefing

GENERAL COURSE INFORMATION

Dept.: SIM

Course Num: 235

(Formerly:)

CIP Code: 15.0401

Intent Code: 21

Program Code: 654

Credits: 4

Total Contact Hrs Per Qtr.: 44

Lecture Hrs:44

Lab Hrs:

Other Hrs:

Distribution Designation:)

COURSE DESCRIPTION (as it will appear in the catalog)

Briefing and debriefing practices are key to effective healthcare simulation practice. This course will prepare participants to apply essential principles of briefing and debriefing in the simulation environment. Students enrolled in this course should have experience working with medical simulation and access to medical simulation equipment. Student must pass this course with a minimum 2.0 grade in order to be applied to degree completion.

PREREQUISITES

NONE

TEXTBOOK GUIDELINES

As required by the BBCC Simulation Technology program

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.

1. Identify components of an effective debrief.
2. Discuss specific debriefing models and techniques.
3. Structure and facilitate simulation debriefing sessions.
4. Analyze the advantages and disadvantages of various debriefing methods for learning in the simulation lab, classroom, or clinical setting.
5. Deliver effective educational feedback in a manner that promotes self-reflection.

INSTITUTIONAL OUTCOMES

COURSE CONTENT OUTLINE

Students will be required to apply debriefing techniques with the following topics:

1. Prebrief
2. Debrief Levels
3. Reaction
4. Analysis

5. Summary
6. Debriefing standards:
7. INACSL
8. Standards of practice
9. NLN
10. Debriefing Strategies:
11. Think, pair, share debrief
12. Rose, bud, thorn debrief

DEPARTMENTAL GUIDELINES (*optional*)

Student must pass this course with a minimum 2.0 in order to be applied to degree completion.

DIVISION CHAIR APPROVAL

DATE