

MASTER COURSE OUTLINE

Prepared By: Mercedes Gonzalez-Aller, Katherine Christian Date: January 2019

COURSE TITLE

Psychosocial Issues in Healthcare I

GENERAL COURSE INFORMATION

Dept.: PSYC Course Num: 101 (Formerly:)
CIP Code: 42.2707 Intent Code: 11 Program Code:

Credits: 1

Total Contact Hrs Per Qtr.: 11

Lecture Hrs: 11 Lab Hrs: 0 Other Hrs: 0

Distribution Designation: Social Science SS

COURSE DESCRIPTION (as it will appear in the catalog)

This is the first in a series of five courses exploring concepts fundamental to psychosocial healthcare management. Examines some determinants of health and illness across the lifespan, including social, psychosocial, environmental, spiritual and cultural dimensions. Co-requisite: NUR 110 or instructor permission.

PREREQUISITES

Admission into the Level I ADN Nursing Program or instructor permission

TEXTBOOK GUIDELINES

As required by Instructor

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

- 1. Describe the meaning of health and illness.
- 2. Evaluate health disparities among racial and ethnic groups.
- 3. Discuss aspects of the client-health care worker professional therapeutic relationship.
- 4. Identify components, barriers, and principles of interpersonal therapeutic communication.
- 5. Define cultural, ethnic, and spiritual characteristics and their influence on the client-health care professional therapeutic relationship.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

- 1. Concepts of health: wellness and illness
- 2. Introduction to the client-health care professional relationship
- 3. Therapeutic Communication and Barriers to therapeutic communication
- 4. Cultural & Spiritual Awareness

DEPARTMENTAL GUIDELINES (optional)	
PO4 should be assessed: Students will be able to recognize or articonnections between, diverse cultural, social, or political contexts	
PO5 should be assessed: Students will be able to solve problems be applying information from multiple sources.	by gathering, interpreting, combining and/or

DATE

Culturally Responsive care

DIVISION CHAIR APPROVAL

5.