



MASTER COURSE OUTLINE

Prepared By: Ryann Leonard

Date: September 2017

COURSE TITLE

General Psychology

GENERAL COURSE INFORMATION

Dept.: PSYC&

Course Num: 100

(Formerly: PSY 100)

CIP Code: 42.0101

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Social Science SS

COURSE DESCRIPTION (as it will appear in the catalog)

A broad survey course designed to study human behavior with reference to biology, learning, motivation, emotion, perception, intelligence, human development, mental processes, personality, abnormal behavior, and research.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Appropriate text as determined by the department.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Discuss key components of the history of psychology, name significant individuals and the schools of thought with which they were associated as psychology evolved as a science.
2. Describe the scientific method and know the various methods of research used in psychological science.
3. Identify the major divisions in the nervous system; name the major structures of the brain and the function of each; relate specific brain structures to behavior; label the parts of the neuron and describe the process of neural communication.
4. Identify and know the function of the basic structures of the eye and ear; name the two theories of color vision.
5. Understand the difference between sensation and perception; describe the steps involved in the perceptual process and some of the Gestalt organizing principles/laws related to this process.
6. Describe the processes and stages of classical conditioning; describe operant conditioning, the differences between reinforcement and punishment, and what negative and positive mean in this context; discuss social learning theory and how it relates to the
7. Describe the theories of information processing and ways to improve memory.
8. Discuss development from the following theorists' perspectives: Freud, Erikson, and Piaget.

9. Identify the major assumptions of psychodynamic, behavioral, biological, social-cultural, and cognitive perspectives of psychology
10. Name and describe the various types of biological and environmental influences and how these two basic factors interact. The nature vs. nurture debate.
11. Describe the major or common types of psychological disorders and their treatments.
12. Discuss the concepts of social norms
13. Discuss stereotypes, prejudice and discrimination and how to cognitively correct for stereotype thinking.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

1. Introduction and the Major Perspectives
2. Research Methods and Statistics
3. The Brain and the Nervous System & Behavior
4. Nature and Nurture
5. Lifespan Development
6. Sensation & Perception
7. Learning
8. Memory
9. Personality: major personality theorists and theories
10. Psychological Disorders
11. Treatment and Therapy
12. Social Psychology and Cultural Context

DEPARTMENTAL GUIDELINES *(optional)*

There is a preference for all instructors for this class to use the same book so that the students who advance and instructors who teach the advanced courses can all know where the foundational knowledge was gathered. There is also the preference that there be some discussion as well as life application within the course.

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE