



MASTER COURSE OUTLINE

Prepared By: Stephen Lane

Date: September 2017

COURSE TITLE

East Indian Philosophy

GENERAL COURSE INFORMATION

Dept.: PHIL

Course Num: 230

(Formerly:)

CIP Code: 38.0101

Intent Code: 11

Program Code: N/A

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Humanities HU

COURSE DESCRIPTION (as it will appear in the catalog)

This course will provide an introduction to the classical philosophical schools of India. It will discuss the problems and methods of these schools and their relationships with some of the major schools of Western Philosophy.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Appropriate college level text(s) as chosen by instructor

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Discuss the basic concepts underlying the different schools of Indian thought.
2. Be able to analyze a philosophical problem from the perspective of another culture.
3. Be able to compare the fundamental principles of Indian thought with the corresponding concepts in Western Philosophy.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

This course is divided into three parts:

1. Introduction to the philosophy of the Vedas and Upanisads.
2. An introduction to the major schools of classical Indian Philosophy:
 - a. Caravaka
 - b. Samkhya-Yoga
 - c. Nyaya-Vaisesika
 - d. Mimamsa-Vedanta

- e. Buddhism (this might include a short excursion of Buddhism in China and Japan depending on available time.)
- 3. A study of a major religious-philosophical text: *The Bhagavad Gita*.

DEPARTMENTAL GUIDELINES *(optional)*

A writing component and a minimum of two exams over the material is required. Other grading instruments will be based on a number of different assessment tools selected by the instructor and designed to meet the needs of the coursework. This may include short essays, quizzes, in-class discussion, attendance, research paper on a major philosopher, philosophical issue or movement, etc.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE