



MASTER COURSE OUTLINE

Prepared By: Dennis Knepp

Date: September 2017

COURSE TITLE

Ethics

GENERAL COURSE INFORMATION

Dept.: PHIL

Course Num: 210

(Formerly:)

CIP Code: 38.0101

Intent Code: 11

Program Code: N/A

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Humanities HU

COURSE DESCRIPTION (as it will appear in the catalog)

An introduction to ethical theories and some contemporary moral problems such as abortion, euthanasia, war, and capital punishment. Topics vary.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Appropriate college level text(s) as chosen by instructor

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Demonstrate understanding of major ethical theories such as Virtue Theory, Kantianism, and Utilitarianism.
2. Explain how to apply major ethical theories to contemporary moral problems such as abortion, euthanasia, war, capital punishment, etc.
3. Demonstrate ability to distinguish among several different philosophical viewpoints on a given topic
4. Evaluate important topics in a philosophical manner.
5. Evaluate in writing several philosophical issues.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

1. Major ethical theories.
 - a. Virtue theory
 - b. Kantian Deontological theory
 - c. Utilitarianism
 - d. Other ethical theories

2. Today's main moral problems
 - a. Abortion
 - b. Euthanasia
 - c. War
 - d. Capital punishment
3. Meta-ethical issues such as
 - a. the nature of ethical principles
 - b. the relativism / absolutism debate

DEPARTMENTAL GUIDELINES (*optional*)

A writing component and a minimum of two exams over the material is required. Other grading instruments will be based on a number of different assessment tools selected by the instructor and designed to meet the needs of the coursework. This may include short essays, quizzes, in-class discussion, attendance, research paper on a major philosopher, philosophical issue or movement, etc.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE