



MASTER COURSE OUTLINE

Prepared By: Jennifer Reames Zilliox, Katherine Christian

Date: January 2019

COURSE TITLE

Ethics and Policy in Healthcare V

GENERAL COURSE INFORMATION

Dept.: PHIL

Course Num: 203

(Formerly:)

CIP Code: 38.0101

Intent Code: 11

Program Code:

Credits: 1

Total Contact Hrs Per Qtr.: 11

Lecture Hrs: 11

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Humanities HU

COURSE DESCRIPTION (as it will appear in the catalog)

This is the fifth in a series of five courses exploring values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions.

Corequisite: NUR 230 or instructor permission.

PREREQUISITES

PHIL 202 or instructor permission

TEXTBOOK GUIDELINES

As required by Instructor

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Explore the process of socialization into a healthcare profession.
2. Using the nursing profession as an exemplar, discuss the process of state licensure and the Uniform Disciplinary Act for healthcare providers.
3. Describe the use of research and evidence based practice information in healthcare.
4. Evaluate the ethical importance of personal professional development and State continuing competency programs for healthcare providers.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

1. Socialization in the healthcare profession.
 - a. Professional resume and interview process.
 - b. Strategies to decrease or prevent "reality shock" and professional "burn-out".
2. State licensure and the Uniform Disciplinary Act for healthcare providers.
3. Research and evidence-based practice.

4. Continuing education and competency expectations.

DEPARTMENTAL GUIDELINES *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE