



MASTER COURSE OUTLINE

Prepared By: Jennifer Reames Zilliox, Katherine Christian

Date: January 2019

COURSE TITLE

Ethics and Policy in Healthcare IV

GENERAL COURSE INFORMATION

Dept.: PHIL

Course Num: 202

(Formerly:)

CIP Code: 38.0101

Intent Code: 11

Program Code:

Credits: 1

Total Contact Hrs Per Qtr.: 11

Lecture Hrs: 11

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Humanities HU

COURSE DESCRIPTION (as it will appear in the catalog)

This is the fourth in a series of five courses exploring values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions.

Corequisite: NUR 220 or instructor permission.

PREREQUISITES

PHIL 201 or instructor permission

TEXTBOOK GUIDELINES

As required by Instructor

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Evaluate the legal concepts relevant to healthcare provider practice: standards of care, civil and criminal action, information privacy, informed consent, advance healthcare directives.
2. Develop strategies to work and communicate successfully within a diverse workforce.
3. Identify potential ethical, legal and confidentiality issues related to Informatics.
4. Explore current issues and implications of healthcare legislation.
5. Explore the topic "Social Determinants of Health" presented by Healthy People 2020 and discuss the influence of income, race, ethnicity and social class on health.
6. Analyze the ethical dilemmas that arise from healthcare providers' participation in collective bargaining.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

1. Legal concepts in healthcare
2. Working with a diverse workforce in healthcare
3. Informatics in healthcare and related ethical/legal issues

4. Current issues in healthcare legislation
5. Influence of social factors on health and illness

DEPARTMENTAL GUIDELINES *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE