



MASTER COURSE OUTLINE

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COURSE TITLE

Ethics and Policy in Healthcare III

GENERAL COURSE INFORMATION

Dept.: PHIL

Course Num: 201

(Formerly:)

CIP Code: 38.0101

Intent Code: 11

Program Code:

Credits: 1

Total Contact Hrs Per Qtr.: 11

Lecture Hrs: 11

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Humanities HU

COURSE DESCRIPTION (as it will appear in the catalog)

This is the third in a series of five courses exploring values, ethics, and legal decision-making frameworks and policies used to support the well-being of people and groups within the context of the healthcare professions.

Corequisite: NUR 210 or instructor permission.

PREREQUISITES

PHIL 103 or instructor permission

TEXTBOOK GUIDELINES

As required by Instructor

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Compare and contrast the roles of a leader and a manager within the context of a healthcare organization.
2. Discuss the ethical and legal considerations involved in safe delegation of patient care tasks in healthcare.
3. Explore the scope of practice of healthcare professionals.
4. Discuss the role of advocacy in healthcare.
5. Discuss the role of the healthcare professional in complex bioethical dilemmas.
6. Discuss the transitional steps between student and professional practice.
7. Identify ways in which a healthcare professional can manage their professional liability.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

1. Differentiation of manager and leader
2. Ethical and legal considerations in delegation of patient care tasks
3. Scope of practice of healthcare professionals

4. Advocacy and the patient care partnership
5. Role of healthcare providers in bioethical dilemmas
6. Transition into practice
7. Professional liability

DEPARTMENTAL GUIDELINES (*optional*)

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE