![Big Bend Community College logo]

Student Success
Outcomes – 2010

The third of three reports to the Big Bend Community College Board of Trustees on progress toward goals of the 2009–2014 Academic Master Plan

Presented to the BBCC Board of Trustees, September 7, 2010
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Mission Statement

The mission of Big Bend Community College is to serve the educational needs of a diverse population throughout its service district. As a comprehensive two-year community college, the institution works with its partners to provide a variety of educational opportunities, including:

- *courses and training for university and college transfer,*
- *occupational and technical programs,*
- *basic skills and developmental education,*
- *community and continuing education,*
- *pre-employment and customized training for local business and industry, and*
- *support services for students to help promote student access, success, and retention.*

BBCC Board of Trustees' Ends Statements

The BBCC Board of Trustees provides policy direction through the following Ends Statements derived from the college Mission. The Ends Statements are implemented through the BBCC Academic Master Plan.

E-1 Mission
The mission of BBCC is to serve the educational needs of a diverse poplulation throughout its service district.

E-2 Access
BBCC provides quality resources and affordable access to the diverse population of its entire district.

E-3 Partnerships
BBCC works with organizations and agencies to enhance access and servcies for our district population.

E-4 Student Achievement
BBCC students and clients develop and achieve their goals supported by the staff and resources of the college and its partners.

E-5 Climate
BBCC provides and maintains a climate of purpose, respect, and safety for students, staff, and partners.

E-6 Cultural Enrichment
BBCC will encourage the development of culturally rich programs for the college and community, and offer lifelong learning opportunities for the residents of community college district #18.

Outcomes 2010

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Success

Student

Outcomes 2010 is a comprehensive data-focused report that monitors BBCC's efforts to meet the goals of the Academic Master Plan (AMP). Last year's report (Outcomes 2009) was the first report of this type and reflected efforts to meet the AMP outcomes during the first year of the new 2009-14 AMP. An extensive and interactive analysis of this data by BBCC faculty, staff, and the Board of Trustees resulted in an assessment of progress toward meeting the AMP objectives as well as providing direction in setting new goals for the following year. This year's report (Outcomes 2010) provides information necessary to assess if the goals and action

items resulting from last year's analysis were started and/or met, as well as describes new goals for the 2010-11 academic year.

The BBCC Board of Trustees' annual retreat is the capstone of the college's use of data to validate the outcomes of the AMP. Weeks prior, BBCC faculty and staff (Cabinet and AMP Committee) received the same data sets provided here and reviewed them in light of the AMP outcomes. Through round table discussions with these groups, we captured faculty and staff interpretation of the data and their recommendations for moving forward to better satisfy college goals. A summary of

Trustee Pixton provides feedback on the college's efforts toward meeting goals of the 2009-14 AMP at the Board of Trustees' annual retreat.

these discussions was provided to the Board of Trustees, in addition to all of the data, prior to the retreat. Trustees individually analyzed the information provided and openly discussed their opinions on how well we met our goals at the retreat, effectively bringing together faculty, staff, and Trustee assessment of progress toward AMP goals. The final results of this exercise can be found in the Summary Report Card 2010 (pages 7-16) and are the foundation of this report.

The above described exercise was organized around the basic structure of the AMP, which focuses on two main areas of student success in relation to the six BBCC Board of Trustees' Ends Statements: ACCESS and PROGRAMS. Each of these two areas has three major outcomes under it with multiple action plans and sub-outcomes related to each. The comprehensive yearly data analysis described here serves to determine if the college satisfied the three major outcomes under each overall area (Access and Programs).

Access

The three major outcomes under Access focus on the increased use of college resources (A.1), increased numbers of students enrolled for educational planning and instructional activities (A.2), and increased student/client revenues (A.3). The BBCC Board of Trustees and staff felt that we satisfied each of these outcomes, reflected in increased ratings over last year. Although each of these goals was met, additional information was requested for next year's report to more thoroughly analyze the Access outcomes.

To better understand the increased use of college resources, more specific information on who is using resources will be captured and reported. Faculty and staff also felt that their efforts in outreach, partnerships, and advising were not being adequately captured and reported, resulting in the underreporting of these efforts. Starting fall quarter 2010, we will collect this information on a monthly basis and provide it in next year's Outcomes (2011) report. The BBCC Trustees and staff also felt that communication with students, parents, and high school staff needs to increase. To help this, a bigger push to enter student contact information into the Azorus system will be made this year. Additionally, revenue information will be included in next year's Outcomes report.

Programs

The three major outcomes under Programs are directly related to student success: students complete courses with a "pass" or 2.0 grade point or better (B.1), students establish educational plans (B.2), and students continue to complete goals according to their educational plan (B.3). Although ratings improved over last year, these three outcomes were rated consistently lower than the Access outcomes.

Additional data on success rates of students in high touch programs was requested. It was also suggested to incorporate College Success

Skills classes in the professional technical program areas. BBCC continues to struggle with low success rates in pre-college level math courses. In response to this, BBCC math faculty redesigned two of these courses to a modularized method of delivery. The newly modularized pre-college level math courses will be piloted in 2010-11.

The lowest rated outcome was students establishing educational plans (B.2). This outcome received a lower rating because, although professional technical students have clearly defined and reportable educational plans, academic/transfer students do not. Therefore, we cannot say with confidence how many students actually have and are following educational plans. Educational plans are ultimately related to intrusive advising and are critical to student success because they provide the structure and guidance students need to reach their academic goals. To better understand students' use of advising, we will collect advising logs from faculty on a monthly basis (starting fall 2010). BBCC Board of Trustees and staff also suggested continuing to engage students in the advising process, training all advisors on use of Degree Audit, and providing training to high school staff on starting the educational planning process in high school. Degree Audit will be widely publicized to students and advisors this fall (2010).

Although retention rates have improved and the number of completions increased in 2009-10, there is concern about the lower retention rates for males—especially Hispanic males—and the decrease in the number of Associate in Arts and Science (Direct Transfer Agreement) degrees awarded. Improved communication with and activities to engage males and Hispanics will be undertaken to improve retention rates in these groups. Additionally, research will be conducted to understand the drop in transfer degrees.

Trustees Kenison and Blakely participate in a group discussion about their interpretation of the data from the Outcomes report to determine if we are meeting our AMP goals.

Dean Kirkwood mediates discussions of Outcomes data with the BBCC Board of Trustees at their annual retreat.

Student Success

The overall focus of the AMP is STUDENT SUCCESS, measured by retention, success in courses, and persisting to earn a certificate and/or degree. Once students are enrolled at the college, it is critical to keep them here (retention), to persist and succeed in classes, and ultimately complete their educational goals (transfer to a four-year school, earn a certificate or degree, etc.). In 2009-10, BBCC maintained or improved in each of these areas, although there are areas of concern and room for improvement under each.

Overall:
- Year-to-year retention increased 6%
- Fall-to-spring retention is highest it has been in past three years (91%)
- Course success rates are consistent over past five years (77%-80%)
- Overall number of completions increased 17%

Retention

Year-to-year retention of both females and males increased from 2007-08 (reenrolled in 2008-09) to 2008-09 (reenrolled in 2009-10). Although year-to-year retention of males has increased nearly 10% from last year, male retention is still significantly lower than female retention overall. Hispanic year-to-year retention aligns with the overall retention rate for the past three years. However, major differences arise in the Hispanic student population when it is broken down by sex. Hispanic female year-to-year retention increased 10% from 2007-08 (reenrolled in 2008-09) to 2008-09 (reenrolled in 2009-10), but Hispanic male year-to-year retention decreased 10% in that same time period—more than doubling the difference between these two groups. Interestingly, year-to-year retention of Hispanic females is approximately 10% higher than that of white females, but the trend is reversed and nearly doubled for males. White males retain year-to-year at a much higher rate than Hispanic males. (Appendix M) One goal for the Outcomes 2011 report will be to disaggregate this data further, to understand if certain groups of students are reaching their academic goals and, therefore, not reenrolling or if they are actually dropping out of college.

The 2009-10 academic year had the highest rate of fall-to-spring ("quarter-to-quarter") retention seen over the past three years at BBCC. Fall-to-spring retention of new (fall quarter) students was 91% in 2009-10—nearly a 10% increase over the 2008-09 fall-to-spring retention rate. Although the overall fall-to-spring retention rate has increased, retention

trends for Hispanic students decreased slightly over this time. With the increase in white student fall-to-spring retention, there is now a 10% gap between these two ethnic groups in fall-to-spring retention. Accounting for this trend is the fact that fall-to-spring retention of Hispanic females dropped 8% from 2008-09 to 2009-10. Although fall-to-spring retention of Hispanic males increased slightly during this time, both groups still retain approximately 10% lower than their white counterparts. (Appendix N)

Course Success Rates

Research shows that if students are able to obtain a 2.0 grade point or better, they are more likely to be successful in the next progressive class level. Therefore, success at BBCC is defined as earning a "pass" grade or 2.0 grade point or higher. Overall success in courses or workshops at BBCC has been stable over the past five years. In 2009-10, the overall success rate at BBCC was 77%. This rate has only decreased 3% since 2007-08. When broken down by division, all divisions boast a 70% or higher success rate in classes, excluding pre-college level math courses. (For purposes of closer analysis, pre-college level math classes were grouped and analyzed together, outside of the Math/Science Division.) Pre-college level math had a 49% success rate last year, consistent with trends over the past five years. This is over 20% lower than the next lowest division success rate (Math/Science, 71%). (Appendices G and H) The newly modularized pre-college math courses discussed earlier will be offered this year (2010-11). Year-end success rates in these classes will be revisited to determine if this approach positively impacted course success rates.

Completions

Completions describe the ultimate goals that BBCC students reach at the end of their time at the college. It includes Associate Degrees, Certificates of Achievement (≥45 credits with related instruction in Computation,

Communication, and Human Relations on the Job), Certificates of Accomplishment (<45 credits without Human Relations on the Job), and Short-term training (prepares students to get an entry-level job in a new area).

The overall number of BBCC degrees, certificates, and completions awarded in 2009-10 was 556, an increase of 17% over 2008-09. The number of professional technical Associate in Applied Science degrees increased 28% from 2008-09 to 2009-10; however, the number of Associate in Arts and Science Direct Transfer Agreement (DTA) degrees awarded in 2009-10 decreased 10% from the previous year. This is an alarming trend that has been occurring over the past four years and warrants further investigation. The gap between percent of females versus males earning associate degrees narrowed in 2009-10 due to the fact that fewer females and more males were awarded these degrees than in 2008-09. Overall, Hispanic students earning associate degrees has decreased slightly since last year. Of the degrees awarded to Hispanic students, over 10% fewer were awarded to Hispanic females than last year. The number of BBCC certificates awarded increased by 53% in 2009-10 over 2008-09, however the number of short-term training completions decreased significantly during this same time. (Appendix P)

In conclusion, it appears that our inability to grasp the implication of completing an educational plan may be the key to improving students' persistence toward earning degrees and certificates. We will focus on whether or not intrusive advising meets our hypothesis that educationl plans are the best indicator of student motivation and success. Perhaps the direct measurement of advising time and impact will provide a clearer picture of college actions leading to student success.

		What's done	Efforts for 2010-11
A.1 An increase in the use of college resources			

A.1.		The Board and staff rated the BBCC's progress on this outcome higher in 2009-10 year than in 2008-09 they believe more specific information should be captured to understand which resources are being accessed.	• Expand data collection.
			    • Which students are using labs?
			    • Which students attend ASB events?
			    • Which students are using high-touch programs (SSS, OG, Student Persistence, etc.) and their subsequent success
			    • Capture information on faculty's off-campus visits
			    • Collect monthly log of all advising efforts by faculty/staff
			 • Send students messages that encourage educational/career planning through email, the website, Viking seminars, etc.
			 • Improve marketing and education on financial aid resources
			 • Utilize BBCC counselors to provide resource awareness
			 • Create student-to-student mentoring and support system consider asking ASB officers or students in a Leadership course

A.2 An increase in the total number of students/clients enrolled throughout the college district for educational planning and/or instructional activities.			

A.2.		Board and staff both believe BBCC has improved in this area and should continue current efforts to reach out to district schools. All contacts with potential students should be captured in the Azorus system to provide more communication with potential students.	• Target marketing efforts to specific groups i.e.
			    • Freshmen students, right out of high school
			    • Students and their parents providing information that meets their unique individualized needs
			 • Host workshops for high school counselors to help them incorporate educational planning in students' high school work

A.3 An increase in student/client revenues			
A.3.		Enrollment continued to climb in 2009-10, up to 2120 total FTEs even with the continued decline in state revenues.	• Develop partnerships with the foundation and business to support educational programs that can't be funded by the state. • Monitor Azorus data and follow up on all contacts. • Comprehensive revenue information will be provided
Outcome B.1. Students complete courses or workshops with a grade of passing or 2.0 grade point or better			
B.1.		Overall course success rates have remained stable in the last five years ranging from 77% to 80%	• Publish success rates of students based on their educational preparation • Add data that shows the success of students in high-touch programs are more successful • Improve pre-college math success rates – through modularization • Work with high school teachers to improve placement scores • Investigate why students are not accessing services • Incorporate study skills into Prof-Tech programs
Outcome B.2 Students establish educational plans			
B.2.		BBCC has implemented efforts that require students to get advising and mechanisms to assist advisors with the advising process. The degree audit is now available to students and advisors and will be publicized this fall (2010).	• The college will continue conversations on how to engage students in the advising process • Advisors will be trained on degree audit • Provide training to high school counselors and teachers (at their in-services?) on educating students on educational planning, college services, programs, etc. • Utilize current training on intrusive advising
Outcome B.3. Students continue to complete goals according to their educational plan			
B.3.		Retention rates have improved in 2009-10, but male students lag behind female students	• Continue to work with students to develop educational plans that will improve credential attainment • Increase activities for and communication with males and Hispanics to improve retention rates • Determine why Arts & Sciences degree attainment is decreasing. • Measure the impact of high-touch programs degree attainment.

Outcome A.1. An increase in the use of college resources

Average Rating: 16.9

18.0

Data Cited: Appendices A, B, C, D, E, F, J, L, M, P, Q, S, U, V, W, Y, Z

Additional Data Needed

- English, math and OIT labs usage
- 2009-10 enrollment by zip code and H.S. data
- ATEC use by non-students
- Seminars in Prof-Tech programs
- Job placement office data
- Azorus data
- Disability Services data
- 2010 Spring Enrollment Survey results
- ASB event attendance
- Off-campus visits by faculty
- Continuing Ed courses (enrollment)
- Annual log of faculty partnerships
- Placement testing in H.S.
- Achievement levels of students utilizing SSS
- Overall % of students attending New Student Orientation (NSO)
- Monthly log of advising efforts by all faculty/staff
- Effectiveness of high-touch programs (SSS, OG, Student Persistence, etc.) Which programs do students use? Which students use them? Success & retention rates?
- Assessment of resources offered in the service district (advising, # of students in online courses for individual communities, computer lab usage in Lind, etc.)
- Distance Ed: unduplicated number of sections, success rates, _why_ are students moving to online classes?
- Public's knowledge of financial aid availability & opportunities/resources
- Comparison of BBCC costs with other institutions

Goals for 2010-11

- Improve data collection and reporting methods:
    - Better document outreach efforts by faculty/staff.
    - Lab usage (Office Information Technology, math, English labs).
- Increase placement testing in area high schools.
- Increase use of resources by students, community, and staff.
- Increase attendance at New Student Orientation.
- Increase Educational Planning efforts.
- Create a student ambassador group (BOT goal from 2009-10).
    - ASB, Leadership Class, etc.
- Continue current efforts.

Plans to help achieve goals

- Create a spreadsheet (similar to Appendix Z: Counselor and Advisor Outreach Efforts) on the portal and email link to all faculty/staff, requesting they fill it out with their outreach efforts (monthly).
- Increase New Student Orientation promotion.

- Widely publicize Degree Audit to students.
- Increase career and educational pathway exploration with students (especially low income, first generation students).
- Send messages to students to encourage educational/career planning (email, website, Viking seminars, etc.)
- Improve marketing and education on financial aid resources available to students.
- Market the cost comparison of attending 2 years at BBCC vs. cost of earning the same credits at a 4 year institution and the amortized costs of loans over the lifetime of a loan.
- Utilize BBCC counselors more.

Outcome A.2. An increase in the total number of students/clients enrolled throughout the college district for educational planning and/or instructional activities

Average Rating: 19.1
20.3

0 |||| 5 |||| 10 |||| 15 |||| 20 |||| 25

Average Score
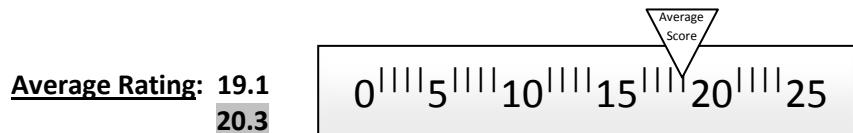
Data Cited: Appendices A, B, C, D, E, F, H, I, J, K, L, M, N, P, S, T, W, Z

Additional Data Needed
- Azorus data
- *Why* are students attending BBCC?
- Why do students participate in NSO, take the placement test, and fill out an application, then not attend BBCC?
- Continuing Education enrollment data
- Faculty/staff outreach efforts, similar to administrator and counselor/advisor logs (Appendices Y, Z)
- 2009-10 Enrollment by zip code and H.S. data
- Degree Audit for online students (advising, ed plans)

Goals for 2010-11
- Continue current efforts and revisit 2009-10 goals/plans.
- Continue and increase marketing efforts to service district outside of Moses Lake.
- Maintain enrollment as is or enroll more students, mindful of available class space.
- Attract more "college freshmen" age students, right out of high school.
- Counselor and Advisor use of Azorus when visiting off campus.
- Continue current efforts.
- Better coordination/training with high school counselors and teachers.
- Better direct education/marketing to potential students and parents.

Plans to help achieve goals
- Engage the new Recruitment Committee in the above activities.
- Host workshops for high school counselors on better educational planning/career pathway advising.
- Maintain efforts to provide counseling and tutoring services.
- Provide service district high schools with data to help them incorporate ed planning in high school work (e.g. Senior Projects).
- Continue and increase personal contacts.

Outcome A.3. An increase in student/client revenues and state-funded FTEs

Average Rating: **20.9**
18.8

$$0^{||||}5^{||||}10^{||||}15^{||||}20^{||||}25$$

Average Score
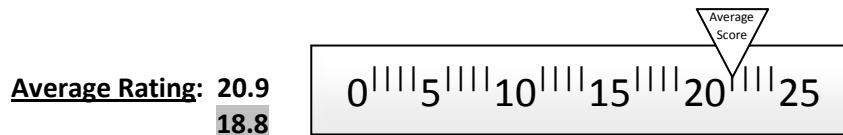
Some AMP Committee members felt that they could not adequately rate this outcome without actual revenue data.

Data Cited: Appendices C, D, F, H, M, N, O, P, R, S, T, V, W

Additional Data Needed
- Training/seminars held on campus by outside businesses
- CBIS, ARFF, etc. classes/trainings
- Break out full-time vs. part-time, on ground vs. online, and daytime vs. evening students to better focus marketing efforts.
- State Tuition dollars & Grant and Contract funding
- Revenue collected

Goals for 2010-11
- Generate corporate revenue to support educational programs by increasing the number of partnerships.
- Revisit and continue with 2009-10 goals/plans.
- Monitor Azorus data and follow-up on all contacts.
- Continue current efforts.

Plans to help achieve goals
- Engage the BBCC Foundation to seek additional corporate revenue.
- Target program areas that cannot be funded by state dollars: MIST, Computer Science, Continuing Ed, etc.
- Inform Prof-Tech advisory committees of program needs.
- Research what local businesses need from us and form partnerships on training, teaching positions, etc.
- Generate annual revenue report.
- Continue to engage high school counselors.

Outcome B.1. Students complete courses or workshops with a grade of passing or 2.0 grade point or better

Average Rating: **14.8**
15.0

Average Score

0 |||| 5 |||| 10 |||| 15 |||| 20 |||| 25
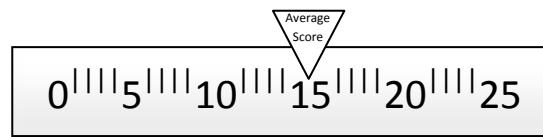
Data Cited: Appendices G, H, I, L, M, N, O, P, U

Additional Data Needed
- Pass/fail rates of students not placing in college level English in other classes (Social Science classes, Science, etc.)
- Side-by-side comparison of three-year success rates vs. years separated onto separate sheets.
- Success rates of high-touch program students vs. non high-touch program students
- Online data—*why* are students taking online courses and are they doing as well?
- Comparison of online vs. on ground success rates
- Online students' location
- Online students' employment status
- (See also A.1)
- SSS data (tutoring, etc.)
- Information on which programs use 2.0 grade point or better as a "p" (pass) grade. Is the "p" grade equal across campus and is it a good representation of success?
- Break out 0.7-1.9 grade points as a separate category in success rate data (Appendices G, H).
- Are successful students using services? Which services?
- Correlation between modalities and success rates? Are different types of courses (e.g. online vs. on ground) seeing different success rates? Also, student use of different modalities—e.g. how much are students actually using lecture capture?
- Success rates at similar colleges or national standards for comparison…is this available?
- Feedback from students on why they are not using services (i.e. tutoring, counseling, etc.).
- What are students' perceived barriers?

Goals for 2010-11
- Standardize pass/fail grade values.
- Implement I-BEST methodology in classes with low success rates.
- Improve pre-college level math success rates.
- Maintain or improve current overall success rates at 75%-80%.
- Investigate importance of related instruction to employer satisfaction.
- Investigate expanding Math Jam/math refresher type course to more people.
- Continue current efforts.

Plans to help achieve goals
- Work with high schools to improve placement scores.
- Define "pass" grade as an institution.
- Incorporate study skills classes (like CSS) into Prof-Tech programs.
- Math department work (modularization of material, etc.) currently underway.

- Revisit and continue work on 2009-10 goals/plans: block scheduling and increase I-BEST offerings.
- Design and implement an academic/financial aid probation mentoring program.
- Continue and increase high-touch efforts.
- Work closely with high school math teachers to improve college math preparation.
- Increase use of tutoring and counseling.
- Increase participation in College Survival Skills classes.

Outcome B.2 Students establish educational plans

Average Rating: 13.3
13.3

0 5 10 15 20 25
Average Score
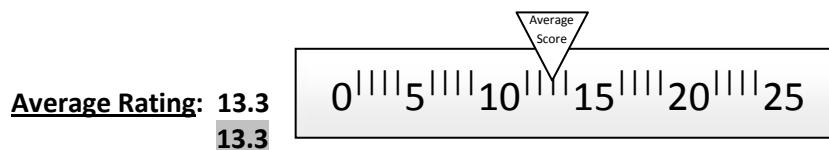
NOTE: four (4) people on the AMP Committee felt that the data presented in the workbook for this outcome was not sufficient to adequately evaluate and rate the true intent of the outcome, which is to increase students' use of advising—ultimately leading to student success.

Data Cited: Appendices C, E, J, K, M, P, Q, U

Additional Data Needed
- Degree Audit data
- Determine success rate of students with educational plans vs. those without plans
- Campus-wise advising "log" to find out which students go to advising…are they more successful? Who goes back? Etc.
- Better monitor who actually has educational plans.
- Feedback from high school counselors, teachers, parents, and students as to why this is not done more/better in high school.
- What are the barriers to establishing educational plans? Lack of awareness? Resources?

Goals for 2010-11
- Better data collection on and tracking of advising across campus.
- Continue conversations on how to engage students with advisors (i.e. block enrollment of students with <30 credits, etc.).
- Focus efforts on students without educational plans.
- Investigate including educational planning in CSS classes.
- Explore the concept of "intrusive advising".
- Continue and increase current efforts.
- Increase efforts in high schools.

Plans to help achieve goals
- Educate Advisors on use of Degree Audit
- Conduct campus-wide study on advising efforts/use

- Utilize currently available audio training on intrusive advising (Title V)
- Recruit faculty to spend time advising in the new Transfer Center—to make them more visible to students
- Provide training to high school counselors and teachers (at their in-services?) on educating students on educational planning, college services, programs, etc.
- Help service district high schools include educational planning in students' senior projects.
- Increase contact with BBCC counselors.
- Provide a College Survival Skills class in the high schools—involve BBCC faculty/staff ("College in the High School"); include educational planning and financial planning as well.

Outcome B.3. Students continue to complete goals according to their educational plan

Average Rating: **14.6**
18.0

Average
Score

0 |||| 5 |||| 10 |||| 15 |||| 20 |||| 25
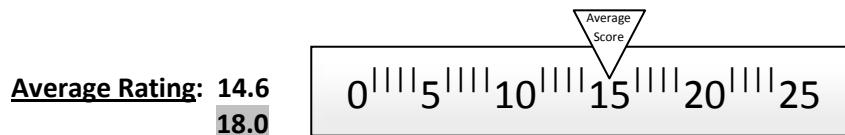
Data Cited: Appendices C, D, G, H, I, J, L, M, N, O, P, Q, R

Additional Data Needed
- Transfer rates (including to other community colleges and/or without a BBCC credential)
- Effectiveness of high-touch programs (Student Support Services, Opportunity Grant, Student Persistence, etc.) Which programs are effective? Which students use them? Success & retention rates?
- Number of students who are here for "spot learning" vs. earning a credential
- Retention in relation to Employment Status
- Retention in relation to Financial Aid probation/suspension
- Why are Arts & Sciences degrees decreasing? (Note: AMP committee was also concerned about the advising or lack thereof that this group receives.)
- Intervention Scholarship data (including the "category" or reason for applying).

Goals for 2010-11
- Improve DTA (Arts & Sciences) degree completion rates.
- Continue discussions on how/when to award certificates in Prof-Tech programs.
- Tie-in industry with classes/programs (i.e. internships, etc.)
- Increase retention of MALES and HISPANICS.
- Continue current efforts.

Plans to help achieve goals
- Determine why Arts & Sciences degree attainment is decreasing.
- Encourage faculty to increase service learning offerings in courses.
- Increase activities for and communication with MALES and HISPANICS to increase retention of these groups.
- Engage industry and employers to show correlation between degree completion and earnings.

- Increase training with high school counselors, teachers, parents.
- Maximize and use available data.
- Look at local industry to identify needs for Prof-Tech programs.
- Encourage school districts to incorporate educational planning as students begin to develop their school projects early in high school.

Appendix A

2009 BBCC Board of Trustees Report Card (Outcomes 2009)

A.1 An increase in the use of college resources

Board Rating: **12.2**   0 | | | | 5 | | | | 10 | | | | 15 | | | | 20 | | | | 25
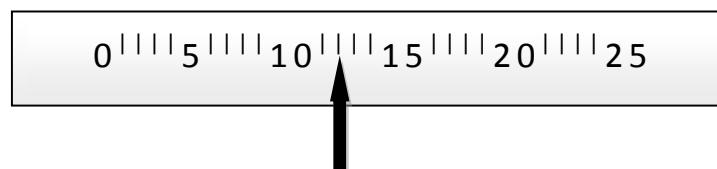
Data Cited

- Online tutoring use (p. 27-28); average number of online tutor is approximately 60
- Library use (Appendix A, p. 72)
- Retention rates (Appendices H, I, J, K; p. 142-161)

Additional Data Needed

- Use of college resources by community groups
- Why students are not accessing available resources
- Data on online students, showing continuation into other online classes
- Determine which online classes will have the largest enrollment

Goals for 2009-10

- Improved Marketing Plan and continuing advertising
- More contact at high school and pre-college level
- Determine how to engage students from the "online culture" with college resources

Plans to help Achieve Goals

- Increase individual student contacts
- Provide student support through a student group—not advisors, faculty or staff--student ambassador program
- Provide more financial aid information to students and parents at the pre-college level (high school, middle school); include information on financial probation/suspension
- Motivate high school teachers to encourage/help high school students develop a plan
- Provide face-to-face appointments with students to verbally explain the financial probation/suspension process vs. the mailed letter

A.2 An increase in the total number of students/clients enrolled throughout the college district in educational planning and/or instructional activities (engagement)

Board Rating: **17.8**

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0 | | | | 5 | | | | 10 | | | | 15 | | | | 20 | | | | 25
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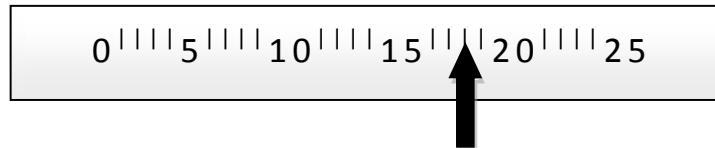
Data Cited

- Increase in enrollment (p. 30)
- Enrollment in distant education and online classes (p. 30)

Additional Data Needed

- Information about what motivated students to attend BBCC and why some did not receive information about college offerings and resources
- Why are students not reenrolling? Are they dropping out or completing their educational goals?

Goals for 2009-10

- Increase enrollment by 2%.

Plans to help Achieve Goals

- Increase communication with district schools: board members, faculty and staff
- Increase direct marketing/advertising to families/households in the service district
- Increase contact with high school teachers and students
- Create a BBCC presence in the high schools—bring back running start students and graduates/transfer students to talk to high school and middle school students
- Create a face-to-face relationship between BBCC and high school faculty because high school students are going to their teachers for "advising" and that alliance would help provide students with accurate information about BBCC

A.3 An increase in student/client revenues and state-funded FTEs

Board Rating: **17.3**

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0 | | | | 5 | | | | 10 | | | | 15 | | | | 20 | | | | 25
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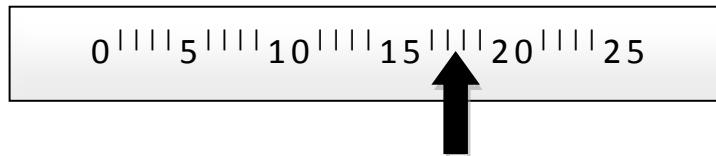
Data Cited

- Enrollment (p. 30)
- Decreased state and federal funding
- Increase in FTE and meeting FTE target (p. 32)

Additional Data Needed

- How much of the FTE increase was due to current economic factors vs. our efforts/plans

Goals for 2009-10

- Continued growth
- Increase revenue stream from state and federal funding to decrease load on students and private donors
- Outreach to community and employers

Plans to help Achieve Goals

- Lobby and sell ourselves better
- Use federal stimulus sources
- Marketing Plan
- Involve faculty with outreach

B.1 Students completed courses or workshops with a grade of passing or 2.0 GPA or better

Board Rating: **14.5**

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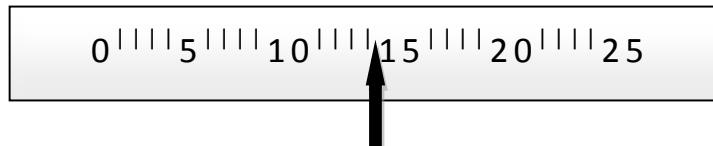
Data Cited

- Course success rates (p. 34-35)
- Success in developmental English and math (p. 35)
- Appendices D, E, F, & G (p. 94-141)

Additional Data Needed

- Research placement test scores and grades at other community colleges to compare to our data (to help set standard performance benchmarks)
- How we impact college-prep/teaching at the high school level
- Research, by school district, students' college readiness

Goals for 2009-10

- Improve tutoring services for math and English
- Work with school districts to help them and their students do better in preparing for college-level work

Plans to help Achieve Goals

- Build relationships with school districts to help affect the high school math programs for success prior to entry to BBCC
- Increase involvement from the school district meetings, to include involvement from high school faculty and staff

B.2 Students establish educational plans

Board Rating: 7.4

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0 | | | | 5 | | | | 10 | | | | 15 | | | | 20 | | | | 25
```

Data Cited

- Conversations with students and graduates—failure to establish educational plans and or access available resources to help
- Lack of student participation in educational planning (p. 37)
- Low number of students who developed education plans (p. 37)

Additional Data Needed

- Reasons why students failed to access available resources for help in establishing an educational plan
- Collect input from student who are not creating educational plans
- Do all advisors know the programs well? Are they advising with adequate knowledge?

Goals for 2009-10

- Establish programs to make students more aware of the need for an education plan and what resources are available for help in doing so
- Establish "self-help" resources for students who are not comfortable working with traditional resources
- Communicate to student and parents, the need and benefit of having an educational plan

Plans to help Achieve Goals

- Have every instructor touch on or ask about education plans with their students—maybe offer extra credit for those who complete a plan
- Develop some high-touch programs to monitor students
- Offer a class before school starts to teach students how to develop an educational plan and the significance of the plan
- Work with high school advisors to help students become self-aware of their learning styles, interests, and backgrounds that would influence a passion for learning—whether it is learning a technical skill or a more academic focus
- Work with area high schools to incorporate educational plans into their senior projects

B.3 Students continue to complete goals according to their educational plan

Possible revision:

B.3 Students persist to attain completions, certificates or degrees or workshops and are retained quarter to quarter and year to year to achieve their goals.

Board Rating: **8.4**   0 | | | | 5 | | | | 10 | | | | 15 | | | | 20 | | | | 25
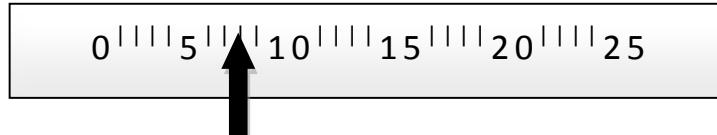
Data Cited

- Completions (p. 41; Appendix L, p. 162)
- ABE Skills achievement (p. 40)

Additional Data Needed

- Determine if older students initially enrolled for degree attainment or "spot education"

Goals for 2009-10

- Continue to work with all students to help them develop an educational plan
- Create more interactive-learning experiences vs. straight "seat time" classes
- Investigate on-the-job training possibilities; work for credit; hands-on learning

Plans to help Achieve Goals

- Coordinate with high school faculty
- Learn what it takes for students to find their "passion"; learning doesn't always come from books and books don't always guarantee learning

Appendix B

2009 BBCC Staff Report Card (Outcomes 2009)

A.1 An increase in the use of college resources

Staff Rating: **16.6**

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0 | | | | 5 | | | | 10 | | | | 15 | | | | 20 | | | | 25
```

Common Themes

Students' use of online tutoring has been positive. The college needs to continue to promote awareness of the service.

Library use increased in 2008-09; however, there is a need to understand the impact of online resources. The information did not provide an understanding if individuals were BBCC students or community members who came to the library to complete school assignments, study, or for personal reasons.

Overall, more information is needed on math and English lab usage, financial aid usage, activity attendance and other activities that engage students.

Data Provided

- Enrollment
- Online tutoring use
- Library use (Appendix A)
- New Student Orientation attendance

Additional Data Needed

- ASB event attendance
- English and math lab usage
- Additional library use information
- Percent of new students who attend New Student Orientation

Goals for 2009-10

- Track Students who use English and math labs to determine if it impacts students' success in classes.
- Gather comprehensive student use of services.

Plans to help Achieve Goals

- Establish a method to track students' English and math lab usage.
- Educate students and staff on Financial Aid processes with special attention on probation and suspension. Fifteen minutes will be devoted to this at the fall in-service. Additional forms of educating part-time instructors who don't attend in-service will be incorporated, such as a Financial Aid Facts sheet provided quarterly.

A.2 An increase in the total number of students/clients enrolled throughout the college district in educational planning and/or instructional activities (engagement)

Staff Rating 18.1

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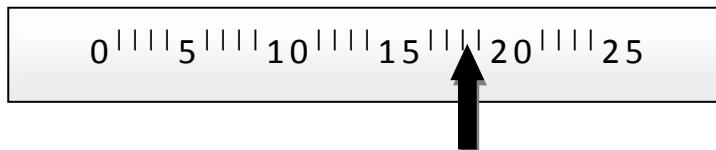
Common Themes

It was great to meet the State FTE target this year. In spite of this, staff must continue to work to maintain and increase FTEs. We are concerned that many potential students still cannot access classes due to a lack of financial resources, proximity to the campus, or lack of access to high-speed internet.

Although the goal was met, there was a decline in enrollment of students under 20-years-old while enrollment of students over 24-years-old increased. This surge in older students suggested the need for flexible class schedules and services, such as math tutoring, and computer science literacy courses geared to this population. We also have a concern for the enrollment and retention of white male students. While employment opportunities or a lack thereof may have quarter to quarter impact, the data still shows this group as being the least successful of the groups.

Enrollment in Distance Ed courses rose due to the fact that Distance Ed allowed convenient access for working students and since our service district covers a large geographical area.

Data Provided	**Additional Data Needed**
• Increase in enrollment	• Service district demographics (age)
• Enrollment in distant education	
• Increase in Hispanic student population	
• Appendices B & C student characteristics	

Goals for 2009-10

- Increase enrollment by 2%.
- Establish benchmarks for high school and community outreach which includes individual visits and opportunities for high school students to visit the campus.
- Report contacts in the community as they are recorded in Azorus.

Plans to help Achieve Goals

Review under-enrolled programs in fall 2009 and set enrollment targets for fall 2010 (FTE) which include program capabilities and benchmarks for each program and discipline.

A.3 An increase in student/client revenues and state-funded FTEs

<u>Staff Rating</u>: **21**

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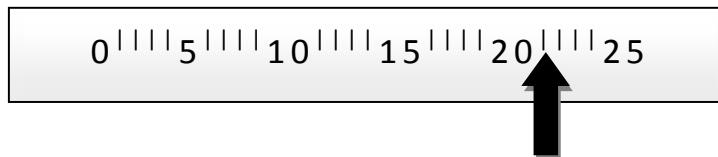
Common Themes

BBCC is on the right path with enrollment. The college could and should have higher enrollment. Retention strategies and adequate course offerings could help the college meet enrollment goals.

BBCC should continue marketing and recruiting efforts.   Update, improve and implement recruiting materials and tools which include: Azorus, new publications, and the new website. Utilize and develop partnerships to improve enrollment in all programs.

We've lost ground with students under the age of 20. College demographics do not match service district demographics.

Data Provided
- State and Total FTEs

Additional Data Needed
- Revenue collected

Goals for 2009-10

Reach excess enrollment

Plans to help Achieve Goals

Develop Annual Schedules

B.1 Students completed courses or workshops with a grade of passing or 2.0 GPA or better

Staff Rating: **16.6**

```
0 | | | | 5 | | | | 10 | | | | 15 | | | | 20 | | | | 25
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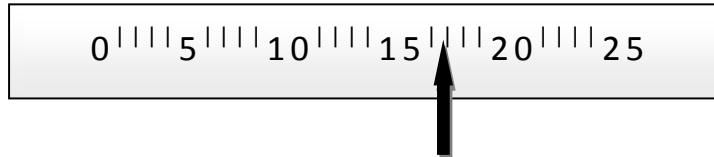
Common Themes

Overall, student success rates were consistent from year to year. For an open door school, the rates seemed good. BBCC needs to continue efforts to help students succeed.

The biggest area for concern is in developmental math. Students continue to arrive at Big Bend with low levels of math preparation. Despite efforts with supplemental instruction in developmental math, the success rates were at 50% in 2008-09.

Data Provided

- Course success rates
- Success in developmental English & math
- Appendices D, E, F, & G

Additional Data Needed

- IBEST to non-IBEST success rates comparison

Goals for 2009-10

- Improve pre-college math and developmental English success rates.

- Use the average success rate of 79% (average over the last four years) as the benchmark, the goal is to have an 85% success rate in 2009-10.

Plans to help Achieve Goals

- Educate MAP (Applied Math for Professional-Technical Programs) students and instructors on the availability of tutor.com.

- Pilot a "block schedule" in winter 2010. A student will take a developmental math class, supplemental instruction, and College Success Skills class in consecutive periods.

- Facilitate the discussion with Achieving the Dream leads, deans, and instructors to discuss data and changes to improve success rates.

- Expand IBEST offerings.

- Use the IBEST model for related instruction in Professional-Technical Programs.

B.2 Students establish educational plans

Staff Rating: **10**

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0 | | | | 5 | | | | 10 | | | | 15 | | | | 20 | | | | 25
```

Common Themes

Staff rated this as a 10 due to the fact that only 28% of students were estimated to have educational plans (Programs 2009 Monitoring Report). The 28% estimate was based on the number of students in Professional-Technical Programs and students participating in "high touch" programs, such as Student Support Services, Opportunity Grant, etc.

The biggest obstacle for staff evaluating this outcome was the lack of clarity on the definition of an educational plan. After discussion, we found that the essence of what we were trying to get at was the combination of activities students undertake when they select their area of study, classes and transfer college. This relates to the frequency and quality of advising.

Data Provided	Additional Data Needed
• 28% have educational plans	• Develop an outcome for ABE/ESL students
	• Show number of undecided students
	• Determine the number of students obtaining advising

Goals for 2009-10

- Launch a computerized degree audit system by the end of the 2009-10 academic year, that is available to all students regardless of location. This assumes that the use of the degree audit system will demonstrate some type of advising and educational plan.
- Set benchmark for Academic and Professional-Technical students based on degree audit system data

Plans to help Achieve Goals

- Educate advisors on the impact of intrusive advising on student success
- Create a process that requires and monitors frequency of contact between advisors and students – on goal setting and course planning
- Provide on-going training to advisors on degree audit
- Implement an annual class schedule to help students plan for an entire year not just one quarter

B.3 Students continue to complete goals according to their educational plan

Possible revision

B.3 Students persist to attain completions, certificates or degrees or workshops and are retained quarter to quarter and year to year to achieve their goals.

Staff Rating: **15**

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0 | | | | 5 | | | | 10 | | | | 15 | | | | 20 | | | | 25
```

Common Themes

Staff varied greatly in how well they thought BBCC accomplished this goal. (10 to 20)

The retention rates seemed stable, with the exception of males and especially white males. Perhaps lower retention in males was due to high employment rates prior to 2009.   Older students were not being retained at the same rate as younger students.

Appropriate placement in developmental classes is essential with less than 70% continuing from year to year.

Even with enrollment climbing in Basic Skills, the data showed percentage increases in almost all areas.

Ed Plans have the potential to make a big difference in degree attainment. It's another point of connection to the student. Degrees were down in both academics and Professional-Technical Programs. Females and Latinos are slowly on the rise but white males were not reached.

Data Provided

- Year to Year Retention appendix H
- Qtr to Qtr Retention appendix I
- Year to Year Retention developmental math or English retention Appendix J
- Qtr to Qtr Dev math or English Retention Appendix K
- Completions Appendix L

Additional Data Needed

- Student Achievement Points
- Retention comparison data
- Follow unemployment data to determine if it correlates to student success
- Transfer rates
- IPEDS graduation Rates

Goals for 2009-10

Maintain current success rates, graduation rates, and retention rates.

Plans to help Achieve Goals

Collect and analyze additional data.

Appendix C

New Student Orientation and Reenrollment

New Students* who attended New Student Orientation in fall 2009			
		Fall 2009	Reenrolled in **Winter 2010**	**%**
Latino Students	Female	59	55	93%
	Male	36	33	92%
	Total Latino Students	**95**	**88**	**93%**
White Students	Female	78	73	94%
	Male	62	60	97%
	Total White Students	**140**	**133**	**95%**
Other Students	Female	4	3	75%
	Male	8	8	100%
	Total Other Students	**12**	**11**	**92%**
Total Students		**247**	**232**	**94%**

New Students* who did not attend New Student Orientation in fall 2009			
		Fall 2009	Reenrolled in **Winter 2010**	**%**
Latino Students	Female	82	54	66%
	Male	48	32	67%
	Total Latino Students	**130**	**86**	**66%**
White Students	Female	155	106	68%
	Male	132	108	82%
	Total White Students	**287**	**214**	**75%**
Other Students	Female	20	12	60%
	Male	21	12	57%
	Total Other Students	**41**	**24**	**59%**
Total Students		**458**	**324**	**71%**

* Intent Codes: A, B, F, G, X, prior education does not have an associate degree, has less than 30 cum credits and were not Running Start Students

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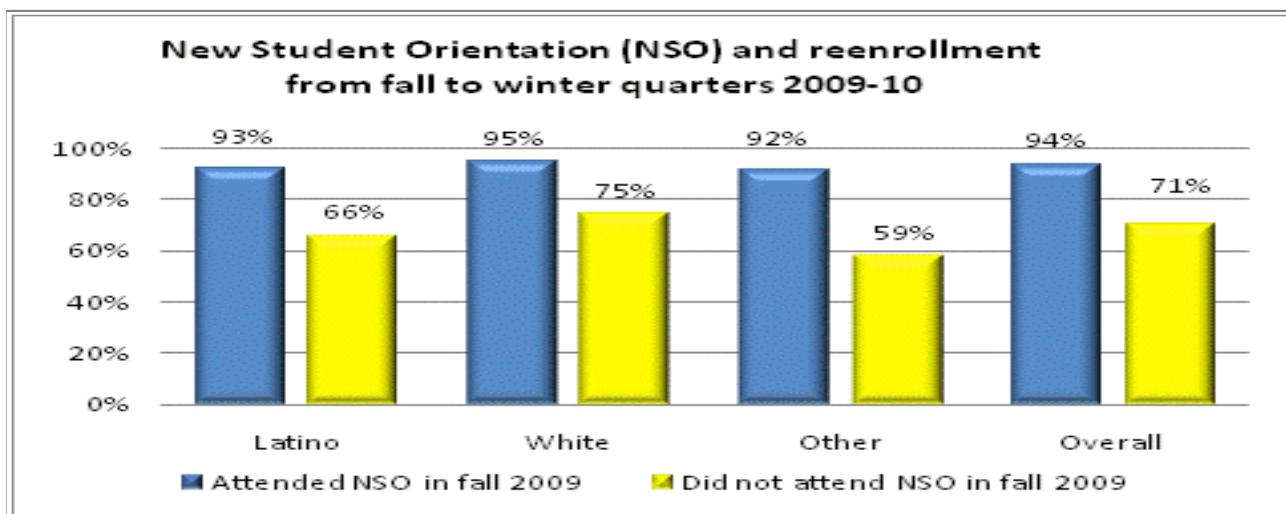
Appendix D

Distance Education / Online Tutoring

BBCC Distance Education

	Number of Sections	Enrollment	FTE
2005-06	97	1065	116.33
2006-07	116	1098	120.11
2007-08	147	1491	153.37
2008-09	151	2117	204.53
2009-10	200	3083	278.21

Enrollment (duplicated) in Distance Education Classes at BBCC
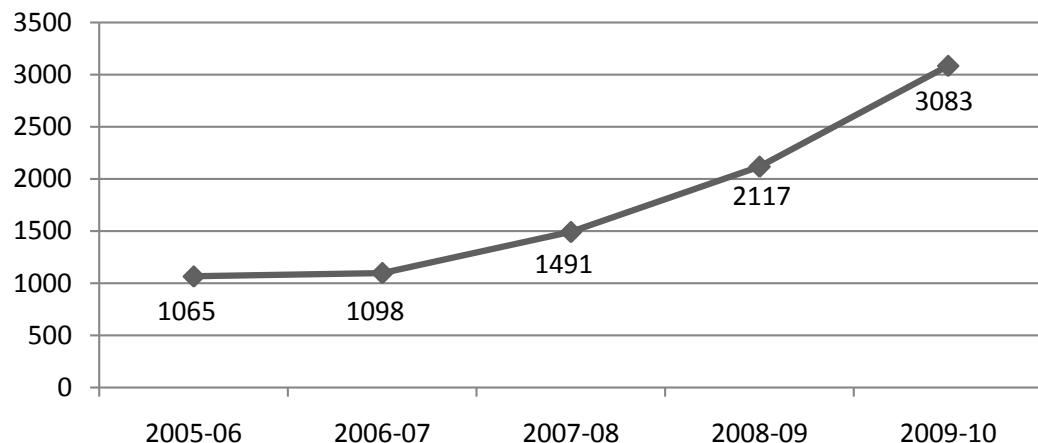
2009-10 Online Tutoring Use by Quarter

	Number of Students	Number of Sessions	Hours
Fall 2009	39	387	169.8
Winter 2010	74	924	359.2
Spring 2010	92	782	294.4

Online Tutoring Subject and Success* in Related Classes

	Fall 2009		Winter 2010	
	n	**%**	**n**	**%**
English	20	91%	30	83%
Math	14	78%	24	49%
Science	3	75%	9	82%

*Success is defined as earning a 2.0 GPA or better in the class.

NOTE: Spring 2010 data is not available at this time.

Appendix E

Library Use Data

BBCC Library Use: Six-year Trends

	2004-05[a]	2005-06	2006-07	2007-08	2008-09	2009-10
Door Count	172,505	170,054	167,868	179,608	186,542	189,860
Points of Service	11,095 (672)[b]	11,100 (444)[b]	7,959 (382)[b]	8,716 (253)[b]	8,492 (177)[b]	13,392 (144)[b]
Circulation	11,903	10,380	9,999	8,752	8,661	7,055
Proctored Tests	68	158	131	82	355	531
Library Classes	46	43	42	26	40	43
Class Attendance	979	879	854	566	924	1,027
Multipurpose Room 1801	15[c] 49[d]	21[c] 26[d]	17[c] 25[d]	16[c] 26[d]	18[c] 35[d]	46[c] 23[d]
Computer Lab 1802	15[c] 321[d]	3[c] 264[d]	3[c] 285[d]	1[c] 246[d]	1[c] 277[d]	2[c] 350[d]
Study Rooms[e]	Not Tracked	29	19	14	34	62

[a] moved to new facility after fall quarter
[b] reserve item requests (drop in numbers is likely the result of instructors changing the way they use reserves to an extra credit activity rather than required use)
[c] BBCC courses taught in that room
[d] single day class visits, BBCC events (such as orientation), or non-BBCC bookings
[e] non-standard use of study rooms for various events, such as interviews for the Job Fair, etc.

Appendix F

Credit-bearing Enrollment (Unduplicated) /
State and Total FTEs /
Percent of Target FTE met

Credit-bearing* Enrollment (unduplicated)

Year	Enrollment
2005-06	4149
2006-07	4183
2007-08	4217
2008-09	4256
2009-10	4278
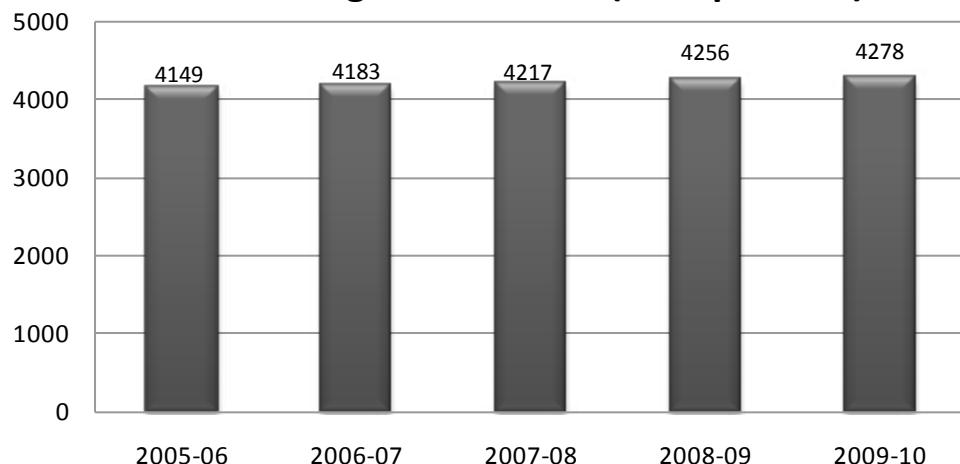
*Academic/Transfer, Professional-Technical, and ABE/ESL students

Annualized State and Total FTEs

Year	State	Total
2006-07	1597.5	1756.2
2007-08	1636.1	1818.8
2008-09	1699.4	1912.2
2009-10	1859	2120

Percent of Target FTE Met

Year	Percent
2006-07	98.5%
2007-08	99.3%
2008-09	100.5%
2009-10	110.2%

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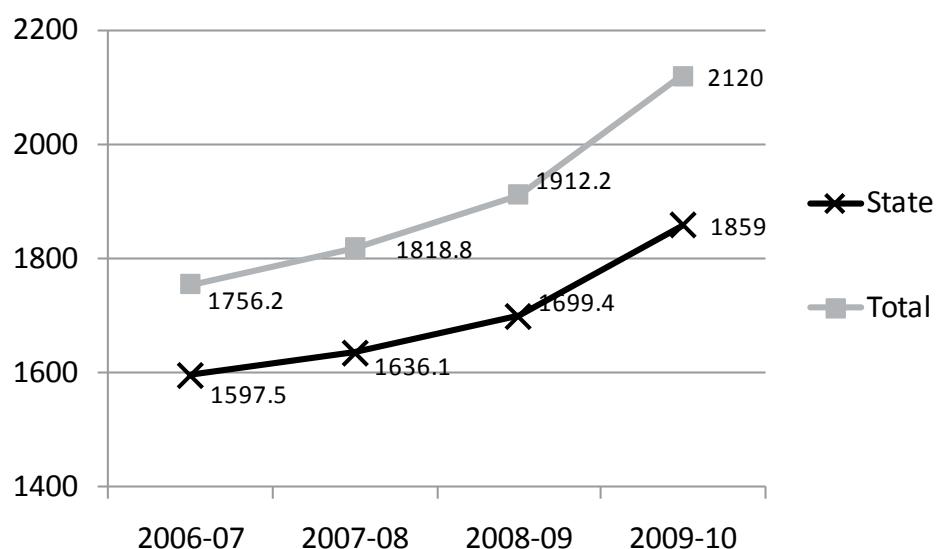
Appendix G

Overall Success Rate / Success Rates by Division / Pre-college Math Success Rates / Pre-college English Success Rates

Overall Success* Rates in Courses or Workshops
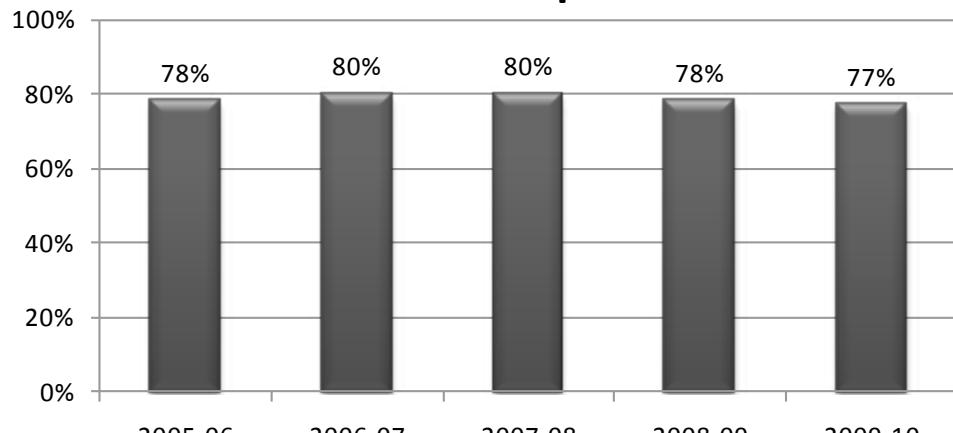
*Success is defined as earning a "P" (pass) grade or 2.0 or higher GPA

Student Success Rates by Division					
Division	2005-06	2006-07	2007-08	2008-09	2009-10
Allied Health	88%	89%	89%	88%	86%
Aviation	90%	82%	79%	75%	79%
Business	79%	85%	86%	79%	74%
Developmental	83%	84%	79%	81%	80%
Humanities	82%	79%	80%	79%	80%
Industrial Technology	85%	82%	76%	78%	86%
Math/Science	71%	73%	72%	72%	71%
Pre-college Level Math	50%	46%	49%	50%	49%
Social Science	73%	77%	79%	79%	77%
Overall	**78%**	**80%**	**80%**	**78%**	**77%**

Percent Successful in Pre-college Level English Courses*
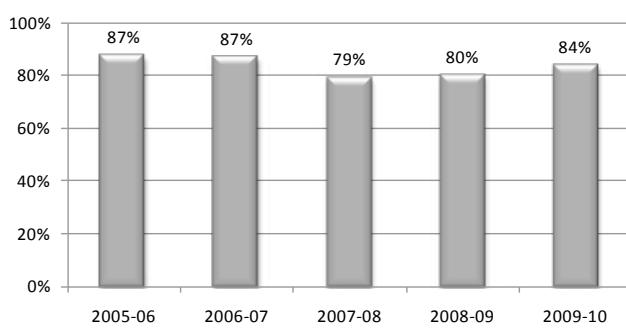
*Includes all English classes below 100 (college) level

Percent Successful in Pre-college Level Math Courses*
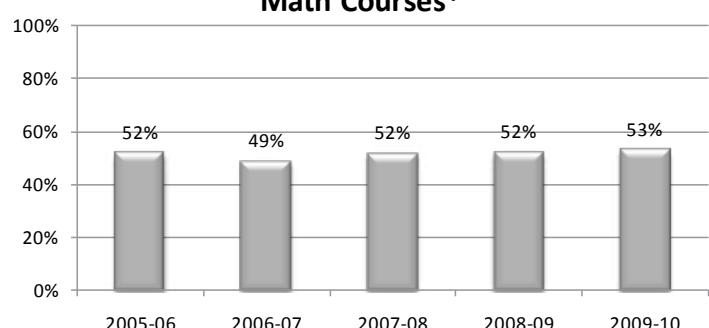
*Includes all math classes below 100 (college) level

A 21

Appendix H

Student Success Rates in all Courses
(2007-08, 2008-09, 2009-10)

2007-08 Success Rates in all Courses

2007-08 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	Allied Health	FAD	150	IND FIRST AID/CPR & BBP	19	19	204	242	84%
2007-08	Allied Health	FIR	101	AIR RESCUE/FIRE FIGHTING	0	0	23	23	100%
2007-08	Allied Health	FIR	102	ARFF - TRUCK OPERATIONS	0	0	15	15	100%
2007-08	Allied Health	FIR	103	AIR RESCUE/FIRE REFRESHR	0	0	34	34	100%
2007-08	Allied Health	FIR	104	ARFF OFFICER DEVELOPMENT	0	0	13	13	100%
2007-08	Allied Health	HED	110	DESCRIPTIVE ANAT/PHYS I	7	19	29	55	53%
2007-08	Allied Health	HED	111	DESCRIPTIVE ANAT/PHYS II	1	12	26	39	67%
2007-08	Allied Health	HED	112	MEDICAL SCIENCE I	2	2	21	25	84%
2007-08	Allied Health	HED	113	MEDICAL SCIENCE II	0	2	20	22	91%
2007-08	Allied Health	HED	150	MEDICAL TERMINOLOGY I	4	17	71	92	77%
2007-08	Allied Health	HED	151	MEDICAL TERMINOLOGY II	1	4	31	36	86%
2007-08	Allied Health	HED	239	MEDICAL ETHICS	6	5	24	35	69%
2007-08	Allied Health	MA	111	CLINICAL PROCEDURES I	0	2	23	25	92%
2007-08	Allied Health	MA	112	CLINICAL PROCEDURES II	0	5	35	40	88%
2007-08	Allied Health	MA	113	CLINICAL PROCEDURES III	1	0	38	39	97%
2007-08	Allied Health	MA	150	PHARMACOLOGY MED ASST	2	2	38	42	90%
2007-08	Allied Health	MA	195	EXTERNSHIP/PRAC MED ASST	0	0	13	13	100%
2007-08	Allied Health	MA	197	EXTERNSHIP/PRACT SEMINAR	0	0	13	13	100%
2007-08	Allied Health	NUR	100	NURSING ASSISTANT	0	5	88	93	95%
2007-08	Allied Health	NUR	103	HIV/AIDS EDUCATION	9	10	51	70	73%
2007-08	Allied Health	NUR	105	NURSING SKILLS LAB	0	5	88	93	95%
2007-08	Allied Health	NUR	110	FUNDAMENTALS OF NURSING	4	0	25	29	86%
2007-08	Allied Health	NUR	111	PRACTICUM	4	0	25	29	86%
2007-08	Allied Health	NUR	114	PHARMACOLOGY	3	3	23	29	79%
2007-08	Allied Health	NUR	115	PHARMACOLOGY CONCEPTS I	0	2	11	13	85%
2007-08	Allied Health	NUR	120	BEGIN NURSE CONCEPTS I	0	0	22	22	100%
2007-08	Allied Health	NUR	121	BEGIN NURSE PRACTICUM I	1	1	20	22	91%
2007-08	Allied Health	NUR	130	BEGIN NURSE CONCEPTS II	0	0	20	20	100%
2007-08	Allied Health	NUR	131	BEG NURSE PRACTICUM II	0	0	20	20	100%
2007-08	Allied Health	NUR	135	NURSING SKILLS LAB	4	0	25	29	86%
2007-08	Allied Health	NUR	136	NURSING SKILLS LAB	0	0	22	22	100%
2007-08	Allied Health	NUR	137	NURSING SKILLS LAB	0	0	20	20	100%
2007-08	Allied Health	NUR	140	PN COMPLETION/TRANSITION	0	0	25	25	100%
2007-08	Allied Health	NUR	141	PN COMPLETION/TRANSITION	0	0	25	25	100%
2007-08	Allied Health	NUR	189	WRITING FOR NURSING EDUC	2	0	22	24	92%
2007-08	Allied Health	NUR	210	ADULT HEALTH II	1	0	25	26	96%
2007-08	Allied Health	NUR	211	ADULT HEALTH II PRACTCUM	1	0	25	26	96%
2007-08	Allied Health	NUR	215	ADV PHARMACOLOGY CONCEPT	0	2	13	15	87%
2007-08	Allied Health	NUR	220	ADV NURSING CONCEPTS II	0	0	24	24	100%
2007-08	Allied Health	NUR	221	ADV NURSING PRACTICUM II	0	0	24	24	100%
2007-08	Allied Health	NUR	230	ADV HEALTHCARE MANAGEMENT	0	0	24	24	100%
2007-08	Allied Health	NUR	231	ADV HEALTHCARE PRACTICUM	0	0	24	24	100%

*Students who passed with a "P" or 2.0 or higher GPA
**Students who received less than a 2.0 GPA
***Variable credit classes where students can add/drop credits throughout the year. If a student completes credits, the dropped credits are not listed.

2007-08 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	Allied Health	NUR	232	EKG INTERPRETATION I	1	0	13	14	93%
2007-08	Allied Health	NUR	235	NURSING SKILLS LAB	1	0	25	26	96%
2007-08	Allied Health	NUR	236	NURSING SKILLS LAB	0	0	24	24	100%
2007-08	Allied Health	NUR	264	CARDIAC ARREST MGMT	4	0	12	16	75%
2007-08	Allied Health	NUT	116	NUTRITION	12	25	154	191	81%
2007-08	Allied Health	PEH	100	LIFETIME WELLNESS	12	8	116	136	85%
2007-08	Allied Health	PEH	102	THEORY OF BASKETBALL	0	1	9	10	90%
2007-08	Allied Health	PEH	104	THEORY/WOMEN'S BASKETBALL	0	0	6	6	100%
2007-08	Allied Health	PEH	105	THEORY OF BASEBALL	1	0	24	25	96%
2007-08	Allied Health	PEH	106	THEORY OF SOFTBALL	0	0	8	8	100%
2007-08	Allied Health	PEH	107	THEORY OF VOLLEYBALL	0	0	10	10	100%
2007-08	Allied Health	PEH	114	BASKETBALL	1	0	21	22	95%
2007-08	Allied Health	PEH	116	GOLF	1	0	23	24	96%
2007-08	Allied Health	PEH	117	BOWLING	4	0	56	60	93%
2007-08	Allied Health	PEH	122	VOLLEYBALL	1	0	14	15	93%
2007-08	Allied Health	PEH	125	CONDITIONING	6	5	130	141	92%
2007-08	Allied Health	PEH	131	CIRCUIT WEIGHT TRAINING	7	0	182	189	96%
2007-08	Allied Health	PEH	132	FITNESS	3	8	59	70	84%
2007-08	Allied Health	PEH	133	WEIGHT TRAINING	2	1	27	30	90%
2007-08	Allied Health	PEH	136	SKIING	6	0	15	21	71%
2007-08	Allied Health	PEH	137	BEG KARATE	0	0	2	2	100%
2007-08	Allied Health	PEH	149	JOGGING/WALKING HEALTH	3	1	62	66	94%
2007-08	Allied Health	PEH	155	BODY TONING	11	4	137	152	90%
2007-08	Allied Health	PEH	158	RACQUETBALL	0	1	39	40	98%
2007-08	Allied Health	PEH	160	BASEBALL SKILLS	1	0	35	36	97%
2007-08	Allied Health	PEH	178	PRINCIPLES OF FITNESS	5	5	33	43	77%
2007-08	Allied Health	PEH	216	INT/ADV GOLF	0	0	4	4	100%
2007-08				**Allied Health Division**	**154**	**176**	**2602**	**2932**	**89%**
2007-08	Aviation	AVF	111	PRE-FLIGHT GROUND SCHOOL	1	2	31	34	91%
2007-08	Aviation	AVF	112	PRIV PILOT GROUND SCHOOL	3	8	20	31	65%
2007-08	Aviation	AVF	113	METEOROLOGY	0	4	23	27	85%
2007-08	Aviation	AVF	114	THEORY OF FLIGHT	2	4	16	22	73%
2007-08	Aviation	AVF	141	PRIV PILOT FLGHT STAGE 1	3	7	20	30	67%
2007-08	Aviation	AVF	142	PRIV PILOT FLGHT STAGE 2	1	12	18	31	58%
2007-08	Aviation	AVF	143	PRIV PILOT FLGHT STAGE 3	1	0	12	13	92%
2007-08	Aviation	AVF	190	FLIGHT (ALTERNATE)	1	1	15	17	88%
2007-08	Aviation	AVF	221	COMM PILOT GROUND SCHOOL	0	1	16	17	94%
2007-08	Aviation	AVF	223	INSTRUMENT PILOT GR SCHL	1	3	17	21	81%
2007-08	Aviation	AVF	225	EFF COMM IN FLT INSTRUCT	1	2	9	12	75%
2007-08	Aviation	AVF	251	COMM PILOT FLT STAGE 4	0	1	15	16	94%
2007-08	Aviation	AVF	252	COMM PILOT FLT STAGE 5	1	2	17	20	85%

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2007-08 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	Aviation	AVF	253	COMM PILOT FLT STAGE 7	0	2	10	12	83%
2007-08	Aviation	AVF	254	NIGHT FLYING	0	4	15	19	79%
2007-08	Aviation	AVF	261	INSTRUMENT FLT STAGE 6	0	6	12	18	67%
2007-08	Aviation	AVF	270	FLIGHT INSTRUCTOR	0	1	3	4	75%
2007-08	Aviation	AVF	271	INSTRUMENT FLIGHT INSTR	0	2	1	3	33%
2007-08	Aviation	AVF	272	SEAPLANE FLIGHT	0	0	1	1	100%
2007-08	Aviation	AVF	275	MULTI-ENGINE FLIGHT	0	2	5	7	71%
2007-08	Aviation	AVF	276	SIMULATOR TRAINING	0	0	4	4	100%
2007-08	Aviation	AVF	290	FLIGHT (ALTERNATE)	1	1	31	33	94%
2007-08				**Aviation Division**	**16**	**65**	**311**	**392**	**79%**
2007-08	Business	AGR	241	FARM & RANCH MANAGEMENT	2	1	3	6	50%
2007-08	Business	AGR	251	ECOLOGY BASED PEST MGMT	0	0	3	3	100%
2007-08	Business	AGR	261	PLANT SCIENCE	0	2	4	6	67%
2007-08	Business	AGR	263	SOILS	0	0	3	3	100%
2007-08	Business	AGR	271	AG SALES & MARKETING	0	1	3	4	75%
2007-08	Business	AGR	272	SUSTAINABLE AG/FOOD SYS	0	0	4	4	100%
2007-08	Business	AGR	295	WORK-BASED LEARNING	0	0	3	3	100%
2007-08	Business	AGR	297	WORK-BASED LRNG SEMINAR	0	0	3	3	100%
2007-08	Business	BUS	101	INTRO TO BUSINESS	4	15	63	82	77%
2007-08	Business	BUS	102	BUSINESS MATHEMATICS	3	7	52	62	84%
2007-08	Business	BUS	105	INTRO TO ACCOUNTING	1	2	115	118	97%
2007-08	Business	BUS	114	BUSINESS ETHICS	0	2	7	9	78%
2007-08	Business	BUS	120	HUMAN RELATIONS ON JOB	6	17	84	107	79%
2007-08	Business	BUS	121	BUSINESS ENGLISH	12	12	64	88	73%
2007-08	Business	BUS	122	BUSINESS COMMUNICATIONS	1	6	20	27	74%
2007-08	Business	BUS	161	BUSINESS CALCULATORS	1	0	17	18	94%
2007-08	Business	BUS	170	CONSUMER FINANCE	2	0	12	14	86%
2007-08	Business	BUS	233	INTRO TO PAYROLL TAXES	0	1	10	11	91%
2007-08	Business	BUS	251	PRIN OF ACCOUNTING I	4	6	64	74	86%
2007-08	Business	BUS	252	PRIN OF ACCOUNTING II	3	5	44	52	85%
2007-08	Business	BUS	253	PRIN OF ACCOUNTING III	3	6	36	45	80%
2007-08	Business	BUS	254	BUSINESS LAW	6	16	72	94	77%
2007-08	Business	BUS	260	COMPUTER ACCOUNTING	0	2	12	14	86%
2007-08	Business	BUS	261	INTRO TO PEACHTREE ACCT	0	0	14	14	100%
2007-08	Business	BUS	262	INTRO TO QUICKBOOKS	3	0	11	14	79%
2007-08	Business	CSC	100	MICROCOMP SOFTWARE SURV	1	2	6	9	67%
2007-08	Business	CSC	101	INTRO COMPUTER SCIENCE	4	7	31	42	74%
2007-08	Business	CSC	104	PC OPERATING SYSTEMS	4	4	38	46	83%
2007-08	Business	CSC	107	HARDWARE AWARENESS	1	4	31	36	86%
2007-08	Business	CSC	108	INTRO MICROSOFT APPLIC	14	8	60	82	73%
2007-08	Business	CSC	110	INTRO PC W/MAC OS X	0	0	20	20	100%

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2007-08 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	Business	CSC	113	COMPUTER ETHICS	0	0	9	9	100%
2007-08	Business	CSC	114	NETWORKING ESSENTIALS	0	0	4	4	100%
2007-08	Business	CSC	115	INTRO INTERNET/TELECOM	0	0	20	20	100%
2007-08	Business	CSC	116	INTRO WEBPAGE DESIGN HTM	4	4	101	109	93%
2007-08	Business	CSC	117	INTRO TO COMPUTING MULTIMEDIA	0	3	59	62	95%
2007-08	Business	CSC	119	PROG W/VISUAL BASIC.NET	0	0	14	14	100%
2007-08	Business	CSC	120	PROGRAM W/VISUAL BASIC	1	1	6	8	75%
2007-08	Business	CSC	124	INTRO SPREADSHT MS/EXCEL	2	1	22	25	88%
2007-08	Business	CSC	126	INTRO TO LINUX	0	0	8	8	100%
2007-08	Business	CSC	128	INTRO WIRELESS NETWORKS	0	0	8	8	100%
2007-08	Business	CSC	129	INTRO NETWORK SECURITY	0	0	9	9	100%
2007-08	Business	CSC	130	INTRO TO COMP FORENSICS	0	0	6	6	100%
2007-08	Business	CSC	132	GAME PROGRMNG W/C++	3	0	17	20	85%
2007-08	Business	CSC	138	PROGRAMMING VISUAL C.NET	0	0	6	6	100%
2007-08	Business	CSC	140	PROGRAM WITH ASSEMBLER	1	0	11	12	92%
2007-08	Business	CSC	141	PROG.DYNAMIC WEB SITES	2	1	9	12	75%
2007-08	Business	CSC	143	PROGRAMMING W/VISUAL C++	0	0	13	13	100%
2007-08	Business	CSC	145	A+ CERT PREP LVL I	1	0	18	19	95%
2007-08	Business	CSC	147	COMPUTER SYSTEM ASSEMBLY	1	0	4	5	80%
2007-08	Business	CSC	154	LOCAL AREA NETWORKS	0	0	12	12	100%
2007-08	Business	CSC	155	INTRO MS NETWORK PLTFORM	1	0	11	12	92%
2007-08	Business	CSC	156	CISCO NETWORKING I	0	0	21	21	100%
2007-08	Business	CSC	157	CISCO NETWORKING II	0	0	20	20	100%
2007-08	Business	CSC	158	CISCO NETWORKING III	0	0	24	24	100%
2007-08	Business	CSC	159	CISCO NETWORKING IV	0	0	22	22	100%
2007-08	Business	CSC	160	DEPLOYG VIRT SVR & WKST	0	0	13	13	100%
2007-08	Business	CSC	162	NETWORK CERT EXAM PREP	0	0	1	1	100%
2007-08	Business	CSC	166	INTRO TO SYSTEM DESIGN	0	0	2	2	100%
2007-08	Business	CSC	167	NETWK CERT PRIN I	0	0	2	2	100%
2007-08	Business	CSC	175	INTERM COMPUTING TOPICS: WEB DESIGN	1	0	22	23	96%
2007-08	Business	CSC	176	INTERM COMPUTING TOPICS	0	0	8	8	100%
2007-08	Business	CSC	177	INTERM COMPUTING TOPICS	0	0	7	7	100%
2007-08	Business	CSC	180	ADV MICROSOFT OFFICE	0	0	7	7	100%
2007-08	Business	CSC	181	INTRO TO WEB 2.0 TECH	0	0	12	12	100%
2007-08	Business	CSC	185	ELEC PUB W/PAGEMAKER	0	0	1	1	100%
2007-08	Business	CSC	186	ELEC PUB W/PHOTOSHOP	0	3	8	11	73%
2007-08	Business	CSC	187	ELEC PUB W/ILLUSTRATOR	0	0	3	3	100%
2007-08	Business	CSC	198	CURRENT COMPUTING ISSUES	2	0	32	34	94%
2007-08	Business	CSC	206	LINUX SERVER ADMIN	0	0	8	8	100%
2007-08	Business	CSC	207	HARDWARE TECHNOLOGY	0	0	11	11	100%
2007-08	Business	CSC	217	ADVANCED MULTIMEDIA	0	0	12	12	100%
2007-08	Business	CSC	224	MS EXCEL CERT PREP	1	0	15	16	94%

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2007-08 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	Business	CSC	225	MS WORD CERT PREP	0	0	6	6	100%
2007-08	Business	CSC	226	MS ACCESS CERT PREP	0	1	6	7	86%
2007-08	Business	CSC	239	ADVANCED C++ PROGRAMMING	0	0	2	2	100%
2007-08	Business	CSC	245	A+ CERTIFICATION PREP II	0	0	16	16	100%
2007-08	Business	CSC	275	ADV COMPUTING TOPICS	1	0	21	22	95%
2007-08	Business	CSC	276	ADV COMPUTING TOPICS	0	0	19	19	100%
2007-08	Business	CSC	277	ADVANCED COMPUTING TOPIC	1	0	0	1	0%
2007-08	Business	ECO	200	INTRO TO ECONOMICS	9	36	58	103	56%
2007-08	Business	ECO	201	MACRO ECONOMICS	1	28	49	78	63%
2007-08	Business	ECO	202	MICRO ECONOMICS	7	15	47	69	68%
2007-08	Business	OFF	100	MS WORD FOR PERSONAL USE***	6	6	572	584	98%
2007-08	Business	OFF	101	BASIC KEYBOARDING***	23	31	295	349	85%
2007-08	Business	OFF	102	DOCUMENT FORMATTING***	13	24	470	507	93%
2007-08	Business	OFF	104	SKILLBUILDING***	0	1	2	3	67%
2007-08	Business	OFF	112	PROOFREADING***	5	11	16	32	50%
2007-08	Business	OFF	114	MED OFFICE ACCTS RECEIV	0	0	3	3	100%
2007-08	Business	OFF	115	MED OFFICE ACTS RECEIVAB	0	0	2	2	100%
2007-08	Business	OFF	130	FILING***	15	31	48	94	51%
2007-08	Business	OFF	150	MEDICAL TERMINOLOGY I***	16	12	74	102	73%
2007-08	Business	OFF	151	MEDICAL TERMINOLOGY II***	2	7	56	65	86%
2007-08	Business	OFF	173	MICROSOFT WORD LEVEL 1***	8	13	186	207	90%
2007-08	Business	OFF	177	BUSINESS OCCUPATIONS LAB***	0	0	12	12	100%
2007-08	Business	OFF	180	MICROSOFT OFFICE***	7	16	52	75	69%
2007-08	Business	OFF	181	MS OFFICE: WORD	3	4	178	185	96%
2007-08	Business	OFF	182	MS OFFICE: EXCEL	2	4	173	179	97%
2007-08	Business	OFF	183	MS OFFICE: ACCESS	0	0	111	111	100%
2007-08	Business	OFF	184	MS OFFICE: POWERPOINT	2	2	160	164	98%
2007-08	Business	OFF	185	MS OFFICE: INTEGRATION	0	0	61	61	100%
2007-08	Business	OFF	190	MS EXCEL-LEVEL 1	11	22	49	82	60%
2007-08	Business	OFF	195	MS ACCESS	3	5	35	43	81%
2007-08	Business	OFF	198	SPECIAL TOPICS	1	3	39	43	91%
2007-08	Business	OFF	210	OUTLOOK/INTERNET	11	14	43	68	63%
2007-08	Business	OFF	220	MICROSOFT PUBLISHER	0	1	4	5	80%
2007-08	Business	OFF	239	MEDICAL ETHICS	6	12	21	39	54%
2007-08	Business	OFF	261	AUTOMATED OFFICE	0	0	6	6	100%
2007-08	Business	OFF	262	PROFESSIONAL PREPARATION	0	0	6	6	100%
2007-08	Business	OFF	273	MS WORD EXPERT LEVEL	3	11	6	20	30%
2007-08	Business	OFF	280	ADV MICROSOFT OFFICE	1	2	7	10	70%
2007-08	**Business Division**				**252**	**451**	**4438**	**5141**	**86%**

| 2007-08 | Developmental | CSS | 100 | COLLEGE SURVIVAL SKILLS | 13 | 50 | 228 | 291 | 78% |
| 2007-08 | Developmental | CSS | 102 | FOCUS ON SUCCESS | 5 | 9 | 94 | 108 | 87% |

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2007-08 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	Developmental	ENG	065	SPELLING IMPROVEMENT	1	2	33	36	92%
2007-08	Developmental	ENG	085	READING SKILLS	1	1	7	9	78%
2007-08	Developmental	ENG	087	READING IMPROVEMENT	0	0	14	14	100%
2007-08	Developmental	ENG	093	BASIC WRITING	0	0	6	6	100%
2007-08	Developmental	ENG	095	WRITING IMPROVEMENT	1	1	22	24	92%
2007-08	Developmental	ENG	098	BASIC ENGLISH SKILLS	4	13	59	76	78%
2007-08	Developmental	ENG	099	ENG SKILLS W/WORD PROCSG	20	52	230	302	76%
2007-08	Developmental	HDV	101	STEPS TO SUCCESS SGL/PAR	0	0	3	3	100%
2007-08	Developmental	LIB	180	ONLINE LEARNING 21ST CENTURY	7	7	12	26	46%
2007-08	Developmental	MPC	080	BASIC MATHEMATICS	11	19	99	129	77%
2007-08	**Developmental Division**				**63**	**154**	**807**	**1024**	**79%**
2007-08	Humanities	ART	101	DESIGN I	0	0	21	21	100%
2007-08	Humanities	ART	102	DESIGN II	0	0	16	16	100%
2007-08	Humanities	ART	103	DESIGN III	2	0	16	18	89%
2007-08	Humanities	ART	104	DRAWING I	3	4	25	32	78%
2007-08	Humanities	ART	105	DRAWING II	0	1	9	10	90%
2007-08	Humanities	ART	106	DRAWING III	0	0	7	7	100%
2007-08	Humanities	ART	121	CERAMICS I	3	2	47	52	90%
2007-08	Humanities	ART	122	CERAMICS II	1	0	14	15	93%
2007-08	Humanities	ART	123	CERAMICS III	0	0	6	6	100%
2007-08	Humanities	ART	198	SPECIAL PROJECTS	0	0	2	2	100%
2007-08	Humanities	ART	200	ART APPRECIATION	8	25	77	110	70%
2007-08	Humanities	ART	216	SURVEY OF WESTERN ART I	0	3	10	13	77%
2007-08	Humanities	ART	217	SURV WEST ART II:REN-MID	0	0	7	7	100%
2007-08	Humanities	ART	221	WATERCOLOR PAINTING I	3	5	25	33	76%
2007-08	Humanities	ART	222	WATERCOLOR PAINTING II	0	1	6	7	86%
2007-08	Humanities	ART	223	WATERCOLOR PAINTING III	0	0	4	4	100%
2007-08	Humanities	ART	231	OIL PAINTING I	0	1	16	17	94%
2007-08	Humanities	ART	232	OIL PAINTING II	0	0	5	5	100%
2007-08	Humanities	ART	233	OIL PAINTING III	0	0	3	3	100%
2007-08	Humanities	ART	298	SPECIAL PROJECTS	0	0	2	2	100%
2007-08	Humanities	ASL	101	AMERICAN SIGN LANGUAGE I	1	3	17	21	81%
2007-08	Humanities	ASL	102	AMERICAN SIGN LANGUAGE II	0	1	10	11	91%
2007-08	Humanities	ENG	101	ENGLISH COMPOSITION	53	65	414	532	78%
2007-08	Humanities	ENG	102	ADVANCED COMPOSITION	31	57	283	371	76%
2007-08	Humanities	ENG	112	APPLIED TECH WRITING	4	16	27	47	57%
2007-08	Humanities	ENG	201	ACADEMIC COMPOSITION	5	7	12	24	50%
2007-08	Humanities	ENG	211	CREATIVE WRITING:FICTION	1	1	17	19	89%
2007-08	Humanities	ENG	216	FILM STUDY	4	2	58	64	91%
2007-08	Humanities	ENG	235	THE MYSTERY STORY AS LIT	1	4	11	16	69%
2007-08	Humanities	ENG	240	WORLD LITERATURE	1	0	6	7	86%

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Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	Humanities	ENG	241	AMERICAN LITERATURE I	0	10	27	37	73%
2007-08	Humanities	ENG	242	AMERICAN LITERATURE II	1	2	11	14	79%
2007-08	Humanities	ENG	244	CONTEMPORARY AMER. LIT	1	3	13	17	76%
2007-08	Humanities	ENG	245	LIT OF AMERICAN WEST	0	0	6	6	100%
2007-08	Humanities	ENG	255	SHAKESPEARE	2	0	13	15	87%
2007-08	Humanities	ENG	274	INTRO TO GREEK MYTHOLOGY	2	10	25	37	68%
2007-08	Humanities	FRE	101	INTRODUCTORY FRENCH I	1	1	17	19	89%
2007-08	Humanities	FRE	102	INTRODUCTORY FRENCH II	1	2	11	14	79%
2007-08	Humanities	FRE	103	INTRODUCTORY FRENCH III	0	0	5	5	100%
2007-08	Humanities	HUM	214	DIVERSITY ISSUES: RACE	1	4	13	18	72%
2007-08	Humanities	JOU	140	DIGITAL PHOTOJOURNALISM	3	6	52	61	85%
2007-08	Humanities	MUS	101	FIRST YEAR MUSIC THEORY	1	1	11	13	85%
2007-08	Humanities	MUS	102	MUSIC THEORY II	0	0	11	11	100%
2007-08	Humanities	MUS	103	1ST YR MUSIC THEORY III	1	0	8	9	89%
2007-08	Humanities	MUS	104	MUSIC APPRECIATION	6	12	23	41	56%
2007-08	Humanities	MUS	105	GROUP PIANO I	2	1	19	22	86%
2007-08	Humanities	MUS	106	GROUP PIANO II	1	0	4	5	80%
2007-08	Humanities	MUS	107	GROUP PIANO III	1	0	3	4	75%
2007-08	Humanities	MUS	114	MARIACHI MUSIC WORKSHOP	2	0	27	29	93%
2007-08	Humanities	MUS	121	ORCHESTRA I	0	0	4	4	100%
2007-08	Humanities	MUS	131	GUITAR	2	4	25	31	81%
2007-08	Humanities	MUS	140	JAZZ ENSEMBLE	0	0	2	2	100%
2007-08	Humanities	MUS	141	JAZZ ENSEMBLE II	1	0	1	2	50%
2007-08	Humanities	MUS	142	JAZZ ENSEMBLE III	0	0	1	1	100%
2007-08	Humanities	MUS	148	PRIV INST-PIANO I	2	0	9	11	82%
2007-08	Humanities	MUS	170	HISTORY OF JAZZ	1	2	15	18	83%
2007-08	Humanities	MUS	205	GROUP PIANO IV	0	0	2	2	100%
2007-08	Humanities	MUS	221	ORCHESTRA II	0	0	2	2	100%
2007-08	Humanities	MUS	248	PRIV PIANO INSTR II	0	0	1	1	100%
2007-08	Humanities	PHL	200	PHILOSOPHY	15	24	73	112	65%
2007-08	Humanities	PHL	210	ETHICS	3	3	23	29	79%
2007-08	Humanities	PHL	220	LOGIC	10	36	227	273	83%
2007-08	Humanities	REL	201	WORLD RELIGIONS	3	2	19	24	79%
2007-08	Humanities	REL	211	RELIGION IN AMERICA	0	1	26	27	96%
2007-08	Humanities	SPA	101	INTRODUCTORY SPANISH I	17	21	101	139	73%
2007-08	Humanities	SPA	102	INTRODUCTORY SPANISH II	5	8	85	98	87%
2007-08	Humanities	SPA	103	INTRODUCTORY SPANISH III	5	7	60	72	83%
2007-08	Humanities	SPH	100	INTERPERSONAL COMMUNICATIONS	2	14	32	48	67%
2007-08	Humanities	SPH	101	FUNDAMENTALS OF SPEECH	26	33	313	372	84%
2007-08	Humanities	SPH	201	ADV PUBLIC SPEAKING	0	0	10	10	100%
2007-08	**Humanities Division**				239	405	2503	3147	80%

*Students who passed with a "P" or 2.0 or higher GPA

**Students who received less than a 2.0 GPA

***Variable credit classes where students can add/drop credits throughout the year. If a student completes credits, the dropped credits are not listed.

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2007-08 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	IND TECH	AMT	148	AMT GENERAL ELECTRICITY	3	5	9	17	53%
2007-08	IND TECH	AMT	149	AMT AIRFRAME ELECTRICITY	1	0	5	6	83%
2007-08	IND TECH	AMT	150	AMT GENERAL	2	2	18	22	82%
2007-08	IND TECH	AMT	151	AIRFRAME MECHANICS I	2	0	12	14	86%
2007-08	IND TECH	AMT	152	AIRFRAME MECHANICS II	1	0	18	19	95%
2007-08	IND TECH	AMT	153	AIRFRAME MECHANICS III	0	0	10	10	100%
2007-08	IND TECH	AMT	249	AMT POWERPLANT ELECTRICI	2	0	7	9	78%
2007-08	IND TECH	AMT	251	POWERPLANT MECHANICS I	5	2	14	21	67%
2007-08	IND TECH	AMT	252	POWERPLANT MECHANICS II	2	2	20	24	83%
2007-08	IND TECH	AMT	253	POWERPLANT MECHANICS III	0	4	11	15	73%
2007-08	IND TECH	AMT	254	POWERPLANT MECHANICS IV	0	0	5	5	100%
2007-08	IND TECH	AUT	105	AUTOMOTIVE COMPUTER APPL	0	2	10	12	83%
2007-08	IND TECH	AUT	111	AUTO ENGINE SERVICE	2	1	12	15	80%
2007-08	IND TECH	AUT	115	AUTO SHOP SAFETY/ENVIRON	2	1	13	16	81%
2007-08	IND TECH	AUT	121	ELECTRCAL/ELECTRNIC SYST	1	1	9	11	82%
2007-08	IND TECH	AUT	124	BRAKE SYSTEM SERVICE	1	2	8	11	73%
2007-08	IND TECH	AUT	125	SUSPENSION STEERING ALIG	1	2	9	12	75%
2007-08	IND TECH	AUT	131	MANUAL DRIVE TRAIN & AXL	2	1	12	15	80%
2007-08	IND TECH	AUT	132	HYDRAULIC SYSTEMS	1	1	9	11	82%
2007-08	IND TECH	AUT	190	PROJECTS LAB	3	2	32	37	86%
2007-08	IND TECH	AUT	211	AUTO CONVENIENCE SYSTEMS	0	0	12	12	100%
2007-08	IND TECH	AUT	212	AUTO TRANSMISSION REPAIR	1	0	10	11	91%
2007-08	IND TECH	AUT	213	AUTO SERVICING I	0	0	10	10	100%
2007-08	IND TECH	AUT	220	ENGINE PERFORMANCE	1	0	12	13	92%
2007-08	IND TECH	AUT	223	AUTOMOBILE SERVICING II	0	0	12	12	100%
2007-08	IND TECH	AUT	231	AUTO HEAT/AIR CONDITION	0	0	12	12	100%
2007-08	IND TECH	AUT	290	PROJECTS LAB	1	0	34	35	97%
2007-08	IND TECH	CDL	100	COMM DRIVER'S LICENSE	5	6	64	75	85%
2007-08	IND TECH	ELC	101	BASIC ELEC/DC CIRCUIT AN	8	22	19	49	39%
2007-08	IND TECH	ELC	102	BASIC ELEC AC CIRCUITS	3	13	15	31	48%
2007-08	IND TECH	ELC	105	INDUSTRIAL ELECTRICITY I	0	4	18	22	82%
2007-08	IND TECH	ELC	107	INTRO TO NAT'L ELEC CODE	1	2	15	18	83%
2007-08	IND TECH	ELC	108	NATL ELECTRIC CODE II	0	2	5	7	71%
2007-08	IND TECH	ELC	109	NATIONAL ELEC CODE III	0	0	6	6	100%
2007-08	IND TECH	ELC	110	IND ELECT INSTALL TECH	0	1	11	12	92%
2007-08	IND TECH	ELC	150	INTRO PROG LOGIC CONTRL	1	3	16	20	80%
2007-08	IND TECH	ELC	170	INTRO TO INSTRUMENTATION	2	3	7	12	58%
2007-08	IND TECH	ELC	205	INDUST ELECTRICITY II	0	1	8	9	89%
2007-08	IND TECH	ELC	215	INDUST ELECTRICITY III	0	2	5	7	71%
2007-08	IND TECH	ELC	223	ELECTRONICS I PRINCIPLES	0	5	11	16	69%
2007-08	IND TECH	ELC	224	ELECTRONICS II (APPLIC)	0	3	5	8	63%
2007-08	IND TECH	ELC	225	ELECTRONICS III-INDUST	0	3	3	6	50%

*Students who passed with a "P" or 2.0 or higher GPA
**Students who received less than a 2.0 GPA
***Variable credit classes where students can add/drop credits throughout the year. If a student completes credits, the dropped credits are not listed.

2007-08 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	IND TECH	ELC	250	PROGRAM LOGIC CONTROL II	0	1	7	8	88%
2007-08	IND TECH	ELC	271	INSTRMNT II/CTRL ACTUATR	0	0	6	6	100%
2007-08	IND TECH	MMT	100	INTRO IND SAFETY/HEALTH	3	2	30	35	86%
2007-08	IND TECH	MMT	101	COMPUTER APPL MMT	0	2	7	9	78%
2007-08	IND TECH	MMT	102	TECHNICAL DRAWING INTERP	5	9	26	40	65%
2007-08	IND TECH	MMT	110	MACHINING I	2	1	28	31	90%
2007-08	IND TECH	MMT	111	MACHINING II	1	0	12	13	92%
2007-08	IND TECH	MMT	120	INTRO TO REFRIGERATION	0	0	4	4	100%
2007-08	IND TECH	MMT	210	MECHANICAL POWER TRANSM	0	0	5	5	100%
2007-08	IND TECH	MMT	211	FLUID POWER TRANSMISSION	0	0	5	5	100%
2007-08	IND TECH	MMT	220	INTRO TO PREVENT MAINT	2	9	46	57	81%
2007-08	IND TECH	MMT	230	BOILER TECH/PUMP MECH	0	0	3	3	100%
2007-08	IND TECH	MMT	295	WORK BASED LEARNING	0	0	22	22	100%
2007-08	IND TECH	WLD	101	OXY-ACETYLENE WELD/AUTO	2	0	7	9	78%
2007-08	IND TECH	WLD	102	ARC WELDING FOR AUTO	2	0	8	10	80%
2007-08	IND TECH	WLD	103	BEGINNING AMT WELDING	1	0	3	4	75%
2007-08	IND TECH	WLD	110	WELDING THEORY I	2	4	30	36	83%
2007-08	IND TECH	WLD	111	WELDING PROCESS I	8	17	54	79	68%
2007-08	IND TECH	WLD	112	THERMAL CUTTING & WELDING	1	8	35	44	80%
2007-08	IND TECH	WLD	120	WELDING THEORY II	0	11	6	17	35%
2007-08	IND TECH	WLD	121	WELDING PROCESS II	0	3	38	41	93%
2007-08	IND TECH	WLD	122	GAS METAL ARC WELDING I	3	7	29	39	74%
2007-08	IND TECH	WLD	130	WELDING THEORY III	1	5	11	17	65%
2007-08	IND TECH	WLD	131	WELDING PROCESS III	1	4	9	14	64%
2007-08	IND TECH	WLD	132	GAS TUNG ARC WELD I-TIG	5	6	22	33	67%
2007-08	IND TECH	WLD	151	TECH DRAW INTERPRETATION	2	3	21	26	81%
2007-08	IND TECH	WLD	152	WELDING LAYOUT I	0	6	8	14	57%
2007-08	IND TECH	WLD	153	WELDING LAYOUT II	3	7	6	16	38%
2007-08	IND TECH	WLD	190	SKILL LEVEL IMPROVEMENT	1	17	45	63	71%
2007-08	IND TECH	WLD	205	WELD TESTING METHODS	0	1	6	7	86%
2007-08	IND TECH	WLD	206	WELDING CODES & STANDARD	1	2	6	9	67%
2007-08	IND TECH	WLD	207	WELDING METALLURGY	0	4	3	7	43%
2007-08	IND TECH	WLD	212	GAS METAL ARC WELDING II	0	2	10	12	83%
2007-08	IND TECH	WLD	241	STRUCTURAL WELD PROC I	0	1	1	2	50%
2007-08	IND TECH	WLD	242	STRUCTURAL WELDING I	0	1	1	2	50%
2007-08	IND TECH	WLD	243	STRUCTURAL WELD PROC II	0	1	1	2	50%
2007-08	IND TECH	WLD	244	SUBMERGED ARC WELDING	0	1	1	2	50%
2007-08	IND TECH	WLD	245	STRUC WLD PROCESS III	0	0	1	1	100%
2007-08	IND TECH	WLD	261	PRODUCTION WELD PROC I	0	0	3	3	100%
2007-08	IND TECH	WLD	262	PRODUCTION WELDING I	0	1	1	2	50%
2007-08	IND TECH	WLD	263	PRODUCTION WELD PROC II	0	0	1	1	100%
2007-08	IND TECH	WLD	264	ADV WELD PROCESS	0	0	2	2	100%

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**Students who received less than a 2.0 GPA
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2007-08 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	IND TECH	WLD	265	PRODUC WELD PROCESS III	0	0	1	1	100%
2007-08	IND TECH	WLD	281	PIPE WELDING I	0	3	1	4	25%
2007-08	IND TECH	WLD	282	GAS TNGSTN ARC WD II TIG	1	3	3	7	43%
2007-08	IND TECH	WLD	283	PIPE WELDING II	1	1	0	2	0%
2007-08	IND TECH	WLD	284	GAS TUNGS ARC WLDG III	0	3	0	3	0%
2007-08	IND TECH	WLD	285	PIPE WELDING III	0	2	2	4	50%
2007-08	IND TECH	WLD	290	SKILL LEVEL IMPROVEMENT	1	1	4	6	67%
2007-08				**Industrial Technologies Division**	**103**	**247**	**1134**	**1484**	**76%**
2007-08	Math/Science	AST	110	PRINCIPLES OF ASTRONOMY	5	10	27	42	64%
2007-08	Math/Science	AST	120	PRINCIPLES OF ASTRONOMY	4	4	19	27	70%
2007-08	Math/Science	BIO	101	BIOLOGY	6	43	105	154	68%
2007-08	Math/Science	BIO	110	CELL BIOLOGY	8	11	45	64	70%
2007-08	Math/Science	BIO	121	MAJORS BIOLOGY I	3	2	10	15	67%
2007-08	Math/Science	BIO	122	MAJORS BIOLOGY II	0	1	11	12	92%
2007-08	Math/Science	BIO	123	MAJORS BIOLOGY III	0	2	5	7	71%
2007-08	Math/Science	BIO	210	HUMAN ANATOMY/PHYSIOLOGY	3	14	45	62	73%
2007-08	Math/Science	BIO	211	HUMAN ANAT/PHYSIOLOGY II	2	3	44	49	90%
2007-08	Math/Science	BIO	215	MICROBIOLOGY	0	1	42	43	98%
2007-08	Math/Science	BOT	130	FIELD BOTANY	5	3	7	15	47%
2007-08	Math/Science	BOT	140	FIELD BOTANY	0	2	12	14	86%
2007-08	Math/Science	CHM	100	CHEMISTRY CONCEPTS	3	4	17	24	71%
2007-08	Math/Science	CHM	110	INTRO INORGANIC CHEM	2	16	101	119	85%
2007-08	Math/Science	CHM	111	INTRO ORGANIC & BIOCHEM	0	1	14	15	93%
2007-08	Math/Science	CHM	140	GENERAL CHEMISTRY I	2	3	9	14	64%
2007-08	Math/Science	CHM	150	GENERAL CHEMISTRY II	0	1	10	11	91%
2007-08	Math/Science	CHM	160	GENERAL CHEMISTRY III	1	1	8	10	80%
2007-08	Math/Science	CHM	100L	CHEMISTRY CONCEPTS LAB	0	0	20	20	100%
2007-08	Math/Science	ENV	101	ENVIRONMENTAL SCIENCE	5	10	61	76	80%
2007-08	Math/Science	GGR	101	PHYSICAL GEOGRAPHY	3	4	10	17	59%
2007-08	Math/Science	GLY	105	PHYSICAL GEOLOGY	1	4	7	12	58%
2007-08	Math/Science	MAP	100	APPLIED MATH (AMT)	2	2	7	11	64%
2007-08	Math/Science	MAP	101	APPLIED MATH (AUT/WLD)	4	7	14	25	56%
2007-08	Math/Science	MAP	103	APPLIED MATH (MMT/IET)	11	28	22	61	36%
2007-08	Math/Science	MAP	105	APPLIED MATHEMATICS (CSC)	0	0	16	16	100%
2007-08	Math/Science	MAP	106	APPLIED MATH (CFE)	0	0	20	20	100%
2007-08	Math/Science	MAP	108	APPLIED MATH (MA)	0	1	29	30	97%
2007-08	Math/Science	MTH	107	MATH APPLICATIONS/MODEL	3	2	4	9	44%
2007-08	Math/Science	MTH	150	COLLEGE ALGEBRA	15	39	82	136	60%
2007-08	Math/Science	MTH	151	PRECALC I ELEM FUNCTIONS	2	5	24	31	77%
2007-08	Math/Science	MTH	152	PRECALC II:TRIG & VECTOR	0	3	15	18	83%
2007-08	Math/Science	MTH	161	STATISTICS	11	8	91	110	83%

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Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	Math/Science	MTH	162	FINITE MATHEMATICS	1	1	23	25	92%
2007-08	Math/Science	MTH	163	BUSINESS CALCULUS	0	2	21	23	91%
2007-08	Math/Science	MTH	171	CALCULUS I	2	0	7	9	78%
2007-08	Math/Science	MTH	172	CALCULUS II	0	0	7	7	100%
2007-08	Math/Science	MTH	173	CALCULUS III	0	0	7	7	100%
2007-08	Math/Science	MTH	220	LINEAR ALGEBRA	2	0	1	3	33%
2007-08	Math/Science	PHY	120	SURVEY OF PHYSICS	1	0	8	9	89%
2007-08	Math/Science	PHY	201	ENGINEERING PHYSICS I	1	0	4	5	80%
2007-08	Math/Science	PHY	202	ENGINEERING PHYSICS II	0	0	4	4	100%
2007-08	Math/Science	PHY	203	ENGINEERING PHYSICS III	0	0	4	4	100%
2007-08	Math/Science	SCI	101	SURVEY OF SCIENCE	16	45	33	94	35%
2007-08	Math/Science	SCI	102	EARTH SCIENCE	5	19	24	48	50%
2007-08				**Math/Science Division**	**129**	**302**	**1096**	**1527**	**72%**
2007-08	Math/Science	MPC	090	PREALGEBRA	46	141	183	370	49%
2007-08	Math/Science	MPC	091	ELEMENTARY ALGEBRA I	0	5	15	20	75%
2007-08	Math/Science	MPC	092	ELEMENTARY ALGEBRA II	0	3	19	22	86%
2007-08	Math/Science	MPC	093	INTERMEDIATE ALGEBRA III	0	2	20	22	91%
2007-08	Math/Science	MPC	095	ELEMENTARY ALGEBRA	74	183	174	431	40%
2007-08	Math/Science	MPC	099	INTERMEDIATE ALGEBRA	58	104	184	346	53%
2007-08				**Pre-college Level Math**	**178**	**438**	**595**	**1211**	**49%**
2007-08	Social Science	ANT	101	INTRO TO ANTHROPOLOGY	4	7	30	41	73%
2007-08	Social Science	CRJ	200	ESSENT CRIMINAL JUSTICE	7	17	58	82	71%
2007-08	Social Science	CRJ	206	INTRO TO CRIMINAL LAW	1	1	12	14	86%
2007-08	Social Science	CRJ	210	POLICE SYSTEMS & PRACTIC	6	6	12	24	50%
2007-08	Social Science	CRJ	295	WORK-BASED LRNG (CRJ)	0	0	2	2	100%
2007-08	Social Science	ECE	100	ISSUES & TRENDS IN ECE	4	2	17	23	74%
2007-08	Social Science	ECE	103	PARENT ED COOP LEVEL I	0	0	15	15	100%
2007-08	Social Science	ECE	104	PARENT ED COOP LEVEL I	0	0	22	22	100%
2007-08	Social Science	ECE	105	HEALTH SAFETY NUTRITION	1	0	11	12	92%
2007-08	Social Science	ECE	108	INFANT & TODDLER CARE/ED	2	1	9	12	75%
2007-08	Social Science	ECE	135	SKILLS FOR PRESCHL TEACH	1	2	7	10	70%
2007-08	Social Science	ECE	140	PARENT ED COOP LEVEL III	0	1	75	76	99%
2007-08	Social Science	ECE	141	PARENT ED COOP LEVEL III	0	1	75	76	99%
2007-08	Social Science	ECE	142	PARENT ED COOP LEVEL III	0	4	82	86	95%
2007-08	Social Science	ECE	160	DAY CARE MGMT OPERATIONS	1	0	11	12	92%
2007-08	Social Science	ECE	175	INTRO TO CHILD CARE	0	0	83	83	100%
2007-08	Social Science	ECE	217	CHILD GROWTH/DEVELOPMENT	6	25	23	54	43%
2007-08	Social Science	ECE	220	INSTR CURRICULUM METHODS	1	3	9	13	69%
2007-08	Social Science	ECE	250	LITERATURE FOR CHILDREN	0	1	20	21	95%

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2007-08 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2007-08	Social Science	ECE	108A	INFANT & TODDLER CARE-A	1	3	7	11	64%
2007-08	Social Science	ECE	108B	INFANT & TODDLER CARE-B	0	2	11	13	85%
2007-08	Social Science	ECE	108C	INFANT & TODDLER CARE-C	0	0	26	26	100%
2007-08	Social Science	EDU	102	BEHAVIOR MANAGEMENT	3	4	11	18	61%
2007-08	Social Science	EDU	106	ISSUES IN CHILD ABUSE	3	1	23	27	85%
2007-08	Social Science	EDU	110	INTRO TO SPECIAL ED	0	0	28	28	100%
2007-08	Social Science	EDU	120	INSTRUCTIONAL MEDIA	1	2	8	11	73%
2007-08	Social Science	EDU	150	FAMILY/COMMUNITY INVMT	0	2	25	27	93%
2007-08	Social Science	EDU	189	OBSERVE/ASSESS CHILDREN	1	0	10	11	91%
2007-08	Social Science	EDU	190	CLASSROOM EXPERIENCE	3	2	75	80	94%
2007-08	Social Science	EDU	198	SPECIAL TOPICS	0	0	67	67	100%
2007-08	Social Science	EDU	201	TEACHING: AN ORIENTATION	0	2	4	6	67%
2007-08	Social Science	EDU	240	FAMILY COMMUNICATIONS	4	9	8	21	38%
2007-08	Social Science	EDU	255	TEACHING READING	0	1	5	6	83%
2007-08	Social Science	EDU	102A	BEHAVIOR MANAGEMENT-A	0	1	11	12	92%
2007-08	Social Science	EDU	102B	BEHAVIOR MANAGEMENT-B	0	0	13	13	100%
2007-08	Social Science	EDU	102C	BEHAVIOR MANAGEMENT-C	0	1	17	18	94%
2007-08	Social Science	EDU	150A	FAMILY/COMMUNITY INVMT-A	0	3	51	54	94%
2007-08	Social Science	EDU	150B	FAMILY/COMMUNITY INVMT-B	0	0	25	25	100%
2007-08	Social Science	EDU	150C	FAMILY/COMMUNITY INVMT-C	2	0	16	18	89%
2007-08	Social Science	HIS	101	EARLY WESTERN CIVILIZATION	8	6	21	35	60%
2007-08	Social Science	HIS	102	MODERN WESTERN CIVILIZATION	4	6	9	19	47%
2007-08	Social Science	HIS	103	20TH CENTURY CIVILIZATION	2	9	25	36	69%
2007-08	Social Science	HIS	121	HISTORY OF MEXICO	3	8	10	21	48%
2007-08	Social Science	HIS	201	UNITED STATES HISTORY I	7	41	68	116	59%
2007-08	Social Science	HIS	202	UNITED STATES HISTORY II	6	7	35	48	73%
2007-08	Social Science	HIS	270	THE ROMAN WORLD	2	9	14	25	56%
2007-08	Social Science	POL	102	AMER GOVT & POLITICS	3	18	63	84	75%
2007-08	Social Science	POL	103	INTERNATIONAL RELATIONS	5	7	32	44	73%
2007-08	Social Science	POL	206	THE MIDDLE EAST	2	1	6	9	67%
2007-08	Social Science	PSY	100	WRITING & CRITICAL THINKING IN PSYCH	1	7	6	14	43%
2007-08	Social Science	PSY	101	INTRO TO PSYCHOLOGY	45	72	217	334	65%
2007-08	Social Science	PSY	198	SPECIAL TOPICS	0	1	0	1	0%
2007-08	Social Science	PSY	210	LIFE-SPAN DEVELOPMENT	2	8	60	70	86%
2007-08	Social Science	SOC	110	INTRO TO SOCIOLOGY	18	21	151	190	79%
2007-08	Social Science	SOC	220	MARRIAGE AND THE FAMILY	1	4	59	64	92%
2007-08	Social Science	SOC	270	SOCIAL PROBLEMS	1	0	11	12	92%
2007-08	Social Science	SOC	273	INTRO TO SOCIAL WELFARE	2	0	8	10	80%
2007-08	**Social Science Division**				**164**	**329**	**1809**	**2302**	**79%**

| **2007-08** | **Overall (all combined)** | | | | **1298** | **2567** | **15295** | **19160** | **80%** |

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2008-09 Success Rates in all Courses

2008-09 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	Allied Health	FAD	150	IND FIRST AID/CPR & BBP	21	36	189	246	77%
2008-09	Allied Health	FIR	101	AIR RESCUE/FIRE FIGHTING	0	0	19	19	100%
2008-09	Allied Health	FIR	102	ARFF - TRUCK OPERATIONS	0	0	8	8	100%
2008-09	Allied Health	FIR	103	AIR RESCUE/FIRE REFRESHR	0	0	25	25	100%
2008-09	Allied Health	FIR	104	ARFF OFFICER DEVELOPMENT	0	0	13	13	100%
2008-09	Allied Health	HED	110	DESCRIPTIVE ANAT/PHYS I	7	20	31	58	53%
2008-09	Allied Health	HED	111	DESCRIPTIVE ANAT/PHYS II	0	10	27	37	73%
2008-09	Allied Health	HED	112	MEDICAL SCIENCE I	4	1	38	43	88%
2008-09	Allied Health	HED	113	MEDICAL SCIENCE II	2	1	32	35	91%
2008-09	Allied Health	HED	150	MEDICAL TERMINOLOGY I	10	24	129	163	79%
2008-09	Allied Health	HED	151	MEDICAL TERMINOLOGY II	2	8	82	92	89%
2008-09	Allied Health	HED	239	MEDICAL ETHICS	6	17	63	86	73%
2008-09	Allied Health	MA	111	CLINICAL PROCEDURES I	3	1	20	24	83%
2008-09	Allied Health	MA	112	CLINICAL PROCEDURES II	0	0	21	21	100%
2008-09	Allied Health	MA	113	CLINICAL PROCEDURES III	1	2	18	21	86%
2008-09	Allied Health	MA	150	PHARMACOLOGY MED ASST	0	1	38	39	97%
2008-09	Allied Health	MA	195	EXTRNSHP/PRAC MED ASST	0	3	20	23	87%
2008-09	Allied Health	MA	197	EXTERNSHIP/PRACT SEMINAR	0	0	23	23	100%
2008-09	Allied Health	NUR	100	NURSING ASSISTANT	0	0	78	78	100%
2008-09	Allied Health	NUR	101	SURVIVAL SKILLS/NURSING	8	0	20	28	71%
2008-09	Allied Health	NUR	103	HIV/AIDS EDUCATION	11	6	57	74	77%
2008-09	Allied Health	NUR	105	NURSING SKILLS LAB	0	0	55	55	100%
2008-09	Allied Health	NUR	110	FUNDAMENTALS OF NURSING	3	5	22	30	73%
2008-09	Allied Health	NUR	111	PRACTICUM	3	0	27	30	90%
2008-09	Allied Health	NUR	114	PHARMACOLOGY	3	5	22	30	73%
2008-09	Allied Health	NUR	120	BEGIN NURSE CONCEPTS I	0	0	20	20	100%
2008-09	Allied Health	NUR	121	BEGIN NURSE PRACTICUM I	0	0	20	20	100%
2008-09	Allied Health	NUR	130	BEGIN NURSE CONCEPTS II	0	0	20	20	100%
2008-09	Allied Health	NUR	131	BEG NURSE PRACTICUM II	0	1	19	20	95%
2008-09	Allied Health	NUR	135	NURSING SKILLS LAB	3	0	27	30	90%
2008-09	Allied Health	NUR	136	NURSING SKILLS LAB	0	0	20	20	100%
2008-09	Allied Health	NUR	137	NURSING SKILLS LAB	0	0	20	20	100%
2008-09	Allied Health	NUR	140	PN COMPLETION/TRANSITION	0	1	21	22	95%
2008-09	Allied Health	NUR	141	PN COMP/TRANS PRACTICUM	0	1	21	22	95%
2008-09	Allied Health	NUR	210	ADV NURSING CONCEPTS I	0	0	26	26	100%
2008-09	Allied Health	NUR	211	ADV NURSING PRACTICUM I	0	0	26	26	100%
2008-09	Allied Health	NUR	215	ADV PHARMACOLOGY CONCEPT	0	1	7	8	88%
2008-09	Allied Health	NUR	220	ADV NURSING CONCEPTS II	1	2	24	27	89%
2008-09	Allied Health	NUR	221	ADV NURSING PRACTICUM II	1	2	24	27	89%
2008-09	Allied Health	NUR	230	ADV HEALTHCARE MANAGEMT	0	1	22	23	96%
2008-09	Allied Health	NUR	231	ADV HEALTHCARE PRACTICUM	0	0	23	23	100%
2008-09	Allied Health	NUR	232	EKG INTERPRETATION I	2	0	19	21	90%
2008-09	Allied Health	NUR	235	NURSING SKILLS LAB	0	0	27	27	100%

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Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	Allied Health	NUR	236	NURSING SKILLS LAB	1	0	26	27	96%
2008-09	Allied Health	NUR	240	PROFESSIONAL ISSUES	0	0	1	1	100%
2008-09	Allied Health	NUR	264	CARDIAC ARREST MGMT	1	0	17	18	94%
2008-09	Allied Health	PEH	100	LIFETIME WELLNESS	11	23	224	258	87%
2008-09	Allied Health	PEH	102	THEORY OF BASKETBALL	1	3	15	19	79%
2008-09	Allied Health	PEH	104	THEORY/WOMEN'S BASKTBALL	0	0	9	9	100%
2008-09	Allied Health	PEH	105	THEORY OF BASEBALL	0	0	32	32	100%
2008-09	Allied Health	PEH	106	THEORY OF SOFTBALL	1	0	18	19	95%
2008-09	Allied Health	PEH	107	THEORY OF VOLLEYBALL	0	0	11	11	100%
2008-09	Allied Health	PEH	114	BASKETBALL(MENS)	0	5	13	18	72%
2008-09	Allied Health	PEH	114	BASKETBALL(WOMENS)	0	2	13	15	87%
2008-09	Allied Health	PEH	116	GOLF	0	0	4	4	100%
2008-09	Allied Health	PEH	117	BOWLING	1	0	48	49	98%
2008-09	Allied Health	PEH	119	SOFTBALL SKILLS	0	0	18	18	100%
2008-09	Allied Health	PEH	122	VOLLEYBALL	2	0	32	34	94%
2008-09	Allied Health	PEH	125	CONDITIONING	3	3	86	92	93%
2008-09	Allied Health	PEH	125	CONDITIONING/SOFTBALL	2	0	60	62	97%
2008-09	Allied Health	PEH	125	CONDITIONING/BASEBALL	2	0	49	51	96%
2008-09	Allied Health	PEH	131	CIRCUIT WEIGHT TRAINING	7	5	72	84	86%
2008-09	Allied Health	PEH	131	CIRCUIT TRNG/MEN'S BASKETBALL	2	3	20	25	80%
2008-09	Allied Health	PEH	131	CIRCUIT TRNG/WOMEN'S BASKETBALL	1	3	26	30	87%
2008-09	Allied Health	PEH	131	CIRCUIT TRNG/BASEBALL	0	0	34	34	100%
2008-09	Allied Health	PEH	131	CIRCUIT TRNG/SOFTBALL	0	0	21	21	100%
2008-09	Allied Health	PEH	132	FITNESS	2	0	35	37	95%
2008-09	Allied Health	PEH	133	WEIGHT TRAINING	7	2	25	34	74%
2008-09	Allied Health	PEH	136	SKIING	3	1	17	21	81%
2008-09	Allied Health	PEH	149	JOGGING FOR HEALTH	3	2	25	30	83%
2008-09	Allied Health	PEH	155	BODY TONING	26	13	206	245	84%
2008-09	Allied Health	PEH	158	RACQUETBALL	0	0	27	27	100%
2008-09	Allied Health	PEH	160	BASEBALL SKILLS	1	0	32	33	97%
2008-09	Allied Health	PEH	178	PRINCIPLES OF FITNESS	0	5	33	38	87%
2008-09	Allied Health	PEH	216	INT/ADV GOLF	0	0	7	7	100%
2008-09				**Allied Health Division**	**168**	**219**	**2719**	**3106**	**88%**

2008-09	Aviation	AVF	111	PRE-FLIGHT GROUND SCHOOL	0	1	49	50	98%
2008-09	Aviation	AVF	112	PRIV PILOT GROUND SCHOOL	4	9	37	50	74%
2008-09	Aviation	AVF	113	METEOROLOGY	0	7	38	45	84%
2008-09	Aviation	AVF	114	THEORY OF FLIGHT	1	1	36	38	95%
2008-09	Aviation	AVF	141	PRIV PILOT FLIGHT STG 1	3	9	33	45	73%
2008-09	Aviation	AVF	142	PRIV PILOT FLGHT STG 2	1	22	22	45	49%
2008-09	Aviation	AVF	143	PRIVATE PILOT FLT STG 3	0	19	8	27	30%
2008-09	Aviation	AVF	190	FLIGHT LAB (ALTERNATE)	0	0	13	13	100%
2008-09	Aviation	AVF	221	COMM PILOT GROUND SCHOOL	0	0	14	14	100%

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2008-09 Success Rates of all Courses (Alphabetically by Division)

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2008-09	Aviation	AVF	223	INSTRUMENT PILOT GR SCHL	1	1	14	16	88%
2008-09	Aviation	AVF	225	EFF COMM IN FLT INSTRUCT	2	2	8	12	67%
2008-09	Aviation	AVF	227	AIRCRAFT SYS FOR PILOTS	1	0	14	15	93%
2008-09	Aviation	AVF	251	COMM PILOT FLIGHT STG 4	2	4	14	20	70%
2008-09	Aviation	AVF	252	COMM PILOT FLIGHT STG 5	0	5	13	18	72%
2008-09	Aviation	AVF	253	COMM PILOT FLIGHT STG 7	0	7	13	20	65%
2008-09	Aviation	AVF	254	NIGHT FLYING	2	13	9	24	38%
2008-09	Aviation	AVF	261	INSTRUMENT FLIGHT STG 6	0	3	13	16	81%
2008-09	Aviation	AVF	270	FLIGHT INSTRUCTOR	0	1	2	3	67%
2008-09	Aviation	AVF	271	INSTRUMENT FLIGHT INSTR	0	1	2	3	67%
2008-09	Aviation	AVF	272	SEAPLANE FLIGHT	0	1	0	1	0%
2008-09	Aviation	AVF	275	MULTI-ENGINE FLIGHT	0	2	2	4	50%
2008-09	Aviation	AVF	276	SIMULATOR TRAINING	0	0	3	3	100%
2008-09	Aviation	AVF	290	FLIGHT LAB (ALTERNATE)	1	0	28	29	97%
2008-09				**Aviation Division**	**18**	**108**	**385**	**511**	**75%**
2008-09	Business	ACCT	105	INTRO TO ACCOUNTING	2	9	74	85	87%
2008-09	Business	ACCT	233	INTRO TO PAYROLL TAXES	0	0	11	11	100%
2008-09	Business	ACCT	260	COMPUTER ACCOUNTING	0	3	7	10	70%
2008-09	Business	ACCT	261	INTRO TO PEACHTREE ACCT	0	0	9	9	100%
2008-09	Business	ACCT	262	INTRO TO QUICKBOOKS	2	1	12	15	80%
2008-09	Business	ACCT&	201	PRIN OF ACCOUNTING I	4	2	50	56	89%
2008-09	Business	ACCT&	202	PRIN OF ACCOUNTING II	2	3	41	46	89%
2008-09	Business	ACCT&	203	PRIN OF ACCOUNTING III	0	4	43	47	91%
2008-09	Business	AGR	241	FARM & RANCH MANAGEMENT	0	1	3	4	75%
2008-09	Business	AGR	251	INTRO TO PEST MGMT	0	0	4	4	100%
2008-09	Business	AGR	261	PLANT SCIENCE	0	1	4	5	80%
2008-09	Business	AGR	263	SOILS	0	0	4	4	100%
2008-09	Business	AGR	272	SUSTAINABLE AG/FOOD SYS	0	0	2	2	100%
2008-09	Business	AGR	295	WORK-BASED LEARNING	0	0	1	1	100%
2008-09	Business	AGR	297	WORK-BASED LRNG SEMINAR	0	0	1	1	100%
2008-09	Business	BUS	102	BUSINESS MATHEMATICS	3	3	36	42	86%
2008-09	Business	BUS	114	BUSINESS ETHICS	2	0	5	7	71%
2008-09	Business	BUS	120	HUMAN RELATIONS ON JOB	5	11	73	89	82%
2008-09	Business	BUS	121	BUSINESS ENGLISH	11	29	62	102	61%
2008-09	Business	BUS	122	BUSINESS COMMUNICATIONS	1	7	7	15	47%
2008-09	Business	BUS	161	BUSINESS CALCULATORS	1	2	19	22	86%
2008-09	Business	BUS	170	CONSUMER FINANCE	0	1	10	11	91%
2008-09	Business	BUS	295	WORK BASED LEARNING	0	0	2	2	100%
2008-09	Business	BUS	297	WORK BASED LEARNING SEMINAR	0	0	2	2	100%
2008-09	Business	BUS&	101	INTRO TO BUSINESS	9	15	62	86	72%
2008-09	Business	BUS&	201	BUSINESS LAW	0	8	60	68	88%
2008-09	Business	CSC	101	INTRO COMPUTER SCIENCE	2	10	33	45	73%

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Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	Business	CSC	104	PC OPERATING SYSTEMS	1	2	23	26	88%
2008-09	Business	CSC	105	WINDOWS OPERATING ENVIR	0	0	8	8	100%
2008-09	Business	CSC	107	HARDWARE AWARENESS	2	3	29	34	85%
2008-09	Business	CSC	108	INTRO MICROSOFT APPLS	5	6	64	75	85%
2008-09	Business	CSC	113	COMPUTER ETHICS	0	1	12	13	92%
2008-09	Business	CSC	114	NETWORKING ESSENTIALS	0	2	9	11	82%
2008-09	Business	CSC	115	INTRODUCTION TO INTERNET	0	0	15	15	100%
2008-09	Business	CSC	116	INTRO WEBPAGE DESIGN HTM	3	1	39	43	91%
2008-09	Business	CSC	117	INTRO TO WEBPAGE DESIGN	0	4	37	41	90%
2008-09	Business	CSC	119	PROG W/VISUAL BASIC.NET	1	2	11	14	79%
2008-09	Business	CSC	120	PROGRAM W/VISUAL BASIC	0	1	11	12	92%
2008-09	Business	CSC	124	INTRO SPREADSHEETS/EXCEL	1	2	23	26	88%
2008-09	Business	CSC	126	INTRO TO LINUX	1	2	8	11	73%
2008-09	Business	CSC	128	INTRO TO WIRELESS NETWKS	1	0	13	14	93%
2008-09	Business	CSC	129	INTRO NETWORK SECURITY	1	0	10	11	91%
2008-09	Business	CSC	130	INTRO TO COMP FORENSICS	0	1	14	15	93%
2008-09	Business	CSC	132	GAME PROG W/VISUAL C++	1	2	18	21	86%
2008-09	Business	CSC	139	PROGRAMMING WITH C	0	0	1	1	100%
2008-09	Business	CSC	140	PROGRAMMING W/ASSEMBLER	0	0	17	17	100%
2008-09	Business	CSC	141	PROG DYNAMIC WEB SITES	0	0	14	14	100%
2008-09	Business	CSC	145	A+ CERTIFICATION PREP	0	0	13	13	100%
2008-09	Business	CSC	147	COMPUTER SYSTEM ASSEMBLY	0	0	4	4	100%
2008-09	Business	CSC	155	INTRO MS NETWORK PLTFORM	0	0	8	8	100%
2008-09	Business	CSC	156	CISCO NETWORKING I	1	1	16	18	89%
2008-09	Business	CSC	157	CISCO NETWORKING II	1	1	9	11	82%
2008-09	Business	CSC	158	CISCO NETWORKING III	0	0	5	5	100%
2008-09	Business	CSC	159	CISCO NETWORKING IV	0	0	6	6	100%
2008-09	Business	CSC	160	DEPLOYING VIRTUAL SERVER & WRKSTATION	0	0	11	11	100%
2008-09	Business	CSC	161	NETWORK CERTIF PRINCIPLE	0	0	5	5	100%
2008-09	Business	CSC	166	INTRO TO SYSTEM DESIGN	0	0	3	3	100%
2008-09	Business	CSC	170	NETWORKING CERT PRIN IV	0	0	2	2	100%
2008-09	Business	CSC	175	WEB DESIGN & DEVELOPMENT	1	1	25	27	93%
2008-09	Business	CSC	176	INTERM COMPUTING TOPICS	0	0	3	3	100%
2008-09	Business	CSC	177	INTERM COMPUTING TOPICS	0	1	5	6	83%
2008-09	Business	CSC	180	ADV MICROSOFT OFFICE	0	0	10	10	100%
2008-09	Business	CSC	181	INTRO TO WEB 2.0 TECH	1	1	5	7	71%
2008-09	Business	CSC	198	CURRENT COMPUTING ISSUES	1	1	50	52	96%
2008-09	Business	CSC	207	HARDWARE TECHNOLOGY	0	4	16	20	80%
2008-09	Business	CSC	217	ADVANCED MULTIMEDIA	0	0	11	11	100%
2008-09	Business	CSC	224	MS EXCEL CERT PREP	0	0	4	4	100%
2008-09	Business	CSC	225	MS WORD CERT PREP	0	0	4	4	100%
2008-09	Business	CSC	226	MS ACCESS CERT PREP	1	0	3	4	75%
2008-09	Business	CSC	239	ADVANCED C++ PROGRAMMING	0	1	12	13	92%

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2008-09 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	Business	CSC	241	ADV PROG DYNAMIC WEBSITE	0	0	1	1	100%
2008-09	Business	CSC	245	A+ CERTIFICATION PREP	0	0	10	10	100%
2008-09	Business	CSC	251	OBJECT ORIENTED PROGRAM	0	0	7	7	100%
2008-09	Business	CSC	275	ADV COMPUTING TOPICS	0	1	20	21	95%
2008-09	Business	CSC	276	ADV COMPUTING TOPICS	1	0	13	14	93%
2008-09	Business	CSC	277	ADV COMPUTING TOPICS	0	0	7	7	100%
2008-09	Business	CSC	278	ELECTRONIC PUBLISHING	0	0	6	6	100%
2008-09	Business	CSC	295	WORK EXPERIENCE	0	0	1	1	100%
2008-09	Business	ECON	200	INTRO TO ECONOMICS	3	13	30	46	65%
2008-09	Business	ECON&	201	MICRO ECONOMICS	9	23	48	80	60%
2008-09	Business	ECON&	202	MACRO ECONOMICS	4	12	29	45	64%
2008-09	Business	OFF	100	MS WORD FOR PERSONAL USE***	7	9	140	156	90%
2008-09	Business	OFF	101	BASIC KEYBOARDING***	27	63	305	395	77%
2008-09	Business	OFF	102	DOCUMENT FORMATTING***	14	18	140	172	81%
2008-09	Business	OFF	104	SKILLBUILDING***	3	1	1	5	20%
2008-09	Business	OFF	111	INTRO COMPUTERS/MED OFF***	0	0	4	4	100%
2008-09	Business	OFF	112	PROOFREADING***	5	4	20	29	69%
2008-09	Business	OFF	114	MED OFFICE ACCTS RECEIVABLE	0	0	11	11	100%
2008-09	Business	OFF	115	MED OFFICE ACCTS RECEIVABLE	0	2	7	9	78%
2008-09	Business	OFF	116	TELEPHONE & COLLECTION TECHNIQUES	0	3	12	15	80%
2008-09	Business	OFF	130	FILING***	12	20	49	81	60%
2008-09	Business	OFF	173	MICROSOFT WORD LEVEL 1***	9	29	99	137	72%
2008-09	Business	OFF	177	OFFICE INFO MGMT LAB***	1	1	8	10	80%
2008-09	Business	OFF	180	INTRO MICROSOFT OFFICE***	14	21	44	79	56%
2008-09	Business	OFF	181	INTRO MS OFFICE: WORD	11	8	61	80	76%
2008-09	Business	OFF	182	INTRO MS OFFICE: EXCEL	11	8	68	87	78%
2008-09	Business	OFF	183	INTRO MS OFFICE: ACCESS	1	2	34	37	92%
2008-09	Business	OFF	184	INTRO MS OFFICE:PWRPOINT	2	7	50	59	85%
2008-09	Business	OFF	185	MS OFFICE: INTEGRATION	2	2	5	9	56%
2008-09	Business	OFF	190	MS EXCEL-LEVEL 1***	12	35	39	86	45%
2008-09	Business	OFF	195	MS ACCESS***	0	9	12	21	57%
2008-09	Business	OFF	198	SPECIAL TOPICS***	1	6	30	37	81%
2008-09	Business	OFF	210	OUTLOOK/INTERNET***	6	4	44	54	81%
2008-09	Business	OFF	220	MICROSOFT PUBLISHER***	3	2	15	20	75%
2008-09	Business	OFF	261	AUTOMATED OFFICE	0	0	8	8	100%
2008-09	Business	OFF	262	PROFESSIONAL PREPARATION	0	0	7	7	100%
2008-09	Business	OFF	273	MS WORD EXPERT LEVEL***	1	6	5	12	42%
2008-09	Business	OFF	280	ADV MICROSOFT OFFICE***	0	0	7	7	100%
2008-09		**Business Division**			**226**	**459**	**2640**	**3325**	**79%**
2008-09	Developmental	CSS	100	COLLEGE SURVIVAL SKILLS	18	40	327	385	85%
2008-09	Developmental	CSS	102	FOCUS ON SUCCESS	6	8	102	116	88%
2008-09	Developmental	ENGL	087	READING IMPROVEMENT	0	3	19	22	86%

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Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	Developmental	ENGL	093	BASIC WRITING	1	2	17	20	85%
2008-09	Developmental	ENGL	095	WRITING IMPROVEMENT	2	4	21	27	78%
2008-09	Developmental	ENGL	098	BASIC ENGLISH SKILLS	4	11	63	78	81%
2008-09	Developmental	ENGL	099	ENGLISH SKILLS	12	46	293	351	83%
2008-09	Developmental	ENGL	109	APPLIED TECH WRITING	7	17	26	50	52%
2008-09	Developmental	LIB	180	ONLINE LEARNING 21ST CENTURY	2	6	7	15	47%
2008-09	Developmental	MPC	080	BASIC MATHEMATICS	13	24	107	144	74%
2008-09				**Developmental Division**	**65**	**161**	**982**	**1208**	**81%**
2008-09	Humanities	DRA	115	INTRODUCTION TO ACTING	0	0	19	19	100%
2008-09	Humanities	ART	101	DESIGN I	0	3	19	22	86%
2008-09	Humanities	ART	102	DESIGN II	0	0	19	19	100%
2008-09	Humanities	ART	103	DESIGN III	1	0	18	19	95%
2008-09	Humanities	ART	104	DRAWING I	3	5	21	29	72%
2008-09	Humanities	ART	105	DRAWING II	1	1	16	18	89%
2008-09	Humanities	ART	106	DRAWING III	1	1	9	11	82%
2008-09	Humanities	ART	121	CERAMICS I	2	1	52	55	95%
2008-09	Humanities	ART	122	CERAMICS II	0	1	9	10	90%
2008-09	Humanities	ART	123	CERAMICS III	0	0	6	6	100%
2008-09	Humanities	ART	216	SURVEY OF WESTERN ART I	1	1	16	18	89%
2008-09	Humanities	ART	217	SURV WEST ART II: REN-MID	1	5	13	19	68%
2008-09	Humanities	ART	218	SURVEY OF ART III	1	3	6	10	60%
2008-09	Humanities	ART	221	WATERCOLOR PAINTING I	2	5	29	36	81%
2008-09	Humanities	ART	222	WATERCOLOR PAINTING II	2	1	0	3	0%
2008-09	Humanities	ART	230	PAINTING/DRAWING WKSH	0	1	9	10	90%
2008-09	Humanities	ART	231	OIL PAINTING I	0	0	23	23	100%
2008-09	Humanities	ART&	100	ART APPRECIATION	4	14	50	68	74%
2008-09	Humanities	CMST	100	HUMAN COMMUNICATIONS	4	6	38	48	79%
2008-09	Humanities	CMST&	220	PUBLIC SPEAKING	29	41	324	394	82%
2008-09	Humanities	ENGL	201	ACADEMIC COMPOSITION	3	6	17	26	65%
2008-09	Humanities	ENGL	211	CREATIVE WRITING:FICTION	1	2	16	19	84%
2008-09	Humanities	ENGL	216	FILM STUDY	1	8	78	87	90%
2008-09	Humanities	ENGL	239	THE MYSTERY STORY AS LIT	1	4	12	17	71%
2008-09	Humanities	ENGL	240	WORLD LITERATURE	4	4	1	9	11%
2008-09	Humanities	ENGL	274	INTRO TO GREEK MYTHOLOGY	9	9	26	44	59%
2008-09	Humanities	ENGL&	101	ENGLISH COMPOSITION I	35	88	447	570	78%
2008-09	Humanities	ENGL&	102	COMPOSITION II	54	70	321	445	72%
2008-09	Humanities	ENGL&	220	INTRO TO SHAKESPEARE	0	1	23	24	96%
2008-09	Humanities	ENGL&	244	AMERICAN LITERATURE I	1	1	27	29	93%
2008-09	Humanities	ENGL&	245	AMERICAN LITERATURE II	1	3	16	20	80%
2008-09	Humanities	ENGL&	246	AMERICAN LITERATURE III	0	0	11	11	100%
2008-09	Humanities	GERM&	121	GERMAN I	3	10	20	33	61%
2008-09	Humanities	GERM&	122	GERMAN II	1	2	1	4	25%

*Students who passed with a "P" or 2.0 or higher GPA
**Students who received less than a 2.0 GPA
****Variable credit classes where students can add/drop credits throughout the year. If a student completes credits, the dropped credits are not listed.

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Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	Humanities	HUM	214	DIVERS: RACE,CLASS,GEND	4	8	15	27	56%
2008-09	Humanities	JOU	140	DIGITAL PHOTOJOURNALISM	3	5	43	51	84%
2008-09	Humanities	MUSC	114	MARIACHI MUSIC WORKSHOP	2	0	26	28	93%
2008-09	Humanities	MUSC	115	GROUP PIANO I	1	1	25	27	93%
2008-09	Humanities	MUSC	116	GROUP PIANO II	0	0	15	15	100%
2008-09	Humanities	MUSC	117	GROUP PIANO III	0	0	1	1	100%
2008-09	Humanities	MUSC	124	ORCHESTRA I	0	0	9	9	100%
2008-09	Humanities	MUSC	134	GUITAR	4	3	17	24	71%
2008-09	Humanities	MUSC	151	JAZZ ENSEMBLE	1	0	1	2	50%
2008-09	Humanities	MUSC	152	JAZZ ENSEMBLE II	0	0	3	3	100%
2008-09	Humanities	MUSC	170	HISTORY OF JAZZ	1	0	8	9	89%
2008-09	Humanities	MUSC	215	GROUP PIANO IV	0	0	3	3	100%
2008-09	Humanities	MUSC	224	ORCHESTRA II	0	0	1	1	100%
2008-09	Humanities	MUSC	253	JAZZ ENSEMBLE VI	0	0	2	2	100%
2008-09	Humanities	MUSC&	105	MUSIC APPRECIATION	6	9	68	83	82%
2008-09	Humanities	PHIL	210	ETHICS	3	9	19	31	61%
2008-09	Humanities	PHIL&	101	INTRO TO PHILOSOPHY	4	24	57	85	67%
2008-09	Humanities	PHIL&	106	INTRO TO LOGIC	31	39	226	296	76%
2008-09	Humanities	REL	201	WORLD RELIGIONS	3	4	46	53	87%
2008-09	Humanities	REL	211	RELIGION IN AMERICA	0	3	26	29	90%
2008-09	Humanities	SPAN&	121	SPANISH I	7	28	89	124	72%
2008-09	Humanities	SPAN&	122	SPANISH II	1	11	67	79	85%
2008-09	Humanities	SPAN&	123	SPANISH III	1	8	45	54	83%
2008-09				**Humanities Division**	**238**	**449**	**2524**	**3211**	**79%**

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	IND TECH	AMT	148	AMT GENERAL ELECTRICITY	0	0	7	7	100%
2008-09	IND TECH	AMT	149	AMT AIRFRAME ELECTRICITY	0	0	6	6	100%
2008-09	IND TECH	AMT	150	AMT GENERAL	2	0	20	22	91%
2008-09	IND TECH	AMT	151	AIRFRAME MECHANICS I	0	0	17	17	100%
2008-09	IND TECH	AMT	152	AIRFRAME MECHANICS II	1	0	8	9	89%
2008-09	IND TECH	AMT	153	AIRFRAME MECHANICS III	0	0	15	15	100%
2008-09	IND TECH	AMT	249	AMT POWERPLANT ELECTRIC	0	0	6	6	100%
2008-09	IND TECH	AMT	251	POWERPLANT MECHANICS I	1	1	11	13	85%
2008-09	IND TECH	AMT	252	POWERPLANT MECHANICS II	0	1	13	14	93%
2008-09	IND TECH	AMT	253	POWERPLANT MECHANICS III	0	2	17	19	89%
2008-09	IND TECH	AMT	254	POWERPLANT MECHANIC IV	0	0	11	11	100%
2008-09	IND TECH	AUT	105	AUTOMOTIVE COMPUTER APPL	2	4	9	15	60%
2008-09	IND TECH	AUT	111	AUTO ENGINE SERVICE	2	2	13	17	76%
2008-09	IND TECH	AUT	115	AUTO SHOP SAFETY/ENVRN	1	4	19	24	79%
2008-09	IND TECH	AUT	121	ELECTRIC/ELECTRONIC SYST	0	7	10	17	59%
2008-09	IND TECH	AUT	124	BRAKE SYSTEM SERVICE	2	1	12	15	80%
2008-09	IND TECH	AUT	125	SUSPENSION STEERING ALIG	2	1	12	15	80%
2008-09	IND TECH	AUT	131	MANUAL DRIVE TRAIN & AXL	3	2	11	16	69%

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2008-09 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	IND TECH	AUT	132	HYDRAULIC SYSTEMS	1	5	11	17	65%
2008-09	IND TECH	AUT	190	PROJECTS LAB	6	3	39	48	81%
2008-09	IND TECH	AUT	211	AUTO CONVENIENCE SYSTEMS	0	0	7	7	100%
2008-09	IND TECH	AUT	212	AUTO TRANSMISSION REPAIR	0	1	6	7	86%
2008-09	IND TECH	AUT	213	AUTO SERVICING I	0	0	7	7	100%
2008-09	IND TECH	AUT	220	ENGINE PERFORMANCE	0	0	8	8	100%
2008-09	IND TECH	AUT	223	AUTOMOBILE SERVICING II	0	0	7	7	100%
2008-09	IND TECH	AUT	231	AUTO HEAT/AIR CONDITION	1	0	6	7	86%
2008-09	IND TECH	AUT	290	PROJECTS LAB	0	0	22	22	100%
2008-09	IND TECH	CDL	090	CDL SKILL REFRESHER	0	2	6	8	75%
2008-09	IND TECH	CDL	100	COMMERCIAL DRIVER'S LICENSE	6	4	68	78	87%
2008-09	IND TECH	ELC	101	BASIC ELEC DC CIRCUITS	7	16	36	59	61%
2008-09	IND TECH	ELC	102	BASIC ELEC AC CIRCUITS	0	7	32	39	82%
2008-09	IND TECH	ELC	105	INDUSTRIAL ELECTRICITY I	0	6	21	27	78%
2008-09	IND TECH	ELC	107	INTRO TO NAT'L ELEC CODE	0	4	19	23	83%
2008-09	IND TECH	ELC	108	NATL ELECTRIC CODE II	0	0	12	12	100%
2008-09	IND TECH	ELC	109	NATIONAL ELEC CODE III	0	1	11	12	92%
2008-09	IND TECH	ELC	110	IND ELECT INSTALL TECH	1	4	11	16	69%
2008-09	IND TECH	ELC	150	INTRO PROG LOGIC CONTROL	0	1	16	17	94%
2008-09	IND TECH	ELC	170	INTRO TO INSTRUMENTATION	2	4	12	18	67%
2008-09	IND TECH	ELC	205	INDUST ELECTRICITY II	0	0	14	14	100%
2008-09	IND TECH	ELC	215	INDUST ELECTRICITY III	0	1	8	9	89%
2008-09	IND TECH	ELC	223	ELECTRONICS I PRINCIPLES	0	7	17	24	71%
2008-09	IND TECH	ELC	224	ELECTRONICS II (APPLIC)	0	3	8	11	73%
2008-09	IND TECH	ELC	225	ELECTRONICS III-INDUST	1	2	7	10	70%
2008-09	IND TECH	ELC	250	PROGRAM LOGIC CONTROL II	0	3	11	14	79%
2008-09	IND TECH	ELC	271	INSTRMNT II/CTRL ACTUATR	0	0	10	10	100%
2008-09	IND TECH	MMT	100	INTRO IND SAFETY/HEALTH	1	6	29	36	81%
2008-09	IND TECH	MMT	101	COMPUTER APPLIC FOR MMT	1	2	5	8	63%
2008-09	IND TECH	MMT	102	TECHNICAL DRAWING INTERP	3	21	17	41	41%
2008-09	IND TECH	MMT	110	MACHINING I	0	2	30	32	94%
2008-09	IND TECH	MMT	111	MACHINING II	0	0	9	9	100%
2008-09	IND TECH	MMT	115	MACHINING SKILL ENHANCE	0	0	10	10	100%
2008-09	IND TECH	MMT	120	INTRO TO REFRIGERATION	0	1	5	6	83%

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Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	IND TECH	MMT	210	MECHANICAL POWER TRANSM	0	0	7	7	100%
2008-09	IND TECH	MMT	211	FLUID POWER TRANSMISSION	0	2	9	11	82%
2008-09	IND TECH	MMT	220	INTRO TO PREVENT MAINT	1	2	25	28	89%
2008-09	IND TECH	MMT	230	BOILER TECH/PUMP MECH	0	0	10	10	100%
2008-09	IND TECH	WLD	101	OXY-ACETYLENE WELD/AUTO	1	0	16	17	94%
2008-09	IND TECH	WLD	102	ARC WELDING FOR AUTO	1	0	16	17	94%
2008-09	IND TECH	WLD	103	BEGINNING AMT WELDING	2	0	4	6	67%
2008-09	IND TECH	WLD	110	WELDING THEORY I	2	7	16	25	64%
2008-09	IND TECH	WLD	111	WELDING PROCESS I	5	21	88	114	77%
2008-09	IND TECH	WLD	112	THERMAL CUTTING & WELDING	3	11	43	57	75%
2008-09	IND TECH	WLD	120	WELDING THEORY II	6	11	41	58	71%
2008-09	IND TECH	WLD	121	WELDING PROCESS II	4	4	27	35	77%
2008-09	IND TECH	WLD	122	GAS METAL ARC WELDING I	5	12	33	50	66%
2008-09	IND TECH	WLD	130	WELDING THEORY III	0	7	8	15	53%
2008-09	IND TECH	WLD	131	WELDING PROCESS III	1	2	15	18	83%
2008-09	IND TECH	WLD	132	GAS TUNG ARC WLD I-TIG	5	9	22	36	61%
2008-09	IND TECH	WLD	151	TECH DRAW INTERPRETATION	4	2	25	31	81%
2008-09	IND TECH	WLD	152	WELDING LAYOUT I	4	7	17	28	61%
2008-09	IND TECH	WLD	153	WELDING LAYOUT II	1	1	8	10	80%
2008-09	IND TECH	WLD	190	SKILL LEVEL IMPROVEMENT	2	0	47	49	96%
2008-09	IND TECH	WLD	205	WELD TESTING METHODS	0	1	6	7	86%
2008-09	IND TECH	WLD	206	WELDING CODES & STANDARD	0	3	5	8	63%
2008-09	IND TECH	WLD	207	WELDING METALLURGY	1	2	5	8	63%
2008-09	IND TECH	WLD	212	GAS METAL ARC WELDING II	0	6	15	21	71%
2008-09	IND TECH	WLD	241	STRUCTURAL WELD PROC I	0	1	3	4	75%
2008-09	IND TECH	WLD	242	STRUCTURAL WELDING I	1	2	0	3	0%
2008-09	IND TECH	WLD	243	STRUCTURAL WELD PROC II	1	1	0	2	0%
2008-09	IND TECH	WLD	244	SUBMERGED ARC WELDING	0	0	2	2	100%
2008-09	IND TECH	WLD	245	STRUC WLD PROCESS III	0	0	1	1	100%
2008-09	IND TECH	WLD	261	PRODUCTION WELD PROC I	1	0	5	6	83%
2008-09	IND TECH	WLD	262	PRODUCTION WELDING I	1	0	2	3	67%
2008-09	IND TECH	WLD	263	PRODUCTION WELD PROC II	0	0	4	4	100%
2008-09	IND TECH	WLD	265	PRODUC WELD PROCESS III	0	0	2	2	100%
2008-09	IND TECH	WLD	281	PIPE WELDING I	3	10	6	19	32%
2008-09	IND TECH	WLD	282	GAS TNGSTN ARC WD II TIG	1	2	10	13	77%
2008-09	IND TECH	WLD	283	PIPE WELDING II	1	2	4	7	57%
2008-09	IND TECH	WLD	284	GAS TUNGS ARC WLDG III	0	0	4	4	100%
2008-09	IND TECH	WLD	285	PIPE WELDING III	0	1	1	2	50%
2008-09	IND TECH	WLD	290	SKILL LEVEL IMPROVEMENT II	0	0	7	7	100%
2008-09	IND TECH	WLD	295	WORK BASED LEARNING	1	0	1	2	50%
2008-09	IND TECH	WLD	297	WORK BASED LEARNING SEM	1	0	1	2	50%
2008-09				**Industrial Technologies Division**	**105**	**260**	**1315**	**1680**	**78%**

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2008-09 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	Math/Science	ASTR&	100	SURVEY OF ASTRONOMY	2	4	14	20	70%
2008-09	Math/Science	ASTR&	101	INTRO TO ASTRONOMY	6	9	25	40	63%
2008-09	Math/Science	BIOL&	100	SURVEY OF BIOLOGY	15	37	86	138	62%
2008-09	Math/Science	BIOL&	211	MAJORS CELLULAR	9	7	39	55	71%
2008-09	Math/Science	BIOL&	221	MAJORS ECOLOGY/EVOLUTION	2	1	9	12	75%
2008-09	Math/Science	BIOL&	222	MAJORS CELL/MOLECULAR	4	1	11	16	69%
2008-09	Math/Science	BIOL&	223	MAJORS ORGANISMAL PHYS	0	0	6	6	100%
2008-09	Math/Science	BIOL&	241	HUMAN ANATOMY & PHYSIOLOGY I	5	4	47	56	84%
2008-09	Math/Science	BIOL&	242	HUMAN ANATOMY & PHYSIOLOGY II	3	6	41	50	82%
2008-09	Math/Science	BIOL&	260	MICROBIOLOGY	2	2	29	33	88%
2008-09	Math/Science	BOT	130	BOTANY	3	6	14	23	61%
2008-09	Math/Science	BOT	140	FIELD BOTANY	1	2	17	20	85%
2008-09	Math/Science	CHEM&	105	CHEMICAL CONCEPTS	0	3	2	5	40%
2008-09	Math/Science	CHEM&	110	CHEMICAL CONCEPTS W/LAB	0	2	20	22	91%
2008-09	Math/Science	CHEM&	121	INTRO TO CHEMISTRY	12	18	96	126	76%
2008-09	Math/Science	CHEM&	131	INTRO TO ORGANIC/BIOCHEM	1	2	11	14	79%
2008-09	Math/Science	CHEM&	161	GENERAL CHEM W/LAB I	0	9	14	23	61%
2008-09	Math/Science	CHEM&	162	GENERAL CHEM W/LAB II	0	3	12	15	80%
2008-09	Math/Science	CHEM&	163	GENERAL CHEM/W LAB III	3	1	10	14	71%
2008-09	Math/Science	ENVS&	100	SURVEY OF ENV SCIENCE	0	12	51	63	81%
2008-09	Math/Science	GEOL&	100	SURVEY OF EARTH SCIENCE	0	2	11	13	85%
2008-09	Math/Science	GEOL&	101	INTO PHYSICAL GEOLOGY	1	3	16	20	80%
2008-09	Math/Science	GGR	101	PHYSICAL GEOGRAPHY	8	20	18	46	39%
2008-09	Math/Science	MAP	100	APPLIED MATHEMATICS-AMT	1	0	7	8	88%
2008-09	Math/Science	MAP	101	APPLIED MATH (AUT/WLD)	2	9	12	23	52%
2008-09	Math/Science	MAP	103	APPLIED MATH (MMT/IET)	9	21	33	63	52%
2008-09	Math/Science	MAP	105	APPLIED MATHEMATICS-CSC	3	1	13	17	76%
2008-09	Math/Science	MAP	106	APPLIED MATH (CFE)	2	0	7	9	78%
2008-09	Math/Science	MAP	108	APPLIED MATH (MA)	4	2	42	48	88%
2008-09	Math/Science	MATH	120	COLLEGE ALGEBRA	23	27	106	156	68%
2008-09	Math/Science	MATH	147	FINITE MATHEMATICS	0	2	16	18	89%
2008-09	Math/Science	MATH&	107	MATH IN SOCIETY	4	4	15	23	65%
2008-09	Math/Science	MATH&	141	PRECALCULUS I	1	14	35	50	70%
2008-09	Math/Science	MATH&	142	PRECALCULUS II	1	1	17	19	89%
2008-09	Math/Science	MATH&	146	INTRO TO STATISTICS	16	33	87	136	64%
2008-09	Math/Science	MATH&	148	BUSINESS CALCULUS	3	3	10	16	63%
2008-09	Math/Science	MATH&	151	CALCULUS I	1	1	12	14	86%
2008-09	Math/Science	MATH&	152	CALCULUS II	0	0	11	11	100%
2008-09	Math/Science	MATH&	163	CALCULUS III	0	1	9	10	90%
2008-09	Math/Science	NUTR&	101	NUTRITION	17	31	167	215	78%
2008-09	Math/Science	PHYS&	100	PHYSICS NON-SCI MAJORS	1	6	11	18	61%
2008-09	Math/Science	PHYS&	221	ENGINEERING PHYSICS I	1	1	4	6	67%
2008-09	Math/Science	PHYS&	222	ENGINEERING PHYSICS II	0	0	3	3	100%

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2008-09 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	Math/Science	PHYS&	223	ENGINEERING PHYSICS III	0	0	3	3	100%
2008-09	Math/Science	PHYS&	231	ENGINEERING PHYS LAB I	1	1	4	6	67%
2008-09	Math/Science	PHYS&	232	ENGINEERING PHYS LAB II	0	0	3	3	100%
2008-09	Math/Science	PHYS&	233	ENGINEERING PHYS LAB III	0	0	3	3	100%
2008-09				Math/Science Division	167	312	1229	1708	72%
2008-09	Math/Science	MPC	090	PREALGEBRA (LECTURE)	47	150	212	409	52%
2008-09	Math/Science	MPC	091	ELEMENTARY ALGEBRA I	0	13	9	22	41%
2008-09	Math/Science	MPC	092	ELEMENTARY ALGEBRA II	3	5	7	15	47%
2008-09	Math/Science	MPC	093	ALGEBRA III (INTERMEDIATE)	0	3	2	5	40%
2008-09	Math/Science	MPC	095	ELEMENTARY ALGEBRA	64	176	217	457	47%
2008-09	Math/Science	MPC	099	INTERMEDIATE ALGEBRA	51	140	196	387	51%
2008-09				Pre-college Level Math	165	487	643	1295	50%
2008-09	Social Science	ANTH&	100	SURVEY OF ANTHROPOLOGY	8	9	29	46	63%
2008-09	Social Science	ANTH&	204	ARCHAEOLOGY	0	8	26	34	76%
2008-09	Social Science	CJ	210	INTRO AMERICAN POLICING	1	3	9	13	69%
2008-09	Social Science	CJ&	101	INTRO CRIMINAL JUSTICE	9	12	98	119	82%
2008-09	Social Science	CJ&	110	CRIMINAL LAW	1	0	11	12	92%
2008-09	Social Science	CRJ	095	ORIENT CORRECTION CAREER	0	1	10	11	91%
2008-09	Social Science	ECE	100	ISSUES & TRENDS IN ECE	2	3	13	18	72%
2008-09	Social Science	ECE	102	PARENT ED COOP LEVEL I	0	0	168	168	100%
2008-09	Social Science	ECE	103	PARENT ED COOP LEVEL I	0	0	160	160	100%
2008-09	Social Science	ECE	104	PARENT ED COOP LEVEL I	0	8	220	228	96%
2008-09	Social Science	ECE	105	HEALTH SAFETY NUTRITION	2	3	9	14	64%
2008-09	Social Science	ECE	108	INFANT & TODDLER CARE/ED	2	1	6	9	67%
2008-09	Social Science	ECE	120	PARENT ED COOP LEVEL II	0	0	40	40	100%
2008-09	Social Science	ECE	121	PARENT ED COOP LEVEL II	0	0	26	26	100%
2008-09	Social Science	ECE	122	PARENT ED COOP LEVEL II	0	0	28	28	100%
2008-09	Social Science	ECE	135	SKILLS FOR PRESCHL TEACH	0	1	4	5	80%
2008-09	Social Science	ECE	160	DAY CARE MGMT OPERATIONS	1	2	1	4	25%
2008-09	Social Science	ECE	175	INTRO TO CHILDCARE	0	0	29	29	100%
2008-09	Social Science	ECE	220	INSTR CURRICULUM METHODS	2	3	15	20	75%
2008-09	Social Science	ECE	250	LITERATURE FOR CHILDREN	1	2	22	25	88%
2008-09	Social Science	ECE	108A	INFANT & TODDLER CARE-A	0	5	23	28	82%
2008-09	Social Science	ECE	108B	INFANT & TODDLER CARE-B	0	0	41	41	100%
2008-09	Social Science	ECE	108C	INFANT & TODDLER CARE-C	0	0	49	49	100%
2008-09	Social Science	ECE	160A	CHILD CARE CTR MGT/OPER	0	0	20	20	100%
2008-09	Social Science	EDUC	102	BEHAVIOR MANAGEMENT	0	3	2	5	40%
2008-09	Social Science	EDUC	106	ISSUES IN CHILD ABUSE	4	2	17	23	74%
2008-09	Social Science	EDUC	110	INTRO TO SPECIAL EDUC	1	2	13	16	81%
2008-09	Social Science	EDUC	120	INSTRUCTIONAL MEDIA	2	0	6	8	75%

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2008-09 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2008-09	Social Science	EDUC	150	FAMILY/COMMUNITY INVMT	1	0	14	15	93%
2008-09	Social Science	EDUC	189	OBSERVE/ASSESS CHILDREN	0	1	4	5	80%
2008-09	Social Science	EDUC	190	CLASSROOM EXPERIENCE	1	1	22	24	92%
2008-09	Social Science	EDUC	198	SPECIAL TOPICS	0	0	9	9	100%
2008-09	Social Science	EDUC	240	FAMILY COMMUNICATIONS	5	7	27	39	69%
2008-09	Social Science	EDUC	102A	BEHAVIOR MANAGEMENT-A	0	0	14	14	100%
2008-09	Social Science	EDUC	150B	FAMILY/COMMUNITY INVMT-B	0	0	12	12	100%
2008-09	Social Science	EDUC	150C	FAMILY/COMMUNITY INVMT-C	0	0	15	15	100%
2008-09	Social Science	EDUC&	115	CHILD DEVELOPMENT	9	20	38	67	57%
2008-09	Social Science	HIST	121	HISTORY OF MEXICO	3	11	9	23	39%
2008-09	Social Science	HIST	245	AMERICAN CVL WAR & RECON	2	4	9	15	60%
2008-09	Social Science	HIST	250	ANCIENT GREECE	3	11	10	24	42%
2008-09	Social Science	HIST	270	THE ROMAN WORLD	3	8	19	30	63%
2008-09	Social Science	HIST&	116	WESTERN CIVILIZATION I	0	8	13	21	62%
2008-09	Social Science	HIST&	117	WESTERN CIVILIZATION II	5	10	22	37	59%
2008-09	Social Science	HIST&	118	WESTERN CIVILIZATION III	0	8	23	31	74%
2008-09	Social Science	HIST&	136	US HISTORY 1	10	18	42	70	60%
2008-09	Social Science	HIST&	137	US HISTORY 2	11	8	39	58	67%
2008-09	Social Science	HIST&	214	PACIFIC NW HISTORY	0	4	4	8	50%
2008-09	Social Science	POLS	206	THE MIDDLE EAST	0	1	11	12	92%
2008-09	Social Science	POLS&	202	AMERICAN GOVERNMENT	11	16	85	112	76%
2008-09	Social Science	POLS&	203	INTERNATIONAL RELATIONS	6	9	19	34	56%
2008-09	Social Science	PSYC&	100	GENERAL PSYCHOLOGY	31	52	168	251	67%
2008-09	Social Science	PSYC&	200	LIFESPAN PSYCHOLOGY	6	19	80	105	76%
2008-09	Social Science	SOC	204	GENDER AND POWER	2	4	17	23	74%
2008-09	Social Science	SOC	220	MARRIAGE AND THE FAMILY	5	31	22	58	38%
2008-09	Social Science	SOC&	101	INTRO TO SOCIOLOGY	22	43	182	247	74%
2008-09	Social Science	SOC&	201	SOCIAL PROBLEMS	1	19	29	49	59%
2008-09				**Social Science Division**	**173**	**381**	**2053**	**2607**	**79%**

| **2008-09** | **Overall (all combined)** | | | | **1325** | **2836** | **14490** | **18651** | **78%** |

*Students who passed with a "P" or 2.0 or higher GPA
**Students who received less than a 2.0 GPA
***Variable credit classes where students can add/drop credits throughout the year. If a student completes credits, the dropped credits are not listed.

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2009-10 Success Rates in all Courses

2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Allied Health	FAD	150	IND FIRST AID/CPR & BBP	17	23	239	279	86%
2009-10	Allied Health	FIR	101	AIR RESCUE/FIRE FIGHTING	0	0	19	19	100%
2009-10	Allied Health	FIR	103	AIR RESCUE/FIRE REFRESHER	0	0	92	92	100%
2009-10	Allied Health	FIR	104	ARFF OFFICER DEVELOPMENT	0	0	4	4	100%
2009-10	Allied Health	HED	110	DESCRIPTIVE ANAT/PHYS I	5	7	17	29	59%
2009-10	Allied Health	HED	111	DESCRIPTIVE ANAT/PHYS II	1	10	14	25	56%
2009-10	Allied Health	HED	112	MEDICAL SCIENCE I	0	12	44	56	79%
2009-10	Allied Health	HED	113	MEDICAL SCIENCE II	2	10	40	52	77%
2009-10	Allied Health	HED	150	MEDICAL TERMINOLOGY I	7	19	129	155	83%
2009-10	Allied Health	HED	151	MEDICAL TERMINOLOGY II	2	18	90	110	82%
2009-10	Allied Health	HED	239	MEDICAL ETHICS	6	22	59	87	68%
2009-10	Allied Health	MA	111	CLINICAL PROCEDURES I	2	1	21	24	88%
2009-10	Allied Health	MA	112	CLINICAL PROCEDURES II	5	1	15	21	71%
2009-10	Allied Health	MA	113	CLINICAL PROCEDURES III	1	0	14	15	93%
2009-10	Allied Health	MA	150	PHARMACOLOGY MED ASST	2	8	22	32	69%
2009-10	Allied Health	MA	195	EXTERNSHIP/PRAC MED ASST	0	0	14	14	100%
2009-10	Allied Health	MA	197	EXTERNSHIP/PRACT SEMINAR	0	0	18	18	100%
2009-10	Allied Health	NUR	100	NURSING ASSISTANT	0	2	75	77	97%
2009-10	Allied Health	NUR	101	SURVIVAL SKILLS/NURSING	2	0	29	31	94%
2009-10	Allied Health	NUR	103	HIV/AIDS EDUCATION	7	11	64	82	78%
2009-10	Allied Health	NUR	110	FUNDAMENTALS OF NURSING	2	3	26	31	84%
2009-10	Allied Health	NUR	111	PRACTICUM	2	0	29	31	94%
2009-10	Allied Health	NUR	114	PHARMACOLOGY	2	5	25	32	78%
2009-10	Allied Health	NUR	115	PHARMACOLOGY CONCEPTS I	1	0	21	22	95%
2009-10	Allied Health	NUR	120	BEGIN NURSE CONCEPTS I	0	0	24	24	100%
2009-10	Allied Health	NUR	121	BEGIN NURSE PRACTICUM I	0	0	24	24	100%
2009-10	Allied Health	NUR	130	BEGIN NURSE CONCEPTS II	0	1	23	24	96%
2009-10	Allied Health	NUR	131	BEG NURSE PRACTICUM II	0	1	23	24	96%
2009-10	Allied Health	NUR	135	NURSING SKILLS LAB	2	0	29	31	94%
2009-10	Allied Health	NUR	136	NURSING SKILLS LAB	0	0	24	24	100%
2009-10	Allied Health	NUR	137	NURSING SKILLS LAB	1	0	24	25	96%
2009-10	Allied Health	NUR	140	PN COMPLETION/TRANSITION	0	0	18	18	100%
2009-10	Allied Health	NUR	141	PN COMP/TRANS PRACTICUM	0	0	18	18	100%
2009-10	Allied Health	NUR	210	ADV NURSING CONCEPTS I	1	0	18	19	95%
2009-10	Allied Health	NUR	211	ADV NURSING PRACTICUM I	1	0	18	19	95%
2009-10	Allied Health	NUR	215	ADV PHARMACOLOGY CONCEPT	1	0	9	10	90%
2009-10	Allied Health	NUR	220	ADV NURSING CONCEPTS II	0	0	18	18	100%
2009-10	Allied Health	NUR	221	ADV NURSING PRACTICUM II	0	0	18	18	100%
2009-10	Allied Health	NUR	230	ADV HEALTHCARE MANAGEMENT	0	0	18	18	100%

*Students who passed with a "P" or 2.0 grade point or higher
**Students who received less than a 2.0 grade point

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2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Allied Health	NUR	231	ADV HEALTHCARE PRACTICUM	0	0	18	18	100%
2009-10	Allied Health	NUR	235	NURSING SKILLS LAB	1	0	18	19	95%
2009-10	Allied Health	NUR	236	NURSING SKILLS LAB	0	0	18	18	100%
2009-10	Allied Health	PEH	90	RECREATIONAL GYM	0	27	0	27	0%
2009-10	Allied Health	PEH	96	BODY TONING	0	25	0	25	0%
2009-10	Allied Health	PEH	100	LIFETIME WELLNESS	13	26	263	302	87%
2009-10	Allied Health	PEH	102	THEORY OF BASKETBALL	0	1	16	17	94%
2009-10	Allied Health	PEH	104	THEORY OF WOMEN'S BASKETBALL	0	1	11	12	92%
2009-10	Allied Health	PEH	105	THEORY OF BASEBALL	1	0	30	31	97%
2009-10	Allied Health	PEH	106	THEORY OF SOFTBALL	1	0	20	21	95%
2009-10	Allied Health	PEH	107	THEORY OF VOLLEYBALL	1	1	12	14	86%
2009-10	Allied Health	PEH	114	BASKETBALL (MEN'S)	1	0	18	19	95%
2009-10	Allied Health	PEH	114	BASKETBALL (WOMEN'S)	1	1	17	19	89%
2009-10	Allied Health	PEH	117	BOWLING	0	0	55	55	100%
2009-10	Allied Health	PEH	119	SOFTBALL SKILLS	0	0	17	17	100%
2009-10	Allied Health	PEH	122	VOLLEYBALL	1	1	44	46	96%
2009-10	Allied Health	PEH	125	CONDITIONING	8	9	176	193	91%
2009-10	Allied Health	PEH	125	CONDITIONING/BASEBALL	1	0	38	39	97%
2009-10	Allied Health	PEH	125	CONDITIONING/SOFTBALL	1	1	30	32	94%
2009-10	Allied Health	PEH	131	CIRCUIT TRAINING	1	5	60	66	91%
2009-10	Allied Health	PEH	131	CIRCUIT TRAINING/BASEBALL	0	0	37	37	100%
2009-10	Allied Health	PEH	131	CIRCUIT TRAINING/MEN'S BASKETBALL	3	8	15	26	58%
2009-10	Allied Health	PEH	131	CIRCUIT TRAINING/SOFTBALL	1	5	22	28	79%
2009-10	Allied Health	PEH	131	CIRCUIT TRAINING/WOMEN'S BSKTBL	2	5	19	26	73%
2009-10	Allied Health	PEH	132	FITNESS	2	4	18	24	75%
2009-10	Allied Health	PEH	133	WEIGHT TRAINING	1	0	14	15	93%
2009-10	Allied Health	PEH	155	BODY TONING	20	11	201	232	87%
2009-10	Allied Health	PEH	158	RACQUETBALL	0	1	12	13	92%
2009-10	Allied Health	PEH	160	BASEBALL SKILLS	0	0	33	33	100%
2009-10	Allied Health	PEH	178	PRINCIPLES OF FITNESS	0	2	19	21	90%
2009-10	**Allied Health Division**				**132**	**288**	**2677**	**3097**	**86%**

2009-10	Aviation	AVF	111	PRE-FLIGHT GROUND SCHOOL	0	1	38	39	97%
2009-10	Aviation	AVF	112	PRIVATE PILOT GROUND SCHOOL	2	3	29	34	85%
2009-10	Aviation	AVF	113	METEOROLOGY	2	7	29	38	76%
2009-10	Aviation	AVF	114	THEORY OF FLIGHT	0	2	28	30	93%
2009-10	Aviation	AVF	141	PRIVATE PILOT FLIGHT 1	6	1	23	30	77%
2009-10	Aviation	AVF	142	PRIVATE PILOT FLIGHT 2	0	9	14	23	61%

*Students who passed with a "P" or 2.0 grade point or higher
**Students who received less than a 2.0 grade point

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2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Aviation	AVF	143	PRIVATE PILOT FLIGHT 3	1	8	15	24	63%
2009-10	Aviation	AVF	190	FLIGHT (ALTERNATE)	0	0	31	31	100%
2009-10	Aviation	AVF	221	COMMERCIAL PILOT GRND SCHOOL	1	2	20	23	87%
2009-10	Aviation	AVF	223	INSTRUMENT PILOT GRND SCHL	2	4	16	22	73%
2009-10	Aviation	AVF	225	EFF COMM IN FLT INSTRUCTION	2	0	9	11	82%
2009-10	Aviation	AVF	251	COMMERCIAL PILOT FLT STAGE 4	1	9	18	28	64%
2009-10	Aviation	AVF	252	COMMERCIAL PILOT FLT STAGE 5	0	8	12	20	60%
2009-10	Aviation	AVF	253	COMMERCIAL PILOT FLT STAGE 7	0	1	14	15	93%
2009-10	Aviation	AVF	254	NIGHT FLYING	0	5	11	16	69%
2009-10	Aviation	AVF	261	INSTRUMENT FLT STAGE 6	2	6	9	17	53%
2009-10	Aviation	AVF	270	FLIGHT INSTRUCTOR CFI	0	4	3	7	43%
2009-10	Aviation	AVF	271	INSTRUMENT FLIGHT INSTR	0	1	1	2	50%
2009-10	Aviation	AVF	272	SEAPLANE FLIGHT	0	0	1	1	100%
2009-10	Aviation	AVF	275	MULTI-ENGINE FLIGHT	0	1	0	1	0%
2009-10	Aviation	AVF	276	SIMULATOR TRAINING	0	0	5	5	100%
2009-10	Aviation	AVF	290	FLIGHT LAB (ALTERNATE)	1	3	28	32	88%
2009-10	**Aviation Division**				**20**	**75**	**354**	**449**	**79%**

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Business	ACCT	105	INTRO TO ACCOUNTING	8	12	62	82	76%
2009-10	Business	ACCT	233	INTRO TO PAYROLL TAXES	0	2	14	16	88%
2009-10	Business	ACCT	260	COMPUTER ACCOUNTING	0	3	14	17	82%
2009-10	Business	ACCT	261	INTRO TO PEACHTREE ACCT	0	0	14	14	100%
2009-10	Business	ACCT	262	INTRO TO QUICKBOOKS	0	0	13	13	100%
2009-10	Business	ACCT&	201	PRIN OF ACCOUNTING I	2	9	52	63	83%
2009-10	Business	ACCT&	202	PRIN OF ACCOUNTING II	3	3	39	45	87%
2009-10	Business	ACCT&	203	PRIN OF ACCOUNTING III	1	2	31	34	91%
2009-10	Business	AGR	251	INTRO TO PEST MGMT	0	0	2	2	100%
2009-10	Business	AGR	261	PLANT SCIENCE	0	0	4	4	100%
2009-10	Business	AGR	263	SOILS	0	0	5	5	100%
2009-10	Business	AGR	271	AG SALES & MARKETING	2	1	3	6	50%
2009-10	Business	AGR	272	SUSTAINABLE AG/FOOD SYS	1	0	2	3	67%
2009-10	Business	AGR	295	WORK-BASED LEARNING	0	0	5	5	100%
2009-10	Business	AGR	297	WORK-BASED LRNG SEMINAR	0	0	5	5	100%
2009-10	Business	BUS	102	BUSINESS MATHEMATICS	0	5	37	42	88%
2009-10	Business	BUS	114	BUSINESS ETHICS	0	3	11	14	79%
2009-10	Business	BUS	120	HUMAN RELATIONS ON JOB	5	28	113	146	77%
2009-10	Business	BUS	121	BUSINESS ENGLISH	16	33	67	116	58%
2009-10	Business	BUS	122	BUSINESS COMMUNICATIONS	6	6	26	38	68%

*Students who passed with a "P" or 2.0 grade point or higher
**Students who received less than a 2.0 grade point

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2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Business	BUS	161	BUSINESS CALCULATORS	0	2	14	16	88%
2009-10	Business	BUS	170	CONSUMER FINANCE	1	1	24	26	92%
2009-10	Business	BUS	216	CUSTOMER SERVICE	1	10	20	31	65%
2009-10	Business	BUS&	101	INTRO TO BUSINESS	3	14	75	92	82%
2009-10	Business	BUS&	201	BUSINESS LAW	5	28	80	113	71%
2009-10	Business	CSC	101	INTRO TO COMP SCIENCE	0	0	1	1	100%
2009-10	Business	CSC	108	INTRO MICROSOFT APPLS	5	4	56	65	86%
2009-10	Business	CSC	119	PROG W/VISUAL BASIC.NET	6	9	9	24	38%
2009-10	Business	CSC	124	INTRO SPREADSHT MS/EXCEL	8	3	34	45	76%
2009-10	Business	CSC	156	CISCO NETWORKING I	0	1	2	3	67%
2009-10	Business	CSC	157	CISCO NETWORKING II	0	1	3	4	75%
2009-10	Business	CSC	158	CISCO NETWORKING III	0	0	2	2	100%
2009-10	Business	CSC	159	CISCO NETWORKING IV	0	0	2	2	100%
2009-10	Business	CSC	224	MS EXCEL CERT PREP	0	0	2	2	100%
2009-10	Business	CSC	275	ADV COMPUTING TOPICS	0	2	34	36	94%
2009-10	Business	CSC	276	ADV COMPUTING TOPICS	0	0	39	39	100%
2009-10	Business	CSC	277	ADV COMPUTING TOPICS	0	1	31	32	97%
2009-10	Business	ECON	200	INTRO TO ECONOMICS	2	7	21	30	70%
2009-10	Business	ECON&	201	MICRO ECONOMICS	10	29	51	90	57%
2009-10	Business	ECON&	202	MACRO ECONOMICS	3	16	44	63	70%
2009-10	Business	OFF	100	MS WORD FOR PERSONAL USE	6	5	32	43	74%
2009-10	Business	OFF	101	BASIC KEYBOARDING	27	48	355	430	83%
2009-10	Business	OFF	102	DOCUMENT FORMATTING	11	18	81	110	74%
2009-10	Business	OFF	104	SKILLBUILDING	0	0	2	2	100%
2009-10	Business	OFF	111	INTRO COMPUTERS/MED OFF	10	2	6	18	33%
2009-10	Business	OFF	112	PROOFREADING	11	9	18	38	47%
2009-10	Business	OFF	114	MED OFFICE ACCTS RECEIVABLE	0	0	9	9	100%
2009-10	Business	OFF	115	MED OFFICE ACCTS RECEIVABLE	0	0	10	10	100%
2009-10	Business	OFF	130	FILING	9	32	91	132	69%
2009-10	Business	OFF	173	MICROSOFT WORD LEVEL 1	9	22	66	97	68%
2009-10	Business	OFF	177	OFFICE INFO MGMT LAB	0	3	4	7	57%
2009-10	Business	OFF	180	MICROSOFT OFFICE	10	18	50	78	64%
2009-10	Business	OFF	181	INTRO MS OFFICE: WORD	8	9	8	25	32%
2009-10	Business	OFF	182	INTRO MS OFFICE: EXCEL	4	9	7	20	35%
2009-10	Business	OFF	183	INTRO MS OFFICE: ACCESS	1	2	4	7	57%
2009-10	Business	OFF	184	INTRO MS OFFICE: POWERPOINT	0	4	9	13	69%
2009-10	Business	OFF	185	INTRO MS OFF: INTEGRATION	2	1	2	5	40%
2009-10	Business	OFF	190	MS EXCEL-LEVEL 1	16	30	58	104	56%
2009-10	Business	OFF	195	MS ACCESS	1	7	12	20	60%

*Students who passed with a "P" or 2.0 grade point or higher
**Students who received less than a 2.0 grade point

2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Business	OFF	198	SPECIAL TOPICS: WINDOWS XP	1	6	29	36	81%
2009-10	Business	OFF	210	OUTLOOK/INTERNET	6	10	49	65	75%
2009-10	Business	OFF	220	MICROSOFT PUBLISHER	2	1	24	27	89%
2009-10	Business	OFF	261	AUTOMATED OFFICE	0	2	8	10	80%
2009-10	Business	OFF	262	PROFESSIONAL PREPARATION	0	0	10	10	100%
2009-10	Business	OFF	273	MS WORD EXPERT LEVEL	3	7	6	16	38%
2009-10	Business	OFF	280	ADV MICROSOFT OFFICE	1	5	8	14	57%
2009-10	**Business Division**				**226**	**485**	**2021**	**2732**	**74%**
2009-10	Developmental	CSS	100	COLLGE SURVIVAL SKILLS	30	108	455	593	77%
2009-10	Developmental	CSS	102	FOCUS ON SUCCESS	7	11	96	114	84%
2009-10	Developmental	LIB	180	ONLINE LEARNING 21ST CEN	1	1	2	4	50%
2009-10	Developmental	MPC	80	BASIC MATHEMATICS	10	38	174	222	78%
2009-10	Developmental	ENGL	65	SPELLING IMPROVEMENT	5	3	43	51	84%
2009-10	Developmental	ENGL	87	READING IMPROVEMENT	1	3	23	27	85%
2009-10	Developmental	ENGL	93	BASIC WRITING	0	1	21	22	95%
2009-10	Developmental	ENGL	95	WRITING IMPROVEMENT	3	0	31	34	91%
2009-10	Developmental	ENGL	98	BASIC ENGLISH SKILLS	2	9	103	114	90%
2009-10	Developmental	ENGL	99	ENGLISH SKILLS PRE-101	27	53	331	411	81%
2009-10	**Developmental Division**				**86**	**227**	**1279**	**1592**	**80%**
2009-10	Humanities	ART	101	DESIGN I	1	0	17	18	94%
2009-10	Humanities	ART	102	DESIGN II	1	2	17	20	85%
2009-10	Humanities	ART	103	DESIGN III	0	2	18	20	90%
2009-10	Humanities	ART	104	DRAWING I	5	7	27	39	69%
2009-10	Humanities	ART	105	DRAWING II	7	1	11	19	58%
2009-10	Humanities	ART	106	DRAWING III	1	2	16	19	84%
2009-10	Humanities	ART	121	CERAMICS I	0	0	51	51	100%
2009-10	Humanities	ART	122	CERAMICS II	0	0	10	10	100%
2009-10	Humanities	ART	123	CERAMICS III	0	0	1	1	100%
2009-10	Humanities	ART	198	SPECIAL PROJECTS	0	0	1	1	100%
2009-10	Humanities	ART	216	SURVEY OF WESTERN ART I	2	2	17	21	81%
2009-10	Humanities	ART	217	SURVEY OF WESTERN ART II	2	4	19	25	76%
2009-10	Humanities	ART	218	SURVEY OF ART III	3	2	16	21	76%

*Students who passed with a "P" or 2.0 grade point or higher
**Students who received less than a 2.0 grade point

2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Humanities	ART	221	WATERCOLOR PAINTING I	3	2	20	25	80%
2009-10	Humanities	ART	230	PAINTING/DRAWING WKSHP	6	7	39	52	75%
2009-10	Humanities	ART	231	OIL PAINTING I	0	1	23	24	96%
2009-10	Humanities	ART	232	OIL PAINTING II	1	0	3	4	75%
2009-10	Humanities	ART&	100	ART APPRECIATION	3	11	9	23	39%
2009-10	Humanities	CMST	100	HUMAN COMMUNICATIONS	4	4	39	47	83%
2009-10	Humanities	CMST&	102	INTRO TO MASS MEDIA	2	6	60	68	88%
2009-10	Humanities	CMST&	220	PUBLIC SPEAKING	23	55	371	449	83%
2009-10	Humanities	ENGL	109	APPLIED TECH WRITING	8	20	34	62	55%
2009-10	Humanities	ENGL	201	ACADEMIC COMPOSITION	4	10	23	37	62%
2009-10	Humanities	ENGL	211	CREATIVE WRITING: FICTION	1	1	17	19	89%
2009-10	Humanities	ENGL	216	FILM STUDY	3	7	67	77	87%
2009-10	Humanities	ENGL	239	THE MYSTERY STORY AS LIT	0	1	23	24	96%
2009-10	Humanities	ENGL	274	INTRO TO GREEK MYTHOLOGY	3	6	14	23	61%
2009-10	Humanities	ENGL&	101	ENGLISH COMPOSITION I	39	93	531	663	80%
2009-10	Humanities	ENGL&	102	COMPOSITION II	21	89	353	463	76%
2009-10	Humanities	ENGL&	220	INTRO TO SHAKESPEARE	0	6	17	23	74%
2009-10	Humanities	ENGL&	244	AMERICAN LITERATURE I	2	1	24	27	89%
2009-10	Humanities	ENGL&	245	AMERICAN LITERATURE II	0	2	24	26	92%
2009-10	Humanities	ENGL&	246	AMERICAN LITERATURE III	4	1	18	23	78%
2009-10	Humanities	GERM&	121	GERMAN I	9	1	35	45	78%
2009-10	Humanities	GERM&	122	GERMAN II	0	2	17	19	89%
2009-10	Humanities	GERM&	123	GERMAN III	0	0	5	5	100%
2009-10	Humanities	HUM	214	DIVERSITY: RACE,CLASS,GENDER	1	3	25	29	86%
2009-10	Humanities	JOU	140	DIGITAL PHOTOJOURNALISM	2	1	41	44	93%
2009-10	Humanities	MUSC	114	MARIACHI MUSIC WORKSHOP	2	0	42	44	95%
2009-10	Humanities	MUSC	115	GROUP PIANO I	4	0	26	30	87%
2009-10	Humanities	MUSC	116	GROUP PIANO II	0	1	14	15	93%
2009-10	Humanities	MUSC	117	GROUP PIANO III	0	0	8	8	100%
2009-10	Humanities	MUSC	124	ORCHESTRA I	3	0	7	10	70%
2009-10	Humanities	MUSC	134	BEGINNING GROUP GUITAR	4	1	23	28	82%
2009-10	Humanities	MUSC	151	JAZZ ENSEMBLE	0	0	2	2	100%
2009-10	Humanities	MUSC	170	HISTORY OF JAZZ	2	3	12	17	71%
2009-10	Humanities	MUSC	215	GROUP PIANO IV	1	0	3	4	75%
2009-10	Humanities	MUSC	216	GROUP PIANO V	0	0	3	3	100%
2009-10	Humanities	MUSC&	105	MUSIC APPRECIATION	6	4	66	76	87%
2009-10	Humanities	MUSC&	141	MUSIC THEORY I	1	1	6	8	75%
2009-10	Humanities	MUSC&	142	MUSIC THEORY II	0	0	4	4	100%
2009-10	Humanities	PHIL	210	ETHICS	0	4	22	26	85%

*Students who passed with a "P" or 2.0 grade point or higher
**Students who received less than a 2.0 grade point

2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Humanities	PHIL	250	ASIAN PHILOSOPHY	3	3	9	15	60%
2009-10	Humanities	PHIL&	101	INTRO TO PHILOSOPHY	16	21	114	151	75%
2009-10	Humanities	PHIL&	106	INTRO TO LOGIC	22	57	304	383	79%
2009-10	Humanities	REL	201	WORLD RELIGIONS	1	9	14	24	58%
2009-10	Humanities	REL	211	RELIGION IN AMERICA	4	9	49	62	79%
2009-10	Humanities	SPAN&	121	SPANISH I	6	35	103	144	72%
2009-10	Humanities	SPAN&	122	SPANISH II	3	17	88	108	81%
2009-10	Humanities	SPAN&	123	SPANISH III	1	17	57	75	76%
2009-10	**Humanities Division**				**240**	**534**	**3029**	**3803**	**80%**

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	IND TECH	AMT	148	AMT GENERAL ELECTRICITY	0	0	19	19	100%
2009-10	IND TECH	AMT	149	AMT AIRFRAME ELECTRICITY	0	4	20	24	83%
2009-10	IND TECH	AMT	150	AMT GENERAL	1	0	41	42	98%
2009-10	IND TECH	AMT	151	AIRFRAME MECHANICS I	1	0	42	43	98%
2009-10	IND TECH	AMT	152	AIRFRAME MECHANICS II	0	0	31	31	100%
2009-10	IND TECH	AMT	153	AIRFRAME MECHANICS III	0	0	14	14	100%
2009-10	IND TECH	AMT	249	AMT POWERPLANT ELECTRIC	1	1	6	8	75%
2009-10	IND TECH	AMT	251	POWERPLANT MECHANICS I	1	0	17	18	94%
2009-10	IND TECH	AMT	252	POWERPLANT MECHANICS II	0	0	12	12	100%
2009-10	IND TECH	AMT	253	POWERPLANT MECHANICS III	0	0	8	8	100%
2009-10	IND TECH	AMT	254	POWERPLANT MECHANICS IV	0	1	2	3	67%
2009-10	IND TECH	AUT	105	AUTOMOTIVE COMPUTER APPL	1	5	11	17	65%
2009-10	IND TECH	AUT	111	AUTO ENGINE SERVICE	3	2	15	20	75%
2009-10	IND TECH	AUT	115	AUTOMOTIVE SHOP SAFETY	3	3	27	33	82%
2009-10	IND TECH	AUT	121	ELECTRIC/ELECTRONIC SYST	0	5	12	17	71%
2009-10	IND TECH	AUT	124	BRAKE SYSTEM SERVICE	1	6	11	18	61%
2009-10	IND TECH	AUT	125	SUSPENSION STEERING ALIG	1	7	11	19	58%
2009-10	IND TECH	AUT	131	MANUAL DRIVE TRAIN & AXL	4	2	14	20	70%
2009-10	IND TECH	AUT	132	HYDRAULIC SYSTEMS	0	5	11	16	69%
2009-10	IND TECH	AUT	190	PROJECTS LAB	3	2	47	52	90%
2009-10	IND TECH	AUT	211	AUTO CONVENIENCE SYSTEMS	1	1	10	12	83%
2009-10	IND TECH	AUT	212	AUTO TRANSMISSION REPAIR	0	2	11	13	85%
2009-10	IND TECH	AUT	213	AUTO SERVICING I	0	0	13	13	100%
2009-10	IND TECH	AUT	220	ENGINE PERFORMANCE	0	1	8	9	89%
2009-10	IND TECH	AUT	223	AUTO SERVICING II	0	1	11	12	92%
2009-10	IND TECH	AUT	231	AUTO HEAT/AIR CONDITIONING	0	1	12	13	92%
2009-10	IND TECH	AUT	290	PROJECTS LAB	0	1	33	34	97%
2009-10	IND TECH	CDL	90	CDL SKILL REFRESHER	0	1	0	1	0%

*Students who passed with a "P" or 2.0 grade point or higher
**Students who received less than a 2.0 grade point

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2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	IND TECH	CDL	100	COMMERCIAL DRIVER'S LICENSE	4	7	69	80	86%
2009-10	IND TECH	ELC	102	BASIC ELEC AC CIRCUITS	0	13	46	59	78%
2009-10	IND TECH	ELC	105	INDUSTRIAL ELECTRICITY I	0	0	24	24	100%
2009-10	IND TECH	ELC	107	INTRO TO NATIONAL ELEC CODE	1	2	27	30	90%
2009-10	IND TECH	ELC	108	NATIONAL ELECTRIC CODE II	0	1	19	20	95%
2009-10	IND TECH	ELC	109	NATIONAL ELECTRIC CODE III	0	0	19	19	100%
2009-10	IND TECH	ELC	110	IND ELECT INSTALL TECH	1	1	25	27	93%
2009-10	IND TECH	ELC	150	INTRO PROG LOGIC CONTROL	2	1	34	37	92%
2009-10	IND TECH	ELC	170	INTRO TO INSTRUMENTATION	0	0	19	19	100%
2009-10	IND TECH	ELC	205	INDUST ELECTRICITY II	0	0	25	25	100%
2009-10	IND TECH	ELC	215	INDUST ELECTRICITY III	0	0	17	17	100%
2009-10	IND TECH	ELC	223	ELECTRONICS I PRINCIPLES	2	3	35	40	88%
2009-10	IND TECH	ELC	224	ELECTRONICS II (APPLIC)	0	0	16	16	100%
2009-10	IND TECH	ELC	225	ELECTRONICS III-INDUST	0	2	13	15	87%
2009-10	IND TECH	ELC	250	PROGRAM LOGIC CONTROL II	0	1	19	20	95%
2009-10	IND TECH	ELC	271	INSTRMNT II/CTRL ACTUATR	0	0	17	17	100%
2009-10	IND TECH	MMT	100	INTRO IND SAFETY/HEALTH	0	2	66	68	97%
2009-10	IND TECH	MMT	102	TECHNICAL DRAWING INTERP	0	4	67	71	94%
2009-10	IND TECH	MMT	110	MACHINING I	0	2	22	24	92%
2009-10	IND TECH	MMT	111	MACHINING II	1	5	18	24	75%
2009-10	IND TECH	MMT	115	MACHINING SKILL ENHANCE	0	0	7	7	100%
2009-10	IND TECH	MMT	120	INTRO TO REFRIGERATION	2	0	20	22	91%
2009-10	IND TECH	MMT	210	MECHANICAL POWER TRANSM	1	0	12	13	92%
2009-10	IND TECH	MMT	211	FLUID POWER TRANSMISSION	0	2	13	15	87%
2009-10	IND TECH	MMT	220	INTRO TO PREVENT MAINT	0	1	41	42	98%
2009-10	IND TECH	MMT	230	BOILER TECH/PUMP MECH	0	0	20	20	100%
2009-10	IND TECH	MMT	284	PUMPING HYDRAULICS & MECH	0	2	10	12	83%
2009-10	IND TECH	WLD	101	OXY-ACETYLENE WELD/AUTO	1	2	12	15	80%
2009-10	IND TECH	WLD	102	ARC WELDING FOR AUTO	1	2	12	15	80%
2009-10	IND TECH	WLD	103	BEGINNING AMT WELDING	1	1	23	25	92%
2009-10	IND TECH	WLD	110	WELDING THEORY I	0	10	24	34	71%
2009-10	IND TECH	WLD	111	WELDING PROCESS I	3	18	68	89	76%
2009-10	IND TECH	WLD	112	THERMAL CUTTING & WELDNG	1	3	20	24	83%
2009-10	IND TECH	WLD	120	WELDING THEORY II	1	9	33	43	77%
2009-10	IND TECH	WLD	121	WELDING PROCESS II	1	2	27	30	90%
2009-10	IND TECH	WLD	122	GAS METAL ARC WELDING	1	11	33	45	73%
2009-10	IND TECH	WLD	130	WELDING THEORY III	0	7	19	26	73%
2009-10	IND TECH	WLD	131	WELDING PROCESS III	0	9	22	31	71%
2009-10	IND TECH	WLD	132	GAS TUNG ARC WELD I	2	13	28	43	65%

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**Students who received less than a 2.0 grade point

2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	IND TECH	WLD	151	TECH DRAW INTERPRETATION	2	7	17	26	65%
2009-10	IND TECH	WLD	152	WELDING LAYOUT I	2	9	20	31	65%
2009-10	IND TECH	WLD	153	WELDING LAYOUT II	2	4	6	12	50%
2009-10	IND TECH	WLD	190	SKILL IMPROVEMENT	1	1	55	57	96%
2009-10	IND TECH	WLD	205	WELDING TESTING METHODS	0	1	10	11	91%
2009-10	IND TECH	WLD	206	WELDING CODES & STANDARD	0	4	9	13	69%
2009-10	IND TECH	WLD	207	WELDING METALLURGY	0	3	8	11	73%
2009-10	IND TECH	WLD	212	GAS METAL ARC WELDING II	0	4	16	20	80%
2009-10	IND TECH	WLD	241	STRUCTURAL WELD PROC I	0	0	13	13	100%
2009-10	IND TECH	WLD	242	STRUCTURAL WELDING I	0	2	1	3	33%
2009-10	IND TECH	WLD	244	SUBMERGED ARC WELDING	0	2	6	8	75%
2009-10	IND TECH	WLD	245	STRUCTURAL WELDING PROCESS III	0	1	0	1	0%
2009-10	IND TECH	WLD	261	PRODUCTION WELD PROCESS I	0	0	1	1	100%
2009-10	IND TECH	WLD	262	PRODUCTION WELDING I	0	0	2	2	100%
2009-10	IND TECH	WLD	263	PRODUCTION WELD PROCESS II	0	0	1	1	100%
2009-10	IND TECH	WLD	264	ADV WELD PROCESS	0	0	2	2	100%
2009-10	IND TECH	WLD	265	PRODUCTION WELD PROCESS III	0	0	3	3	100%
2009-10	IND TECH	WLD	281	PIPE WELDING I	0	3	6	9	67%
2009-10	IND TECH	WLD	282	GAS TNGSTN ARC WELDING II	0	0	9	9	100%
2009-10	IND TECH	WLD	283	PIPE WELDING II	0	0	8	8	100%
2009-10	IND TECH	WLD	284	GAS TNGSTN ARC WELDING III	0	2	9	11	82%
2009-10	IND TECH	WLD	285	PIPE WELDING III	1	3	8	12	67%
2009-10	IND TECH	WLD	290	SKILL IMPROVEMENT II	1	0	11	12	92%
2009-10	IND TECH	WLD	295	WORK BASED LEARNING	0	0	1	1	100%
2009-10	IND TECH	WLD	297	WORK BASED LEARNING SEM	0	0	1	1	100%
2009-10				**Industrial Technologies Division**	**56**	**233**	**1733**	**2022**	**86%**
2009-10	Math/Science	ASTR&	100	SURVEY OF ASTRONOMY	2	7	5	14	36%
2009-10	Math/Science	ASTR&	101	INTRO TO ASTRONOMY	7	12	26	45	58%
2009-10	Math/Science	BIOL&	100	SURVEY OF BIOLOGY	12	51	80	143	56%
2009-10	Math/Science	BIOL&	170	HUMAN BIOLOGY	1	2	21	24	88%
2009-10	Math/Science	BIOL&	211	MAJORS CELLULAR BIOLOGY	13	14	60	87	69%
2009-10	Math/Science	BIOL&	241	HUMAN ANATOMY & PHYSIOLOGY 1	8	10	48	66	73%
2009-10	Math/Science	BIOL&	242	HUMAN ANATOMY & PHYSIOLOGY 2	3	7	51	61	84%
2009-10	Math/Science	BIOL&	260	MICROBIOLOGY	1	2	33	36	92%
2009-10	Math/Science	BOT	130	BOTANY	2	1	20	23	87%
2009-10	Math/Science	BOT	140	FIELD BOTANY	0	5	15	20	75%
2009-10	Math/Science	CHEM&	105	CHEMICAL CONCEPTS	1	1	9	11	82%

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**Students who received less than a 2.0 grade point

2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Math/Science	CHEM&	110	CHEMICAL CONCEPTS W/LAB	0	2	11	13	85%
2009-10	Math/Science	CHEM&	121	INTRO TO CHEMISTRY	3	27	116	146	79%
2009-10	Math/Science	CHEM&	131	INTRO TO ORGANIC/BIOCHEM	2	3	14	19	74%
2009-10	Math/Science	CHEM&	161	GENERAL CHEM W/LAB I	5	4	13	22	59%
2009-10	Math/Science	CHEM&	162	GENERAL CHEM W/LAB II	1	2	9	12	75%
2009-10	Math/Science	CHEM&	163	GENERAL CHEM W/LAB III	0	1	9	10	90%
2009-10	Math/Science	ENVS&	100	SURVEY OF ENV SCIENCE	1	14	51	66	77%
2009-10	Math/Science	GEOL&	100	SURVEY OF EARTH SCIENCE	0	1	4	5	80%
2009-10	Math/Science	GEOL&	101	INTRO PHYSICAL GEOLOGY	6	15	22	43	51%
2009-10	Math/Science	GGR	101	PHYSICAL GEOGRAPHY	2	9	8	19	42%
2009-10	Math/Science	MAP	100	APPLIED MATH (AMT)	0	0	18	18	100%
2009-10	Math/Science	MAP	101	APPLIED MATH (AUT/WLD)	5	12	14	31	45%
2009-10	Math/Science	MAP	103	APPLIED MATH (MMT/IET)	1	13	54	68	79%
2009-10	Math/Science	MAP	106	APPLIED MATH (CFE)	0	2	16	18	89%
2009-10	Math/Science	MAP	108	APPLIED MATH (MA)	1	1	46	48	96%
2009-10	Math/Science	MATH	120	COLLEGE ALGEBRA	21	45	130	196	66%
2009-10	Math/Science	MATH	147	FINITE MATHEMATICS	4	4	17	25	68%
2009-10	Math/Science	MATH&	107	MATH IN SOCIETY	9	5	12	26	46%
2009-10	Math/Science	MATH&	141	PRECALCULUS I	2	10	33	45	73%
2009-10	Math/Science	MATH&	142	PRECALCULUS II	0	1	19	20	95%
2009-10	Math/Science	MATH&	146	INTRO TO STATISTICS	6	23	64	93	69%
2009-10	Math/Science	MATH&	148	BUSINESS CALCULUS	2	0	7	9	78%
2009-10	Math/Science	MATH&	151	CALCULUS I	5	7	11	23	48%
2009-10	Math/Science	MATH&	152	CALCULUS II	1	3	9	13	69%
2009-10	Math/Science	MATH&	163	CALCULUS III	0	2	9	11	82%
2009-10	Math/Science	NUTR&	101	NUTRITION	15	54	174	243	72%
2009-10	Math/Science	PHYS&	100	PHYSICS NON-SCI MAJORS	0	5	13	18	72%
2009-10	Math/Science	PHYS&	101	PHYSICS LAB NON-SCI MAJORS	0	5	13	18	72%
2009-10	Math/Science	PHYS&	221	ENGINEERING PHYSICS I	3	3	7	13	54%
2009-10	Math/Science	PHYS&	222	ENGINEERING PHYSICS II	0	0	8	8	100%
2009-10	Math/Science	PHYS&	223	ENGINEERING PHYSICS III	0	0	7	7	100%
2009-10	Math/Science	PHYS&	231	ENGINEERING PHYSICS LAB I	3	3	7	13	54%
2009-10	Math/Science	PHYS&	232	ENGINEERING PHYSICS LAB II	0	0	8	8	100%
2009-10	Math/Science	PHYS&	233	ENGINEERING PHYSICS LAB III	0	0	7	7	100%
2009-10		**Math/Science Division**			**148**	**388**	**1328**	**1864**	**71%**

| 2009-10 | Math/Science | MPC | 90 | PREALGEBRA | 30 | 166 | 250 | 446 | 56% |
| 2009-10 | Math/Science | MPC | 91 | ELEMENTARY ALGEBRA I | 5 | 4 | 15 | 24 | 63% |

*Students who passed with a "P" or 2.0 grade point or higher
**Students who received less than a 2.0 grade point

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Math/Science	MPC	92	ELEMENTARY ALGEBRA II	0	6	9	15	60%
2009-10	Math/Science	MPC	93	ALGEBRA III (INTERMEDIATE)	1	2	11	14	79%
2009-10	Math/Science	MPC	95	ELEMENTARY ALGEBRA	78	246	231	555	42%
2009-10	Math/Science	MPC	99	INTERMEDIATE ALGEBRA	75	151	225	451	50%
2009-10	Pre-college Level Math				189	575	741	1505	49%
2009-10	Social Science	ANTH&	100	SURVEY OF ANTHROPOLOGY	6	14	29	49	59%
2009-10	Social Science	CJ	210	INTRO AMERICAN POLICING	0	3	15	18	83%
2009-10	Social Science	CJ&	101	INTRO CRIMINAL JUSTICE	7	25	120	152	79%
2009-10	Social Science	CJ&	110	CRIMINAL LAW	1	6	15	22	68%
2009-10	Social Science	ECE	100	ISSUES & TRENDS IN EARLY CHILD EDU	2	5	24	31	77%
2009-10	Social Science	ECE	102	PARENT ED COOP LEVEL I	0	13	0	13	0%
2009-10	Social Science	ECE	105	HEALTH SAFETY NUTRITION	4	1	22	27	81%
2009-10	Social Science	ECE	108C	INFANT & TODDLER CARE	2	3	62	67	93%
2009-10	Social Science	ECE	120	PARENT ED COOP LEVEL II	0	1	82	83	99%
2009-10	Social Science	ECE	121	PARENT ED COOP LEVEL II	0	4	80	84	95%
2009-10	Social Science	ECE	122	PARENT ED COOP LEVEL I	0	0	106	106	100%
2009-10	Social Science	ECE	135	SKILLS FOR PRESCHL TEACH	1	1	13	15	87%
2009-10	Social Science	ECE	140	PARENT ED COOP LEVEL III	0	0	36	36	100%
2009-10	Social Science	ECE	141	PARENT ED COOP LEVEL III	0	0	30	30	100%
2009-10	Social Science	ECE	142	PARENT ED COOP LEVEL III	0	0	29	29	100%
2009-10	Social Science	ECE	160	DAY CARE MGMT OPERATION	0	7	17	24	71%
2009-10	Social Science	ECE	250	LITERATURE FOR CHILDREN	1	4	7	12	58%
2009-10	Social Science	EDUC	102C	BEHAVIOR MANAGEMENT	1	7	182	190	96%
2009-10	Social Science	EDUC	106	ISSUES IN CHILD ABUSE	10	3	33	46	72%
2009-10	Social Science	EDUC	110	INTRO SPECIAL EDUCATION	1	1	20	22	91%
2009-10	Social Science	EDUC	120	INSTRUCTIONAL MEDIA	1	0	10	11	91%
2009-10	Social Science	EDUC	150	FAMILY/COMMUNITY INVMT	0	4	10	14	71%
2009-10	Social Science	EDUC	189	OBSERVE/ASSESS CHILDREN	4	0	4	8	50%
2009-10	Social Science	EDUC	190	CLASSROOM EXPERIENCE	2	1	22	25	88%
2009-10	Social Science	EDUC	198	SPECIAL TOPICS	0	0	9	9	100%
2009-10	Social Science	EDUC	240	FAMILY COMMUNICATIONS	2	1	44	47	94%
2009-10	Social Science	EDUC&	115	CHILD DEVELOPMENT	3	19	63	85	74%
2009-10	Social Science	HIST	250	ANCIENT GREECE	5	2	19	26	73%
2009-10	Social Science	HIST	270	THE ROMAN WORLD	5	6	10	21	48%
2009-10	Social Science	HIST&	116	WESTERN CIVILIZATION I	4	8	32	44	73%
2009-10	Social Science	HIST&	117	WESTERN CIVILIZATION II	12	18	33	63	52%
2009-10	Social Science	HIST&	118	WESTERN CIVILIZATION III	8	19	25	52	48%

*Students who passed with a "P" or 2.0 grade point or higher
**Students who received less than a 2.0 grade point

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2009-10 Success Rates of all Courses (Alphabetically by Division)

Academic Year	Division	Department	Course #	Course Title	Withdrawals	Less than Successful Students**	Successful Students*	Total Enrolled	Percent Successful
2009-10	Social Science	HIST&	136	US HISTORY I	13	30	38	81	47%
2009-10	Social Science	HIST&	137	US HISTORY II	6	22	48	76	63%
2009-10	Social Science	POLS&	202	AMERICAN GOVERNMENT	19	22	82	123	67%
2009-10	Social Science	POLS&	203	INTERNATIONAL RELATIONS	10	11	31	52	60%
2009-10	Social Science	PSYC&	100	GENERAL PSYCHOLOGY	12	58	233	303	77%
2009-10	Social Science	PSYC&	200	LIFESPAN PSYCHOLOGY	13	16	71	100	71%
2009-10	Social Science	SOC	204	GENDER AND POWER	4	3	19	26	73%
2009-10	Social Science	SOC	220	MARRIAGE & THE FAMILY	0	1	28	29	97%
2009-10	Social Science	SOC&	101	INTRO TO SOCIOLOGY	25	71	207	303	68%
2009-10	Social Science	SOC&	201	SOCIAL PROBLEMS	2	16	36	54	67%
2009-10				**Social Science Division**	**186**	**426**	**1996**	**2608**	**77%**

| 2009-10	Overall (all combined)	1283	3231	15158	19672	77%

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**Students who received less than a 2.0 grade point

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# Appendix I

Placement Trends / Placement Trends by Service District High School

2009-10 BBCC Math Placement

College Level Math, 5%

Intermediate Algebra, 13%

Basic Math or lower, 24%

Elementary Algebra, 30%
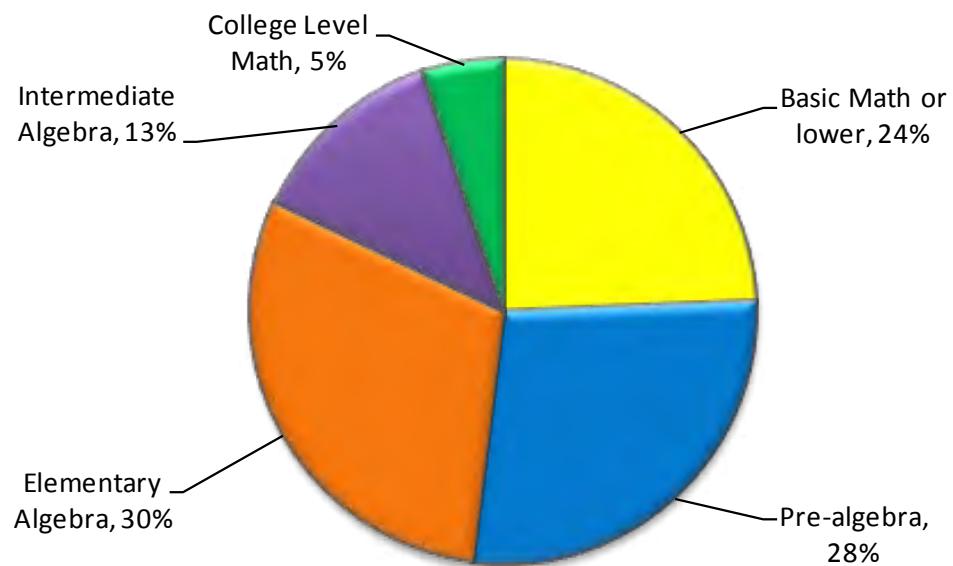
Pre-algebra, 28%

2009-10 BBCC English Placement

ABE/ESL, 1%

Basic English Skills, 15%

College Level English, 39%

English Skills, 45%

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Placement Scores by High School*

		Writing Improvement (ENGL 095)	Basic English Skills (ENGL 098)	English Skills (ENGL 099)	College-level English (ENGL >099)	% Placed in College-level English	Basic Mathematics (MPC 080)	Pre-Algebra (MPC 090)	Elementary Algebra (MPC 095)	Intermediate Algebra (MPC 099)	College-level Math (MATH ≥100)	% Placed in College-level Math
Almira/Coulee/Hartline High School	2007-08	0	0	0	0	0%	0	0	0	0	0	0%
	2008-09	0	0	0	0	0%	0	0	0	0	1	100%
	2009-10	0	1	0	0	0%	0	0	0	0	0	0%
	3-year total	**0**	**1**	**0**	**0**	**0%**	**0**	**0**	**0**	**0**	**1**	**100%**
Columbia Basin Secondary	2007-08	0	2	0	1	33%	0	0	0	0	1	100%
	2008-09	0	2	1	1	25%	0	1	1	0	0	0%
	2009-10	0	0	0	1	100%	0	0	2	0	0	0%
	3-year total	**0**	**4**	**1**	**3**	**38%**	**0**	**1**	**3**	**0**	**1**	**20%**
Ephrata High School	2007-08	0	0	3	1	25%	1	2	1	1	1	17%
	2008-09	0	1	0	4	80%	1	1	3	1	3	33%
	2009-10	0	3	2	3	38%	5	1	1	1	0	0%
	3-year total	**0**	**4**	**5**	**8**	**47%**	**7**	**4**	**5**	**3**	**4**	**17%**
Lake Roosevelt	2007-08	0	0	0	0	0%	0	0	0	0	0	0%
	2008-09	0	0	1	5	83%	1	1	3	1	1	14%
	2009-10	0	0	0	0	0%	0	0	0	0	0	0%
	3-year total	**0**	**0**	**1**	**5**	**83%**	**1**	**1**	**3**	**1**	**1**	**14%**
Lind Jr./Sr. High School	2007-08	0	0	0	0	0%	0	0	0	0	0	0%
	2008-09	0	0	0	0	0%	0	0	0	0	0	0%
	2009-10	0	0	0	1	100%	0	0	0	0	0	0%
	3-year total	**0**	**0**	**0**	**1**	**100%**	**0**	**0**	**0**	**0**	**0**	**0%**
Moses Lake High School	2007-08	0	5	14	21	53%	3	9	26	19	3	5%
	2008-09	0	3	15	27	60%	2	10	15	23	8	14%
	2009-10	0	4	5	25	74%	2	7	16	12	10	21%
	3-year total	**0**	**12**	**34**	**73**	**61%**	**7**	**26**	**57**	**54**	**21**	**13%**
Odessa High School	2007-08	0	0	1	1	50%	2	0	0	0	0	0%
	2008-09	0	0	0	0	0%	0	0	0	0	0	0%
	2009-10	0	0	0	0	0%	0	0	0	0	0	0%
	3-year total	**0**	**0**	**1**	**1**	**50%**	**2**	**0**	**0**	**0**	**0**	**0%**

*New students who attended BBCC during the years indicated and had graduated from high school 2 years before and up to 1 year after their year of enrollment (to include Running Start students).

Placement Scores by High School*

High School	Year	Writing Improvement (ENGL 095)	Basic English Skills (ENGL 098)	English Skills (ENGL 099)	College-level English (ENGL >099)	% Placed in College-level English	Basic Mathematics (MPC 080)	Pre-Algebra (MPC 090)	Elementary Algebra (MPC 095)	Intermediate Algebra (MPC 099)	College-level Math (MATH ≥100)	% Placed in College-level Math
Othello High School	2007-08	0	4	1	5	50%	1	6	2	2	1	8%
	2008-09	0	0	1	2	67%	0	1	1	2	0	0%
	2009-10	0	1	0	1	50%	1	1	0	1	0	0%
	3-year total	**0**	**5**	**2**	**8**	**53%**	**2**	**8**	**3**	**5**	**1**	**5%**
Quincy High School	2007-08	0	11	5	2	11%	8	6	2	1	2	11%
	2008-09	0	4	7	0	0%	4	2	7	0	0	0%
	2009-10	0	1	2	2	40%	1	0	2	0	0	0%
	3-year total	**0**	**16**	**14**	**4**	**12%**	**13**	**8**	**11**	**1**	**2**	**6%**
Ritzville High School	2007-08	0	0	1	0	0%	0	1	0	0	0	0%
	2008-09	0	0	0	0	0%	0	0	0	0	0	0%
	2009-10	0	0	0	0	0%	0	0	0	0	0	0%
	3-year total	**0**	**0**	**1**	**0**	**0%**	**0**	**1**	**0**	**0**	**0**	**0%**
Royal High School	2007-08	0	2	8	2	17%	0	6	3	2	1	8%
	2008-09	0	2	2	0	0%	0	2	1	0	0	0%
	2009-10	0	0	1	0	0%	0	2	0	0	0	0%
	3-year total	**0**	**4**	**11**	**2**	**12%**	**0**	**10**	**4**	**2**	**1**	**6%**
Soap Lake High School	2007-08	0	1	0	4	80%	0	3	3	2	0	0%
	2008-09	0	1	3	0	0%	1	0	3	1	0	0%
	2009-10	0	0	1	0	0%	1	0	0	0	0	0%
	3-year total	**0**	**2**	**4**	**4**	**40%**	**2**	**3**	**6**	**3**	**0**	**0%**
Wahluke High School	2007-08	0	0	2	4	67%	0	0	6	2	1	11%
	2008-09	0	0	1	2	67%	0	0	3	2	0	0%
	2009-10	0	0	0	1	100%	0	0	0	0	0	0%
	3-year total	**0**	**0**	**3**	**7**	**70%**	**0**	**0**	**9**	**4**	**1**	**7%**
Warden High School	2007-08	0	1	2	1	25%	1	2	0	1	0	0%
	2008-09	0	3	3	1	14%	0	6	4	1	0	0%
	2009-10	0	0	1	1	50%	0	1	0	1	0	0%
	3-year total	**0**	**4**	**6**	**3**	**23%**	**1**	**9**	**4**	**3**	**0**	**0%**

*New students who attended BBCC during the years indicated and had graduated from high school 2 years before and up to 1 year after their year of enrollment (to include Running Start students).

Appendix J

Students with Educational Plans

2009-10 ESTIMATED* NUMBER OF STUDENTS WITH EDUCATIONAL PLANS AT BBCC

	Number with Educational Plans	Total Enrollment	% of Total Enrollment with Educational Plans
Professional-Technical[a]	1093	1093	**100%**
Academic/Transfer[b]	992	1810	**55%**
Grand Total (combined Professional-Technical & Academic/Transfer)	2085	2903	**72%**

*Estimated numbers for spring quarter included in this table

[a]For this, we consider that 100% of Prof-Tech students are being advised. (Intent F & G, both 1[st] and 2[nd] year students)

[b]For this, we consider that all students w/ <30 credits are being advised. (Intent A & B, CUM_CREDITS_EARNED <31) and have added an additional 100 students to represent the number being advised by instructors.

Appendix K

Student Characteristics by Intent

Big Bend Community College
Student Characteristics Summary*

AGE	07-08	%	08-09	%	09-10	%
Under 20	1115	26%	1097	25%	1064	24%
20-24	1023	24%	1109	25%	1243	28%
Over 24	2134	50%	2144	49%	2107	48%
TOTAL	4272	100%	4350	100%	4414	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	2423	59%	2405	57%	2457	58%
Male	1689	41%	1800	43%	1781	42%
TOTAL	4112	100%	4205	100%	4238	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	929	59%	885	58%	994	65%
Full-time	638	41%	653	42%	547	35%
TOTAL	1567	100%	1538	100%	1541	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	64	2%	51	1%	56	1%
African American	39	1%	42	1%	61	2%
Alaskan Native/Native American/American Indian	54	1%	62	2%	59	2%
Hispanic	1629	42%	1669	42%	1475	38%
White/Caucasian	1974	51%	2002	51%	2148	55%
Other race (also Intn'l)	86	2%	107	3%	119	3%
TOTAL	3846	100%	3933	100%	3918	100%

STUDENT ENROLLMENT	07-08	%	08-09	%	09-10	%
Part-time	3009	63%	2900	60%	2858	57%
Full-time	1770	37%	1934	40%	2179	43%
TOTAL	4779		4834		5037	

FIRST GENERATION STATUS	07-08	%	08-09	%	09-10	%
Yes	1655	81%	1819	81%	2094	80%
No	393	19%	438	19%	517	20%
TOTAL	2048	100%	2257	100%	2611	100%

Data Note: This reports those students who answered the above questions

*All Students except Community Ed or Pre-School Co-op (Intents L and K).

Big Bend Community College
Student Characteristics Summary*
Academic (Transfer or Non-Transfer Degrees)

AGE	07-08	%	08-09	%	09-10	%
Under 20	733	35%	442	23%	738	38%
20-24	756	37%	810	43%	655	34%
Over 24	576	28%	645	34%	562	29%
TOTAL	2065	100%	1897	100%	1955	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	1139	61%	1150	61%	1296	60%
Male	723	39%	750	39%	878	40%
TOTAL	1862	100%	1900	100%	2174	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	353	76%	320	73%	665	80%
Full-time	112	24%	119	27%	169	20%
TOTAL	465	100%	439	100%	834	100%

RACE/ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Pacific Islander	32	2%	36	2%	35	2%
African American	32	2%	24	1%	54	3%
Alaskan Native/Native American/American Indian	32	2%	42	2%	37	2%
Hispanic	528	29%	494	27%	593	28%
White/Caucasian	1170	65%	1225	67%	1368	65%
Other race (also Intn'l)	16	1%	15	1%	18	1%
TOTAL	1810	100%	1836	100%	2105	100%

STUDENT ENROLLMENT	07-08	%	08-09	%	09-10	%
Part-time		45%		45%	963	44%
Full-time		55%		55%	1224	56%
TOTAL		100%		100%	2187	100%

FIRST GENERATION STATUS	07-08	%	08-09	%	09-10	%
Yes	990	79%	1076	78%	1290	77%
No	262	21%	298	22%	378	23%
TOTAL	1252	100%	1374	100%	1668	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Intent Codes: A, B

Big Bend Community College
Student Characteristics Summary*
Professional/Technical Programs

AGE	07-08	%	08-09	%	09-10	%
Under 20	169	13%	94	7%	196	15%
20-24	385	30%	448	33%	394	30%
Over 24	749	57%	829	60%	729	55%
TOTAL	1303	100%	1371	100%	1319	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	678	56%	758	55%	802	55%
Male	525	44%	610	45%	660	45%
TOTAL	1203	100%	1368	100%	1462	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	179	64%	183	71%	287	67%
Full-time	100	36%	75	29%	144	33%
TOTAL	279	100%	258	100%	431	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Pacific Islander	22	2%	17	1%	18	1%
African American	13	1%	21	2%	18	1%
Alaskan Native/Native American/American Indian	19	2%	31	2%	34	2%
Hispanic	361	31%	419	32%	435	31%
White/Caucasian	752	64%	830	63%	907	64%
Other race (also Intn'l)	3	0%	4	0%	5	0%
TOTAL	1170	100%	1322	100%	1417	100%

STUDENT ENROLLMENT	07-08	%	08-09	%	09-10	%
Part-time		45%		45%	656	43%
Full-time		55%		55%	877	57%
TOTAL		100%		100%	1533	100%

FIRST GENERATION STATUS	07-08	%	08-09	%	09-10	%
Yes	539	80%	739	83%	852	85%
No	131	20%	147	17%	145	15%
TOTAL	670	100%	886	100%	997	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Intent Codes: F, G

Big Bend Community College
Student Characteristics Summary*
Students in Pre-college Math or English Course

AGE	07-08	%	08-09	%	09-10	%
Under 20	435	44%	434	40%	496	38%
20-24	300	30%	328	30%	402	31%
Over 24	265	27%	318	29%	402	31%
TOTAL	1000	100%	1080	100%	1300	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	562	59%	620	61%	727	59%
Male	384	41%	392	39%	497	41%
TOTAL	946	100%	1012	100%	1224	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	350	78%	357	76%	423	78%
Full-time	97	22%	111	24%	121	22%
TOTAL	447	100%	468	100%	544	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Pacific Islander	14	2%	21	2%	16	1%
African American	16	2%	18	2%	30	3%
Alaskan Native/Native American/American Indian	18	2%	17	2%	13	1%
Hispanic	219	25%	264	28%	321	28%
White/Caucasian	590	66%	609	64%	724	63%
Other race (also Intn'l)	32	4%	25	3%	37	3%
TOTAL	889	100%	954	100%	1141	100%

STUDENT ENROLLMENT	07-08	%	08-09	%	09-10	%
Part-time		33%		32%		34%
Full-time		67%		68%		66%
TOTAL		100%		100%		100%

FIRST GENERATION STATUS	07-08	%	08-09	%	09-10	%
Yes	631	83%	682	83%	823	81%
No	129	17%	143	17%	191	19%
TOTAL	760	100%	825	100%	1014	100%

Data Note: This reports those students who answered the above questions

*All Students Regardless of Funding Source

Big Bend Community College
Student Characteristics Summary*
Adult Basic Education and English as a Second Language

AGE	07-08	%	08-09	%	09-10	%
Under 20	154	12%	135	10%	130	13%
20-24	228	18%	241	18%	221	22%
Over 24	890	70%	954	72%	663	65%
TOTAL	1272	100%	1330	100%	1014	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	752	60%	731	55%	610	59%
Male	505	40%	600	45%	431	41%
TOTAL	1257	100%	1331	100%	1041	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	61	26%	30	12%	53	23%
Full-time	178	74%	229	88%	180	77%
TOTAL	239	100%	259	100%	233	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Pacific Islander	22	2%	9	1%	13	1%
African American	10	1%	11	1%	7	1%
Alaskan Native/Native American/American Indian	21	2%	22	2%	22	2%
Hispanic	921	77%	977	76%	705	71%
White/Caucasian	220	18%	258	20%	239	24%
Other race (also Intn'l)	5	0%	8	1%	1	0%
TOTAL	1199	100%	1285	100%	987	100%

STUDENT ENROLLMENT	07-08	%	08-09	%	09-10	%
Part-time		94%		91%	968	87%
Full-time		6%		9%	142	13%
TOTAL		100%		100%	1110	100%

FIRST GENERATION STATUS	07-08	%	08-09	%	09-10	%
Yes	65	93%	44	90%	50	88%
No	5	7%	5	10%	7	12%
TOTAL	70	100%	49	100%	57	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Intent Codes: D, E

Big Bend Community College
Student Characteristics Summary*
Continuing Ed

AGE	07-08	%	08-09	%	09-10	%
Under 20	18	6%	25	8%	21	7%
20-24	20	7%	28	9%	13	5%
Over 24	259	87%	257	83%	252	88%
TOTAL	297	100%	310	100%	286	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	223	57%	175	55%	246	59%
Male	167	43%	141	45%	171	41%
TOTAL	390	100%	316	100%	417	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	3	50%	2	100%	15	39%
Full-time	3	50%		0%	23	61%
TOTAL	6	100%	2	100%	38	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Pacific Islander	5	2%			2	1%
African American	5	2%			3	1%
Alaskan Native/Native American/American Indian	1	0%	7	4%	2	1%
Hispanic	26	13%	13	8%	24	12%
White/Caucasian	159	79%	148	87%	173	84%
Other race (also Intn'l)	5	2%	2	1%	1	0%
TOTAL	201	100%	170	100%	205	100%

STUDENT ENROLLMENT	07-08	%	08-09	%	09-10	%
Part-time		100%		100%	656	100%
Full-time						
TOTAL		100%		100%	656	100%

FIRST GENERATION STATUS	07-08	%	08-09	%	09-10	%
Yes	20	83%	14	88%	18	75%
No	4	17%	2	13%	6	25%
TOTAL	24	100%	16	100%	24	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Intent Code: L

Appendix L

Student Characteristics by Program

Big Bend Community College
Student* Characteristics by Program:
Accounting

AGE	07-08	%	08-09	%	09-10	%
Under 20	4	13%	1	3%	3	6%
20-24	10	33%	7	24%	16	33%
Over 24	16	53%	21	72%	29	60%
TOTAL	30	100%	29	100%	48	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	25	83%	21	72%	37	79%
Male	5	17%	8	28%	10	21%
TOTAL	30	100%	29	100%	47	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	7	54%	10	71%	11	61%
Full-time	6	46%	4	29%	7	39%
TOTAL	13	100%	14	100%	18	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
African American	2	7%	0	0%	0	0%
Alaskan Native/Native American/American Indian	1	3%	1	3%	0	0%
Hispanic	9	30%	11	38%	15	33%
White/Caucasian	18	60%	17	59%	29	64%
Other race (also Intn'l)	0	0%	0	0%	1	2%
TOTAL	30	100%	29	100%	45	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 520302
Program Code: 505

Big Bend Community College
Student* Characteristics by Program:
Agriculture

AGE	07-08	%	08-09	%	09-10	%
Under 20	2	29%	3	43%	1	20%
20-24	5	71%	4	57%	3	60%
Over 24	0	0%	0	0%	1	20%
TOTAL	7	100%	7	100%	5	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	2	33%	2	29%	2	40%
Male	4	67%	5	71%	3	60%
TOTAL	6	100%	7	100%	5	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	4	100%	6	86%	3	75%
Full-time	0	0%	1	14%	1	25%
TOTAL	4	100%	7	100%	4	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
African American	0	0%	0	0%	0	0%
Alaskan Native/Native American/American Indian	0	0%	0	0%	0	0%
Hispanic	0	0%	1	14%	0	0%
White/Caucasian	6	100%	6	86%	5	100%
Other race (also Intn'l)	0	0%	0	0%	0	0%
TOTAL	6	100%	7	100%	5	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 010301
Program Code: 505

Big Bend Community College
Student* Characteristics by Program:
Auto Technician

AGE	07-08	%	08-09	%	09-10	%
Under 20	6	29%	4	15%	17	29%
20-24	7	33%	15	56%	22	38%
Over 24	8	38%	8	30%	19	33%
TOTAL	21	100%	27	100%	58	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	0	0%	1	4%	3	6%
Male	21	100%	26	96%	49	94%
TOTAL	21	100%	27	100%	52	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	7	70%	11	100%	11	79%
Full-time	3	30%	0	0%	3	21%
TOTAL	10	100%	11	100%	14	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	0	0%	0	0%	1	2%
African American	0	0%	0	0%	0	0%
Alaskan Native/Native American/American Indian	1	5%	1	4%	0	0%
Hispanic	5	25%	10	38%	22	43%
White/Caucasian	14	70%	15	58%	26	51%
Other race (also Intn'l)	0	0%	0	0%	2	4%
TOTAL	20	100%	26	100%	51	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 470604
Program Code: 712

Big Bend Community College
Student* Characteristics by Program:
Commercial Pilot

AGE	07-08	%	08-09	%	09-10	%
Under 20	20	53%	5	10%	29	31%
20-24	8	21%	37	73%	49	52%
Over 24	10	26%	9	18%	16	17%
TOTAL	38	100%	51	100%	94	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	5	13%	3	6%	10	11%
Male	33	87%	48	94%	79	89%
TOTAL	38	100%	51	100%	89	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	13	100%	16	89%	31	86%
Full-time	0	0%	2	11%	5	14%
TOTAL	13	100%	18	100%	36	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	1	3%	2	4%	3	3%
African American	1	3%	0	0%	1	1%
Alaskan Native/Native American/American Indian	2	6%	2	4%	0	0%
Hispanic	2	6%	4	8%	4	5%
White/Caucasian	29	83%	42	82%	74	86%
Other race (also Intn'l)	0	0%	1	2%	4	5%
TOTAL	35	100%	51	100%	86	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 490102
Program Code: 672

Big Bend Community College
Student* Characteristics by Program:
Aviation Maintenance Technology

AGE	07-08	%	08-09	%	09-10	%
Under 20	6	38%	2	14%	12	27%
20-24	7	44%	3	21%	16	36%
Over 24	3	19%	9	64%	16	36%
TOTAL	16	100%	14	100%	44	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	0	0%	0	0%	1	3%
Male	16	100%	14	100%	37	97%
TOTAL	16	100%	14	100%	38	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	3	75%	3	100%	12	86%
Full-time	1	25%	0	0%	2	14%
TOTAL	4	100%	3	100%	14	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	0	0%	0	0%	2	6%
African American	0	0%	1	8%	1	3%
Alaskan Native/Native American/American Indian	1	6%	0	0%	0	0%
Hispanic	2	13%	3	25%	5	14%
White/Caucasian	13	81%	8	67%	24	69%
Other race (also Intn'l)	0	0%	0	0%	3	9%
TOTAL	16	100%	12	100%	35	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 470687
Program Code: 718

Big Bend Community College
Student* Characteristics by Program:
Commercial Drivers Licensing

AGE	07-08	%	08-09	%	09-10	%
Under 20	2	4%	0	0%	2	3%
20-24	3	5%	9	16%	9	13%
Over 24	51	91%	48	84%	56	84%
TOTAL	56	100%	57	100%	67	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	8	14%	6	10%	6	10%
Male	49	86%	52	90%	57	90%
TOTAL	57	100%	58	100%	63	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	4	67%	4	80%	2	25%
Full-time	2	33%	1	20%	6	75%
TOTAL	6	100%	5	100%	8	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	1	2%	0	0%	0	0%
African American	0	0%	0	0%	0	0%
Alaskan Native/Native American/American Indian	1	2%	0	0%	3	5%
Hispanic	19	35%	24	48%	19	33%
White/Caucasian	33	61%	26	52%	35	60%
Other race (also Intn'l)	0	0%	0	0%	1	2%
TOTAL	54	100%	50	100%	58	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 490205
Program Code: 715

Big Bend Community College
Student* Characteristics by Program:
Child and Family Education

AGE	07-08	%	08-09	%	09-10	%
Under 20	20	19%	6	6%	11	5%
20-24	15	14%	6	6%	27	13%
Over 24	73	68%	85	88%	169	82%
TOTAL	108	100%	97	100%	207	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	99	92%	92	96%	193	95%
Male	9	8%	4	4%	10	5%
TOTAL	108	100%	96	100%	203	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	17	41%	13	52%	24	36%
Full-time	24	59%	12	48%	43	64%
TOTAL	41	100%	25	100%	67	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	1	1%	1	1%	2	1%
African American	0	0%	0	0%	1	1%
Alaskan Native/Native American/American Indian	1	1%	0	0%	0	0%
Hispanic	71	69%	75	81%	132	72%
White/Caucasian	29	28%	16	17%	44	24%
Other race (also Intn'l)	1	1%	1	1%	5	3%
TOTAL	103	100%	93	100%	184	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 131501, 131210,190709
Program Code: 402, 839

Big Bend Community College
Student* Characteristics by Program:
Computer Science

AGE	07-08	%	08-09	%	09-10	%
Under 20	6	18%	7	17%	4	12%
20-24	12	36%	14	33%	11	33%
Over 24	15	45%	21	50%	18	55%
TOTAL	33	100%	42	100%	33	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	9	27%	6	14%	5	17%
Male	24	73%	36	86%	25	83%
TOTAL	33	100%	42	100%	30	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	9	75%	7	64%	4	50%
Full-time	3	25%	4	36%	4	50%
TOTAL	12	100%	11	100%	8	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	0	0%	0	0%	1	4%
African American	1	3%	0	0%	1	4%
Alaskan Native/Native American/American Indian	0	0%	1	2%	1	4%
Hispanic	9	30%	10	24%	6	22%
White/Caucasian	20	67%	31	74%	18	67%
Other race (also Intn'l)	0	0%	0	0%	0	0%
TOTAL	30	100%	42	100%	27	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 110201, 110203, 119901
Program Code: 515, 501, 509

Big Bend Community College
Student* Characteristics by Program:
Industrial Electrical

AGE	07-08	%	08-09	%	09-10	%
Under 20	13	30%	4	10%	18	19%
20-24	7	16%	12	29%	25	26%
Over 24	23	53%	26	62%	53	55%
TOTAL	43	100%	42	100%	96	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	3	7%	1	2%	4	4%
Male	40	93%	41	98%	89	96%
TOTAL	43	100%	42	100%	93	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	12	57%	12	67%	24	67%
Full-time	9	43%	6	33%	12	33%
TOTAL	21	100%	18	100%	36	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
African American	0	0%	0	0%	0	0%
Alaskan Native/Native American/American Indian	1	3%	3	8%	2	2%
Hispanic	18	45%	15	38%	32	36%
White/Caucasian	21	53%	22	55%	50	57%
Other race (also Intn'l)	0	0%	0	0%	4	5%
TOTAL	40	100%	40	100%	88	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 460302, 470101
Program Code: 784

Big Bend Community College
Student* Characteristics by Program:
Maintenance Mechanic Technology

AGE	07-08	%	08-09	%	09-10	%
Under 20	8	18%	5	13%	8	13%
20-24	7	16%	15	38%	21	33%
Over 24	29	66%	19	49%	35	55%
TOTAL	44	100%	39	100%	64	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	4	9%	1	3%	2	3%
Male	39	91%	39	98%	59	97%
TOTAL	43	100%	40	100%	61	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	7	28%	10	48%	11	42%
Full-time	18	72%	11	52%	15	58%
TOTAL	25	100%	21	100%	26	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	0	0%	1	3%	0	0%
African American	0	0%	1	3%	1	2%
Alaskan Native/Native American/American Indian	1	3%	1	3%	0	0%
Hispanic	14	36%	15	41%	26	44%
White/Caucasian	24	62%	19	51%	26	44%
Other race (also Intn'l)	0	0%	0	0%	6	10%
TOTAL	39	100%	37	100%	59	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 470396
Program Code: 770

Big Bend Community College
Student* Characteristics by Program:
Medical Assistant

AGE	07-08	%	08-09	%	09-10	%
Under 20	5	8%	6	9%	12	10%
20-24	17	28%	20	29%	34	29%
Over 24	39	64%	42	62%	71	61%
TOTAL	61	100%	68	100%	117	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	54	89%	59	87%	104	91%
Male	7	11%	9	13%	10	9%
TOTAL	61	100%	68	100%	114	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	17	74%	15	68%	23	62%
Full-time	6	26%	7	32%	14	38%
TOTAL	23	100%	22	100%	37	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	2	3%	1	1%	2	2%
African American	0	0%	2	3%	0	0%
Alaskan Native/Native American/American Indian	3	5%	1	1%	1	1%
Hispanic	19	32%	24	36%	43	38%
White/Caucasian	34	58%	39	58%	64	57%
Other race (also Intn'l)	1	2%	0	0%	2	2%
TOTAL	59	100%	67	100%	112	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 510801
Program Code: 381

Big Bend Community College
Student* Characteristics by Program:
Nursing Assistant

AGE (fall quarter)	07-08	%	08-09**	%	09-10	%
Under 20	13	27%	12	34%	14	22%
20-24	13	27%	10	29%	23	36%
Over 24	22	46%	13	37%	27	42%
TOTAL	48	100%	35	100%	64	100%

GENDER	07-08	%	08-09**	%	09-10	%
Female	51	74%	45	92%	52	88%
Male	18	26%	4	8%	7	12%
TOTAL	69	100%	49	100%	59	100%

EMPLOYMENT	07-08	%	08-09**	%	09-10	%
Part-time	24	63%	9	60%	22	79%
Full-time	14	37%	6	40%	6	21%
TOTAL	38	100%	15	100%	28	100%

ETHNICITY	07-08	%	08-09**	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	1	1%	1	2%	3	5%
African American	2	3%	0	0%	2	3%
Alaskan Native/Native American/American Indian	0	0%	0	0%	1	2%
Hispanic	12	18%	9	20%	10	17%
White/Caucasian	48	72%	33	73%	38	66%
Other race (also Intn'l)	4	6%	2	4%	4	7%
TOTAL	67	100%	45	100%	58	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
**Data was pulled from Data Warehouse on 7/16/09. 2008-09 numbers do not include spring quarter 2009.
Cohort consists of students in NUR 100 in each academic year.

Big Bend Community College
Student* Characteristics by Program:
Nursing

AGE (fall quarter)	07-08	%	08-09**	%	09-10	%
Under 20	1	2%	0	0%	2	4%
20-24	17	31%	16	28%	11	22%
Over 24	37	67%	41	72%	38	75%
TOTAL	55	100%	57	100%	51	100%

GENDER	07-08	%	08-09**	%	09-10	%
Female	50	86%	50	86%	46	90%
Male	8	14%	8	14%	5	10%
TOTAL	58	100%	58	100%	51	100%

EMPLOYMENT	07-08	%	08-09**	%	09-10	%
Part-time	20	61%	23	62%	18	69%
Full-time	13	39%	14	38%	8	31%
TOTAL	33	100%	37	100%	26	100%

ETHNICITY	07-08	%	08-09**	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	5	9%	3	5%	1	2%
African American	1	2%	1	2%	1	2%
Alaskan Native/Native American/American Indian	1	2%	1	2%	1	2%
Hispanic	8	14%	7	13%	6	12%
White/Caucasian	41	72%	43	77%	39	80%
Other race (also Intn'l)	1	2%	1	2%	1	2%
TOTAL	57	100%	56	100%	49	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
**Data was pulled from Data Warehouse on 7/16/09. 2008-09 numbers do not include spring quarter 2009.
Cohort consists of students in NUR 110, 120, 130, 140, 210, 220, and 230 in each academic year.

Big Bend Community College
Student* Characteristics by Program:
Office Information Technology

AGE	07-08	%	08-09	%	09-10	%
Under 20	11	10%	13	6%	20	6%
20-24	23	20%	48	23%	101	29%
Over 24	79	70%	151	71%	230	66%
TOTAL	113	100%	212	100%	351	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	102	91%	185	87%	297	85%
Male	10	9%	27	13%	52	15%
TOTAL	112	100%	212	100%	349	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	24	77%	22	69%	45	68%
Full-time	7	23%	10	31%	21	32%
TOTAL	31	100%	32	100%	66	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	3	3%	4	2%	1	0%
African American	3	3%	6	3%	9	3%
Alaskan Native/Native American/American Indian	3	3%	7	3%	7	2%
Hispanic	36	33%	57	28%	90	27%
White/Caucasian	64	58%	129	64%	207	63%
Other race (also Intn'l)	1	1%	0	0%	16	5%
TOTAL	110	100%	203	100%	330	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 520204, 510705, 520408
Program Code: 547, 567

A 90

Big Bend Community College
Student* Characteristics by Program:
Welding

AGE	07-08	%	08-09	%	09-10	%
Under 20	18	20%	11	14%	22	19%
20-24	13	14%	22	27%	30	25%
Over 24	59	66%	48	59%	66	56%
TOTAL	90	100%	81	100%	118	100%

GENDER	07-08	%	08-09	%	09-10	%
Female	8	9%	2	3%	9	8%
Male	80	91%	78	98%	103	92%
TOTAL	88	100%	80	100%	112	100%

EMPLOYMENT	07-08	%	08-09	%	09-10	%
Part-time	16	39%	16	52%	24	53%
Full-time	25	61%	15	48%	21	47%
TOTAL	41	100%	31	100%	45	100%

ETHNICITY	07-08	%	08-09	%	09-10	%
Asian/Native Hawaiian/Pacific Islander	1	1%	0	0%	0	0%
African American	0	0%	1	1%	0	0%
Alaskan Native/Native American/American Indian	2	2%	1	1%	3	3%
Hispanic	23	27%	25	33%	23	22%
White/Caucasian	59	69%	49	64%	73	70%
Other race (also Intn'l)	0	0%	0	0%	6	6%
TOTAL	85	100%	76	100%	105	100%

Data Note: This reports those students who answered the above questions
*All Students Regardless of Funding Source
Program Cip Code: 480508
Program Code: 814

Appendix M

Year-to-Year Retention

Year-to-Year Retention

- Year-to-year retention of both females and males increased from 2007-08 (reenrolled in 2008-09) to 2008-09 (reenrolled in 2009-10).
- Although year-to-year retention of males has increased nearly 10% from last year, male retention is still significantly lower than female retention (see chart below).
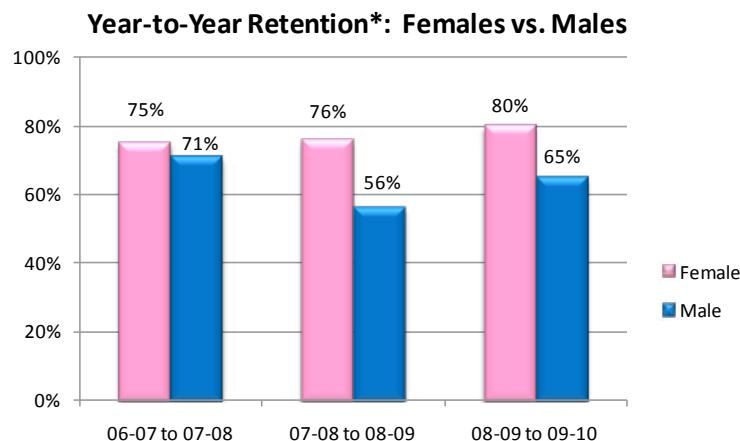
Year-to-Year Retention*: Females vs. Males

*Academic and Professional-Technical students who began in a given year
(any quarter) and enrolled in the subsequent year (any quarter)

- Overall Hispanic year-to-year retention aligns with the overall retention rate for the past three years. Major differences arise in the Hispanic student population retention rate when it is broken down by sex.
- Hispanic female year-to-year retention increased 10% from 2007 (reenrolled in 2008) to 2008 (reenrolled in 2008); however, Hispanic male year-to-year retention decreased 10% in that same time period. This more than doubled the difference between these two groups (see chart below).

Year-to-Year Retention*: Hispanic Students
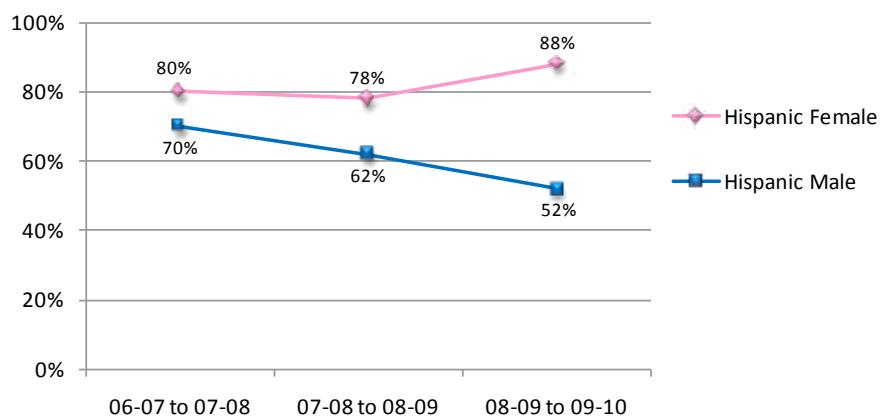
*Academic and Professional-Technical students who began in a given year (any quarter) and enrolled in the subsequent year (any quarter)

A 93

- There is more than a 10% difference between the Hispanic female year-to-year retention rate (88%) and the white female retention rate (76%). This trend is reversed and more exaggerated when Hispanic male retention (52%) is compared to white male retention (70%; see charts below).

Year-to-Year Retention*: Females by Ethnicity
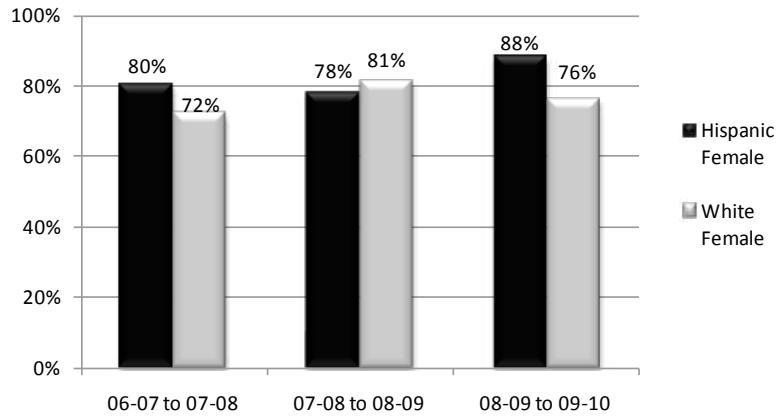
*Academic and Professional-Technical students who began in a given year (any quarter) and enrolled in the subsequent year (any quarter)

Year-to-Year Retention*: Males by Ethnicity
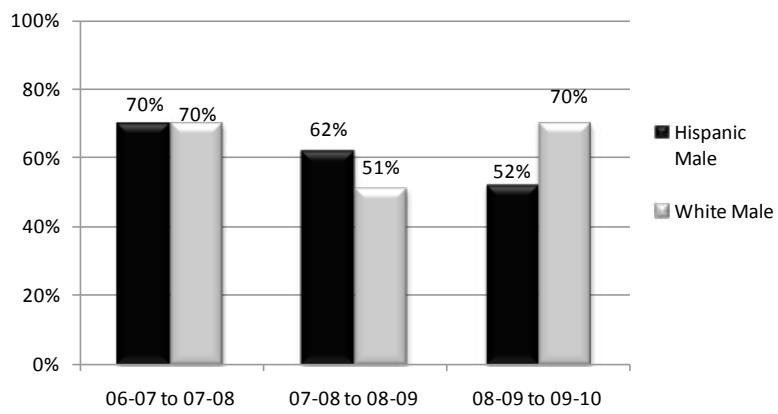
*Academic and Professional-Technical students who began in a given year (any quarter) and enrolled in the subsequent year (any quarter)

A 94

Year-to-Year Retention**
Academic and Professional Technical Students*

2008-09

	New Students 2008-09	Reenrolled 2009-10	%
Latino Students			
Female	42	37	88%
Male	42	22	52%
Total Latino Students	**84**	**59**	**70%**
White Students			
Female	101	77	76%
Male	119	83	70%
Total White Students	**220**	**160**	**73%**
Other Students			
Female	18	14	78%
Male	23	15	65%
Total Other Students	**41**	**29**	**71%**
Total Students	**345**	**248**	**72%**

2007-08

	New Students 2007-08	Reenrolled 2008-09	%
Latino Students			
Female	40	31	78%
Male	37	23	62%
Total Latino Students	**77**	**54**	**70%**
White Students			
Female	101	82	81%
Male	107	55	51%
Total White Students	**208**	**137**	**66%**
Other Students			
Female	19	9	47%
Male	30	20	67%
Total Other Students	**49**	**29**	**59%**
Total Students	**334**	**220**	**66%**

2006-07

	New Students 2006-07	Reenrolled 2007-08	%
Latino Students			
Female	41	33	80%
Male	46	32	70%
Total Latino Students	**87**	**65**	**75%**
White Students			
Female	104	75	72%
Male	106	74	70%
Total White Students	**210**	**149**	**71%**
Other Students			
Female	22	17	77%
Male	14	12	86%
Total Other Students	**36**	**29**	**81%**
Total Students	**333**	**243**	**73%**

*Includes students with intent codes A,B,F, or G who acquired 15 credits in their first year and provided race/ethnicity and sex information

**Students beginning in a given academic year (any quarter) with enrollment in the subsequent academic year (any quarter)

A 95

Year-to-Year Retention**
Academic Students*

2008-09

	New Students 2008-09	Reenrolled 2009-10	%
Latino Students			
Female	30	25	**83%**
Male	18	11	**61%**
Total Latino Students	**48**	**36**	**75%**
White Students			
Female	79	60	**76%**
Male	67	51	**76%**
Total White Students	**146**	**111**	**76%**
Other Students			
Female	15	11	**73%**
Male	16	13	**81%**
Total Other Students	**31**	**24**	**77%**
Total Students	**225**	**171**	**76%**

2007-08

	New Students 2007-08	Reenrolled 2008-09	%
Latino Students			
Female	30	24	**80%**
Male	16	8	**50%**
Total Latino Students	**46**	**32**	**70%**
White Students			
Female	79	65	**82%**
Male	72	40	**56%**
Total White Students	**151**	**105**	**70%**
Other Students			
Female	17	9	**53%**
Male	20	11	**55%**
Total Other Students	**37**	**20**	**54%**
Total Students	**234**	**157**	**67%**

2006-07

	New Students 2006-07	Reenrolled 2007-08	%
Latino Students			
Female	33	27	**82%**
Male	26	19	**73%**
Total Latino Students	**59**	**46**	**78%**
White Students			
Female	85	59	**69%**
Male	59	44	**75%**
Total White Students	**144**	**103**	**72%**
Other Students			
Female	15	11	**73%**
Male	7	7	**100%**
Total Other Students	**22**	**18**	**82%**
Total Students	**225**	**167**	**74%**

**Includes students with intent codes A or B who acquired 15 credits in their first year and provided race/ethnicity and sex information

**Students beginning in a given academic year (any quarter) with enrollment in the subsequent academic year (any quarter)

A 96

Year-to-Year Retention**
Professional-Technical Students*

	New Students 2008-09	Reenrolled 2009-10	%
Latino Students			
Female	12	12	**100%**
Male	24	11	**46%**
Total Latino Students	**36**	**23**	**64%**
White Students			
Female	22	17	**77%**
Male	52	32	**62%**
Total White Students	**74**	**49**	**66%**
Other Students			
Female	3	3	**100%**
Male	7	2	**29%**
Total Other Students	**10**	**5**	**50%**
Total Students	**120**	**77**	**64%**

2008-09

	New Students 2007-08	Reenrolled 2008-09	%
Latino Students			
Female	10	7	**70%**
Male	21	15	**71%**
Total Latino Students	**31**	**22**	**71%**
White Students			
Female	22	17	**77%**
Male	35	15	**43%**
Total White Students	**57**	**32**	**56%**
Other Students			
Female	2	0	**0%**
Male	10	9	**90%**
Total Other Students	**12**	**9**	**75%**
Total Students	**100**	**63**	**63%**

2007-08

	New Students 2006-07	Reenrolled 2007-08	%
Latino Students			
Female	8	6	**75%**
Male	20	13	**65%**
Total Latino Students	**28**	**19**	**68%**
White Students			
Female	19	16	**84%**
Male	47	30	**64%**
Total White Students	**66**	**46**	**70%**
Other Students			
Female	7	6	**86%**
Male	7	5	**71%**
Total Other Students	**14**	**11**	**79%**
Total Students	**108**	**76**	**70%**

2006-07

*Includes students with intent codes F or G who acquired 15 credits in their first year and provided race/ethnicity and sex information

**Students beginning in a given academic year (any quarter) with enrollment in the subsequent academic year (any quarter)

A 97

Year-to-Year Retention**
Developmental Students*

2008-09

	New Students 2008-09	Reenrolled 2009-10	%
Latino Students			
Female	35	30	86%
Male	24	16	67%
Total Latino Students	**59**	**46**	78%
White Students			
Female	76	57	75%
Male	61	45	74%
Total White Students	**137**	**102**	74%
Other Students			
Female	13	9	69%
Male	19	14	74%
Total Other Students	**32**	**23**	72%
Total Students	**228**	**171**	75%

2007-08

	New Students 2007-08	Reenrolled 2008-09	%
Latino Students			
Female	28	23	82%
Male	19	11	58%
Total Latino Students	**47**	**34**	72%
White Students			
Female	77	63	82%
Male	65	37	57%
Total White Students	**142**	**100**	70%
Other Students			
Female	15	8	53%
Male	19	12	63%
Total Other Students	**34**	**20**	59%
Total Students	**223**	**154**	69%

2006-07

	New Students 2006-07	Reenrolled 2007-08	%
Latino Students			
Female	34	28	82%
Male	26	19	73%
Total Latino Students	**60**	**47**	78%
White Students			
Female	71	51	72%
Male	56	43	77%
Total White Students	**127**	**94**	74%
Other Students			
Female	17	15	88%
Male	9	8	89%
Total Other Students	**26**	**23**	88%
Total Students	**213**	**164**	77%

*Includes students with intent codes A, B, F or G who acquired 15 credits in their first year, took a developmental class, and provided race/ethnicity and sex information

**Students beginning in a given academic year (any quarter) with enrollment in the subsequent academic year (any quarter)

A 98

Appendix N

Quarter-to-Quarter Retention

Quarter-to-Quarter Retention

- Overall fall-to-spring retention of new students (in fall quarter) is 91%. This is the highest rate of fall-to-spring retention seen over the past three years at BBCC.
- Although the overall fall-to-spring retention rate has increased, fall-to-spring retention of Hispanic students has decreased slightly over this time period, while fall-to-spring retention of white students increased. Because of this, there is now a 10% gap between Hispanic and white fall-to-spring retention (see chart below).
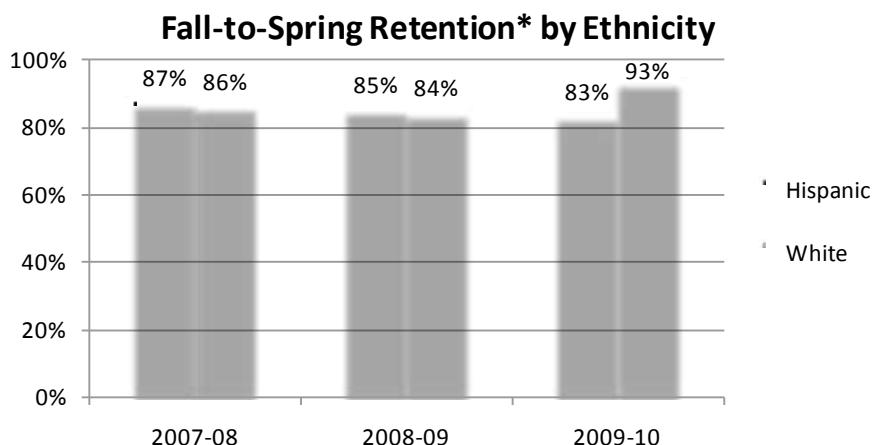
Fall-to-Spring Retention* by Ethnicity

*New students in fall of a given academic year, who reenrolled in spring of that same academic year

- Fall-to-spring retention of Hispanic females decreased and fall-to-spring retention of white females increased last year (see chart below left). This, in combination with the trend that Hispanic males are retained at a lower rate than their white counterparts (see chart below right), accounts for the 10% difference in fall-to-spring retention between Hispanic and white students shown in the chart above.

Fall-to-Spring Retention* of Females

*New students in fall of a given academic year, who reenrolled in spring of that same academic year

Fall-to-Spring Retention* of Males

*New students in fall of a given academic year, who reenrolled in spring of that same academic year

A 99

Quarter-to-Quarter Retention
Academic and Professional Technical Students*

2009-10

	New Students Fall 2009	Reenrolled Winter 2010	%	Reenrolled Spring 2010	%	Reenrolled Fall 2010**	%
Latino Students							
Female	48	46	96%	40	83%		
Male	23	22	96%	19	83%		
Total Latino Students	**71**	**68**	96%	**59**	83%		
White Students							
Female	76	73	96%	71	93%		
Male	93	90	97%	87	94%		
Total White Students	**169**	**163**	96%	**158**	93%		
Other Students							
Female	13	13	100%	13	100%		
Male	17	15	88%	15	88%		
Total Other Students	**30**	**28**	93%	**28**	93%		
Total Students	**270**	**259**	96%	**245**	91%		

2008-09

	New Students Fall 2008	Reenrolled Winter 2009	%	Reenrolled Spring 2009	%	Reenrolled Fall 2009	%
Latino Students							
Female	35	33	94%	32	91%	25	71%
Male	36	30	83%	28	78%	18	50%
Total Latino Students	**71**	**63**	89%	**60**	85%	**43**	61%
White Students							
Female	78	74	95%	67	86%	55	71%
Male	93	87	94%	76	82%	61	66%
Total White Students	**171**	**161**	94%	**143**	84%	**116**	68%
Other Students							
Female	15	15	100%	11	73%	8	53%
Male	19	18	95%	12	63%	10	53%
Total Other Students	**34**	**33**	97%	**23**	68%	**18**	53%
Total Students	**276**	**257**	93%	**226**	82%	**177**	64%

2007-08

	New Students Fall 2007	Reenrolled Winter 2008	%	Reenrolled Spring 2008	%	Reenrolled Fall 2008	%
Latino Students							
Female	32	24	75%	29	91%	21	66%
Male	29	25	86%	24	83%	19	66%
Total Latino Students	**61**	**49**	80%	**53**	87%	**40**	66%
White Students							
Female	90	86	96%	75	83%	64	71%
Male	83	79	95%	73	88%	41	49%
Total White Students	**173**	**165**	95%	**148**	86%	**105**	61%
Other Students							
Female	17	13	76%	12	71%	6	35%
Male	26	25	96%	24	92%	17	65%
Total Other Students	**43**	**38**	88%	**36**	84%	**23**	53%
Total Students	**277**	**252**	91%	**237**	86%	**168**	61%

*Includes students with intent codes A, B, F, or G who acquired 15 credits in their first year and provided race/ethnicity and sex information

**Data not available 7/29/10

A 101

Quarter-to-Quarter Retention
Academic Students*

2009-10

	New Students Fall 2009	Reenrolled Winter 2010	%	Reenrolled Spring 2010	%	Reenrolled Fall 2010**	%
Latino Students							
Female	36	34	94%	30	83%		
Male	13	13	100%	11	85%		
Total Latino Students	**49**	**47**	96%	**41**	84%		
White Students							
Female	61	60	98%	57	93%		
Male	57	55	96%	53	93%		
Total White Students	**118**	**115**	97%	**110**	93%		
Other Students							
Female	12	12	100%	12	100%		
Male	10	10	100%	10	100%		
Total Other Students	**22**	**22**	100%	**22**	100%		
Total Students	**189**	**184**	97%	**173**	92%		

2008-09

	New Students Fall 2008	Reenrolled Winter 2009	%	Reenrolled Spring 2009	%	Reenrolled Fall 2009	%
Latino Students							
Female	26	24	92%	23	88%	19	73%
Male	19	15	79%	15	79%	11	58%
Total Latino Students	**45**	**39**	87%	**38**	84%	**30**	67%
White Students							
Female	65	63	97%	56	86%	47	72%
Male	56	54	96%	49	88%	41	73%
Total White Students	**121**	**117**	97%	**105**	87%	**88**	73%
Other Students							
Female	12	12	100%	9	75%	6	50%
Male	12	12	100%	9	75%	9	75%
Total Other Students	**24**	**24**	100%	**18**	75%	**15**	63%
Total Students	**190**	**180**	95%	**161**	85%	**133**	70%

2007-08

	New Students Fall 2007	Reenrolled Winter 2008	%	Reenrolled Spring 2008	%	Reenrolled Fall 2008	%
Latino Students							
Female	24	18	75%	23	96%	16	67%
Male	16	12	75%	13	81%	8	50%
Total Latino Students	**40**	**30**	75%	**36**	90%	**24**	60%
White Students							
Female	76	72	95%	64	84%	54	71%
Male	61	59	97%	54	89%	29	48%
Total White Students	**137**	**131**	96%	**118**	86%	**83**	61%
Other Students							
Female	15	11	73%	11	73%	6	40%
Male	18	17	94%	16	89%	10	56%
Total Other Students	**33**	**28**	85%	**27**	82%	**16**	48%
Total Students	**210**	**189**	90%	**181**	86%	**123**	59%

*Includes students with intent codes A or B who acquired 15 credits in their first year and provided race/ethnicity and sex information

**Data not available 7/29/10

A 102

Quarter-to-Quarter Retention
Professional Technical Students*

2009-10

	New Students Fall 2009	Reenrolled Winter 2010	%	Reenrolled Spring 2010	%	Reenrolled Fall 2010**	%
Latino Students							
Female	12	12	100%	10	83%		
Male	10	9	90%	8	80%		
Total Latino Students	**22**	**21**	95%	**18**	82%		
White Students							
Female	15	13	87%	14	93%		
Male	36	35	97%	34	94%		
Total White Students	**51**	**48**	94%	**48**	94%		
Other Students							
Female	1	1	100%	1	100%		
Male	7	5	71%	5	71%		
Total Other Students	**8**	**6**	75%	**6**	75%		
Total Students	**81**	**75**	**93%**	**72**	**89%**		

2008-09

	New Students Fall 2008	Reenrolled Winter 2009	%	Reenrolled Spring 2009	%	Reenrolled Fall 2009	%
Latino Students							
Female	9	9	100%	9	100%	6	67%
Male	17	15	88%	13	76%	7	41%
Total Latino Students	**26**	**24**	92%	**22**	85%	**13**	50%
White Students							
Female	13	11	85%	11	85%	8	62%
Male	37	33	89%	27	73%	20	54%
Total White Students	**50**	**44**	88%	**38**	76%	**28**	56%
Other Students							
Female	3	3	100%	2	67%	2	67%
Male	7	6	86%	3	43%	1	14%
Total Other Students	**10**	**9**	90%	**5**	50%	**3**	30%
Total Students	**86**	**77**	**90%**	**65**	**76%**	**44**	**51%**

2007-08

	New Students Fall 2007	Reenrolled Winter 2008	%	Reenrolled Spring 2008	%	Reenrolled Fall 2008	%
Latino Students							
Female	8	6	75%	6	75%	5	63%
Male	13	13	100%	11	85%	11	85%
Total Latino Students	**21**	**19**	90%	**17**	81%	**16**	76%
White Students							
Female	14	14	100%	11	79%	10	71%
Male	22	20	91%	19	86%	12	55%
Total White Students	**36**	**34**	94%	**30**	83%	**22**	61%
Other Students							
Female	2	2	100%	1	50%	0	0%
Male	8	8	100%	8	100%	7	88%
Total Other Students	**10**	**10**	100%	**9**	90%	**7**	70%
Total Students	**67**	**63**	**94%**	**56**	**84%**	**45**	**67%**

*Includes students with intent codes F or G who acquired 15 credits in their first year and provided race/ethnicity and sex information

**Data not available 7/29/10

A 103

Quarter-to-Quarter Retention
Developmental Students*

2009-10

	New Students Fall 2009	Reenrolled Winter 2010	%	Reenrolled Spring 2010	%	Reenrolled Fall 2010**	%
Latino Students							
Female	38	37	97%	33	87%		
Male	16	16	100%	14	88%		
Total Latino Students	**54**	**53**	98%	**47**	87%		
White Students							
Female	57	55	96%	54	95%		
Male	61	59	97%	57	93%		
Total White Students	**118**	**114**	97%	**111**	94%		
Other Students							
Female	11	11	100%	11	100%		
Male	10	8	80%	8	80%		
Total Other Students	**21**	**19**	90%	**19**	90%		
Total Students	**193**	**186**	96%	**177**	92%		

2008-09

	New Students Fall 2008	Reenrolled Winter 2009	%	Reenrolled Spring 2009	%	Reenrolled Fall 2009	%
Latino Students							
Female	30	28	93%	27	90%	21	70%
Male	21	19	90%	16	76%	13	62%
Total Latino Students	**51**	**47**	92%	**43**	84%	**34**	67%
White Students							
Female	61	57	93%	54	89%	42	69%
Male	57	56	98%	51	89%	39	68%
Total White Students	**118**	**113**	96%	**105**	89%	**81**	69%
Other Students							
Female	11	11	100%	7	64%	5	45%
Male	16	16	100%	11	69%	10	63%
Total Other Students	**27**	**27**	100%	**18**	67%	**15**	56%
Total Students	**196**	**187**	95%	**166**	85%	**130**	66%

2007-08

	New Students Fall 2007	Reenrolled Winter 2008	%	Reenrolled Spring 2008	%	Reenrolled Fall 2008	%
Latino Students							
Female	22	19	86%	21	95%	15	68%
Male	16	15	94%	13	81%	9	56%
Total Latino Students	**38**	**34**	89%	**34**	89%	**24**	63%
White Students							
Female	73	70	96%	61	84%	53	73%
Male	62	60	97%	56	90%	29	47%
Total White Students	**135**	**130**	96%	**117**	87%	**82**	61%
Other Students							
Female	13	11	85%	10	77%	5	38%
Male	20	20	100%	20	100%	13	65%
Total Other Students	**33**	**31**	94%	**30**	91%	**18**	55%
Total Students	**206**	**195**	95%	**181**	88%	**124**	60%

*Includes students with intent codes A, B, F or G who acquired 15 credits in their first year, took a developmental class, and provided race/ethnicity and sex information
**Data not available 7/29/10

A 104

Appendix O

Basic Skills Achievements

BASIC SKILLS ACHIEVEMENTS

Basic skills performance is generally assessed by a number of measures:
- Percent of students who pre- and post-test using standardized assessment (indirect measure of retention since students must stay enrolled a certain amount of time to take the post-test)
- Of those who test, the percent who achieve a level gain
- Number/percent of students who achieve the goal of GED completion
- Number/percent of those students who achieve the goal of continuing to post secondary education
- Student Achievement Initiative Momentum Points gains

The following charts show Basic Skills achievements in relation to the pre- and post-test using standardized assessment:

2007-08

CASAS TESTING			
Number Pre-Tested	Number Post-Tested	Percent Post-Tested	Percent Completed Level
1086	598	55%	64%

GOAL COMPLETIONS					
Number with "GED or HS Diploma" Goal	Number Completed "GED or HS Diploma" Goal	Percent Completed "GED or HS Diploma" Goal	Number with "Post-Secondary Education" Goal	Number Completed "Post-Secondary Education" Goal	Percent Completed "Post-Secondary Education" Goal
176	86	49%	104	100	96%

2008-09

CASAS TESTING			
Number Pre-Tested	Number Post-Tested	Percent Post-Tested	Percent Completed Level
1227	714	58%	53%

GOAL COMPLETIONS					
Number with "GED or HS Diploma" Goal	Number Completed "GED or HS Diploma" Goal	Percent Completed "GED or HS Diploma" Goal	Number with "Post-Secondary Education" Goal	Number Completed "Post-Secondary Education" Goal	Percent Completed "Post-Secondary Education" Goal
98	87	89%	196	146	74%

In 2008-09:

- The number of students who pre- and post-tested increased, but the percentage of students who completed a level decreased.
- The percentage of students who achieved their GED increased from 49% to 89%.
- The *number* of students who aspired to and achieved the goal to continue on to post-secondary education increased; however, the *percentage* of students who completed the goal decreased (96% to 74%).

Of note for upcoming years will be the momentum points achieved by Basic Skills students. In 2008-09, Basic Skills students achieved 1,916 momentum points. This represents a steady increase from previous years (2006-07 and 2007-08). Colleges receive remuneration for each momentum point achieved in the continuum from basic skills through attainment of a degree. In Basic Skills, momentum points are awarded each time a student makes a level gain in any of the subject areas of math, reading or listening (for English as a Second Language students). In 2008-09, the number of points garnered in Basic Skills represented a 23% increase from previous years. However, the focus now will be to observe the degree to which those students continue to be represented across the entire continuum of the college experience. A decrease in the numbers of students achieving momentum points in 2009-10 in Basic

Skills may be expected because of the cancellation of seven Basic Skills classes due to budget constraints. While enrollment *per class* increased to capacity and wait lists existed at some sites, the numbers of classes declined, thereby leading to an expected decrease in numbers of students served.

Data for 2009-10 will be available mid-August 2010.

Appendix P

Completions: Degrees, Certificates, and Short-term Training / Completions broken down by Demographics

Big Bend Community College

Degrees by Program*

Prog Code	PROGRAM TITLE	05-06	06-07	07-08	08-09	09-10
505	Accounting	6	6	11	7	5
105	Agriculture	0	1	3	1	3
323	Associate Degree of Nursing	17	27	24	22	17
712	Automotive Technology	10	13	9	7	5
718	Aviation Maintenance Technology	1	0	2	3	1
567	Business Medical Services	1	1	6	2	4
402	Child & Family ED	0	0	3	5	4
839	Child & Family ED w/ Paraeducator Emphasis	5	4	6	0	0
672	Commercial Pilot	7	3	2	3	6
515	Computing Systems	8	5	6	9	9
778	Engineering/Drafting Technology	1	0	0	0	0
784	Industrial Electrical Technology	10	9	8	2	14
770	Maintenance Mechanics Technology	4	2	3	0	6
381	Medical Assistant	0	0	2	7	8
509	Micro Computer Specialist	2	1	4	2	5
547	Office Information Technology	1	4	1	0	1
814	Welding	5	1	0	5	8
TOTALS	Professional Technical	78	77	90	75	96
AS	Associate in Arts & Science	213	233	195	183	165
BUS	Associate in Business	0	0	7	7	10
PREN	Associate in Pre-Nursing	1	2	4	3	1
SC	Associate in Science	7	4	4	2	0
SCP	Associate in Science (computer science or physics)	0	0	0	0	1
GS	General Studies	24	25	19	26	20
TOTALS	COMBINED TOTALS	323	341	319	296	293

* Degrees are: Associate Degrees only.

Completions from 2009-10 were from SMS and run on 7/22/10

Big Bend Community College

Certificates of Achievement and Certificates of Accomplishment (Exit codes 3 & 4)

Prog Code	PROGRAM TITLE	05-06	06-07	07-08	08-09	09-10
505	Accounting	0	6	3	3	5
712	Automotive Technology	5	0	0	0	0
672	Aviation	0	0	0	0	2
718	Aviation Maintenance	7	20	40	18	19
567	Business Medical Services	0	11	9	7	22
402	Child & Family Edu Cert	0	0	1	0	0
839	Child and Family Education	1	0	0	0	0
501	CISCO	0	3	5	1	0
715	Commercial Driver's License	52	44	44	42	55
778	Engineering/Drafting Technology	3	2	0	0	0
784	Industrial Electrical Tech	1	15	2	0	14
770	Maintenance Mechanics Technology	6	0	1	1	6
381	Medical Assisstant Cert	0	0	3	9	13
329	Nursing Assistant	16	47	59	47	77
547	Office Information Technology	11	17	6	9	19
559	Office Occupations & Clerical Services	2	12	20	6	6
326	Practical Nursing	12	22	23	19	16
814	Welding	0	11	2	9	7
	TOTALS	**116**	**210**	**218**	**171**	**261**

* Certificates of Achievement are those with more than 45 credits with Related Instruction in Computation, Communication, and Human Relations On the Job; Certificates of Accomplishment are those with fewer than 45 credits without Human Relations on the Job.

Completions from 2009-10 were from SMS and run on 7/22/10

A 108

Big Bend Community College

Short-term training that prepares students to get an entry-level job in a new area (Exit code 9)

Prog Code	PROGRAM TITLE	05-06	06-07	07-08	08-09	09-10
409	Child Care Provider/Asst	2	0	2	2	1
305	Dental Assisting	0	0	0	0	0
530	Health Records	0	0	0	0	0
313	Medical Insurance Coding	1	2	1	1	0
312	Medical Receptionist	0	0	0	0	1
251	Merchandising	0	0	0	0	0
329	Nursing Assistant	5	4	3	2	0
559	Office Occupations & Clerical Serv	8	10	6	4	0
868	Tailoring & Alterations	0	0	0	0	0
814	Welding	0	2	0	0	0
566	Word Processing Technician	0	0	0	0	0
TOTALS		**16**	**19**	**14**	**9**	**2**

*Exit Code 9 is defined as a unique program completion or non-credit occupational training completion

Completions from 2009-10 were from SMS and run on 7/22/10

Big Bend Community College

Graduates, Certificates & Completions

Prog Code	PROGRAM TITLE	05-06	06-07	07-08	08-09	09-10
505	Accounting	6	12	14	10	10
105	Agriculture	0	1	3	1	3
323	Associate Degree of Nursing	17	27	24	22	17
712	Automotive Technology	15	13	9	7	5
718	Aviation Maintenance Technology	8	20	42	21	20
567	Business Medical Services	1	12	15	9	26
402	Child and Family Education	0	0	4	5	4
409	Child Care Provider/Asst	2	0	2	2	1
501	CISCO	0	3	5	1	0
612	Civil Engineering Tech	0	0	1	0	0
715	Commercial Driver's License	52	44	44	42	55
672	Commercial Pilot	7	3	2	3	8
515	Computing Systems	8	5	6	9	9
778	Engineering/Drafting Technology	4	2	0	0	0
770	Maintenance Mechanics Technology	10	2	4	1	12
381	Medical Assistant	0	0	5	7	21
313	Medical Insurance Coding	1	2	1	1	0
312	Medical Receptionist	0	0	0	0	1
509	Micro Computer Specialist	2	1	4	2	5
329	Nursing Assistant	21	51	62	47	77
547	Office Information Technology	12	21	7	9	20
559	Office Occupations & Clerical Services	0	0	0	4	6
326	Practical Nursing	12	22	23	19	16
784	Industrial Electrical Technology	11	24	10	2	28
814	Welding	5	14	2	14	15
839	Child and Family Education	6	4	6	0	0
Total	Professional/Technical AAS, Certificates & Completions	210	306	322	255	359
AS	Associate in Arts & Science	213	233	195	183	165
BUS	Associate in Business	0	0	7	7	10
GS	Associate in General Studies	24	25	19	26	20
	Associate in Pre-Nursing	1	2	4	3	1
	Associate in Science	7	4	4	2	0
SCP	Associate in Science (computer science or physics)	0	0	0	0	1
	COMBINED TOTALS	**455**	**570**	**551**	**476**	**556**

* Completions include: Associate Degrees, Certificates of Achievement, Certificates Accomplishment and Exit Code 9.
Exit Code 9 is defined as a unique program completion or non-credit occupational training completion.

Completions from 2009-10 were from SMS and run on 7/22/10

Number of Degrees Awarded by Demographics

- The gap between percent of females vs. males earning Associate Degrees narrowed in 2009-10. In 2008-09, 60% of Associate Degrees were awarded to females, whereas only 53% of 2009-10 Associate Degrees were awarded to females. Last year, approximately 40% of Associate Degrees were awarded to males, whereas nearly 50% of Associate Degrees this year were awarded to males.

Associate Degrees Awarded

	2008-09	2009-10
Female	60%	53%
Male	38%	47%

Number of Degrees* Awarded by Sex/Gender
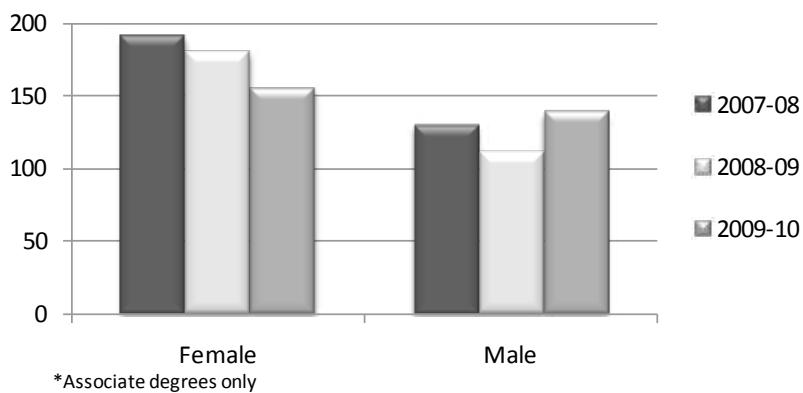
*Associate degrees only

- Overall, Hispanic student earning Associate Degrees has decreased slightly since last year. Of the degrees awarded to Hispanic students, nearly 10% fewer were awarded to Hispanic females than last year.
- Interestingly, the percent of Associate Degrees awarded to "Other" races/ethnicities of students and those whose race/ethnicity is unknown nearly doubled from last year. Because of this, the percent of Associate Degrees earned by minorities has basically remained the same from 2008-09 to 2009-10.

Number of Degrees* Awarded by Race/Ethnicity
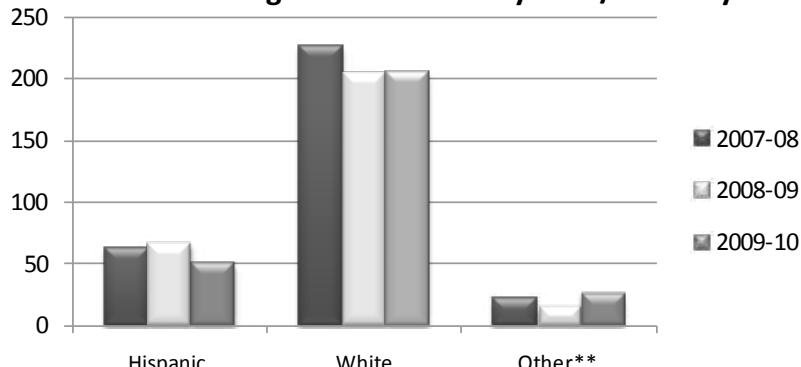
*Associate degrees only
**Does not include unknown race/ethnicity

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	Associate Degrees (exit codes 1, A, B, D, F, N)				Certificates of Achievement and Certificates of Accomplishment (exit codes 3 & 4)				Short-term Training Completions (exit code 9)			
	2006-07	2007-08	2008-09	2009-10	2006-07	2007-08	2008-09	2009-10	2006-07	2007-08	2008-09	2009-10
All	341	319	296	293	210	218	171	261	19	14	9	2
Female	182	190	179	154	107	115	94	143	16	13	9	2
Male	159	129	111	138	102	99	75	104	2	1	0	0
Unknown	0	0	0	1	1	4	0	14	1	0	0	0
Hispanic	53	62	66	49	53	45	39	67	5	4	2	0
Female	27	41	46	28	22	27	18	36	5	4	2	0
Male	26	21	20	21	31	18	21	31	0	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
White	262	226	204	205	132	151	110	147	10	10	5	2
Female	143	133	124	111	74	79	66	90	10	9	5	2
Male	119	93	80	94	58	70	44	55	0	1	0	0
Unknown	0	0	0	0	0	2	0	2	0	0	0	0
Other	14	22	15	25	11	16	9	20	2	0	0	0
Female	7	11	7	10	9	5	6	13	0	0	0	0
Male	7	11	8	15	2	11	3	7	2	0	0	0
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
Unknown Race/Ethnicity	12	9	5	14	13	6	11	27	2	0	2	0
Female	5	5	2	5	2	4	4	4	2	0	2	0
Male	7	4	3	8	11	0	7	11	0	0	0	0
Unknown	0	0	0	1	0	2	0	12	0	0	0	0

Appendix Q

IPEDS Comparison of Graduation Rates

IPEDS Comparison of Graduation Rates

The Integrated Postsecondary Education Data System (IPEDS) is a federal system of survey components that collects data from all institutions in the United States and other jurisdictions, such as Puerto Rico, whose primary purpose is to provide postsecondary education. Each year 6,700 postsecondary institutions provide information to the U.S. Department of Education through IPEDS. These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through College Navigator, to aid in the college search process.

The tables below show IPEDS graduation rates of BBCC full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to completion. The table on the top shows BBCC graduation rates overall, whereas the table on the bottom shows BBCC graduation rates of white and Hispanic students.

Graduation rates of full-time, first-time degree/certificate seeking undergraduates within 150% of normal time to completion (IPEDS)
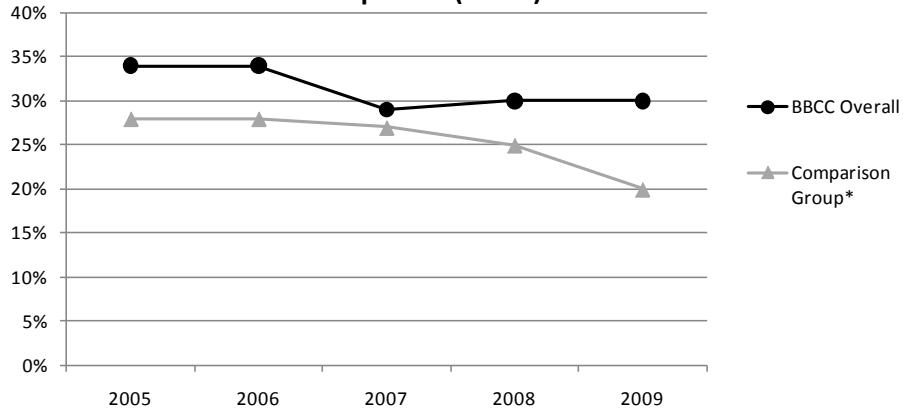
*Comparison groups consist of public-serving, medium institutions in the far West. Comparison groups vary year to year.

Graduation rates of full-time, first-time degree/certificate seeking undergraduates within 150% of normal time to completion, by race/ethnicity (IPEDS)
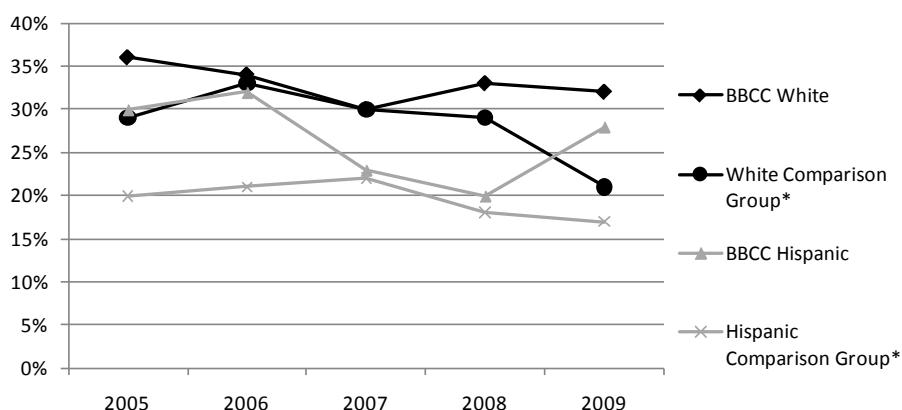
*Comparison groups consist of public-serving, medium institutions in the far West. Comparison groups vary year to year.

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Appendix R

Estimated Employment &
Pre- and Post-training Earnings Data

Big Bend Community College

Estimated Employment Rates

Program	2005-06 Total	2005-06 Rate	2006-07 Total	2006-07 Rate	2007-08 Total	2007-08 Rate
Accounting	7	100%	12	81%	13	85%
Agricultural Prod Operator	1	27%	0	0%	3	67%
Associate Degree of Nursing	18	100%	29	98%	26	96%
Automotive Technology	10	78%	13	86%	12	83%
Aviation (Commercial Pilot)	18	84%	12	46%	12	58%
Aviation Maintenance Technology	17	74%	12	83%	13	62%
Business Medical Services	2	64%	4	70%	5	60%
Child and Family Education	16	95%	5	84%	21	71%
Childcare Provider/Assistant	2	100%	0	0%	0	0%
Civil Engineering	0	0%	0	0%	0	0%
Commercial Driver's License	42	91%	40	91%	42	98%
Computing Systems (Programming)	7	90%	5	44%	8	38%
Custodial Building Services	0	0%	0	0%	0	0%
Drafting Technology	2	64%	2	100%	0	0%
Industrial Electrical Technology	11	93%	17	94%	11	45%
Maintenance Mechanics	4	82%	0	0%	0	0%
Medical Insurance Coding Specialist	1	100%	2	100%	1	100%
Medical Office Management	2	64%	2	55%	3	100%
Medical/Clinical Asst					7	86%
Microcomputer Specialist (Technical Support/Support Serv)	2	64%	2	100%	6	83%
Nursing Assistant	12	82%	16	87%	20	70%
Office Clerk	8	91%	20	84%	19	89%
Office Information Technology	14	74%	19	81%	15	80%
Practical Nursing	2	100%	0	0%	2	100%
Welding Technology	10	93%	11	79%	7	71%
Other	3	76%	0	0%	0	0%
BBCC Estimated Employment Totals	211	87%	223	84%	246	79%

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Pre- and Post-training Earnings Information 2007-08

This shows students who were in the Unemployment Insurance (UI) file both three quarters before and three quarters after college

Program	EXIT_CODE**	B_INFLATION_ADJ_ EARNINGS EST ANNUAL (before training)	A_NAICS_TITLE*	A_INFLATION_ADJ_ EARNINGS EST ANNUAL (after training)
Accounting Technician		$14,132.15	Temporary Help Services	$16,771.56
Accounting Technician	Associate	$2,413.76	Business Associations	$20,808.03
Accounting Technician	Associate	$2,948.82	Casinos (except Casino Hotels)	$28,898.83
Accounting Technician	Associate	$4,200.36	General Medical and Surgical Hospitals	$27,116.08
Accounting Technician	Associate	$14,648.43	Third Party Administration of Insurance and Pension Funds	$26,561.33
Accounting Technician	Associate	$18,318.94	Professional Employer Organizations	$11,717.99
Associate Degree Nursing		$13,532.30	General Medical and Surgical Hospitals	$23,033.87
Associate Degree Nursing	Associate	$3,597.40	General Medical and Surgical Hospitals	$53,091.19
Associate Degree Nursing	Associate	$4,329.84	General Medical and Surgical Hospitals	$45,423.02
Associate Degree Nursing	Associate	$9,248.12	General Medical and Surgical Hospitals	$63,756.11
Associate Degree Nursing	Associate	$10,650.64	General Medical and Surgical Hospitals	$143,493.67
Associate Degree Nursing	Associate	$15,252.57	Offices of Physicians (except Mental Health Specialists)	$38,854.41
Associate Degree Nursing	Associate	$17,801.53		$43,014.94
Associate Degree Nursing	Associate	$18,307.24	General Medical and Surgical Hospitals	$63,888.87
Associate Degree Nursing	Associate	$19,342.67	General Medical and Surgical Hospitals	$81,961.50
Associate Degree Nursing	Associate	$21,007.70	General Medical and Surgical Hospitals	$70,346.61
Associate Degree Nursing	Associate	$21,318.98	General Medical and Surgical Hospitals	$52,064.21
Associate Degree Nursing	Associate	$23,752.04	General Medical and Surgical Hospitals	$51,352.50
Associate Degree Nursing	Associate	$27,728.98	General Medical and Surgical Hospitals	$79,896.61
Associate Degree Nursing	Associate	$30,358.02	General Medical and Surgical Hospitals	$54,358.65
Associate Degree Nursing	Associate	$31,850.08	General Medical and Surgical Hospitals	$37,647.75
Associate Degree Nursing	Associate	$32,242.06	General Medical and Surgical Hospitals	$63,033.55
Associate Degree Nursing	Associate	$54,092.16	Offices of Physicians (except Mental Health Specialists)	$61,110.06
Automotive Techology		$2,570.77	General Automotive Repair	$3,482.41
Automotive Techology		$16,395.89	Automotive Transmission Repair	$29,477.94
Automotive Techology		$18,552.52	Discount Department Stores	$18,580.49
Automotive Techology	Associate	$791.84	Hotels (except Casino Hotels) and Motels	$17,880.05

*North American Industrial Classification System (replaces SIC)

**Blank EXIT_CODE indicates programs were students earned 45 or more credits (regardless of a certificate or degree being awarded)

Pre- and Post-training Earnings Information 2007-08

This shows students who were in the Unemployment Insurance (UI) file both three quarters before and three quarters after college

Program	EXIT_CODE**	B_INFLATION_ADJ_ EARNINGS EST ANNUAL (before training)	A_NAICS_TITLE*	A_INFLATION_ADJ_ EARNINGS EST ANNUAL (after training)
Automotive Techology	Associate	$12,107.45	General Automotive Repair	$24,852.39
Aviation Maintenace Technology	Certificate	$5,439.20	Aircraft Manufacturing	$36,120.13
Aviation Maintenace Technology	Certificate	$33,454.79	Other Individual and Family Services	$39,763.63
Child and Family Education		$14,112.42	Continuing Care Retirement Communities	$22,737.68
Child and Family Education	Completer	$11,180.89	Marketing Research and Public Opinion Polling	$3,351.64
Child and Family Education	Associate	$16,235.50	Elementary and Secondary Schools	$21,875.12
Child and Family Education	Certificate	$9,487.77	Junior Colleges	$28,598.95
Commercial Driver's License	Certificate	$82.42	Solid Waste Collection	$32,085.53
Commercial Driver's License	Certificate	$299.31	Frozen Fruit, Juice, and Vegetable Manufacturing	$41,407.75
Commercial Driver's License	Certificate	$332.57	General Freight Trucking, Long-Distance, Truckload	$3,446.03
Commercial Driver's License	Certificate	$465.59	General Freight Trucking, Long-Distance, Truckload	$6,632.25
Commercial Driver's License	Certificate	$2,885.13	Landscaping Services	$6,330.82
Commercial Driver's License	Certificate	$4,967.36	Temporary Help Services	$3,819.71
Commercial Driver's License	Certificate	$6,242.23	Elementary and Secondary Schools	$22,346.74
Commercial Driver's License	Certificate	$9,438.95	Wheat Farming	$15,178.94
Commercial Driver's License	Certificate	$10,172.99	Continuing Care Retirement Communities	$8,807.63
Commercial Driver's License	Certificate	$17,799.93	Specialized Freight (except Used Goods) Trucking, Local	$23,623.52
Commercial Driver's License	Certificate	$19,783.65	Frozen Fruit, Juice, and Vegetable Manufacturing	$10,040.09
Commercial Driver's License	Certificate	$20,534.60	Elementary and Secondary Schools	$9,280.94
Commercial Driver's License	Certificate	$22,896.68		$42,848.04
Commercial Driver's License	Certificate	$24,498.53	Postharvest Crop Activities (except Cotton Ginning)	$27,105.63
Commercial Driver's License	Certificate	$25,142.68	Nonresidential Finish Carpentry Contractors	$9,395.85
Commercial Driver's License	Certificate	$28,523.33	Other Building Material Dealers	$18,418.63
Commercial Driver's License	Certificate	$29,172.91	Graphic Design Services	$32,129.76
Commercial Driver's License	Certificate	$30,045.22	Apple Orchards	$39,297.73
Commercial Driver's License	Certificate	$31,870.20	Specialized Freight (except Used Goods) Trucking, Local	$33,589.86
Commercial Driver's License	Certificate	$33,589.60	Highway, Street, and Bridge Construction	$29,133.02

*North American Industrial Classification System (replaces SIC)

**Blank EXIT_CODE indicates programs were students earned 45 or more credits (regardless of a certificate or degree being awarded)

Pre- and Post-training Earnings Information 2007-08

This shows students who were in the Unemployment Insurance (UI) file both three quarters before and three quarters after college

Program	EXIT_CODE**	B_INFLATION_ADJ_ EARNINGS EST ANNUAL (before training)	A_NAICS_TITLE*	A_INFLATION_ADJ_ EARNINGS EST ANNUAL (after training)
Commercial Driver's License	Certificate	$34,022.25	General Freight Trucking, Long-Distance, Truckload	$24,278.04
Commercial Driver's License	Certificate	$34,361.10	Apple Orchards	$51,504.61
Commercial Driver's License	Certificate	$44,719.76	Professional Employer Organizations	$3,142.21
Commercial Driver's License	Certificate	$45,274.25	General Freight Trucking, Long-Distance, Truckload	$33,966.14
Commercial Driver's License	Certificate	$63,404.67	Heating Oil Dealers	$1,413.18
Commercial Driver's License	Certificate	$67,914.55	Elementary and Secondary Schools	$55,743.87
Commercial Driver's License	Certificate	$81,805.57	Junior Colleges	$3,111.03
Commercial Pilot		$2,351.19	Other Support Activities for Air Transportation	$60.66
Commercial Pilot		$14,559.07	Junior Colleges	$10,887.73
Computer Science	Associate	$4,693.11	Hotels (except Casino Hotels) and Motels	$2,505.16
Computer Science	Associate	$7,162.37	Junior Colleges	$23,346.02
Computer Science	Associate	$11,303.51	Warehouse Clubs and Supercenters	$8,133.51
Industrial Electrical		$42,179.52	All Other Motor Vehicle Parts Manufacturing	$47,209.71
Industrial Electrical	Certificate	$13,120.56	Full-Service Restaurants	$17,352.62
Industrial Electrical	Associate	$914.41	Nonresidential Electrical Contractors	$38,297.28
Maintenance Mechanics Technology	Associate	$31,781.57	Newspaper Publishers	$27,240.00
MED INSURANCE CODING SPEC	Completer	$9,326.82	Insurance Agencies and Brokerages	$19,512.00
Medical Assistant		$14,528.59	General Medical and Surgical Hospitals	$22,157.30
Medical Assistant		$16,116.91	General Medical and Surgical Hospitals	$29,942.07
Medical Assistant		$28,784.27	Executive and Legislative Offices, Combined	$34,851.07
Medical Assistant	Certificate	$11,393.96	Offices of Physicians (except Mental Health Specialists)	$23,096.52
Medical Assistant	Associate	$4,337.51	All Other Outpatient Care Centers	$17,244.27
Nursing Assistant	Certificate	$1,172.62	General Medical and Surgical Hospitals	$5,974.87
Nursing Assistant	Certificate	$1,395.06	Private Households	$16,158.62
Nursing Assistant	Certificate	$3,007.96	Homes for the Elderly	$21,538.08
Nursing Assistant	Certificate	$3,287.03	Industrial Building Construction	$48,399.51
Nursing Assistant	Certificate	$8,650.66	Temporary Help Services	$2,584.99
Nursing Assistant	Certificate	$15,080.69	Full-Service Restaurants	$25,016.76

*North American Industrial Classification System (replaces SIC)

**Blank EXIT_CODE indicates programs were students earned 45 or more credits (regardless of a certificate or degree being awarded)

Pre- and Post-training Earnings Information 2007-08

This shows students who were in the Unemployment Insurance (UI) file both three quarters before and three quarters after college

Program	EXIT_CODE**	B_INFLATION_ADJ_EARNINGS EST ANNUAL (before training)	A_NAICS_TITLE*	A_INFLATION_ADJ_EARNINGS EST ANNUAL (after training)
Nursing Assistant	Certificate	$15,945.37	Warehouse Clubs and Supercenters	$11,783.90
Nursing Assistant	Certificate	$17,874.98	Commercial Banking	$24,600.85
Nursing Assistant	Certificate	$26,794.26	Elementary and Secondary Schools	$25,165.40
Nursing Assistant	Certificate	$49,997.67	New Car Dealers	$38,017.57
Office Information Technology		$1,297.37	Junior Colleges	$7,824.00
Office Information Technology		$31,450.74	Offices of Dentists	$25,679.96
Office Information Technology		$44,429.47	All Other Nondepository Credit Intermediation	$47,405.40
Office Information Technology	Certificate	$7,580.32	Newspaper Publishers	$18,985.99
Office Information Technology	Associate	$14,453.10	General Medical and Surgical Hospitals	$27,674.86
OFFICE OCCS & CLERICAL	Completer	$4,015.87	Limited-Service Restaurants	$4,318.82
OFFICE OCCS & CLERICAL	Completer	$13,860.02	Private Households	$16,342.55
OFFICE OCCS & CLERICAL	Completer	$18,258.85	Industrial Building Construction	$34,961.29
OFFICE OCCS & CLERICAL	Certificate	$4,231.63	All Other Outpatient Care Centers	$593.29
OFFICE OCCS & CLERICAL	Certificate	$15,451.55	Services for the Elderly and Persons with Disabilities	$18,442.82
OFFICE OCCS & CLERICAL	Certificate	$18,140.74	Temporary Help Services	$19,202.40
OFFICE OCCS & CLERICAL	Certificate	$19,817.51	Power and Communication Line and Related Structures	$24,138.51
OFFICE OCCS & CLERICAL	Certificate	$20,044.80	Elementary and Secondary Schools	$16,469.08
OFFICE OCCS & CLERICAL	Certificate	$21,119.39	Discount Department Stores	$20,969.24
OFFICE OCCS & CLERICAL	Certificate	$21,500.18	Junior Colleges	$10,342.79
OFFICE OCCS & CLERICAL	Certificate	$26,181.80	Drycleaning and Laundry Services (except Coin-Operated)	$11,787.76
OFFICE OCCS & CLERICAL	Certificate	$36,062.85	Executive and Legislative Offices, Combined	$34,817.29
Welding Technology		$49,340.08	Specialized Freight (except Used Goods) Trucking, Local	$37,634.05
Welding Technology	Certificate	$4,658.46	Gasoline Stations with Convenience Stores	$2,226.27

Data represents an increase of 48% annually.

*North American Industrial Classification System (replaces SIC)

**Blank EXIT_CODE indicates programs were students earned 45 or more credits (regardless of a certificate or degree being awarded)

Appendix S

2009 Marketing Efforts

2009 Marketing Efforts

Activities	Topic (highlighted indicates new info)	Language	Dates	Audience
Press Releases				
	Transition Event	English	02-20-09	Media List*
	PTK Induction	English	03-11-09	Media List
	College Planning Day	English	03-12-09	Media List
	Home Based Business Trade Fair	English	03-16-09	Media List
	Destination Healthcare	English	03-19-09	Media List
	Job & Career Fair	English	04-01-09	Media List
	JATP Host Family	English	04-07-09	Media List
	BBCC Soccer Club	English	04-13-09	Media List
	Winter Honors	English	04-15-09	Media List
	Educate – Latino Education Fair	English	04-30-09	Media List
	Automotive ASE Recertification	English	05-01-09	Media List
	PTK Induction	English	05-15-09	Media List
	Allard Inducted into Hall of Fame	English	05-20-09	Media List
	CTED Workshop	English	05-22-09	Media List
	GED Graduation	English	06-02-09	Media List
	WELA – Clyde Rasmussen	English	06-15-09	Media List
	BBCC Plane Incident	English	07-07-09	Media List
	Spring Honors	English	07-13-09	Media List
	CBIS Trade Fairs	English	07-13-09	Media List
	CBIS Online Training	English	07-27-09	Media List
	Brook Vincent	English	08-10-09	Local Clarkston Paper
	Good Jobs	English	09-08-09	Media List
	Summer Honors	English	09-11-09	Media List
	BPA Event	English	09-14-09	Media List
	Title V Award	English	09-17-09	Media List
	Craft Distilling	English	09-22-09	Media List
	College & Fin Aid Night	English	09-24-09	Media List
	Rus Grant	English	10-20-09	Media List
	Rus Grant – Ritzville	English	10-20-09	Ritzville Journal
	Title V – Ritzville	English	10-20-09	Ritzville Journal
	Welding Event	English	11-04-09	Media List
	JOBS	English	11-10-09	Media List
	Lioness PSA	English	11-10-09	Media List
	Crossroads – PTK	English	11-18-09	Media List
	Relay For Life	English	11-18-09	Media List
	PTK Induction	English	11-19-09	Media List
	Ratigan –V-Ball	English	11-24-09	Media List
	Car Club Donation	English	12-02-09	Media List
	Holiday Concert	English	12-02-09	Media List

Activities	Topic	Language	Dates	Audience
Print Advertising				
	Floch Games	English	12-07-09	Media List
Columbia Basin Herald	Ed Page – Baseball & Softball	English	03-03-09	CBH Readers
	3x5 – MA New Student Orientation	English	03-06-09	CBH Readers
	Ed Page – College Planning Day	English	03-10-09	CBH Readers
	3x5 – Greek Myth	English	03-13-09	CBH Readers
	Ed Page – Training	English	03-17-09	CBH Readers
	3x5 – German Class	English/German	03-20-09	CBH Readers
	Ed Page – Customer Service Class	English	03-24-09	CBH Readers
	3x5 – Nursing	English	03-27-09	CBH Readers
	Ed Page – Job & Career Fair	English	03-31-09	CBH Readers
	Ed Page – Cellarbration	English	04-07-09	CBH Readers
	3x5 – Job & Career Fair	English	04-10-09	CBH Readers
	Ed Page – Nurses Day Dinner	English	04-14-09	CBH Readers
	3x5 – Financial Aid	English	04-17-09	CBH Readers
	Ed Page – Job & Career Fair	English	04-21-09	CBH Readers
	3x5 – Automotive	English	04-24-09	CBH Readers
	Ed Page – Educate Fair	English	04-28-09	CBH Readers
	3x5 – Math Jam	English	05-01-09	CBH Readers
	Ed Page – Summer/Fall Schedules	English	05-05-09	CBH Readers
	3x5 – Volleyball Camp	English	05-08-09	CBH Readers
	Ed Page – Summer Quarter Registration	English	05-12-09	CBH Readers
	3x5 – Girls B-Ball Camp	English	05-15-09	CBH Readers
	Ed Page – Nurses Day Thank You	English	05-19-09	CBH Readers
	3x5 – Boys B-Ball Camp	English	05-22-09	CBH Readers
	Ed Page – Math Jam	English	05-26-09	CBH Readers
	3x5 – Learn More	English	05-29-09	CBH Readers
	Ed Page – BBCC Grad Events	English	06-02-09	CBH Readers
	3x5 – Automotive	English	06-05-09	CBH Readers
	Ed Page – New AA&S	English	06-09-09	CBH Readers
	3x5 – Get Tough	Spanish	06-12-09	CBH Readers
	Ed Page – Softball Walk-On's	English	06-16-09	CBH Readers
	3x5 – Boys B-Ball Camp Re-run	English	06-19-09	CBH Readers

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Activities	Topic	Language	Dates	Audience
	Ed Page – Summer Registration	English	06-23-09	CBH Readers
	Progress Tab – Learn More	English	06-30-09	CBH Readers
	Ed Page – Childcare Openings	English	06-30-09	CBH Readers
	Ed Page – Our College	English	07-07-09	CBH Readers
	2x5 – Training (Generic)	English	07-07-09	CBH Readers
	2x5 – Financial Aid	English	07-10-09	CBH Readers
	Ed Page – Congratulations Grads	English	07-14-09	CBH Readers
	2x5– Automotive	English	07-17-09	CBH Readers
	Ed Page – Important Dates	English	07-21-09	CBH Readers
	2x5 – Learn More	English	07-24-09	CBH Readers
	Ed Page – Better Future	English	07-28-09	CBH Readers
	2x5 – AMT	English	07-31-09	CBH Readers
	Strength Tab – Learn More	English	07-31-09	CBH Readers
	Fair Tab – Get Tough	English	08-01-09	CBH Readers
	Ed Page – Fall Schedule	English	08-04-09	CBH Readers
	Ed Page – Connecting Learning to Life	English	08-11-09	CBH Readers
	2x5 – Child Care	English	08-14-09	CBH Readers
	Ed Page – V-Ball Schedule	English	08-18-09	CBH Readers
	2x5 – AMT	English	08-21-09	CBH Readers
	Ed Page – Tuition	English	08-25-09	CBH Readers
	2x5 – Generic Training	English	08-28-09	CBH Readers
	Ed Page – Flagging Course	English	09-01-09	CBH Readers
	2x5 – Auto	English	09-04-09	CBH Readers
	Ed Page – Dream Big	English	09-08-09	CBH Readers
	2x5 – Fin. Aid	English	09-11-09	CBH Readers
	3x10 – Masto Dedication	English	09-11-09	CBH Readers
	½ Page – Back to School	English	09-14-09	CBH Readers
	Ed Page – MA	English	09-15-09	CBH Readers
	2x5 – Booster Club	English	09-18-09	CBH Readers
	Ed Page – V-Ball Home Schedule	English	09-22-09	CBH Readers
	2x5 – IET	English	09-25-09	CBH Readers
	Ed Page – ATEC	English	09-29-09	CBH Readers
	2x5 – College Info	English	10-02-09	CBH Readers
	Ed Page – Online AA	English	10-06-09	CBH Readers

Activities	Topic	Language	Dates	Audience
	2x5 – OIT	English	10-09-09	CBH Readers
	Ed Page – Dream Big	English	10-13-09	CBH Readers
	2x5 – Financial Aid	English	10-16-09	CBH Readers
	Ed Page – Tuition	English	10-20-09	CBH Readers
	2x5 – AMT	English	10-23-09	CBH Readers
	3x5 – Holiday Hiring	English	10-23-09	CBH Readers
	Ed Page – Winter Sch.	English	10-27-09	CBH Readers
	3x5 – Holiday Hiring	English	10-27-09	CBH Readers
	2x5 – Auto	English	10-30-09	CBH Readers
	Hispanic Tab	Spanish	10-30-09	CBH Readers
	Ed Page – Welding	English	11-03-09	CBH Readers
	3x10– Gang Awareness	English	11-05-09	CBH Readers
	2x5 – Financial Aid	English	11-06-09	CBH Readers
	Ed Page – Lioness	English	11-10-09	CBH Readers
	2x5 – Running Start	English	11-13-09	CBH Readers
	Ed Page – Running Start	English	11-17-09	CBH Readers
	2x5 – OIT	English	11-20-09	CBH Readers
	Ed Page – Bball	English	11-24-09	CBH Readers
	2x5 – ATEC	English	11-27-09	CBH Readers
	Ed Page – Dream Big	English	12-01-09	CBH Readers
	2x5 – Nursing	English	12-04-09	CBH Readers
	Ed Page – Math Refresher	English	12-08-09	CBH Readers
	2x5 – Fly with Us	English	12-11-09	CBH Readers
	Ed Page – Happy Holidays	English	12-15-09	CBH Readers
	2x5 – IET	English	12-18-09	CBH Readers
	Ed Page – Foundation	English	12-22-09	CBH Readers
	2x5 – ATEC	English	12-25-09	CBH Readers
	Ed Page – Winter Serenade	English	12-29-09	CBH Readers
	2x5 – OIT	English	01-01-10	CBH Readers
	Ed Page – Math Refresher	Eglish	01-05-10	CBH Readers
	2x5 – AMT	English	01-08-10	CBH Readers
	Ed Page – Winter Serenade	English	01-12-10	CBH Readers
	2x5 - Nursing	English	01-15-10	CBH Readers
	Ed Page - Dream	English	01-19-10	CBH Readers
	2x5 - Auto	English	01-22-10	CBH Readers
	Ed Page – Spring Quarter	English	1-26-10	CBH Readers
	2x5 - Fly with Us	English	1-29-10	CBH Readers
CBH Community Calendar	Exclusive of BBCC	English	2010 Calendar	CBH Readers

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Activities	Topic	Language	Dates	Audience
Odessa Record	Memorial Day Promotion	English	05-30-09	Odessa Record Readers
	Fair Promotion	English	08-21-09	Odessa Record Readers
	Deutschesfest Promotion	English	09-18-09	Odessa Record Readers
	4-H Week Promotion	English	10-04-09	Odessa Record Readers
	Veteran's Day Promotion	English	11-11-09	Odessa Record Readers
Nickel Saver	Job & Career Fair Insert (20,000 copies)	English	04-16-09	Eastern Washington
	Job & Career Fair Ad	English	04-16-09	Eastern Washington
	I-Best Ad	English	09-17-09	Eastern Washington
	I-Best Ad	English	09-24-09	Eastern Washington
	I-Best Ad	English	10-01-09	Eastern Washington
	I-Best Ad	English	10-08-09	Eastern Washington
	Professional/Technical Ad	English	10-15-09	Eastern Washington
	Professional/Technical Ad	English	10-22-09	Eastern Washington
	Professional/Technical Ad	English	10-29-09	Eastern Washington
	Professional/Technical Ad	English	11-05-09	Eastern Washington
Grant County Journal	Job & Career Fair	English	05-04-09	Grant County Readers
	Job & Career Fair	English	05-07-09	Grant County Readers
	Back to School	English	08-01-09	Grant County Readers
South County Sun	Graduation Events	English	06-01-09	South County Readers
	Back to School	English	08-01-09	South County Readers
Mattawa Area News	Back to School	English	08-01-09	MAN Readers
Warden Review	Back to School	English	08-01-09	Warden Review Readers
Quincy Post Register	Back to School	English	08-01-09	Quincy Post Register Readers
Ritzville Fair Book	Back to School	English	08-01-09	Ritzville Journal Readers
Athletic	Soap Lake Spring Sports	English	03-30-09	Soap Lake Residents
	ML Fall Sports Card	English	09-01-09	ML Residents
	ML Fall Sports Poster	English	09-01-09	ML Residents
	Soap Lake Fall Sports	English	09-01-09	Soap Lake Residents

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Activities	Topic	Language	Dates	Audience
	Poster			
	Warden Fall/Winter Card	English	09-01-09	Warden Residents
	ML Winter Card	English	09-01-09	ML Residents
	Warden Spring/Summer Poster	English	09-01-09	Soap Lake Residents
Hispanic Yellow Pages	Professional Technical Programs	Spanish	07-02-09	Grant/Adams/Lincoln/Douglas County Hispanic Readers
Radio Spots				
	Shop Local Advertising	English	March 2009	KWIQ Radio
	Shop Local Advertising	English	April 2009	KWIQ Radio
	Shop Local Advertising	English	May 2009	KWIQ Radio
	Shop Local Advertising	English	June 2009	KWIQ Radio
	Shop Local Advertising	English	July 2009	KWIQ Radio
	Shop Local Advertising	English	August 2009	KWIQ Radio
	Shop Local Advertising	English	September 2009	KWIQ Radio
	Shop Local Advertising	English	October 2009	KWIQ Radio
	Shop Local Advertising	English	November 2009	KWIQ Radio
	Shop Local Advertising	English	December 2009	KWIQ Radio
	Butch Bare Interview	English	08-27-09	KBSN Radio
	Butch Bare Interview	English	12-31-09	KSBN Radio
Public Service Announcements				
	All press releases are sent to a comprehensive media list that includes Radio so that releases may be ran as PSA's.			
Web Announcements				
	All press releases are posted to www.bigbend.edu			
Social Networking				

Activities	Topic	Language	Dates	Audience
	Facebook Account			
Theater Advertising				
	Fairchild Cinema Ad	English	July 2009 – June 2010	All Movie Attendees
Activities	Topic	Language	Dates	Audience
Reader Board				
	Welcome GCEDC	English	02-20-09	Campus
	Running Start	English	02-26-09	Campus
	Baseball	English	03-01-09	Campus
	Baseball	English	03-09-09	Campus
	Pasta Fest	English	03-11-09	Campus
	Softball	English	03-16-09	Campus
	Welcome Quincy Board	English	03-20-09	Campus
	Running Start	English	03-20-09	Campus
	Book Buy Back	English	03-21-09	Campus
	MLHS Masque	English	03-23-09	Campus
	Baseball	English	03-30-09	Campus
	Softball	English	03-30-09	Campus
	Spring Quarter Start	English	03-31-09	Campus
	SOC	English	04-01-09	Campus
	Welcome GCEDC	English	04-02-09	Campus
	Welcome Cantwell	English	04-05-09	Campus
	ASB	English	04-08-09	Campus
	ASB Elections	English	04-08-09	Campus
	Baseball	English	04-08-09	Campus
	Welcome GCEDC	English	04-16-09	Campus
	Pippi Longstocking	English	04-19-09	Campus
	EWU	English	04-21-09	Campus
	Job Fair	English	04-24-09	Campus
	Concert	English	04-29-09	Campus
	CWU President Visit	English	04-30-09	Campus
	Native	English	04-30-09	Campus
	Healthcare	English	05-02-09	Campus
	Refunds	English	05-05-09	Campus
	Native	English	05-07-09	Campus
	Silent Auction	English	05-08-09	Campus
	Educate	English	05-09-09	Campus
	Baseball	English	05-10-09	Campus
	Softball	English	05-10-09	Campus
	MLCA	English	05-16-09	Campus
	Cellarbration	English	05-17-09	Campus
	Tomcat Play	English	05-20-09	Campus
	IDS-CWU	English	05-21-09	Campus

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	Running Start	English	05-29-09	Campus
	Childcare	English	06-01-09	Campus
	MLCA Grads	English	06-01-09	Campus
	Summer Quarter Registration	English	06-01-09	Campus
	Book Buy Back	English	06-13-09	Campus
	Grads	English	06-15-09	Campus
Activities	**Topic**	**Language**	**Dates**	**Audience**
	Sam Green	English	06-15-09	Campus
	New Student Orientation	English	06-15-09	Campus
	Colleg Bound	English	06-22-09	Campus
	Summer Quarter Start	English	06-23-09	Campus
	ECEAP	English	07-01-09	Campus
	Book Buy Back	English	07-31-09	Campus
	Raffle	English	08-01-09	Campus
	Fall Quarter Start	English	09-22-09	Campus
	Irrigation Welcome	English	09-23-09	Campus
	Volleyball	English	09-25-09	Campus
	Volleyball	English	10-02-09	Campus
	Quincy RT	English	10-12-09	Campus
	Volleyball	English	10-14-09	Campus
	Home Based Business	English	10-26-09	Campus
	Volleyball	English	10-30-09	Campus
	Volleyball	English	11-04-09	Campus
	Lioness	English	11-13-09	Campus
	Warnick Welcome	English	11-20-09	Campus
	Volleyball Pic	English	11-30-09	Campus
	Campus Closed	English	11-30-09	Campus
	EWU Visit	English	12-03-09	Campus
	Book Buy Back	English	12-10-09	Campus
	New Student Orientation	English	12-14-09	Campus
	Campus Closed	English	12-28-09	Campus
	Dining Hall Closed	English	01-04-10	Campus
	Library Closed	English	01-04-10	Campus
	Basketball	English	01-09-10	Campus
	H1N1 Clinic	English	01-14-10	Campus
BBCC Brochures				
	Accounting	English	2009-10	General Public
	Adult Basic Skills	English	2009-10	General Public
	Automotive Tech.	English	2009-10	General Public
	Aviation	English	2009-10	General Public
	Aviation Maintenance	English	2009-10	General Public
	College Bound	English	2009-10	General Public
	CDL	English	2009-10	General Public

Activities	Topic	Language	Dates	Audience
	CDL- I-Best	English	2009-10	General Public
	I-Best	English	2009-10	General Public
	Industrial Electrical	English	2009-10	General Public
	Maintenance Mechanic	English	2009-10	General Public
	Math & English Placement	English	2009-10	General Public
	Medical Assistant	English	2009-10	General Public
Activities	**Topic**	**Language**	**Dates**	**Audience**
	Nursing	English	2009-10	General Public
	Nursing Assistant	English	2009-10	General Public
	Residence Halls	English	2009-10	General Public
	Running Start	English	2009-10	General Public
	Support Services for Diabilities	English	2009-10	General Public
	STEPP	English	2009-10	General Public
	Student Support Services	English	2009-10	General Public
	Tech Prep	English	2009-10	General Public
	Transfer	English	2009-10	General Public
	Welding	English	2009-10	General Public

Appendix T

BBCC Students by Zip Code and High School

BBCC District Enrollment: <u>All</u> Students by Resident Zip Code
(regardless of type of courses students are taking)

City	2006-07		2007-08		2008-09	
	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)
Almira	1	<1%	2	<1%	1	<1%
Coulee City	21	<1%	19	<1%	7	<1%
Coulee Dam	9	<1%	3	<1%	13	<1%
Electric City	13	<1%	8	<1%	10	<1%
Elmer City	7	<1%	3	<1%	2	<1%
Ephrata	425	10%	443	10%	481	11%
Grand Coulee	23	<1%	13	<1%	19	<1%
Hartline	6	<1%	2	<1%	0	0%
Lind	21	<1%	18	<1%	10	<1%
Mattawa	207	5%	238	6%	203	5%
Moses Lake	2088	50%	2052	48%	2185	51%
Odessa	17	<1%	23	<1%	16	<1%
Othello	453	11%	586	14%	430	10%
Quincy	314	7%	312	7%	344	8%
Ritzville	39	<1%	31	<1%	28	1%
Royal City	182	4%	217	5%	157	4%
Soap Lake	154	4%	148	3%	147	3%
Warden	212	5%	180	4%	202	5%
Washtucna	0	0%	4	<1%	3	<1%
Wilson Creek	9	<1%	13	<1%	14	<1%
TOTAL*	**4201**	**100%**	**4315**	**100%**	**4272**	**100%**

*May not equal 100% due to rounding of decimals.

Degree-seeking Students from the BBCC Service District
(by resident's zip code)**

City	2006-07		2007-08		2008-09	
	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)
Almira	1	<1%	2	<1%	0	0%
Coulee City	14	1%	16	1%	6	<1%
Coulee Dam	5	<1%	2	<1%	8	<1%
Electric City	7	<1%	3	<1%	5	<1%
Elmer City	5	<1%	1	<1%	1	<1%
Ephrata	294	13%	303	12%	327	13%
Grand Coulee	10	<1%	2	<1%	8	<1%
Hartline	4	<1%	2	<1%	0	0%
Lind	14	1%	10	<1%	5	<1%
Mattawa	23	1%	44	2%	35	1%
Moses Lake	1324	58%	1343	55%	1425	58%
Odessa	9	<1%	12	<1%	12	<1%
Othello	215	9%	272	11%	178	7%
Quincy	112	5%	125	5%	151	6%
Ritzville	12	1%	10	<1%	11	<1%
Royal City	60	3%	100	4%	79	3%
Soap Lake	90	4%	89	4%	97	4%
Warden	97	4%	97	4%	114	5%
Washtucna	0	0%	1	<1%	0	0%
Wilson Creek	4	<1%	8	<1%	6	<1%
TOTAL*	**2300**	**100%**	**2442**	**100%**	**2468**	**100%**

*May not equal 100% due to rounding of decimals.

**Intent codes: A, B, F, G

Degree-seeking Students from BBCC Service District High Schools**

High School	2006-07		2007-08		2008-09	
	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)	Number of students (n)	Percent of total* (%)
Almira-Coulee Hartline	10	1%	12	<1%	9	1%
Columbia Basin Secondary	37	3%	41	3%	44	3%
Ephrata	206	15%	201	14%	191	14%
Lake Roosevelt	14	1%	2	<1%	17	1%
Lind Jr/Sr High	16	1%	9	<1%	9	1%
Moses Lake	601	45%	600	41%	609	44%
Odessa	6	<1%	13	<1%	10	1%
Othello	136	10%	196	13%	123	9%
Quincy	92	7%	118	8%	118	8%
Ritzville	9	1%	4	<1%	3	<1%
Royal City	79	6%	109	7%	91	7%
Soap Lake	39	3%	46	3%	44	3%
Wahluke	21	2%	43	3%	31	2%
Warden	65	5%	70	5%	86	6%
Washtucna	0	0%	0	0%	0	0%
Wilson Creek	7	1%	8	<1%	10	1%
TOTAL	1338	100%	1472	100%	1395	100%

*May not equal 100% due to rounding of decimals.

**Intent codes: A, B, F, G

Appendix U

2009 CCSSE Results Summary

How engaged are BBCC students?

CCSSE 2009

Summary of key findings from the 2009 Community College Survey of Student Engagement (CCSSE) and the 2009 Community College Faculty Survey of Student Engagement (CCFSSE) at BBCC. Key findings include results from specific survey questions related to each of the five CCSSE Benchmarks of Student Engagement.

Results Summary

What is STUDENT ENGAGEMENT and how does CCSSE measure it?

Student engagement is a valuable tool for assessing the quality of educational practices and identifying ways to help more students learn at higher levels and attain their academic goals. CCSSE focuses on institutional practices and student behaviors that promote student engagement.

Research shows that the more actively engaged students are – with college faculty and staff, with other students, and with the subject matter they study – the more likely they are to learn, to stay in college, and to reach their academic goals. CCSSE has introduced **national benchmarks of effective educational practice at community colleges**. These benchmarks focus on institutional practices and student behaviors that promote student engagement – and are positively related to student learning and persistence. A **benchmark score** is the average of scores on survey items that comprise that benchmark, weighted by full- and part-time status. CCSSE's five benchmarks are:

- Active and collaborative learning (p. 47)
- Student effort (p. 49)
- Academic challenge (p. 51)
- Student-faculty interaction (p. 53)
- Support for learners (p. 55)

Pages 58-59 show our 2009 benchmark scores compared to our 2007 benchmark scores, as well as our scores compared to those from the "small colleges" cohort.

BBCC uses its survey results to provide information about institutional performance to a variety of audiences, identify necessary improvements, and monitor progress in achieving student success goals. We also will use the survey results for benchmarking against similar institutions and institutions that offer models of excellence.

The following information focuses on CCSSE and CCFSSE results at BBCC only, unless otherwise noted.

> *Interested in comparing CCSSE results to previous spring quarter survey results?*
> *A comparison table of key survey items can be found on pages 61-62.*

What is the CCSSE National Cohort?

The 2009 CCSSE national cohort is comprised of a total of 663 institutions across 48 states, plus British Columbia, Nova Scotia, Ontario, and the Marshall Islands. Three hundred thirty-one of these colleges are classified as small (< 4,500), 162 as medium (4,500-7,999), 112 as large (8,000-14,999), and 58 as extra-large institutions (15,000 + credit students). One hundred twenty-one of the cohort colleges are classified as urban-serving, 140 as suburban-serving, and 391 as rural-serving.[1]

Credit classes are randomly selected—stratified by time of day (morning, afternoon, and evening)—from institutional class data files to participate in the survey. Of those sampled in the 2009 *CCSSE* national cohort, 400,886 students submitted usable surveys. Students who responded to the survey generally reflect the underlying student population of the participating colleges in terms of gender, race, and ethnicity.

Number of students who participated in the 2009 survey:
- **423 students at BBCC (see p. 46 for the demographic breakdown of these students)**
- 135,911 students at other small colleges
- 400,886 students nationally

What is the 2009 Community College Faculty Survey of Student Engagement (CCFSSE)?

The CCFSSE, designed as a companion to the CCSSE, elicits information from faculty about their teaching practices, the ways they spend their professional time (both in and out of class), and their perceptions regarding students' educational experience. All faculty members who taught spring credit courses were invited (via email) to participate in the online survey. CCFSSE results enable us to view faculty expectations and perceptions of student engagement alongside student responses.

It is important to note that the comparison of faculty to student responses is not exactly equivalent. CCSSE asks students to report perceptions and experiences from the current academic year. In contrast, faculty are asked to describe their practices in a selected course, as well as to indicate their perceptions of student experiences more generally. Regardless, responses are useful for campus discussions—especially in areas where students and faculty seem to report different perceptions of the same experience.

Number of faculty who participated in the 2009 CCFSSE survey at BBCC:
- **15 faculty at BBCC (22.7% return rate; 66 faculty members were invited to participate)**
  - 12 full-time faculty
  - 3 part-time faculty

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1 These enrollment statistics are based on a college's most recent IPEDS data with the exception of situations in which it is necessary for colleges to self-report.

IS THE CCSSE SAMPLE COHORT FOR BBCC REPRESENTATIVE OF OUR ENTIRE STUDENT POPULATION?

2009 CCSSE Respondents (BBCC)   ## 2008-09 BBCC Student Population (IPEDS)
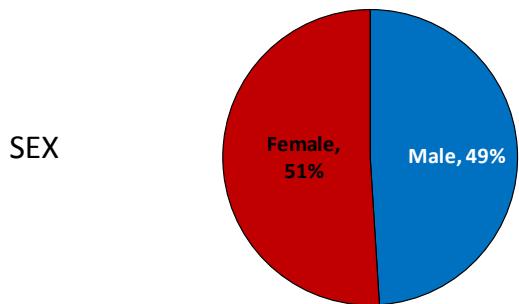
SEX

Female, 51% | Male, 49%

Female, 59% | Male, 41%

ETHNICITY

Other, 13% | White, 61% | Hispanic, 27%

Other, 12% | White, 62% | Hispanic, 26%

AGE

Over 24, 40% | Under 20, 24% | 20 to 24, 36%

Over 24, 45% | Under 20, 29% | 20 to 24, 28%

ENROLLMENT STATUS

Part-time, 15% | Full-time, 85%

Part-time, 37% | Full-time, 63%

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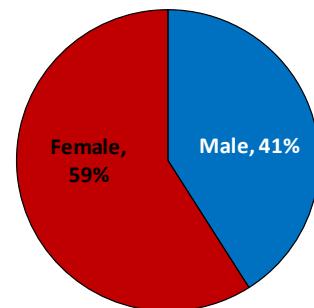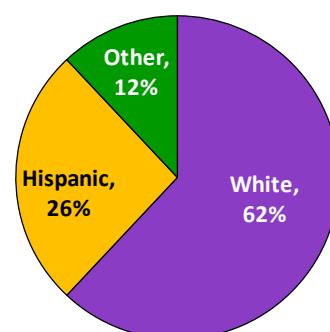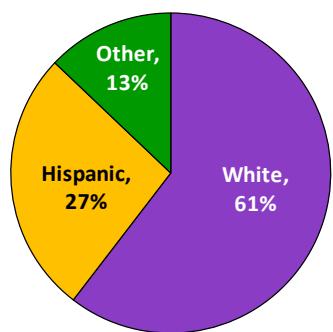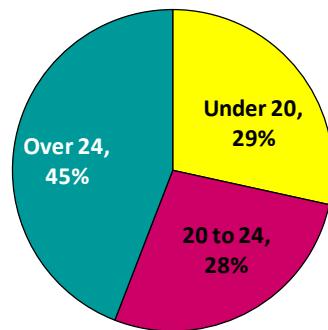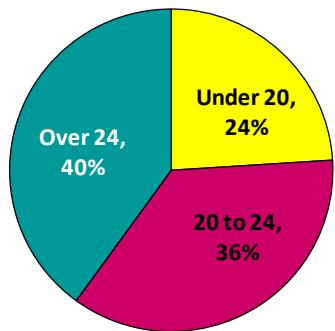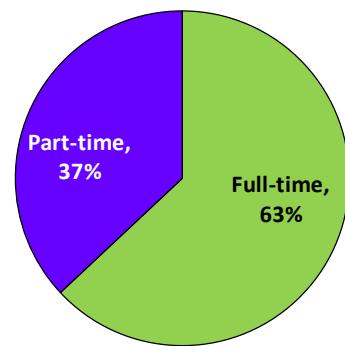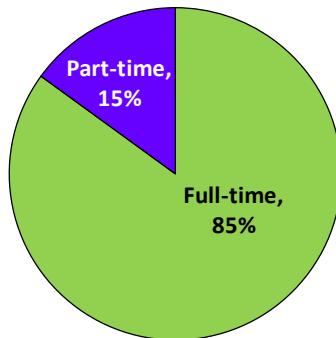
Active and collaborative learning

It is useful to compare activities that happen in the classroom with those that happen outside the classroom when reviewing this benchmark. Given the competing demands for students' time (working, caring for dependents, commuting) colleges have limited time to engage their students.

Key findings. More students are engaged in active and collaborative learning inside the classroom than outside. For example, whereas less than one-third (27%) of students work with classmates outside of class to prepare assignments, nearly half (48%) work with other students on projects during class (Figure 1). Unfortunately, the trend for students to work on projects with classmates outside of class has been declining over the past three years (Figure 2).

It is interesting to note the difference between instructors' responses and students' responses on items related to active and collaborative learning (Table 1). Instructors feel that students are more active during class—asking questions and contributing to discussions—than students. However, more students feel they work with other students on projects during class than do instructors. Interestingly, the biggest discrepancy between instructors' and students' views is on receiving prompt feedback from instructors on students' performance.

Figure 1

ACTIVE AND COLLABORATIVE LEARNING: IN THE CLASSROOM COMPARED WITH OUTSIDE THE CLASSROOM

Percentage of students responding *often* or *very often*

- Participated in a community-based project as part of a class — 5%
- Discussed ideas from your classes with instructors outside of class* — 25%
- Worked with classmates outside of class to prepare class assignments — 27%
- Made a class presentation — 32%
- Worked with other students on projects during class — 48%
- Discussed ideas from your classes with others (family members, co-workers, etc.) — 56%
- Asked questions in class or contributed to class dicussions — 70%

Legend: In the classroom / Outside the classroom

*This survey item is not part of the active and collaborative learning benchmark but is included here to help illustrate the differences in student experiences inside and outside the classroom.

Source: 2009 CCSSE data

Figure 2

Percentage of students who *often* or *very often* worked with classmates on projects outside of class
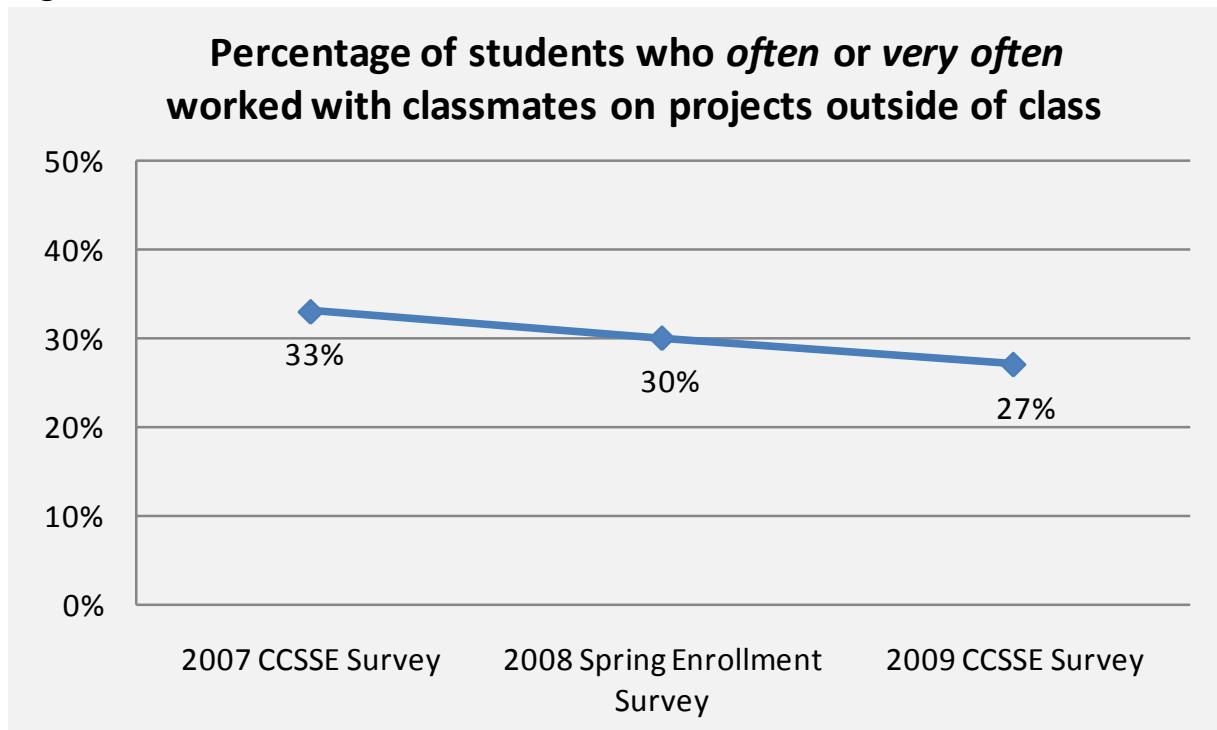
Sources: 2007 CCSSE data; 2009 CCSSE data; 2008 Spring Enrollment Survey data

Table 1

Students *often* or *very often* :	Faculty Responses*	Student Responses
Work with other students on projects during class	40%	48%
Work with other students on projects outside of class	20%	27%
Discuss grades or assignments with instructors	60%	51%
Ask questions in class or contribute to class discussions?	93%	70%
Receive prompt feedback (written or oral) from instructors about students' performance	86%	60%

*Faculty Responses are combined full- and part-time responses

Source: 2009 CCFSSE data; 2009 CCSSE data

Next Steps.

_____

_____

_____

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Student Effort

Comparing student performance of different student groups and asking how much students *should be* studying, reading, and writing will help to better understand results on this benchmark. This will also give the college necessary information identify groups that may be underperforming when compared to others and spark discussions as to how to better or further engage these groups specifically.

Key findings. Nearly half of BBCC students (48%) prepared two or more drafts of a paper or assignment before turning it in. There was nearly a 10% difference between Hispanic and white students with just over half (54%) of Hispanics preparing two or more drafts and 44% of whites doing so. A similar difference is seen between females and males—11% more females worked more on assignments than males. Hispanic students read and write more than white students, as illustrated in Figure 3. There was no apparent difference between males and females in this respect.

Figure 3
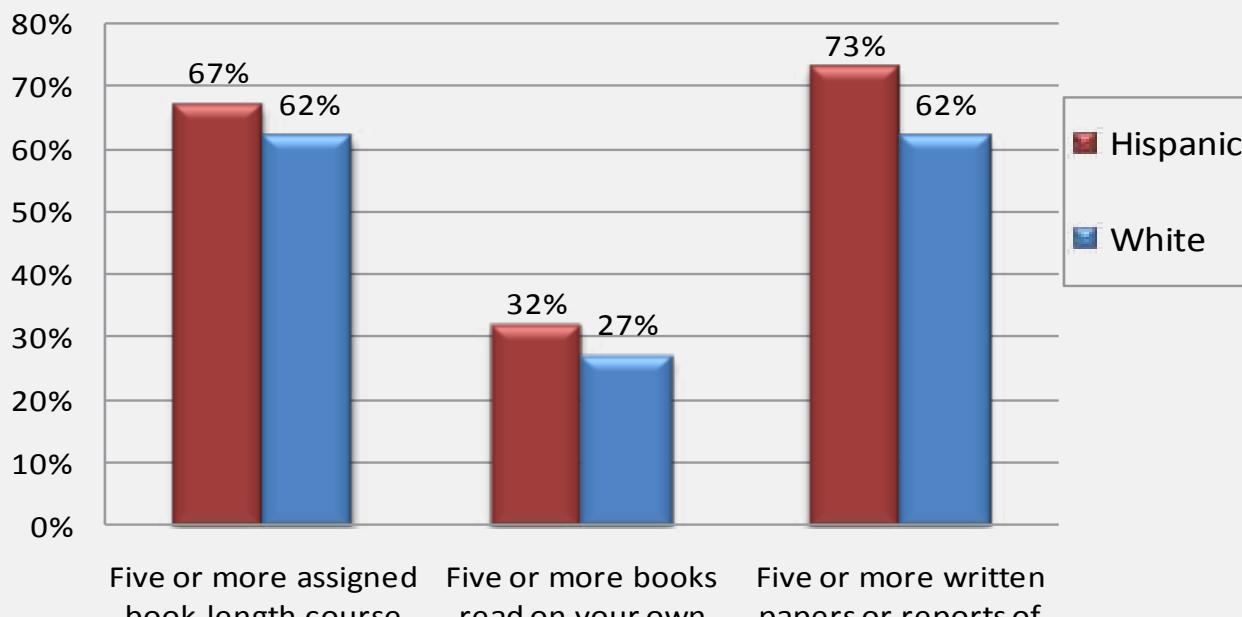
Source: 2009 CCSSE data

Overall, one-third of students spend *five hours per week or less* preparing for class. When we look at how much time students dedicate to various activities, it is important to note that well over half of students are working for pay each week. When we break this down by the number of hours each group is working, we see that more white students than Hispanic are working 11-29 hours each week, but more Hispanic students work more than 30 hours each week. The same trend is seen in the amount of time students dedicate to preparing for class. (Table 2)

Table 2

About how many hours do you spend in a typical 7-day week:		11-29	30+
Preparing for class	Hispanic	25%	8%
	White	32%	4%
Working for pay	Hispanic	30%	27%
	White	35%	25%
Providing care for dependents living with you	Hispanic	14%	36%
	White	12%	26%
Commuting to and from classes	Hispanic	8%	5%
	White	5%	2%

Source: 2009 CCSSE data

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Academic Challenge

Comparing students' responses on survey items that correspond with higher-level cognition to their responses about memorizing fact and ideas is one thing to look at when analyzing performance on this benchmark.

Key findings. Students feel their coursework emphasizes rote memorization as much as or more than higher-level mental activities. Over 70% of students report that their coursework emphasizes memorizing facts or ideas *quite a bit* or *very much*. (Only 64% of students at other small colleges reported this.) The same percentage of BBCC students say their coursework emphasizes analyzing the basic elements of an idea, experience, or theory. Fewer students report their coursework emphasizes synthesizing and organizing ideas, making judgments about the value or soundness of information, applying theories or concepts to practical problems, or using information to perform a new skill. (Figure 4)

Interestingly, faculty do not perceive coursework as emphasizing the same things as students do. For example, only 27% of faculty feel that coursework emphasizes memorization over other, higher-level cognitive activities (72% of students felt memorization was prominent in their studies). Additional differences between faculty and student perception of various mental activities in coursework are illustrated in Figure 4.

Figure 4

KEY FINDINGS FOR ACADEMIC CHALLENGE: COURSEWORK EMPHASIZED THE FOLLOWING MENTAL ACTIVITIES THIS YEAR

Percentage of participants responding *quite a bit* or *very much*

Making judgments about the value or soundness of information — Students 53%, Faculty 53%

Applying theories or concepts to practical problems — Students 58%, Faculty 47%

Synthesizing and organizing ideas — Students 64%, Faculty 67%

Using information you have read or heard to perform a new skill — Students 66%, Faculty 57%

Analyzing the basic elements of an idea — Students 72%, Faculty 60%

Memorizing facts, ideas, or methods* — Students 72%, Faculty 27%

*This survey item is not part of the academic challenge benchmark, but is included here for purposes of comparison.

Sources: 2009 CCFSSE data; 2009 CCSSE data

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Student-Faculty Interaction

It is useful to compare student and faculty responses to survey items associated with student-faculty interaction. Additionally, disaggregating the data by various student groups will reveal the different ways student groups perceive student-faculty interaction and will help lead discussion on how to improve this for groups that might have less interaction with or lower quality relationships with faculty.

Key findings. Responses to all but one survey item associated with student-faculty interaction show clear differences between part-time and full-time students. Part-time students interact less with faculty than do their full-time counterparts. For example, while half of full-time students use e-mail to communicate with an instructor, only 35% of part-time students do so. Additionally, fewer part-time students discuss grades or assignments with instructors, talk about career plans with an instructor or advisor, or work with instructors on activities other than coursework. Fewer part-time students feel they receive prompt feedback on performance from instructors than full-time students. Interestingly, when we compare **all** student responses to faculty responses on these survey items, we find that faculty generally feel that they are interacting with students more than students feel they are (Table 3).

Table 3

This year, students *often* or *very often* :	Faculty Responses*	Student Responses
Used e-mail to communicate with an instructor	67%	45%
Discussed grades or assignments with an instructor	60%	51%
Talked about career plans with an instructor or advisor	20%	33%
Discussed ideas from your classes with instructors outside of class	13%	25%
Received prompt feedback from instructors on your performance	86%	60%
Worked with instructors on activities other than coursework	13%	10%

*Faculty Responses are combined full- and part-time responses

Sources: 2009 CCFSSE data; 2009 CCSSE data

Another indicator of student engagement and student-faculty interaction is the quality of relationships between students and faculty. Again, comparing overall student response to faculty response on this survey item can reveal the different views these groups have of their relationships. Additionally, breaking the data down by different student groups can lend insight into the gaps that exist in student-faculty relationships among different students.

Survey results indicate a difference between students' perception of the quality of their relationships with instructors versus faculty's perception of the quality of these relationships. Additionally, there is a difference between Hispanic and white students. Although still high, the quality of relationships between Hispanic students and instructors is nearly 10% lower than the quality of relationships between white students and instructors. (Figure 5)

Figure 5

Student quality of relationships with instructors: Instructors are available, helpful, sympathetic

	Faculty responses	Hispanic students	White students	Male students	Female students
	93%	79%	88%	88%	83%
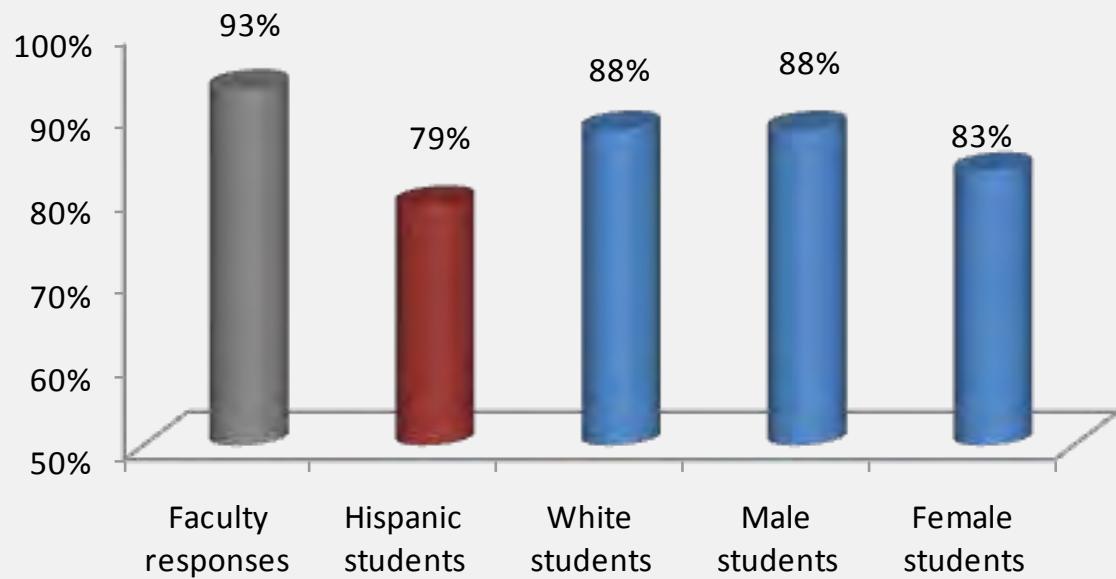
Sources: 2009 CCFSSE data; 2009 CCSSE data

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Support for Learners

Support for learners can be analyzed by reviewing students' responses on survey items related to the services they use, the importance they place on those services, and their satisfaction with them.

Key findings. The three services that most students consider very important are: financial aid advising, academic advising, and the math/English labs. (Table 4)

Financial Aid Advising: Just over half (56%) of students use financial aid advising services *often* or *sometimes*, yet nearly 70% feel it is very important to them at BBCC. The majority of those who accessed this service were satisfied with it (87%); however, only half (52%) were *very* satisfied with it.

Academic Advising: Approximately 60% of students use academic advising services *often* or *sometimes* and over 90% are satisfied with it. With proper academic advising being critical to student success, it is surprising that more students do not use the service. Interestingly, 100% of faculty believe academic advising is *very* important to students, yet 20% *rarely or never* refer student to the service. Additionally, 73% of BBCC faculty surveyed *rarely or never* incorporated academic advising into their selected course. When asked how many hours in a typical 7-day week faculty spend advising students, we find that **80% spend fewer than five hours a week** providing this service (100% of part-time faculty and 75% of full-time).

Math/English Labs: The math and English labs provide valuable assistance to students struggling with coursework and lab services are rated as very important by nearly 60% of students. This, in addition to the fact that 95% of those who use these labs are satisfied with the services, makes it surprising that only half (52%) of students take advantage of lab services. Additionally, only 53% of faculty *often* refer students to the labs and 20% *rarely or never* do!

Table 4

Percentage of students indicating the importance, frequency of use, and satisfaction with the following student services:	Importance (very)	Frequency of use (often/sometimes)	Satisfaction (somewhat/very)
Financial aid advising	67%	56%	87%
Academic advising	64%	61%	92%
Math/English labs	59%	52%	95%
Career counseling	50%	37%	83%
Transfer assistance	50%	29%	80%
Tutoring	47%	33%	87%
Services to students with disabilities	44%	10%	75%
Job placement	37%	18%	75%
Child care	34%	8%	64%

Source: 2009 CCSSE data

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Selected 2009 CCSSE Results

Number of participants at BBCC: 469 in 2007; 423 in 2009

CCSSE's Five Benchmarks:

- Active and collaborative learning
- Student effort
- Academic challenge
- Student-faculty interaction
- Support for learners

Benchmark score: average of scores on survey items that comprise that benchmark, weighted by full- and part-time status

The weighted mean across ALL students (national cohort; over 650 colleges) is 50 and the standard deviation is 25. This is indicated on the following charts by a dashed line.

Small colleges: <4,500 credit students (260 small colleges in 2007; 331 small colleges in 2009)

Active and Collaborative Learning

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with the kinds of situations and problems they will encounter in the workplace, community, and their personal lives.

Active and Collaborative Learning

	BBCC		Small Colleges	
2007	56.1		51.7	
2009		54.1		51.2
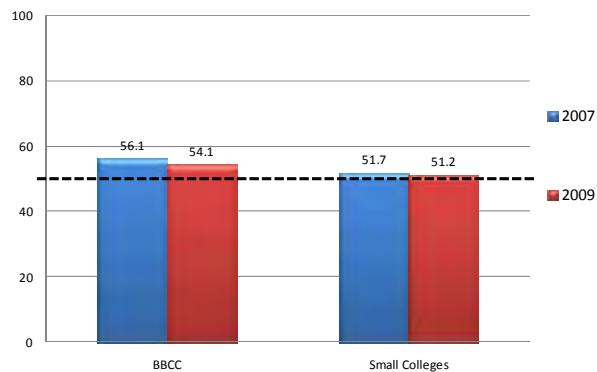
Student Effort

Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals.

Student Effort

	BBCC		Small Colleges	
2007	56.5		51.1	
2009		53.7		51.1
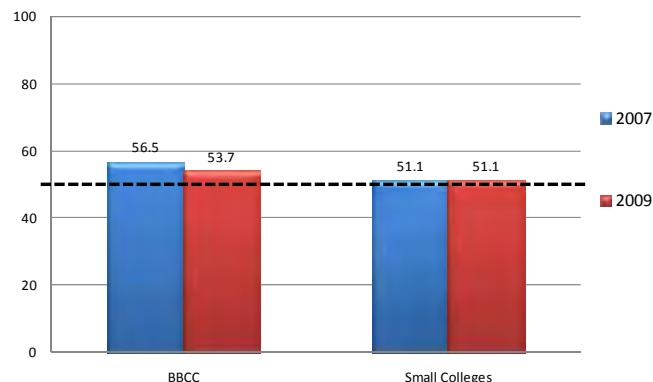
Academic Challenge

Challenging intellectual and creative work is central to student learning and collegiate quality. Ten survey items address the nature and amount of assigned academic work, the complexity of cognitive tasks presented to students, and the standards faculty members use to evaluate student performance.

Academic Challenge

	BBCC		Small Colleges	
2007	56.7		50.4	
2009		55.2		50.3
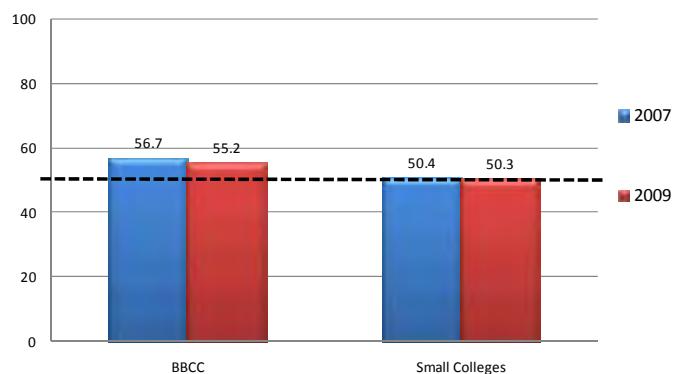
Student-Faculty Interaction

In general, the more contact students have with their teachers, the more likely they are to learn effectively and persist toward achievement of their educational goals. Through such interactions, faculty members become role models, mentors, and guides for continuous, lifelong learning.

Student-Faculty Interaction

	BBCC		Small Colleges	
2007	56.6		51.9	
2009		53.3		51.6

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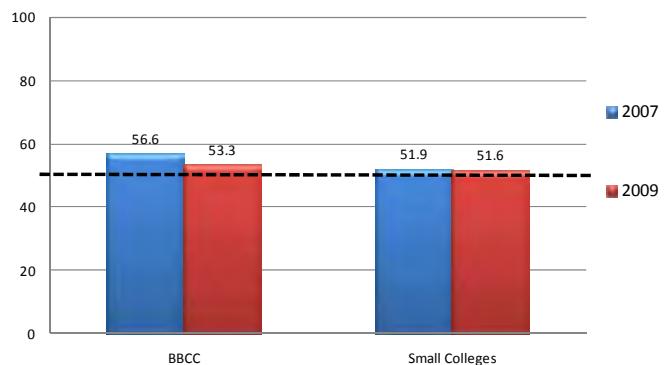
Support for Learners

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus.

Support for Learners
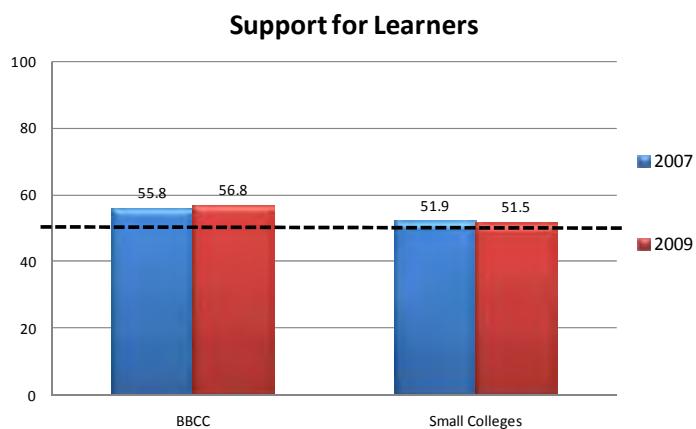
Student and Academic Support Services

	Importance[1]		Use[2]		Satisfaction[3]	
	2007	2009	2007	2009	2007	2009
Academic Advising/planning	92%	91%	62%	61%	91%	92%
Career Counseling	87%	85%	44%	37%	85%	83%
Job placement assistance	67%	71%	14%	18%	69%	75%
Peer or other tutoring	75%	78%	30%	33%	86%	87%
Skills labs	89%	80%	63%	52%	93%	95%
Child care	49%	50%	7%	8%	62%	64%
Financial aid advising	87%	85%	57%	56%	86%	87%
Computer lab	90%	85%	71%	61%	95%	96%
Student organizations	69%	62%	23%	22%	80%	83%
Transfer credit assistance	77%	73%	38%	29%	81%	80%
Services to students with disabilities	64%	61%	14%	10%	81%	75%

[1]"Somewhat" or "Very important"
[2]"Sometimes" or "Often"
[3]"Somewhat" or "Very satisfied"

Spring Surveys Basic Comparison

Question	2006 Spring Enrollment	2007 Spring CCSSE	2008 Spring Enrollment	2009 Spring CCSSE
Number of completed surveys	**315**	**469**	**507**	**423**
How often have you asked questions in class or contributed to class discussions?	n/a	64% often or very often	70% often or very often	70% often or very often
How often have you worked with other students on projects outside of class?	n/a	33% often or very often	30% often or very often	27% often or very often
How often have you discussed grades or assignments with an instructor?	n/a	49% often or very often	54% often or very often	51% often or very often
Do you feel safe on campus?	98% usually or always	97% very or somewhat	94% usually or always	n/a
Please rate the quality of your relationships with other students.	n/a	81% felt other students were friendly, supportive, and gave a sense of belonging	94% good to excellent	78% felt other students were friendly, supportive, and gave a sense of belonging
Please rate the quality of your relationships with instructors.	97% good to excellent*	87% felt instructors were available, helpful, and sympathetic	95% good to excellent	85% felt instructors were available, helpful, and sympathetic
Please rate the quality of your relationships with administrative personnel and offices.		72% felt personnel were helpful, considerate, and flexible	81% good to excellent	72% felt personnel were helpful, considerate, and flexible
Has your experience at BBCC increased your understanding of music, art, literature, or other fine arts?	56% yes	n/a	54% yes	n/a
Has your experience at BBCC increased your ability to understand or accept cultures different from your own?	62% yes	78% some, quite a bit, or very much	71% yes	79% some, quite a bit, or very much
Has your experience at BBCC made you feel that your own cultural background is accepted by others on campus?	80% yes	n/a	82% yes	n/a
Has your experience at BBCC made you feel welcomed on campus?	97% yes	n/a	91% yes	n/a

*This question on the 2006 Spring Enrollment Survey was stated: "How would you rate the treatment you receive from BBCC faculty and staff?"

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Question	2006 Spring Enrollment	2007 Spring CCSSE	2008 Spring Enrollment	2009 Spring CCSSE
How often do you use Academic Advising services?	73% had seen an advisor	62% sometimes or often	67% sometimes or often	61% sometimes or often
How satisfied are you with Academic Advising services?	93% were happy with their advising	91% were satisfied	92% were satisfied	92% were satisfied
How often do you use Tutoring services?	n/a	30% sometimes or often	35% sometimes or often	33% sometimes or often
How satisfied are you with Tutoring services?		86% were satisfied	74% were satisfied	87% were satisfied
How often do you use Financial Aid Advising services?	n/a	57% sometimes or often	71% sometimes or often	56% sometimes or often
How satisfied are you with Financial Aid Advising services?		86% were satisfied	87% were satisfied	87% were satisfied
How often do you use the BBCC Portal?	83% daily, weekly, or occasionally	n/a	89% sometimes or often	n/a
How satisfied are you with the BBCC Portal?	n/a		89% were satisfied	

Appendix V

Partnerships Matrix

Partnership	Brief Description (highlighted text indicates new partnerships)
Adams County Development Council (ACDC)	• Economic development agency that has gained state recognition • CBIS provides BBCC representation on the ACDC • BBCC provides support to ACDC through CBIS, the Professional-Technical and Arts & Sciences divisions, and the BBCC Foundation
Adult Basic Education	• Basic Skills classes are offered in classrooms in Othello, Royal City, Mattawa, Soap Lake, and Grand Coulee
Aim & Cheer	• Performance cheer group that performs during BBCC home basketball games
Alaska Airlines	• Internship opportunities for Aviation and Aviation Maintenance Technology students
BBCC Child Care Center	• Early Childhood Education Assistance Program (ECEAP) • WorkFirst program work experience site • Childcare for Columbia Basin Secondary School students
BBCC Foundation	• Partners with many private donors and foundations to provide scholarship funding for students • Partners with many private donors and foundations to provide funding for facilities, equipment, outreach, and staff development at BBCC • Is the U.S. sponsor of the Japanese Agricultural Training Program • Manages and raises matching funds for the Exceptional Faculty Awards Endowment for BBCC faculty • Provides services and support for BBCC's athletic booster club, Phi Theta Kappa, Nursing Program, ASB, Aviation, and Volunteer Literacy Program • Owns the Opportunity Center and leases it back to the college to provide classroom space for programs • Leases office space to the Grant County Economic Development Council (EDC), which nurtures partnerships between the college and the EDC • Partners with donors like Weinstein Beverage Company to provide intervention scholarships to help students cope with financial emergencies • Established a Nursing Educators Fund to assist nursing instructors with the costs of earning a Master's Degree so they can teach in the BBCC nursing program • Partnered with BBCC to provide hiring bonuses for nursing educators to enhance the application pool for nursing educator positions • Partners with the Ritzville Public Development Authority to plan a learning center in Ritzville. • In 2009, the Foundation withdrew $225,000 from the Facilities Fund to replace leaking roofs of the BBCC dorms; this was an emergency situation to which the Foundation was able to quickly respond
Center for Information Services (CIS) – SBCTC IT Bellevue	• Now called **SBCTC IT Bellevue** • The CAR project was completed in July 2008 • In the process of removing the Disaster Recovery Site from BBCC campus, although BBCC will still provide that service to a few colleges

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Partnership	Brief Description (highlighted text indicates new partnerships)
Central Washington JOBS	• Community group that is industry-driven for the purpose of obtaining and retaining qualified employees • Consortium of member organizations consisting of food processors and manufacturers; members include: SVZ-USA, McCain Foods, Simplot, Columbia ColStor, Lamb Weston BSW, Genie, Laser Fab, Quincy Foods LLC • Focuses on Pre-employment Training (PET), recruiting, and hiring workers for local employment • Facilitated by BBCC's Professional-Technical division and CBIS • First PET held in March of 2009; held five classes in 2009 with 43 graduates • Participated in job and career fairs at the high school level

Central Washington University (CWU)	• Offers upper division classes on the BBCC campus towards:
	    o Bachelor of Science in Business Administration and Accounting
	    o Master of Education, pro-certification program
	    o The professional core sequence
	    o Bachelor of Science in Flight Technology, Aviation Management Specialization
	    o Bachelor of Science in Interdisciplinary Studies, Social Sciences
	• A new degree is available to students earning Applied Science Degrees at BBCC: Bachelor of Applied Science Information Technology and Administrative Management
	• Implemented a Dual Admission program to provide a smooth and successful transition for BBCC students to the CWU University Center; students who participate are considered fully admitted to BBCC and conditionally admitted to CWU; the standard $50.00 application fee is waived for students in this program
	• In an agreement with BBCC for a shared commercial pilot flight instructor position; this instructor will be located on the BBCC campus to instruct BBCC and CWU students
	• Equips two interactive TV rooms on the BBCC campus (Building 1800) that are available for CWU and BBCC instructional and administrative use
	• Engaged in an agreement that allows students attending both CWU and BBCC to receive financial aid at CWU based on the sum of credits taken at both schools
	• The Central Theatre Ensemble is in its fourth year of offering a FREE stage play geared for K-12 students on BBCC campus

Childcare Resource & Referral	• A grant through the Department of Early Learning, in collaboration with Childcare Resource & Referral supports the application of classroom instruction to childcare settings
City of Moses Lake	• A committee was formed to meet on a monthly basis to work on bringing more trails and bike lanes to the Moses Lake area • Current and former BBCC employees Charlene Rios, Gale Haley, Joe Rogers, and Brenda Teals are members of the trail planning committee

Partnership	Brief Description (highlighted text indicates new partnerships)

Clinical Site Agreements	• Provide BBCC nursing students with opportunities to gain hands-on experience in the medical field
	• Participating sites:
	  ○ Adams County Health Department (Ritzville)
	  ○ Avalon Care Center (Othello)
	  ○ BBCC Childcare Center
	  ○ Central Basin Home Health and Hospice
	  ○ Central Washington Hospital (Wenatchee)
	  ○ Columbia Basin Health Clinic (Othello)
	  ○ Columbia Basin Hospital (Ephrata)
	  ○ Columbia Basin Secondary School
	  ○ Coulee Community Hospital (Grand Coulee)
	  ○ Coventry House Assisted Living Community (Othello)
	  ○ East Adams Rural Hospital (Ritzville)
	  ○ Eastern Washington State Hospital (Medical Lake)
	  ○ 14th Avenue Medical Center (Othello)
	  ○ Fresenius Medical Care DBA M.L. Dialysis
	  ○ Grant County Head Start
	  ○ Grant County Health District (Ephrata)
	  ○ Grant Mental Healthcare
	  ○ Hearthstone Inn
	  ○ Kennewick General Hospital
	  ○ McKay Health Care and Rehabilitation (Soap Lake)
	  ○ Moses Lake Community Health Center
	  ○ Moses Lake School District
	  ○ Odessa Memorial Healthcare Center
	  ○ Othello Community Health Center
	  ○ Parkview Pediatrics & Family Medicine
	  ○ Quincy Valley Hospital
	  ○ Renal Care Group of Northwest
	  ○ Rockwood Clinic (Spokane)
	  ○ Sacred Heart Medical Center (Spokane)
	  ○ Samaritan Healthcare
	  ○ Summerwood Alzheimer's Special Care Center
	  ○ Sunbridge Care and Rehab Center
	  ○ Sunbridge Special Care/Lakeridge
	  ○ Washington State Migrant Council
	  ○ Wenatchee Valley Clinic (Moses Lake branch)
	  ○ Yakima Valley Memorial Hospital (Yakima)

Columbia Basin Allied Arts	• Brings the performing arts to BBCC students, staff, and community members
Columbia Basin Job Corps	• BBCC is an educational contractor for Job Corps and continues to enroll Job Corps students in college programs and includes on-campus housing for these students
Community Concerts	• Rents space for concerts on campus, providing BBCC students with the opportunity to attend performing art events

Partnership	Brief Description (highlighted text indicates new partnerships)
Community College Partners	• Green River Community College – articulation agreement for students to complete their flight training at BBCC • Wenatchee Valley College – Lab Tech program includes training at BBCC; collaborative Ag degree is offered between WVC and BBCC; collaborates with BBCC on basic skills and WorkFirst professional development • Columbia Basin College – provides BBCC Maintenance and Operations department with rebuilt pickups from the CBC Auto Body Repair program at very reasonable prices
Community Partnership Against Substance Abuse	• Partnership between BBCC and Central Basin Traffic Safety Task Force to teach the public about effects of drugs and alcohol on people and their communities • Representatives from Grant County Sheriff Department, Moses lake Police Department, Grant County Coroner's Office, Grant County Fire District #5, and New Hope participate in an annual substance abuse awareness event held on the BBCC campus • The event is organized by Ryann Leonard (BBCC Faculty) and admission is free
Dance Fx	• Dance group that performs during BBCC home basketball games
Department of Corrections (DOC)	• Assists BBCC to remove underground fuel storage tanks and perform asbestos abatement
Dog & Car Wash (Moses Lake)	• Donates prizes for basketball half-time competitions
Department of Social Health Services (DSHS)	• Allowed BBCC to develop childcare facility with 44 slots for BBCC students, staff, and community
Education Partners Network	• CBIS partners with Development Dimensions International, VisionPoint, Gatlin Education Services, Washington Manufacturing, and Ed2Go to provide training and online courses
Embry Riddle Aeronautical University (ERAU)	• Articulation agreement between ERAU and BBCC facilitates the transfer of BBCC students
Endeavor ORCA Consortium	• Consortium of 16 community and technical college libraries in Washington State • Owns, manages, and supports Endeavor's Voyager system and servers that house databases and contracts with SBCTC-IT
Ephrata Airport	• Training site for BBCC Aviation students
Federal Aviation Administration (FAA)	• BBCC Aviation program operates a FAA Computerized Knowledge/Testing Site • BBCC performs CWU's initial flight instructor check rides • CWU's flight contractor performs BBCC students' initial Certified Flight Instructor checks
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Grant	• Brings 8th graders and parents to BBCC campus for early exposure to higher education • WSU contracts with BBCC for GEAR UP activities in Soap Lake and Moses Lake • Ephrata is a GEAR UP site

Partnership	Brief Description (highlighted text indicates new partnerships)

Grant County	• Partners with BBCC in funding the ATEC building
	• Grant County Health District may use the BBCC Nursing building for the triage and/or short-stay treatment of patients who cannot be treated in regular healthcare settings due to a major public health emergency
	   o Use of college property will occur only as a result of college closure, unless the property is only accessed to provide an immunization clinic or point of dispensing medication
	• BBCC is part of the Grant County Health District alert network and receives notifications of local or worldwide problems, including:
	   o Communicable disease
	   o Pandemic incidents
	   o Other major health incidents

Grant County Economic Development Council	• BBCC partners with grant county Economic Development Council to promote economic development in Grant County
Grant County Fire District #5	• Responds to campus security and emergency situations
Grant County Head Start	• Partners with BBCC to present the "Family Day" and "Literacy Night" events • Contracts with BBCC to provide ESL classes on-site for Head Start parents in Moses Lake • Contracts with BBCC to provide ECEAP services
Grant County Jail and Work Release Facility	• Collaborates with BBCC to offer GED classes to inmates
Grant County School District Superintendents	• BBCC hosts a monthly meeting for the superintendents; a BBCC administrator usually attends these meetings to collaborate and share information about BBCC student services and instructional programs
Grant County Sheriff	• Primary security responder for the BBCC campus

Heritage University (HU)	• Offers on BBCC campus:
	   o Bachelor of Arts in Elementary Education with an ESL or Bilingual Education endorsement
	   o Bachelor of Social Work
	   o Master of Education
	   o Various certifications
	• Dual enrollment agreement with BBCC by which students may enroll in Heritage University while working toward their Associate of Arts degree at BBCC
	• Engaged in an agreement that allows students attending both HU and BBCC to receive financial aid at HU based on the sum of credits taken at both schools
	• To date, 41 faculty members have been trained in course revision work that focuses on adding technology or intercultural inclusion to course delivery; 56 courses have been revised and four new courses have been developed

Housing Authority of Grant County	• Provides space for the Even Start and Migrant Even Start project in Mattawa
Inland Tarp & Cover (Moses Lake)	• Collaborates with BBCC to offer on-site ESL classes for their employees

Partnership	Brief Description (highlighted text indicates new partnerships)
Job & Career Fair	• Annual Job & Career Fair had 75 employers and over 1,500 visitors • WorkSource and SkillSource partnered in organizing the event • Job Corps, BBCC CJST students, and BBCC staff volunteered to assist during the event
Katana Summit	• College instruction has been provided to support the needs of Katana both on-campus and on-site • Welding processes specific to Katana are provided through BBCC instruction, making BBCC students more employable to Katana
LakeBowl (Moses Lake)	• Donates prizes for basketball half-time competitions • Donated 190 bowling passes that the BBCC ASB included in their welcome gift bags to the dorm students
Local Planning Area Group	• Partnership that operates WorkFirst at the local level • Meet regularly to review plans and performance data, discuss program issues, develop strategies to increase outcomes, and solve problems • Primary partners: BBCC, Employment Security, DSHS, and SL Start • Secondary partners: SkillSource, People for People, Grant Mental Healthcare, PARC, DOC, OIC, North Columbia Community Action Council, and DCFS
Mattawa Clinic	• Provides childcare licensing required facility checks
Microsoft	• Provides BBCC with an educational discount for software projects used in classrooms, labs, and other college operations
Migrant Education Even Start (MEES) Department of Education Grant	• BBCC provides basic skills and family literacy training • Royal City and Mattawa provide facilities and office space • Grant follows migrant workers from Grant County to Texas, allowing students to maintain connections to uninterrupted education using technology • In partnership with the Washington State Migrant Council, offers Parent Education classes online to parents at the Royal City site; these parents are also enrolled in BBCC ESL classes
Moses Lake Breastfeeding Coalition	• BBCC student nurses work with new mothers to research and teach breastfeeding methods
Moses Lake Chamber of Commerce	• Education committee members include BBCC, Moses Lake School District, Tech Prep, Customized Job Skills Training, Skill Source, and area businesses. • CBIS partners with the chamber on quarterly business learning opportunities at ATEC
Moses Lake Literacy Council	• Partners with BBCC Regional Literacy Council for training
Moses Lake Parks & Recreation	• Collaborates with BBCC and CBIS to publish the weekly education schedule page in the Columbia Basin Herald • Char Rios serves on the Moses Lake Parks & Recreation Board
Moses Lake Public Library Foundation	• Dean Fuhrman is serving as president and architect liaison for the group as it works to do a major remodel and add approximately 20,000 square feet to the Moses Lake Public Library
Moses Lake Senior Living Community	• BBCC agrees to permit the use of its physical facilities for Moses Lake Senior Living Community residents in the event of a disaster

Partnership	Brief Description (highlighted text indicates new partnerships)

Off-campus Employment Opportunities for Students	• Partners include:
	  o 1-2-3 Fit
	  o A Practical Way to Rent
	  o Air America
	  o Boys and Girls Club of America
	  o Cascade Valley Home Care
	  o Columbia Pacific Aviation
	  o DSHS
	  o 21st century Grant
	  o Quiznos Sub

One Stop Partnership	• One Stop centers are located in Moses Lake and Mattawa • BBCC rents office space in Moses Lake and provides regular part-time office hours through WorkSource funding • One Stop partners include: WorkSource, DSHS, Grant County Mental Health, North Central/Columbia Basin Workforce Development Council, Opportunities Industrialization Center, Division of Vocational Rehabilitation, Housing Authority of Grant County, WVC, Washington State Migrant Council, Community Action Council, Columbia Basin Job Corps, Goodwill Industries, and SkillSource
Opportunity Industrialization Center (OIC)	• Collaborates with BBCC to provide tuition and wraparound support services for basic skills students, including assisting in recruitment and job placement • Works closely with BBCC I-BEST programs
Orbis Cascade Alliance	• Consortium of libraries from 36 universities, colleges, and community colleges in Oregon and Washington, serving 213,000 students; enables the library to purchase online resources at a significantly discounted price due to large group buying
ORCA Consortium	• This partnership includes 17 other Washington State community and technical college libraries that share the cost of operating the Voyager library management system
Papa John's Pizza (Moses Lake)	• Donates pizza to BBCC ASB during basketball season for the Couch Potato Fund Raiser
People for People/Grant Transit Authority	• Provide public transportation for students to BBCC, job sites, and daycare • Partner with BBCC WorkFirst office to provide fuel cost assistance to WorkFirst students
Phi Theta Kappa (PTK) (National Honor Society)	• Gleaned the Moses Lake Gies Farms' potato fields in fall 2009; collected over 200 pounds of potatoes that were donated to the Moses Lake Food Bank • Partner with other groups to help Frontier Middle School with their Winter Carnival, January 2010 • TREK for TRASH, a BBCC campus-wide clean-up, was completed in January, 2010 • Will collect canned soups and other non-perishables for the Moses Lake Food Bank in February, 2010

Partnership	Brief Description (highlighted text indicates new partnerships)
Port of Moses Lake	• Backup response to BBCC security and emergency situations • BBCC partners with the Port in the operation of Aircraft Rescue and Fire Fighting (ARFF) training • Partner in economic development of the area
Professional-Technical Advisory Committees	• Composed of individuals employed or involved in the industry specific to each Professional-Technical program • Provide feedback on current industry standards, information on required industry competencies, and guidance for development of new programs and/or alternative direction for current programs
Relay for Life	• A team of BBCC employees, supported by the college and BBCC Foundation, participates in various activates to raise money for the American Cancer Society
Samaritan Healthcare	• BBCC has a joint education nursing position in which BBCC and Samaritan both pay a portion of a nursing instructor's salary; the educator works at BBCC for nine months and at Samaritan for three months

Service District Schools	• All elementary schools and Head Start in Moses Lake, Warden, Othello, Royal City, Quincy, Ephrata, and Soap Lake
	• BBCC either rents or shares space on a quid pro quo basis for instruction
	• BBCC provides reading and math tutors through the federal work-study program, *America Reads * America Counts*
	• Students in all of BBCC's service district high schools are able to earn high school and college credit simultaneously, working toward high school diplomas and Associate Degrees in Arts and Science and the Associate in Science
	• Mattawa School District
	   ○ Provides transportation services for children in the Even Start and Migrant Even Start preschool in Mattawa
	   ○ Provides classroom space for ESL and GED classes and a computer lab for Computer Literacy classes
	• Moses Lake School District
	   ○ BBCC provides a High School Automotive Program on BBCC campus
	   ○ BBCC Nursing students provide information on breast and testicular cancer during Cancer Awareness Week
	   ○ Child and Family Education students use MLSD classrooms for hands-on experiences
	• Quincy School District
	   ○ High Tech High provides classroom space to BBCC for AVE and Continuing Education classes
	   ○ Quincy High School provides classroom space and childcare for adults attending college evening ESL classes
	• Soap Lake School District
	   ○ Provides classroom space for evening ABE classes at the alternative high school

Partnership	Brief Description (highlighted text indicates new partnerships)
SkillSource	• BBCC collaborates with SkillSource on incumbent worker training, primary trainer/contractor worker retraining and basic skills training • SkillSource and BBCC work with the food processing manufacturers to provide employees with skills upgrading to meet employment needs • Contracted with BBCC to offer Office Information Technology Program classes at the SkillSource Moses Lake facility for SkillSource clients days and evenings • Has paid tuition and provided wraparound support services for I-BEST students
SL Start	• A human and health services company focused on a wide range of social, employment and long-term care services • BBCC provides ABE, ESL and employment related short term training courses for WorkFirst participants enrolled in SL Start programs and space for training in maintenance, information technology, and childcare
Society of Human Resource Managers (SHRM)	• CBIS hosts the monthly SHRM meetings on BBCC campus in the ATEC building
Sodexho	• Sodexho is BBCC's contracted food service provider

Student Aid	• Provided through these and many other agencies:
	  o Department of Vocational Rehabilitation
	  o Department of Labor & Industry
	  o SkillSource
	  o Colville Tribal Educational Assistance Program
	  o Department of Employment Security

Sunbridge Special Care/Lakeridge (Moses Lake)	• Provides Certified Nursing instruction for BBCC WorkFirst students

Tech Prep	• Partnership between BBCC and participating area high schools that allows high school students to earn college credit for articulated high school vocational courses
	• Participating schools:
	  o Almira/Coulee-Hartline
	  o Columbia Basin Secondary School
	  o Ephrata
	  o Lake Roosevelt (Grand Coulee)
	  o Lind
	  o Moses Lake
	  o Odessa
	  o Othello
	  o Quincy
	  o Ritzville
	  o Royal (Royal City)
	  o Soap Lake
	  o Wahluke (Mattawa)
	  o Warden
	  o Wilson Creek
	• Basic American Foods and the Basin Tech Prep Steering Committee

	sponsor two $500 Tech Prep scholarships
	• Summer welding training is provided for high school teachers
	• Tech Prep funds summer teacher internships at local businesses through a partnership with the Moses Lake Chamber of Commerce Education Committee

| Partnership	Brief Description (highlighted text indicates new partnerships)
Today's Generation	• Dance group that performs during BBCC home basketball games
Viking Booster Club	• Supports BBCC athletic program by raising money to help support athletic scholarships and employment for athletes within NWAACC guidelines • Provides up to $250 per coach for recruiting and incidentals • Provides each sporting group $750 per year from the Club's Annual Golf Tournament revenue to support recruiting efforts
Washington Department of Early Learning (DEL)	• Funded a collaborative effort of Family Services of Grant County and BBCC to serve 20 low-income, at-risk children in an Early Childhood Education Assistance Program (ECEAP) • BBCC students receive priority for service in the ECEAP
Washington Online	• Washington Online provides training for Migrant Education Even Start faculty to develop and implement ESL classes delivered online
Washington State Library	• This partnership allows the coordination of database purchases with other libraries in the state
Washington State Migrant Council (WSMC)	• Provides classroom and childcare space for the Migrant Education Even Start (MEES) project in Royal City • Provides dental screenings for MEES and Even Start children • Shares program staff in the Early Childhood Education program for Even Start and MEES; contracted with BBCC to provide ESL classes at site locations in Quincy, Othello, Moses Lake, Mattawa, Warden and Royal City
Weinstein Beverage	• Donates prizes for basketball half-time competitions • Provides intervention scholarships to help students cope with financial emergencies
WorkSource and Department of Social and Health Services (DSHS)	• A One-Stop partnership is located in Mattawa to provide multiple services through a one-stop facility that supports unemployed and under employed workers in the Mattawa community

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Appendix W

# Financial Aid Data

FAFSA Applicants vs. FA Recipients
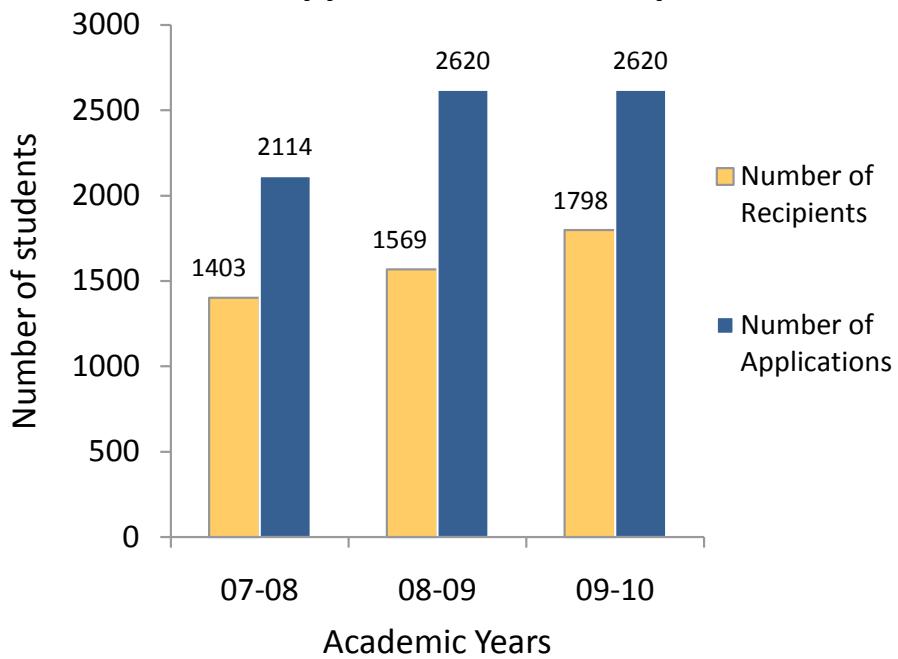
- From 2007-08 to 2009-10, Financial Aid Applications increased 24% and Financial Aid Recipients increased 28%.
- There was a 42% increase in Financial Aid Revision Requests from 2007-08 to 2009-10.
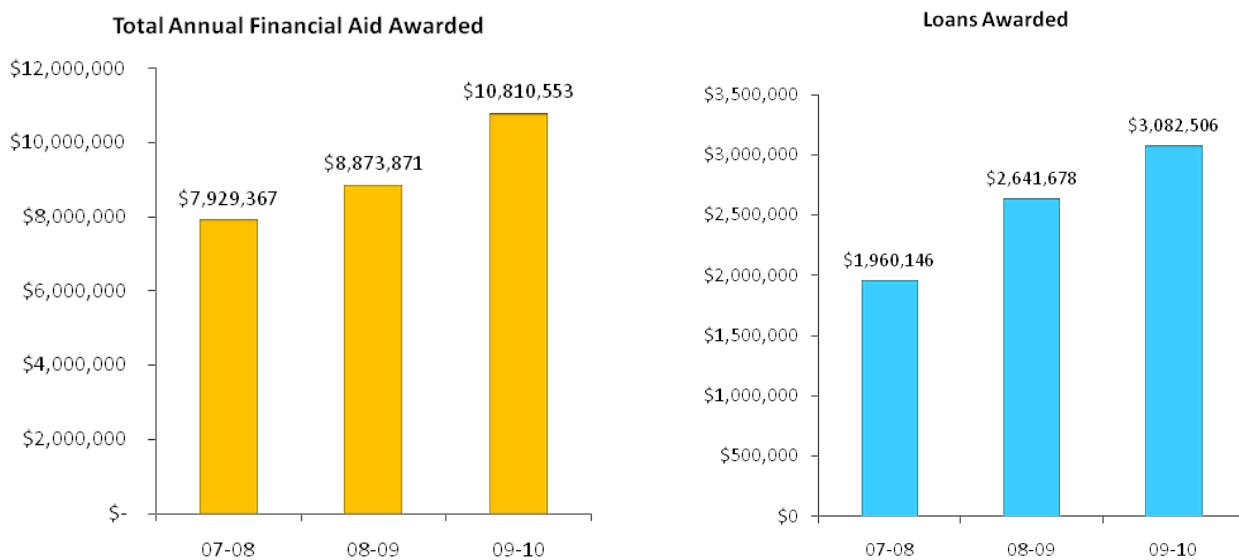
- From 2007-08 to 2009-10, there was a 36.3% increase in Total Annual Financial Aid Awarded and a 57.3% increase in Loans Awarded.

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Appendix X

Tech Prep Data

Basin Tech Prep
Student Enrollment History

Year	Enrollment
1996-97	6
1997-98	11
1998-99	2
1999-00	12
2000-01	94
2001-02	290
2002-03	402
2003-04	464
2004-05	435
2005-06	563
2006-07	751
2007-08	850
2008-09	647
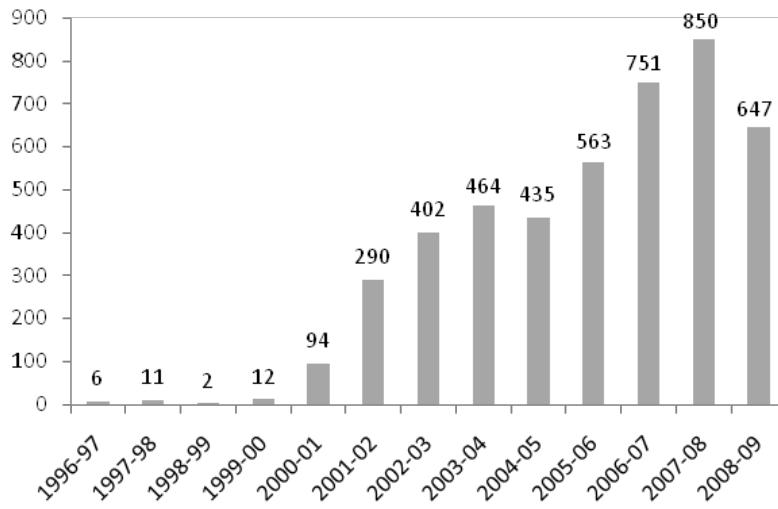
Basin Tech Prep
Credits Earned by College Program Area
2008-09

- Accounting & Business Math — 6%
- Agriculture — 3%
- Computer Science — 11%
- Health & Human Services — 13%
- Industrial Technology — 5%
- Office Technology — 62%

30% of all Tech Prep students enrolled and continued into BBCC.
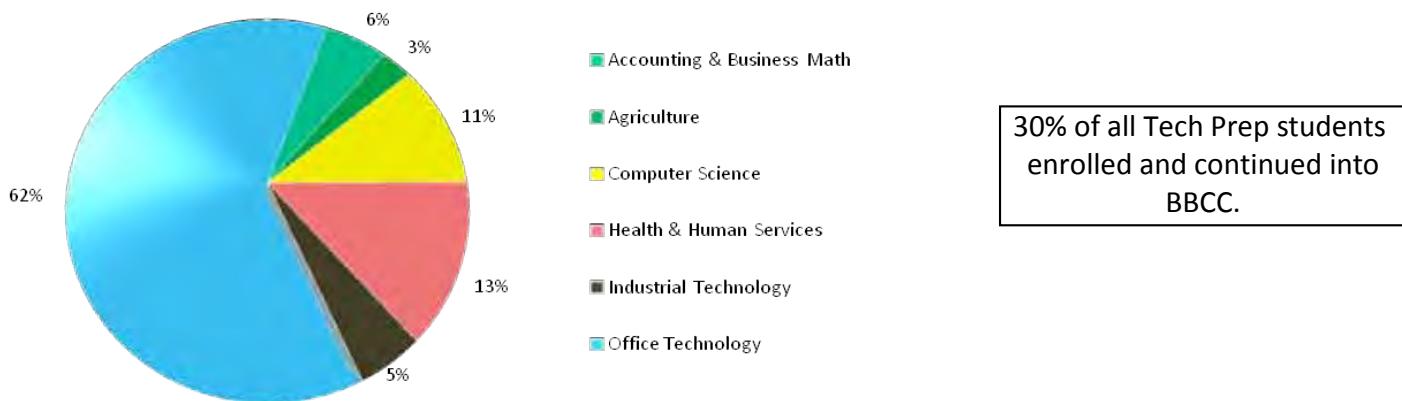
Students earning Tech Prep credit between 2001-09 enrolled in Professional/Technical Programs between 2006-09

- Accounting & Business Math — 2%
- Computer Science — 13%
- Health and Human Services — 56%
- Industrial Technology — 17%
- Office Technology — 11%
- Aviation — 2%

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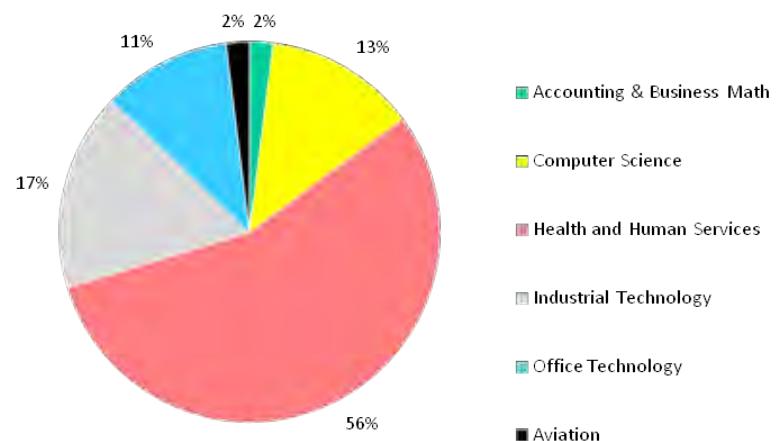
Appendix Y

2009 Administration Activity Log

2009 Administration Activity Log

Date	BBCC Rep	Group met with	Purpose of meeting	Location	Comments
Monthly	VP Lang	BBCC Booster Club	Regular Meeting	BBCC	
Monthly	VP Lang	Grant County Superintendents		BBCC	
1/5	President Bonaudi	Othello Supt George Juarez	Collaboration	Othello School District	
1/5	President Bonaudi	Adams Co Economic Development Council	Community sharing, networking	Othello	Presenter
1/8	President Bonaudi	CWU Provost Quirk	Collaboration	CWU Ellensburg	Met President Bonaudi
1/8	President Bonaudi	Rusty Figgins	Program development	Ellensburg	
1/8	President Bonaudi; VP Hamburg; Foundation Director Sly	BBCC Foundation	College support, networking	BBCC	
1/13	President Bonaudi; VP Hamburg; Foundation Director Sly	BBCC Board of Trustees	Board Meeting; College guidance	BBCC	
1/14	President Bonaudi; Foundation Director Sly	Moses Lake Rotary	Community sharing, networking	Moses Lake	
1/15	President Bonaudi; Foundation Director Sly	Quincy Rotary	Community sharing, networking	Quincy	
1/21	VP Hamburg	BAC	State Colleges Business	ITV	
1/22	VP Hamburg	Pete Erickson	Partnership with Heritage University	BBCC	
1/23	President Bonaudi	Central WA Jobs	Community sharing, networking	BBCC	
1/25,26	President Bonaudi	TACTC	Trusteeship, collaboration	Olympia	
1/26	President Bonaudi	Rep Bill Hinkle Sen Janea Holmquist Rep Judy Warnick	College advocacy	Olympia	
1/26	VP Hamburg	O'Dea, Beverly	Washington State Enhanced Hazard Mitigation Plan	BBCC	
1/27	President Bonaudi	Sen Mark Schoesler	College advocacy	Olympia	
1/27, 28	President Bonaudi	WACTC	Presidents meet with SBCTC and discuss issues, legislative contacts	Olympia	

Compiled by Institutional Research

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Date	BBCC Rep	Group met with	Purpose of meeting	Location	Comments
1/28	VP Hamburg	Ryan Leonard	Washington State Enhanced Hazard Mitigation Plan	BBCC	
1/30	President Bonaudi	Grant Co Superintendents	Collaboration, networking	BBCC	
2/3	President Bonaudi	North Central Workforce Development Council	Community sharing, networking, collaboration	Moses Lake	
2/5	Foundation Director Sly	Response Team	Networking	Moses Lake	On behalf of President Bonaudi
2/5	Foundation Director Sly	Butch Baer	Radio show	Moses Lake	
2/5, 2/6	President Bonaudi	NWCCU Annual Meeting	Discuss accreditation issues, gather information	Seattle	
2/10	Foundation Director Sly	Terri Brix	Program Development	Moses Lake	
2/11	President Bonaudi; Foundation Director Sly	School Employees Credit Union, Kendra Edlin	Advisory Committee discussion, college publicity Foundation support	Moses Lake	Assist Family Campaign
2/12	President Bonaudi; Foundation Director Sly	Special Board Meeting with the Warden School Board	Community sharing, networking, collaboration	BBCC	
2/12-13	VP Hamburg	BAC	State College Business	SBCTC	
2/19	President Bonaudi; Foundation Director Sly	Weinstein Bev Execs	College support	BBCC	
2/19	President Bonaudi; Foundation Director Sly	Grant County Economic Development Council Banquet	Community sharing, networking, collaboration		
2/24	President Bonaudi; VP Hamburg; Foundation Director Sly	BBCC Board of Trustees	Board meeting; College guidance	BBCC	
2/25	President Bonaudi; Foundation Director Sly	Ritzville Community Leaders	Community sharing, networking, collaboration, Focus Group	Ritzville	
2/25	VP Hamburg	Pete Erickson	Heritage University Partnership	BBCC	
2/26	President Bonaudi	WACTC	Presidents meet with SBCTC and discuss issues, legislative contacts	ITV	
3/3	Foundation Director Sly	Business After Hours	Networking	Moses Lake	
3/5	Foundation Director Sly	Response Team	Networking	Moses Lake	
3/6	President Bonaudi	Lon Topaz	Foundation support, networking	Moses Lake	

Date	BBCC Rep	Group met with	Purpose of meeting	Location	Comments
3/6	VP Lang	Achieving the Dream	Achieving the Dream	Elluminate session	
3/7	President Bonaudi	AtD Coaches	AtD initiatives	BBCC	
3/11-13	Foundation Director Sly	Council Resource Development	Conference	Seattle	
3/12	President Bonaudi	Rusty Figgins	Collaboration	Moses Lake	
3/13	VP Hamburg	BAC	CC Business officers met	ITV	
3/19	President Bonaudi	Quincy Rotary	Community sharing, networking, collaboration	Quincy	
3/20	VP Hamburg	Accreditation team	Accreditation	ITV	
3/26-27	President Bonaudi	WACTC	Presidents meet with SBCTC and discuss issues, legislative contacts	via ITV BBCC	
3/26	VP Hamburg	Grant County Metro	Bus Transportation	BBCC	
3/27	Foundation Director Sly	Japanese Agricultural Training Program	Closing Ceremonies	Seattle	
3/30	President Bonaudi	Dave Peterson WDC, Jim Richardson WVC	Collaboration, college support	Quincy	
3/31	President Bonaudi	Community leaders, staff attend State of the College	College advocacy, information sharing	BBCC	Presenter
3/31	Foundation Director Sly	State of the College	Community sharing	BBCC	
4/1	President Bonaudi	Grant County Economic Development Council	Community sharing, networking, collaboration	BBCC	
4/1	Foundation Director Sly; Sandy Cheek	Moses Lake Rotary	ESL presentation	Moses Lake	
4/2	Foundation Director Sly	Moses Lake Business Association	Cellarbration! Promotion	Moses Lake	
4/2	Foundation Director Sly	Board of Realtors	Intervention presentation	Moses Lake	
4/3	VP Hamburg	Trustees Kenison and Ramon	TACTC	ITV	
4/7	Foundation Director Sly	Business After Hours	Networking	Moses Lake	
4/8	President Bonaudi	Moses Lake Rotary	Community sharing, networking, collaboration	Moses Lake	Shared state budget issues
4/9	President Bonaudi; VP Hamburg	CBH Editorial Board	Information sharing	Moses Lake	

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Date	BBCC Rep	Group met with	Purpose of meeting	Location	Comments
4/9	President Bonaudi; Foundation Director Sly	BBCC Foundation Meeting	College support	BBCC	
4/14	President Bonaudi	Board of Trustees	College guidance	BBCC	
4/16-17	President Bonaudi	Accreditation Visit	College system support	Fort Peck Montana	Evaluator
4/16	VP Hamburg	Dr. Stone	LDS Institute/Partnership	BBCC	
4/20	Foundation Director Sly	Ritzville PDA	Window Workshop	Ritzville	
4/23	Foundation Director Sly	Career Fair Exhibitors	Networking	BBCC	
4/24	President Bonaudi	Grant Co Superintendents	Community sharing, networking, collaboration	BBCC	
4/25	President Bonaudi	School Employees Credit Union Advisory Committee	Community support	Seattle	Advisory Committee Member
4/28	President Bonaudi; Foundation Director Sly	CWU President Gaudino	Collaboration, college support	BBCC/ Bonaudi residence	
4/29	President Bonaudi	CWU President Gaudino, Amy Hoover CWU Aviation Chair, Margaret Badgley CWU Asst to Provost University Ctrs and Community College Relations, CWU President Jim Gaudino, Michael Launius Executive Dtr International Studies & Programs, Kevin Nemeth Director of Continuing Education, Michoan Spoelstra Development Officer, Kim Ostrowski Site Director	Collaboration, program development		
4/29	VP Hamburg	President Gaudino CWU	CWU partnership	BBCC	
4/30	President Bonaudi	WACTC	Presidents meet with SBCTC and discuss issues, legislative contacts	Wenatchee Valley College	

Date	BBCC Rep	Group met with	Purpose of meeting	Location	Comments
5/4	President Bonaudi	WA Assoc of Educators	Collaboration, college system advocacy	Chelan	
5/4	VP Hamburg	Grant Co Health	Health Issues	Telephone	
5/5	VP Hamburg	Dr. Bonaudi and USAF	USAF using Dorms	BBCC	
5/6	Foundation Director Sly	Business After Hours	Networking	Moses Lake	
5/11	VP Hamburg	Grant Co Health Dist	HHS Release	BBCC	
5/11	Foundation Director Sly	Nursing Day Dinner	Nursing support	BBCC	
5/16	Foundation Director Sly	Cellarbration!	Scholarship Fundraiser	BBCC	
5/18	Foundation Director Sly	Ritzville PDA	Learning Support Center	Ritzville	
5/19	President Bonaudi	Library Council of Washington	Information sharing	BBCC	
5/19	President Bonaudi; VP Hamburg; Foundation Director Sly	Board of Trustees	Board meeting; College guidance	BBCC	
5/20	Foundation Director Sly	Japanese Agricultural Training Program	Community social	Moses Lake	
5/21	Foundation Director Sly	NAPMW	Scholarship presentation	Moses Lake	
5/26	Foundation Director Sly	Scholarship Committee	Scholarship awards	Moses Lake	
5/26	Foundation Director Sly	Moses Lake Rotary	Foundation presentation	Moses Lake	
5/28	President Bonaudi	Mike Blakely, Quincy Supt Burton Dickerson, QHS Principal David Tally	Networking	BBCC	
5/29	President Bonaudi	WACTC	Presidents meet with SBCTC and discuss issues, legislative contacts	Green River Community College	
6/4	President Bonaudi	Sarah Kehoe, CBH reporter	College publicity	BBCC	
6/4	VP Hamburg	Melinda Dourte	School Employees Credit Union/Foundation Program	BBCC	
6/4	Foundation Director Sly	School Employees Credit Union	Foundation support	Moses Lake	
6/7	VP Hamburg	Board of Trustees	Special Board Meeting	BBCC	
6/9	President Bonaudi	Board of Trustees	College guidance	BBCC	
6/9	President Bonaudi	Representative Warnick	College advocacy	Moses Lake	
6/9	President Bonaudi	Senator Holmquist	College advocacy	Moses Lake	

Date	BBCC Rep	Group met with	Purpose of meeting	Location	Comments
6/12	President Bonaudi	Randy Johnstad, Allied Arts	Collaboration	BBCC	
6/15	President Bonaudi	Aerospace Roundtable	College advocacy, information sharing	Edmonds Community College	
6/16	President Bonaudi	Harlan Beagley, CBH Publisher	College advocacy	Moses Lake	
6/16	President Bonaudi	ASB Officers Retreat	College support	Plain	
6/17	President Bonaudi	Grant Co Economic Development Council	Networking	BBCC	
6/23	VP Hamburg	BAC	BAC meeting	ITV	
6/24	President Bonaudi	Aerospace Council Meeting	College advocacy	Seattle	
7/1	President Bonaudi	Representative Warnick	College advocacy	Moses Lake	
7/7	President Bonaudi; VP Hamburg; Foundation Director Sly	Board of Trustees	Board meeting; College guidance	BBCC	
7/7	President Bonaudi	Craig Baldwin, Port of Moses Lake	College advocacy, collaboration	Port of Moses Lake	
7/7	Foundation Director Sly	Business After Hours	Networking	Moses Lake	
7/8	President Bonaudi	Bill Stevenson, CBH Editor	College publicity	Moses Lake	
7/9	Foundation Director Sly	Foundation Board	Guidance, planning	Moses Lake	
7/16	Foundation Director Sly	Grant County Economic Development Council	SkyWest presentation	Moses Lake	
7/17	Foundation Director Sly	Rep. Fagan	BBCC Campus Tour	BBCC	
7/21	President Bonaudi	Visit Windfarm	Program development	Vantage	
7/23	President Bonaudi	WACTC	Presidents meet with SBCTC and discuss issues, legislative contacts	Tacoma Community College	
7/24	VP Lang	PERC Training		Pasco	
7/29	President Bonaudi	Moses Lake Rotary	Community sharing, networking, collaboration	Moses Lake	
8/4	President Bonaudi; VP Hamburg; Foundation	Board of Trustees	Board meeting; College guidance	BBCC	

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Date	BBCC Rep	Group met with	Purpose of meeting	Location	Comments
	Director Sly				
8/4	Foundation Director Sly	Business After Hours	Networking	Moses Lake	
8/6	Foundation Director Sly	Pepsi Film Crew	Donor support	Moses Lake	
8/7	Foundation Director Sly	Gunpo City Group	BBCC Campus Tour	BBCC	
8/11	President Bonaudi	Gunpo City Group	Community sharing, networking	BBCC	
8/13	President Bonaudi	Columbia Basin Job Corps	Community sharing, networking	BBCC	
8/14	Executive Council	Aerospace Council	College advocacy, college system support	Bellevue	
8/18	President Bonaudi	Moses Lake Country Club	Legislative Reception, college advocacy	Moses Lake	
8/20	President Bonaudi	Jim Bricker, SBCTC Board Chair	College system support	Moses Lake	
8/21	Executive Council	Aerospace Council	College advocacy, college system support	Bellevue	
8/25	President Bonaudi	WSU North Central Learning Ctr Coordinator	Collaboration	Moses Lake	
8/26	President Bonaudi	Board of Trustees	Board/Admin Retreat	Vantage	
8/27	President Bonaudi	Butch Bare Radio Show	College publicity	Moses Lake	
9/1	Foundation Director Sly	Business After Hours	Networking	Moses Lake	
9/3	Foundation Director Sly	Response Team	Networking	Moses Lake	
9/5	President Bonaudi	Susan Fagan, Legislative candidate	College promotion, advocacy	Ritzville	
9/8	President Bonaudi; Foundation Director Sly	Butch Bare Radio Show	College publicity	Moses Lake	
9/8	President Bonaudi; VP Hamburg; Foundation Director Sly	Board of Trustees	Board meeting; College guidance	BBCC	
9/10	President Bonaudi	SHRM Luncheon	CEO Day Panel member	BBCC	
9/14	Foundation Director Sly	Masto family	Masto dedication	BBCC	
9/22	President Bonaudi	North Central Workforce Development Council	Community sharing, networking, collaboration	Wenatchee	
9/29	President Bonaudi	Port of Moses Lake Greg Becken	Tarmac security	Port of Moses Lake	
9/29	VP Hamburg	BBCC Foundation	F&P Committee Meeting	BBCC	

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Date	BBCC Rep	Group met with	Purpose of meeting	Location	Comments
10/1	President Bonaudi	WACTC/TACTC	Presidents and Trustees meet with SBCTC and discuss issues, legislative contacts	Renton	
10/6	Foundation Director Sly	Business After Hours	Networking	Moses Lake	
10/6-7	President Bonaudi	Governor's Aerospace Summit	College advocacy	Spokane	
10/8	President Bonaudi; Foundation Director Sly	Foundation Board Advisory Committee	Dinner, networking, college support, program development	BBCC	
10/8	VP Hamburg	BAC	BAC Business Issues	Walla Walla	
10/8	Foundation Director Sly	Prof-Tech Advisory Committee	Joint Meeting	Moses Lake	
10/12	President Bonaudi; Foundation Director Sly	Quincy RoundTable	Quincy community leaders, collaboration, networking	BBCC	
10/12	VP Hamburg	CC HR & VP	Campus safety security emergency management	Yakima	
10/12	VP Hamburg	Dr. Bonaudi & USAF	USAF meeting dorms/food	BBCC	
10/13	Foundation Director Sly	Intervention Committee	Strategies/Criteria	Moses Lake	
10/14	President Bonaudi	Representative Warnick, Exec Dtr Grant Co EDC, Terry Brewer, Chair Grant County EDC Mike Wren	Community sharing, networking, collaboration	BBCC	
10/15	VP Hamburg	USAF	Tour Dorm and Food Services	BBCC	
10/16	President Bonaudi	Central WA JOBS	Community sharing, networking, collaboration	BBCC	
10/16	President Bonaudi	Steve McFadden, Adams County Journal	College advocacy	Ritzville	
10/19	President Bonaudi	Pat Hailey, Legislative Candidate	College advocacy	BBCC	
10/20	President Bonaudi; Foundation Director Sly	Star Night	Celebration, recognition	BBCC	
10/20	President Bonaudi; VP Hamburg	Board of Trustees	Board Meeting	BBCC	
10/22	President Bonaudi	CWU Aviation Open House	Collaboration	Bowers Field Ellensburg	

Date	BBCC Rep	Group met with	Purpose of meeting	Location	Comments
10/22-23	VP Lang	WSSS Commission Meeting		ITV—BBCC campus	
10/29	President Bonaudi	Senator Cantwell's Grant County rep David Reeploeg	College advocacy	BBCC	
11/3	President Bonaudi	Aerospace Council	College advocacy, collaboration	Bellevue	
11/3	Foundation Director Sly	Business After Hours	Networking	Moses Lake	
11/5	Foundation Director Sly	PTK Induction	Student Support	BBCC	
11/6	President Bonaudi	CWU President Gaudino Investiture	Networking, celebration	Ellensburg	
11/6	VP Hamburg	WACTC	WACTC	ITV	
11/10-11	President Bonaudi	AACC Commission Meeting	College system support	Washington DC	
11/12	Foundation Director Sly	Auto Tech Program	Seattle Car Show	Seattle	
11/15	President Bonaudi	Million Air Open House	Community support, college publicity	Moses Lake	
11/17	President Bonaudi; Foundation Director Sly	Board of Trustees	College guidance	BBCC	
11/18	President Bonaudi	Rotary	Community sharing	Moses Lake	
11/18-20	VP Lang	State IC Meeting		Vancouver, WA	
11/23-24	VP Lang	Achieving the Dream Data Coach and Facilitator		BBCC	Met with Frank Renz and Mark Figueroa
11/30	Foundation Director Sly	College Skills Class	Scholarship presentation	BBCC	
12/1	Foundation Director Sly	Business After Hours	Networking	Moses Lake	
12/2	President Bonaudi	Sarah Kehoe, CBH reporter	College publicity	BBCC	
12/3	Foundation Director Sly	ASB Officers	ASB Appreciation Dinner	Moses Lake	
12/4	President Bonaudi	JATP graduation	Celebration	BBCC	
12/4	VP Lang; Foundation Director Sly	Graduation Ceremony for JATP students	Closing Ceremonies	Seattle	
12/8	President Bonaudi	Aerospace Council	College advocacy	SeaTac	
12/10	President Bonaudi	Port of Quincy Economic	College advocacy, information	Cave B Inn	Presenter

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Date	BBCC Rep	Group met with	Purpose of meeting	Location	Comments
		Development Summit	sharing		
12/10	VP Hamburg	WACTC	WACTC	BBCC	
12/11	President Bonaudi	WACTC	Presidents meet with SBCTC and discuss issues, legislative contacts	Edmonds Community College	
12/11	Foundation Director Sly	Million Air	Open House	Moses Lake	
12/12	Foundation Director Sly	Odessa visitors	Floch Memorial games	BBCC	
12/14	VP Hamburg	Laura Price	BAC Operation Committee Meeting	BBCC	
12/15	President Bonaudi	Port of Moses Lake	Training, security		
12/17	President Bonaudi; Foundation Director Sly	Grant Co EDC	College publicity, information sharing		President Bonaudi was presenter
12/31	President Bonaudi	Butch Bare Radio Show	College publicity		

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Appendix Z

Counselor and Advisor Outreach Efforts
2008-09

Counselor/Advisor Outreach Efforts 2008-09 and January 2010

Date	BBCC Campus Rep	Event/Group met with	Location	Contacts
Year-round	BBCC Counselors	Phone Consultation with Service District High School Staff	BBCC Campus	n/a
1/28/2010	José A. Esparza	Tonasket GEAR UP Campus Tour	BBCC Campus	135
1/28/2010	Rita Delgado	Financial Aid Night -- Royal High School	Royal City	n/a
1/27/2010	José A. Esparza	Sage Hills High School Presentation	Ephrata	50
1/21/2010	José A. Esparza	Moses Lake High School ESL Class Presentation	Moses Lake	15
1/15/2010	José A. Esparza	Ephrata High School Testing	Ephrata	21
1/11/2010	Rita Delgado	Financial Aid Night -- Warden High School	Warden	15
1/7/2010	José A. Esparza	Quincy High Tech High Presentation	Quincy	20
12/15/2009	José A. Esparza	Quincy High Tech High Presentation	Quincy	10
12/15/2009	José A. Esparza	Quincy High School Presentation	Quincy	15
12/10/2009	José A. Esparza	IBEST CDL Info Meeting	BBCC Campus	15
12/9/2009	Rita Delgado	Financial Aid Night -- Lake Roosevelt High School	Grand Coulee	25
12/8/2209	Rita Delgado to rep. FA	Funding info for IBEST CDL	BBCC Campus	12
12/2/2009	Rita Delgado	Financial Aid Night -- Ephrata High School	Ephrata	25
11/24/2009	Rita Delgado to rep. FA	Samaritan Hospital Response Meeting	Moses Lake	20
11/20/2009	José A. Esparza	Royal High School Campus Tour	BBCC Campus	10
11/19/2009	BBCC Counselors	Running Start Information Evening	BBCC Campus	30
11/12/2009	José A. Esparza	Royal High School Parent Night Presentation	Royal City	40
11/9/2009	José A. Esparza	Royal High School Presentation	Royal City	25
11/3/2009	José A. Esparza	Moses Lake High School ESL Class Presentation	Moses Lake	10
11/3/2009	José A. Esparza	Moses Lake High School Presentation	Moses Lake	20
10/28/2009	José A. Esparza	WorkSource Holiday Hiring	BBCC Campus	30
10/29/2009	José A. Esparza	Ft. Simko Job Corps Campus Tour	BBCC Campus	15
10/19/2009	Rita Delgado	Financial Aid Night -- Wilson Creek High School	Wilson Creek	20
10/18/2009	José A. Esparza	OIC of WA Conference	Yakima	120
10/13/2009	Loralyn Allen	IEP Meeting -- Moses Lake High School	Moses Lake	1
10/5/2009	BBCC Counselors	College Information and Financial Aid Information Evening (WA Council for High School-College Relations)	BBCC Campus	200
10/2/2009	José A. Esparza	Mansfield High School Campus Tour	BBCC Campus	40

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Date	BBCC Campus Rep	Event/Group met with	Location	Contacts
10/1/2009	BBCC Campus Counselors & Rita Delgado	College and Financial Aid Information Night	BBCC Campus	n/a
9/24/2009	Loralyn Allen	IEP Meeting -- Sage Hills High School	Ephrata	1
9/18/2009	Loralyn Allen	IEP Meeting -- Sage Hills High School	Ephrata	
9/8/2009	Loralyn Allen	IEP Meeting -- Moses Lake High School	Moses Lake	1
6/18/2009	MariAnne Zavala-Lopez	Transition to a Better Future (GED students)	BBCC Campus	
6/11/2009	José A. Esparza	Wapato Gear Up Campus Tour	BBCC Campus	180
6/5/2009	Loralyn Allen	Transition Council/Parent-to-parent Presentation	Moses Lake Community Health Center	15
5/28/2009	BBCC Counselors	Running Start Information Evening	BBCC Campus	5
5/28/2009	Mary Shannon	Campus Tour -- Mansfield High School	BBCC Campus	20
5/14/2009	Mary Shannon	Moses Lake High School	Moses Lake	10
5/14/2009	MariAnne Zavala-Lopez	Moses Lake School District Parent Advisory Meeting	Moses Lake	n/a
5/12/2009	BBCC Counselors	Running Start Information Evening	BBCC Campus	28
5/12/2009	Mary Shannon	Genie Work Force Training	Best Western-Moses Lake	22
5/11/2009	Loralyn Allen	Moses Lake High School Transition, Admission, Disabled Student Services	Moses Lake	1
5/9/2009	BBCC Campus Counselors, Advisors, Outreach Staff, Volunteers	*iEdúcate @ Big Bend! Latino Education Fair*	BBCC Campus	275
5/5/2009	Mary Shannon	Moses Lake High School Teacher Industry Tours	J.R. Simplot, Dry Falls Winery, Kyra Wines, Basic American Foods	7
5/5/2009	MariAnne Zavala-Lopez	Othello High School Assembly	Othello	n/a
4/30/2009	Mary Shannon	Destination Healthcare	BBCC Campus	80
4/27/2009	Mary Shannon	Moses Lake High School	Moses Lake	10
4/23/2009	BBCC Counselors, Advisors, Outreach Saff, Volunteers	Job & Career Fair	BBCC Campus	~1,800
4/22/2009	Loralyn Allen	Moses Lake High School IEP Student, Disabled Student Services info, Career info, etc.	Moses Lake	1
4/21/2009	Mary Shannon	Odessa High School	Odessa	3

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Date	BBCC Campus Rep	Event/Group met with	Location	Contacts
4/17/2009	Mary Shannon	Moses Lake High School	Moses Lake	12
4/17/2009	José A. Esparza	Bridgeport Gear Up Campus Tour	BBCC Campus	40
4/14/2009	BBCC Counselors	Running Start Information Evening (also offered in Spanish)	BBCC Campus	56 (6)
4/14/2009	Mary Shannon	Area Agriculture Teachers	Moses Lake High School	8
4/9/2010	José A. Esparza	Brewster Gear Up Campus Tour	BBCC Campus	40
4/8/2009	Mary Shannon	Genie Job Fair	Moses Lake	10
4/7/2009	José A. Esparza	Othello SkillSource Presentation	Othello	15
4/1/2009	José A. Esparza & André Guzman	University of Idaho Educational Talent Search Campus Tour	BBCC Campus	60
4/1/2009	José A. Esparza & Rita Delgado to rep. FA	Wapato Gear Up Campus Tour	BBCC Campus	45
3/27/2009	José A. Esparza	EWU College Fair	Cheney	90
3/26/2009	BBCC Counselors	College Planning Day (WA Council for High School-College Relations)	BBCC Campus	300
3/26/2009	Mary Shannon	College Tour -- Prof-Tech Programs	BBCC Campus	18
3/25/2009	Max Heinzmann	WVC College Fair	Wenatchee	
3/24/2009	José A. Esparza	YVCC College Fair	Yakima	80
3/19/2009	BBCC Counselors	Running Start Information Evening	BBCC Campus	12
3/12/2009	Mary Shannon	Odessa High School	Odessa	3
3/12/2009	José A. Esparza	AGHRA Presentation	BBCC Campus	20
3/11/2009	José A. Esparza	Tonasket Gear Up Campus Tour	BBCC Campus	40
3/9/2009	José A. Esparza & Russ Beard	Lind High School Presentation	Lind	15
3/3/2009	Mary Shannon	Genie Dislocated Workers	Best Western-Moses Lake	20
3/3/2009	José A. Esparza & Mary Shannon	Genie Career Fair	Best Western-Moses Lake	40
2/27/2009	Mary Shannon	Columbia Basin Job Corps	Moses Lake	2
2/24/2009	Rita Delgado	Financial Aid Night -- Sage Hills High School	Ephrata	10
2/24/2009	BBCC Counselors & Rita Delgado to rep. FA	GED Transition to College	BBCC Campus	n/a
2/23/2009	Mary Shannon	Lind High School	Lind	9
2/17/2009	Mary Shannon	Washtucna High School	Washtucna	6
2/15/2009	Rita Delgado	College Goal Sunday	BBCC Campus	100

Counselor/Advisor Outreach Efforts 2008-09 and January 2010

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2/15/2009	André Guzman & Rita Delgado	College Goal Sunday	BBCC Campus	100
2/12/2009	José A. Esparza	Our Lady of Fatima Parent Group Presentation	Moses Lake	25
2/8/2009	BBCC Counselors & Financial Aid Department	College Goal Sunday	BBCC Campus	n/a
2/4/2009	José A. Esparza	Columbia Basin Secondary School Presentation	BBCC Campus	20
2/4/2009	José A. Esparza & Rita Delgado	Samaritan Career Fair	Moses Lake	40
1/29/2009	Mary Shannon	P.E.T. Presentation	Othello	20
1/29/2009	Mary Shannon	Warden High School	Warden	6
1/28/2009	Loralyn Allen	Shadle High School Tour -- Disabled Student Services Stop	BBCC Campus	6
1/26/2009	BBCC Counselors	Running Start Information Evening	BBCC Campus	20
1/16/2009	Mary Shannon	Moses Lake High School	Moses Lake	29
1/15/2009	André Guzman	Financial Aid Night -- Wilson Creek High School	Wilson Creek	40
1/14/2009	Mary Shannon	Othello High School	Othello	8
1/14/2009	André Guzman	Moses Lake LDS Stake event	Moses Lake Stake Center	250
1/13/2009	Mary Shannon	Ephrata High School	Ephrata	3
1/8/2009	Mary Shannon	Quincy High School	Quincy	7
1/5/2009	Mary Shannon	Moses Lake High School	Moses Lake	33
Jan-09	André Guzman	Viking Seminar	BBCC Campus	n/a
12/18/2008	Mary Shannon	Royal High School	Royal City	5
12/15/2008	Mary Shannon	Ritzville High School	Ritzville	4
12/11/2008	Mary Shannon	Moses Lake High School	Moses Lake	24
12/11/2008	Loralyn Allen	Myra Roth Class Presentation	BBCC Campus	15
12/10/2008	Mary Shannon	Columbia Basin Secondary School	Moses Lake	2
12/10/2008	Mary Shannon	Ephrata High School	Ephrata	9
12/9/2008	Mary Shannon	Columbia Basin Job Corps	Moses Lake	4
12/9/2008	Mary Shannon	Columbia Basin Secondary School	Moses Lake	6
11/20/2008	Mary Shannon	High School Business Education Teachers	BBCC Campus	18
11/18/2008	Mary Shannon	Genie Dislocated Worker Job Fair	Best Western-Moses Lake	32
11/17/2008	Loralyn Allen	Moses Lake SpEd Tour	BBCC Campus	40
11/13/2008	Mary Shannon	Genie Work Force Training Presentation	Best Western-Moses Lake	4
11/6/2008	Mary Shannon	Wilson Creek High School Parent Night	Wilson Creek	45

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11/6/2008	Mary Shannon	Genie Work Force Training Presentation	Best Western-Moses Lake	15
11/5/2008	MariAnne Zavala-Lopez	Wilson Creek High School	Wilson Creek	
11/5/2008	Mary Shannon	Genie Work Force Training Presentation	Best Western-Moses Lake	20
11/4/2008	Mary Shannon	Lind High School	Lind	18
10/29/2008	Loralyn Allen	Disabled Student Services Presentation	Department of Vocational Rehabilitation	3
10/23/2008	Mary Shannon	"Working with Millennial" Presentation	BBCC Campus	48
10/23/2008	Loralyn Allen	IEP Meeting	Moses Lake High School	1
10/21/2008	Loralyn Allen	Moses Lake SpEd Classes	Moses Lake	50
10/10/2008	Mary Shannon	WSBEA Presentation	Wenatchee	35
10/9/2008	Mary Shannon	Ephrata High School Job Fair	Ephrata	50+
10/8/2008	Loralyn Allen	Myra Roth Class Presentation	BBCC Campus	15
10/6/2008	BBCC Counselors	Fall College Tour and Financial Aid Information Night (WA Council for High School-College Relations)	BBCC Campus	n/a
9/15/2008	Mary Shannon	Wahluke High School	Mattawa	36
8/11/2008	Mary Shannon	WA-ACTE Program of Study Presentation	Spokane	150+
7/18/2008	Mary Shannon	Columbia Basin Job Corps	Moses Lake	20
7/17/2008	Loralyn Allen	SkillSource	Moses Lake	11
7/7/2008	Mary Shannon	Welding Bootcamp	BBCC Campus	4