



MASTER COURSE OUTLINE

Date: September 1, 2018

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COURSE TITLE

Civics

GENERAL COURSE INFORMATION

Dept.: OPD

Course Num: 033

(Formerly:)

CIP Code: 32.0205

Intent Code:

Program Code: N/A

Credits: 0.5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs:

Other Hrs:

Distribution Designation:

COURSE DESCRIPTION (as it will appear in the catalog)

This civic course is to provide students with a basic understanding of civic life, politics, and government. The content will develop students' knowledge to help shape their civic character and civic responsibility.

PREREQUISITES

This course is designed for students who, at intake, have credits placing them at 9th or 10th grade and/or have earned less than half their credits for graduation.

TEXTBOOK GUIDELINES

Open Educational Resources

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

- Describe federal, state, tribal, and local government structures, organizations and procedures
- Consider the rights and responsibilities of citizens as stated in Washington state and United States Constitutions
- Discuss historical documents and speeches
- Analyze current issues related to each level of government
- Explain electoral issues, including elections, ballot measures, initiatives, and referenda
- Analyze and explain the important basic values and character traits as it relates to living in a free society

INSTITUTIONAL OUTCOMES

None

COURSE CONTENT OUTLINE

- Provide content in government, history, law, and democracy
- Discuss current local, national and international issues and events in the classroom, particularly those that young people view as important to their lives
- Provide students with opportunities to apply what they learn through performing community service that is linked to the formal curriculum and classroom activities

- Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities
- Encourage student participation in school governance
- Guide students' participation in simulations of democratic processes and procedures

DEPARTMENTAL GUIDELINES

This course will satisfy .5 high school Civic credits for OPD high school diploma. Independent study may be approved by instructor on a topic related to Civics or government.

College and Career Readiness Standards (CCRS) for BEdA Program: Faculty intend to teach students at a proficiency level:

D in Reading based on the CCRS Anchors:

1. Read closely to determine what the text says explicitly and to make logical inferences from it
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text [e.g., a section, chapter, scene, or stanza] relate to each other and the whole
6. Assess how point of view or purpose shapes the content and style of a text
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take
10. Read and comprehend complex literary and informational texts independently and proficiently

D in Writing based on the CCRS Anchors:

1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content
3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience
5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others
7. Conduct short as well more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism
9. Draw evidence from literary or informational texts to support analysis, reflection, and research

C in Speaking and Listening based on the CCRS Anchors:

1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric),

4. Present information using APA style format, findings, and supporting evidence such that listeners can follow the line of reasoning and organization, development, and style are appropriate to task, purpose, and audience
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations
6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate

B in Math based on the CCRS Anchors:

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

DIVISION CHAIR APPROVAL

DATE