



MASTER COURSE OUTLINE

Date: September 1, 2018

Prepared By: Rosemary Parsons, Jesse Allen, Christopher Browning, & Emily Anderson

COURSE TITLE

Washington State Government and History

GENERAL COURSE INFORMATION

Dept.: OPD	Course Num: 031	(Formerly:)
CIP Code: 32.0205	Intent Code: 12	Program Code: N/A
Credits: 0.5-1.0		
Total Contact Hrs Per Qtr.: 55		
Lecture Hrs: 55	Lab Hrs: 0	Other Hrs:
Distribution Designation:		

COURSE DESCRIPTION (as it will appear in the catalog)

This survey course will include Washington State government and history, meeting high school graduation requirements.

High school completion credit only

PREREQUISITES

Students must be registered in an Open Doors course

TEXTBOOK GUIDELINES

Instructional materials as determined by the instructor

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

- Discuss Washington State's constitution and its impact on personal lifestyle options
- Identify current elected officials of Washington State
- Demonstrate knowledge of Washington State Native American culture and sovereignty of the tribes
- Trace Lewis and Clark's expedition
- Trace the Oregon Trail
- Determine the regional impact of the railroad

INSTITUTIONAL OUTCOMES

None

COURSE CONTENT OUTLINE

Required topics include:

- Washington State constitution
- Washington State government and elected officials
- Washington State Native American culture and sovereignty of the tribes

At least two of the following topics must be included:

- Lewis and Clark exploration
- The Oregon Trail
- Railroad expansion
- Geologic features and six geographical regions within the context of Washington State history
- Natural resources and renewable energy within the context of Washington State history
- Washington State agriculture within the context of Washington State history
- Grand Coulee Dam project, Irrigation District development and agricultural impact/growth
- Or other topic at instructors discretion as approved by the department

DEPARTMENTAL GUIDELINES

This course will satisfy the .5 (1/2) high school WA State History credit for HS21. WAC 180-51-061
Independent study may be approved by instructor on a topic related to Washington State government, constitution or history.

College and Career Readiness Standards (CCRS) for BEdA Program: Instruction is aligned to the following CCR Standards:

D-E in Reading based on the CCRS Anchors:

- 1 (Read closely to determine what the text says explicitly and to make logical inferences from it),
- 2 (Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas),
- 3 (Analyze how and why individuals, events, and ideas develop and interact over the course of a text),
- 4 (Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone),
- 5 (Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text [e.g., a section, chapter, scene, or stanza] relate to each other and the whole),
- 6 (Assess how point of view or purpose shapes the content and style of a text),
- 7 (Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words),
- 8 (Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence),
- 9 (Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take, and
- 10 (Read and comprehend complex literary and informational texts independently and proficiently).

D-E in Writing based on the CCRS Anchors:

- 1 (Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence),
- 2 (Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content),
- 3 (Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences),
- 4 (Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience),
- 5 (Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach),
- 6 (Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others),
- 7 (Conduct short as well more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation),
- 8 (Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism), and
- 9 (Draw evidence from literary or informational texts to support analysis, reflection, and research).

B in Math based on the CCRS Anchors:

- 1 (Make sense of problems and persevere in solving them)
- 2 (Reason abstractly and quantitatively)
- 3 (Construct viable arguments and critique the reasoning of others)

- 4 (Model with mathematics)
- 5 (Use appropriate tools strategically)
- 6 (Attend to precision)
- 7 (Look for and make use of structure)
- 8 (Look for and express regularity in repeated reasoning)

DIVISION CHAIR APPROVAL

DATE