



MASTER COURSE OUTLINE

Prepared By:

Date: September 2004

COURSE TITLE

Work-Based Learning Seminar

GENERAL COURSE INFORMATION

Dept.: NUR

Course Num: 297

(Formerly:)

CIP Code: 51.1601

Intent Code: 22

Program Code: 323

Credits: 1

Total Contact Hrs Per Qtr.: 11

Lecture Hrs: 11

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: None

COURSE DESCRIPTION (as it will appear in the catalog)

A small group seminar setting in which students can discuss their Work-Based Learning Practicum (NUR 295) experience with a nursing instructor and other students.

PREREQUISITES

Instructor permission, enrolled in Level II of AND program. Corequisite: NUR 295

TEXTBOOK GUIDELINES

None

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Apply concepts of safe nursing care.
2. Apply effective communication techniques with employers and patients.
3. Accept constructive criticism.
4. Demonstrate organizational skills.
5. Demonstrate professional and caring behaviors.

INSTITUTIONAL OUTCOMES

None

COURSE CONTENT OUTLINE

1. Identify learning goals: short and long term.
2. Identify effective communication techniques.
3. Identify safe nursing practices.
4. Identify professional integrity.
5. Identify effective organizational skills.
6. Resumes and job interviews.
7. Current events: Legislative News.

8. Journaling Report

DEPARTMENTAL GUIDELINES *(optional)*

- Attendance and participation in the seminar are taken into consideration in the evaluation process. Pass/Fail course.

- Demonstrates professional behaviors and adheres to the guidelines addressed in the Student Handbook.

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

DIVISION CHAIR APPROVAL

DATE