



MASTER COURSE OUTLINE

Prepared By: Jennifer Reames Zilliox, Mercedes Gonzalez-Aller, Sherry Donovan Date: September 2017

COURSE TITLE

Nursing Skills Laboratory

GENERAL COURSE INFORMATION

Dept.: NUR	Course Num: 235	(Formerly:)
CIP Code: 51.3801	Intent Code: 21	Program Code: 323
Credits: 1		
Total Contact Hrs Per Qtr.: 22		
Lecture Hrs: 0	Lab Hrs: 22	Other Hrs: 0
Distribution Designation: None		

COURSE DESCRIPTION (as it will appear in the catalog)

This course provides for the practice of nursing skills in a controlled setting in order to gain proficiency for delivery of nursing care in the clinical setting (NUR 211). The content is based on theoretical nursing knowledge taught in NUR 210.

PREREQUISITES

Admission into the Level II ADN Program

TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Perform a peripheral intravenous catheter insertion
2. Demonstrate safe management of central IV lines
3. Demonstrate safe administration of medications through IV Push route
4. Explain key safety principles related to high risk infusions
5. Describe the procedures for obtaining and verifying physician orders
6. Apply critical thinking to selected scenarios (MOC)

INSTITUTIONAL OUTCOMES

None

COURSE CONTENT OUTLINE

1. Review Level I skills checkoff
2. IV starts
3. Advanced IV skills
4. Central Line Management
5. TPN and Blood administration

6. Physician Orders
7. Critical Thinking scenarios

DEPARTMENTAL GUIDELINES *(optional)*

- Pass/Fail course
- Demonstrates professional behaviors and adheres to the guidelines addressed in the Student Handbook.
- Demonstrates proficiency in specific skills as outlined in the individual skills syllabus.
- Remediate failed Skills Laboratory class within one week.

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO4 should be assessed.

DIVISION CHAIR APPROVAL

DATE