

MASTER COURSE OUTLINE

Prepared By: Jennifer Reames Zilliox, Mercedes Gonzalez-Aller, Sherry Donovan

Date: September 2017

COURSE TITLE

Advanced Nursing Practicum III

GENERAL COURSE INFORMATION

Dept.: NUR	Course Num: 231	(Formerly:)
CIP Code: 51.3801	Intent Code: 21	Program Code: 323
Credits: 4		
Total Contact Hrs Per Qtr.: 132		
Lecture Hrs: 0	Lab Hrs: 0	Other Hrs: 132
Distribution Designation: None		

COURSE DESCRIPTION (as it will appear in the catalog)

This course focuses on increasing independence and skill in the performance and management of patient care in the clinical setting under the guidance of a registered nurse, based on nursing theory and skills taught in previous nursing courses.

PREREQUISITES

CMST&220 with a minimum 2.0 or above

TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

- 1. Prioritize information in the clinical setting to communicate in a relevant, accurate, concise, and clear manner. (C)
- 2. Utilize collaboration with staff to initiate communication with healthcare providers (C, MOC)
- 3. Explain the role of the charge nurse in staffing and delegation decision-making. (P.1)
- 4. Develop and implement patient specific teaching plans. (POC.2)
- 5. Utilize culturally competent care in the healthcare setting. (POC.1)
- 6. Prioritize advanced care delivery using critical thinking skills to a group of less stable patients. (MOC)
- 7. Research and present an evidence based education presentation to a defined nursing unit. (P.2)

INSTITUTIONAL OUTCOMES

IO1 Communication: Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team.

IO2 Quantitative Reasoning: Students will be able to reason mathematically using methods appropriate to the profession.

IO3 Human Relations/Workplace Skills: Participate as a member of the healthcare team for educational and institutional growth.

COURSE CONTENT OUTLINE

- 1. Orient as a member of a nursing team
- 2. Application of the nursing process
- 3. Professional development

DEPARTMENTAL GUIDELINES (optional)

• Pass/Fail course

• Demonstrates professional behaviors and adheres to the guidelines addressed in the Student Handbook. The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

- 1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
- 2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
- 3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
- 4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
- 5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
- 6. Participate as a member of the healthcare team for educational and institutional growth. (P.2) Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO4, PO5, PO6, and PO7 should be assessed.

DIVISION CHAIR APPROVAL

DATE