



## MASTER COURSE OUTLINE

Prepared By:

Date: July 2020

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## COURSE TITLE

Advanced Nursing Concepts III

## GENERAL COURSE INFORMATION

Dept.: NUR

Course Num: 230

(Formerly: )

CIP Code: 51.3801

Intent Code: 21

Program Code: 323

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: None

## COURSE DESCRIPTION (as it will appear in the catalog)

Focus on advanced theoretical knowledge as it relates to complex/multiple disease entities and emergency situations.

## PREREQUISITES

CMST&220 with a minimum 2.0 G.P.A. or above

## TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:*

1. Apply multidisciplinary concepts to prioritize nursing care for selected complex conditions. (MOC)
2. Analyze an emergency situation in the acute care or long term care setting. (MOC)
3. Explain the initial steps required for safe and effective management of the patient. (MOC)

## INSTITUTIONAL OUTCOMES

IO2 Quantitative Reasoning: Students will be able to reason mathematically using methods appropriate to the profession.

## COURSE CONTENT OUTLINE

1. Complex conditions of the gastrointestinal systems across the lifespan.
2. Complex conditions of the hepatic systems across the lifespan.
3. Complex conditions of the nervous systems across the lifespan.
4. Complex conditions of the endocrine system across the lifespan.
5. Complex psychiatric conditions across the lifespan
6. Advanced pediatric nursing
7. Emergency situations.

**DEPARTMENTAL GUIDELINES** *(optional)*

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO4 should be assessed.

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**DIVISION CHAIR APPROVAL**

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**DATE**