



MASTER COURSE OUTLINE

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COURSE TITLE

Advanced Nursing Practicum II

GENERAL COURSE INFORMATION

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|---------------------------------|-----------------|-------------------|
| Dept.: NUR | Course Num: 221 | (Formerly:) |
| CIP Code: 51.3801 | Intent Code: 21 | Program Code: 323 |
| Credits: 5 | | |
| Total Contact Hrs Per Qtr.: 110 | | |
| Lecture Hrs: 0 | Lab Hrs: 110 | Other Hrs: 0 |
| Distribution Designation: None | | |

COURSE DESCRIPTION (as it will appear in the catalog)

Clinical focus is on application of principles and skills taught in previous nursing courses and introduced in NUR 220 and NUR 236. Practicum focuses on advanced nursing care to less stable patients in a variety of setting throughout the lifespan.

PREREQUISITES

PSYC&200 with a minimum 2.0 GPA or above

TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Utilize critical thinking skills to evaluate and modify the plan of care for patients with higher acuity. (MOC)
2. Organize information in the clinical setting to communicate in a relevant, accurate, concise, and clear manner. (C)
3. Participate appropriately in communications with healthcare providers (P.2)
4. Apply principles of cultural competency to the nursing care of individuals across the lifespan. (POC.1)
5. Apply nursing skills in a safe and effective manner, while caring for patients in less stable conditions. (POC.1)
6. Evaluate the progress of the client and significant support person(s) toward achievement of the identified learning needs. (POC.2)
7. Utilize delegation principles to manage the care of a group of patients with higher acuity. (P.1)

INSTITUTIONAL OUTCOMES

IO1 Communication: Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team.

IO2 Quantitative Reasoning: Students will be able to reason mathematically using methods appropriate to the profession.

COURSE CONTENT OUTLINE

1. Care for patients throughout the lifespan in a variety of settings
2. Apply the nursing process to deliver care to patients, including maternal/child health, hematological, immune, respiratory, and fluid/electrolyte conditions.
3. Ethical considerations
4. Use of self-reflection tool for self-awareness and management of stress

DEPARTMENTAL GUIDELINES *(optional)*

- Pass/Fail course
- Demonstrates professional behaviors and adheres to the guidelines addressed in the Student Handbook.

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO5 and PO6 should be assessed.

DIVISION CHAIR APPROVAL

DATE