



MASTER COURSE OUTLINE

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COURSE TITLE

Advanced Nursing Practicum I

GENERAL COURSE INFORMATION

Dept.: NUR	Course Num: 211	(Formerly:)
CIP Code: 51.3801	Intent Code: 21	Program Code: 323
Credits: 5		
Total Contact Hrs Per Qtr.: 110		
Lecture Hrs: 0	Lab Hrs: 110	Other Hrs: 0
Distribution Designation: None		

COURSE DESCRIPTION (as it will appear in the catalog)

Practical application in the clinical setting of nursing theory and skills taught in previous nursing courses and introduced in NUR 210 and NUR 235. Practicum focuses on advanced nursing care to a variety of patients, in various settings, and throughout all stages of the lifespan.

PREREQUISITES

Admission to the Level II ADN Program

TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Examine physical, psychosocial, cultural and spiritual assessment data on patients across the lifespan. (POC.1)
2. Utilize data to identify and implement patient and family-specific learning needs. (POC.2)
3. Implement culturally sensitive care to patients across the lifespan. (POC.1)
4. Apply nursing skills in a safe and effective manner, while caring for patients in a less stable condition. (POC.1)
5. Utilize critical thinking in making clinical judgments for patients with complex conditions, while delivering safe and effective care. (MOC)
6. Examine principles of delegation in the Registered Nurse role. (P.1)
7. Apply appropriate channels of communication within an agency to assist with interactive communication. (C, P.2)

INSTITUTIONAL OUTCOMES

IO1 Communication: Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team.

IO2 Quantitative Reasoning: Students will be able to reason mathematically using methods appropriate to the profession.

COURSE CONTENT OUTLINE

1. Care for patients throughout the lifespan in a variety of settings
2. Apply the nursing process to deliver care to patients, including oncologic, cardiac, psychiatric, musculoskeletal, and renal/urinary conditions.
3. Ethical considerations
4. Use of self-reflection tool for self-awareness and management of stress

DEPARTMENTAL GUIDELINES *(optional)*

- Pass/Fail course
- Demonstrates professional behaviors and adheres to the guidelines addressed in the Student Handbook.

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO5 and PO6 should be assessed.

DIVISION CHAIR APPROVAL

DATE