



## MASTER COURSE OUTLINE

Prepared By:

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## COURSE TITLE

Advanced Nursing Concepts I

## GENERAL COURSE INFORMATION

Dept.: NUR

Course Num: 210

(Formerly: )

CIP Code: 51.3801

Intent Code: 21

Program Code: 323

Credits: 4

Total Contact Hrs Per Qtr.: 44

Lecture Hrs: 44

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: None

## COURSE DESCRIPTION (as it will appear in the catalog)

Focus is on advanced nursing theory as it relates to complicated health deviations in patients throughout the lifespan.

## PREREQUISITES

PSYC&100 with a 2.0 G.P.A. or above, or current LPN Licensure and permission of program director

## TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:*

1. Utilize multidisciplinary concepts to prioritize nursing care for patients with selected complex conditions. (POC.1, MOC)
2. Apply appropriate nursing care interventions for patients with selected complex conditions. (POC.1, MOC)

## INSTITUTIONAL OUTCOMES

IO1 Communication: Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team.

IO2 Quantitative Reasoning: Students will be able to reason mathematically using methods appropriate to the profession.

## COURSE CONTENT OUTLINE

1. Complex conditions of the Musculoskeletal system across the lifespan.
2. Complex conditions of the Renal and Urinary systems across the lifespan.
3. Complex conditions of the Reproductive system across the lifespan.
4. Complex conditions of the Cardiac system across the lifespan.
5. Complex conditions related to cancer across the lifespan.

6. Complex conditions related to mental health across the lifespan.

**DEPARTMENTAL GUIDELINES** *(optional)*

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO4 should be assessed.

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**DIVISION CHAIR APPROVAL**

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**DATE**