



MASTER COURSE OUTLINE

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COURSE TITLE

Nursing Skills Laboratory

GENERAL COURSE INFORMATION

Dept.: NUR	Course Num: 137	(Formerly:)
CIP Code: 51.3801	Intent Code: 21	Program Code: 323
Credits: 1		
Total Contact Hrs Per Qtr.: 22		
Lecture Hrs: 0	Lab Hrs: 22	Other Hrs: 0
Distribution Designation: None		

COURSE DESCRIPTION (as it will appear in the catalog)

This course provides for the practice of nursing skills in a controlled setting in order to gain proficiency for delivery of nursing care in the clinical setting (NUR 131). The content is based on theoretical nursing knowledge taught in NUR 130.

PREREQUISITES

NUTR&101 with a 2.0 G.P.A. or above

TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Demonstrate effective techniques to care for a patient with a stoma
2. Discuss safe techniques for pediatric medication administration and specimen collection
3. Assess a pediatric patient using a developmental screening tool Demonstrate safe and effective airway suctioning techniques
4. Demonstrate insertion and maintenance of enteric intubation for suction and feeding.
5. Demonstrate a neurosensory assessment.

INSTITUTIONAL OUTCOMES

None

COURSE CONTENT OUTLINE

1. Ostomy care
2. Neonatal and pediatric medication administration and specimen collection
3. Child developmental screening
4. Oro/Nasopharyngeal Suctioning
5. Nasogastric tube insertion and maintenance

6. Visual and auditory assessment and interventions
7. Cranial Nerve Assessment
8. Gastrostomy tube maintenance and enteric feedings/instillations

DEPARTMENTAL GUIDELINES *(optional)*

- Pass/Fail course
- Demonstrates professional behaviors and adheres to the guidelines addressed in the Student Handbook.
- Demonstrates proficiency in specific skills as outlined in the individual skills syllabus.
- Remediate failed Skills Laboratory class within one week.

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO4 should be assessed.

DIVISION CHAIR APPROVAL

DATE