



MASTER COURSE OUTLINE

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COURSE TITLE

Beginning Nursing Practicum III

GENERAL COURSE INFORMATION

Dept.: NUR	Course Num: 131	(Formerly:)
CIP Code: 51.3801	Intent Code: 21	Program Code: 323
Credits: 5		
Total Contact Hrs Per Qtr.: 110		
Lecture Hrs: 0	Lab Hrs: 110	Other Hrs: 0
Distribution Designation: None		

COURSE DESCRIPTION (as it will appear in the catalog)

Practical application in the clinical setting of nursing theory and skills taught in previous nursing courses and introduced in NUR 130 and NUR 137. Practicum focuses on nursing care to a variety of patients across the lifespan, and will include experience in the inpatient mental health environment.

PREREQUISITES

NUTR& 101 with a 2.0 G.P.A. or above

TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Develop the plan of care using age-specific criteria. (MOC)
2. Utilize age specific communication techniques into patient care. (C)
3. Demonstrate advancing proficiency in nursing documentation. (C)
4. Identify effectiveness of one's own communication skills. (P.1)
5. Prioritize nursing diagnoses and patient goals in developing a plan of care for individuals across the lifespan. (MOC)
6. Demonstrate patient teaching in a variety of settings. (POC.2)
7. Demonstrate retention of previous skills and concepts. (MOC)
8. Utilize cultural considerations in planning care for families. (POC.1)
9. Identify at least two community resources available to families experiencing health deviations. (POC.2)
10. Demonstrate behavior consistent with standards of performance appropriate to the Level I ADN student nurse role. (P.1)
11. Organize age-specific safe care for 2-3 patients. (POC.1, MOC)
12. Delegate tasks appropriately. (P.1)
13. Demonstrate critical thinking skills in providing care for patients and families. (MOC)
14. Utilize principles of health promotion in the plan of care. (POC.2)

INSTITUTIONAL OUTCOMES

IO1 Communication: Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team.

IO2 Quantitative Reasoning: Students will be able to reason mathematically using methods appropriate to the profession.

COURSE CONTENT OUTLINE

1. Care for patients throughout the lifespan in a variety of settings
2. Focused care for patients including gastrointestinal and hepatic disease, pediatrics, sensory/neuro alterations, renal and urinary system disorders, cardiac dysfunction, psychiatric disorders, and endocrine imbalances
3. Ethical considerations
4. Use of self-reflection tool for self-awareness and management of stress

DEPARTMENTAL GUIDELINES *(optional)*

- Pass/Fail course
- Demonstrates professional behaviors and adheres to the guidelines addressed in the Student Handbook.

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO5 and PO6 should be assessed.

DIVISION CHAIR APPROVAL

DATE