



## MASTER COURSE OUTLINE

Prepared By:

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## COURSE TITLE

Beginning Nursing Concepts II

## GENERAL COURSE INFORMATION

Dept.: NUR

Course Num: 130

(Formerly: )

CIP Code: 51.3801

Intent Code: 21

Program Code: 323

Credits: 6

Total Contact Hrs Per Qtr.: 66

Lecture Hrs: 66

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: None

## COURSE DESCRIPTION (as it will appear in the catalog)

This course continues to focus on nursing theory as it relates to basic needs throughout the lifespan, including care of the pediatric patient.

## PREREQUISITES

NUTR& 101 with a 2.0 G.P.A. or above

## TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:*

1. Utilize multidisciplinary concepts (pathophysiology, pharmacology and psychology) to plan appropriate nursing care for patients with selected common conditions. (MOC)
2. Explain age-specific therapeutic communication techniques for effective patient care. (C)
3. Compare and contrast age-specific nursing assessments and interventions. (POC.1)
4. Describe strategies for health promotion for patients across the lifespan. (POC.2)

## INSTITUTIONAL OUTCOMES

IO1 Communication: Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team.

IO2 Quantitative Reasoning: Students will be able to reason mathematically using methods appropriate to the profession.

## COURSE CONTENT OUTLINE

1. Beginning pediatric nursing
2. Common conditions of the gastrointestinal system across the lifespan
3. Common conditions of the hepatic system across the lifespan

4. Common conditions of the renal and urinary systems across the lifespan
5. Common conditions of the cardiac system across the lifespan
6. Common conditions of the nervous and sensory systems across the lifespan
7. Common psychiatric conditions across the lifespan
8. Common conditions of the endocrine system

**DEPARTMENTAL GUIDELINES** *(optional)*

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO4 should be assessed.

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**DIVISION CHAIR APPROVAL**

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**DATE**