



MASTER COURSE OUTLINE

Prepared By: Jennifer Reames Zilliox, Mercedes Gonzalez-Aller, Sherry Donovan Date: September 2017

COURSE TITLE

Beginning Nursing Practicum I

GENERAL COURSE INFORMATION

Dept.: NUR	Course Num: 121	(Formerly:)
CIP Code: 51.3801	Intent Code: 21	Program Code: 323
Credits: 4		
Total Contact Hrs Per Qtr.: 88		
Lecture Hrs: 0	Lab Hrs: 88	Other Hrs: 0
Distribution Designation: None		

COURSE DESCRIPTION (as it will appear in the catalog)

Practical application in the clinical setting of nursing theory and skills taught in previous nursing courses and introduced in NUR 120 and NUR 136. Practicum focuses on nursing care to a variety of patients in the medical/surgical, perioperative, and maternal newborn setting.

PREREQUISITES

BIOL& 260 with a 2.0 G.P.A. or above

TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Utilize established nursing protocols while providing care to patients with commonly occurring health conditions. (MOC)
2. Develop a plan of care utilizing the patient's medical diagnosis, medications, and laboratory results. (MOC)
3. Demonstrate therapeutic communication with the adult patient in the health care setting. (C)
4. Demonstrate beginning proficiency in nursing documentation, using electronic or paper systems. (C)
5. Communicate effectively with clinical facility staff. (C)
6. Apply principles of cultural awareness in the plan of care for patients with commonly occurring health conditions. (POC.1)
7. Demonstrate behavior consistent with standards of performance appropriate to the Level I ADN Student Nurse Role. (P.1)
8. Identify a patient learning need. (POC.2)
9. Demonstrate beginning delegation skills to unlicensed personnel in a controlled setting. (MOC)

INSTITUTIONAL OUTCOMES

IO1 Communication: Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team.

IO2 Quantitative Reasoning: Students will be able to reason mathematically using methods appropriate to the profession.

COURSE CONTENT OUTLINE

1. Care for patients throughout the lifespan in a variety of settings
2. Focused care for patients experiencing perioperative nursing, fluid and electrolyte imbalance, alteration in respiratory function, maternal and newborn nursing, endocrine imbalance, musculoskeletal problems
3. Ethical considerations
4. Use of self-reflection tool for self-awareness and management of stress

DEPARTMENTAL GUIDELINES *(optional)*

- Pass/Fail course
- Demonstrates professional behaviors and adheres to the guidelines addressed in the Student Handbook.

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO5 and PO6 should be assessed.

DIVISION CHAIR APPROVAL

DATE