



MASTER COURSE OUTLINE

Prepared By:

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COURSE TITLE

Beginning Nursing Concepts I

GENERAL COURSE INFORMATION

Dept.: NUR

Course Num: 120

(Formerly:)

CIP Code: 51.3801

Intent Code: 21

Program Code: 323

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: None

COURSE DESCRIPTION (as it will appear in the catalog)

Focus is on nursing theory as it relates to the adult patient with commonly occurring health conditions, and includes an introduction to the care of the patient in the perioperative and maternal/newborn setting.

PREREQUISITES

BIOL& 260 with a 2.0 G.P.A. or above

TEXTBOOK GUIDELINES

As required by BBCC Nursing Program

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Identify maternal health elements and constituents of normal antepartum, labor/delivery, and postpartum stages. (MOC)
2. Discuss components of essential newborn care and normal findings. (MOC)
3. Recognize specific assessments and interventions for the perioperative health care continuum: preoperative, intraoperative, and postoperative. (MOC)
4. Apply pathophysiology, pharmacology, and therapeutic communication skills to the nursing care of clients with common conditions. (MOC)
5. Explain critical thinking principles related to delivery of nursing care in a variety of settings. (POC.1)

INSTITUTIONAL OUTCOMES

IO1 Communication: Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team.

IO2 Quantitative Reasoning: Students will be able to reason mathematically using methods appropriate to the profession.

COURSE CONTENT OUTLINE

1. Beginning maternal nursing
2. Perioperative Nursing
3. Common conditions of the musculoskeletal system across the lifespan
4. Common conditions of fluids and electrolyte imbalances across the lifespan
5. Common conditions of the respiratory system across the lifespan
6. Common conditions of the endocrine system across the lifespan
7. Common psychiatric conditions across the lifespan

DEPARTMENTAL GUIDELINES *(optional)*

The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)
6. Participate as a member of the healthcare team for educational and institutional growth. (P.2)

Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO4 should be assessed.

DIVISION CHAIR APPROVAL

DATE