

## MASTER COURSE OUTLINE

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Date: September 2017

### COURSE TITLE

Fundamentals of Nursing Practicum

## **GENERAL COURSE INFORMATION**

Dept.: NUR	Course Num: 111	(Formerly: )
CIP Code: 51.3801	Intent Code: 21	Program Code: 323
Credits: 3		
Total Contact Hrs Per Qtr.: 66		
Lecture Hrs: 0	Lab Hrs: 66	Other Hrs: 0
Distribution Designation: None		

## COURSE DESCRIPTION (as it will appear in the catalog)

Practical application in the clinical setting of nursing theory and skills taught in NUR 110 and NUR 135. Practicum focuses on nursing care to a variety of adult and geriatric patients.

## PREREQUISITES

Admission into the Level I ADN Nursing Program

# **TEXTBOOK GUIDELINES**

As required by BBCC Nursing Program

# **COURSE LEARNING OUTCOMES**

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

- 1. Demonstrate a basic head to toe assessment with minimal assistance. (MOC)
- 2. Demonstrate the use of the nursing process in providing direct care to an adult and/or elderly adult patient. (MOC)
- 3. Demonstrate therapeutic interpersonal communication strategies in the healthcare setting. (C)
- 4. Identify a cultural or spiritual factor that may impact health care delivery. (POC.1)
- 5. Apply beginning skills in patient teaching. (POC.2)
- 6. Demonstrate behavior consistent with standards of performance appropriate to the Level I ADN student nurse role. (P.1)
- 7. Apply critical thinking principles related to nursing care delivery. (MOC)

#### INSTITUTIONAL OUTCOMES

IO1 Communication: Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team.

IO2 Quantitative Reasoning: Students will be able to reason mathematically using methods appropriate to the profession.

#### **COURSE CONTENT OUTLINE**

- 1. Care for geriatric and adult patients in a variety of settings
- 2. Demonstrate therapeutic interpersonal communication strategies in the scope of cardiovascular, neurological, respiratory, gastrointestinal, skin/pressure ulcers, and similar focuses
- 3. Use of self-reflection tool for self-awareness and management of stress

## **DEPARTMENTAL GUIDELINES** (optional)

• Pass/Fail course

• Demonstrates professional behaviors and adheres to the guidelines addressed in the Student Handbook. The outcomes for the Nursing program are based on the Core Concepts: Communicator (C); Provider of Care (POC); Manager of Care (MOC); and Professional (P). Progress is assessed throughout the 2-year program culminating in a professional portfolio.

- 1. Communicate effectively to deliver relevant, accurate and complete information to patients, families, and the healthcare team. (C)
- 2. Deliver safe and effective physical, psychosocial, cultural, and spiritual care to the whole person in a variety of settings. (POC.1)
- 3. Plan, initiate, and evaluate patient teaching including assessment of current knowledge, use of appropriate materials and techniques. (POC.2)
- 4. Demonstrate clinical decision-making from a theoretical knowledge base utilizing the nursing process to develop patient care plans that ensure safe, effective care in a variety of settings. (MOC)
- 5. Assume responsibility and accountability in the practice of registered nursing as defined by the professional standards and codes of nursing. (P.1)

6. Participate as a member of the healthcare team for educational and institutional growth. (P.2) Additionally, a Dosage Calculation Exam must be passed each quarter with a score of 90% or greater to continue in the program. A student may retake this exam one time only. The Dosage Calculation Exam score is not included in the "Unit Tests" grade.

PO5 and PO6 should be assessed.

**DIVISION CHAIR APPROVAL** 

DATE