

MASTER COURSE OUTLINE

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COURSE TITLE Intermediate Algebra II

GENERAL COURSE INFORMATION

Course Num: 099 Dept.: MATH CIP Code: 33.0101 Intent Code: 11 Credits: 5 Total Contact Hrs Per Qtr.: 55 Lecture Hrs: 55 **Distribution Designation: None**

Lab Hrs: 0

(Formerly: MPC 098) Program Code:

Other Hrs: 0

COURSE DESCRIPTION (as it will appear in the catalog)

This course is designed to prepare students for precalculus and finite math. It includes the study of inequalities, applications of systems, rational expressions, functions, radicals, rational exponents, radical equations, complex numbers, quadratic equations and their application. Credit cannot be earned in both MAP 121 and MATH 099.

PREREQUISITES

MATH 098 or placement

TEXTBOOK GUIDELINES

Appropriate college level text as chosen by math faculty.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

- 1. Simplify expressions containing algebraic fractions.
- 2. Solve algebraic equations containing quadratics, radicals, or rational exponents.
- 3. Use properties of exponents and radicals to simplify expressions.
- Convert advanced word problems to algebraic sentences when solving application problems. 4.
- 5. Perform function algebra and composition of functions given expressions in function notation.
- 6. Simplify expressions which contain complex numbers.
- Graph solutions of linear inequalities and compound linear inequalities. 7.
- 8. Use properties of absolute values to solve linear equations and inequalities.

INSTITUTIONAL OUTCOMES

IO2 Quantitative Reasoning: Students will be able to reason mathematically.

COURSE CONTENT OUTLINE

Solve, graph, and give interval notation for linear inequality, dividing by negative 1.

- 2. Solve, graph, and give interval notation for tripartite inequality
- 3. Solve, graph, and give interval notation for a compound inequality with OR
- 4. Solve, graph, and give interval notation for a compound inequality with AND
- 5. Solve absolute value equation by isolating the absolute value
- 6. Solve, graph, and give interval notation for an absolute value inequality
- 7. Solve a system of equations using substitution or elimination
- 8. Solve a system of equations with three variables (easy)
- 9. Solve a mixture problem with percent
- 10. Solve a mixture problem with price
- 11. Simplify expression with rational exponents
- 12. Simplify expressions with negative rational exponents
- 13. Simplify radical expressions with binomials
- 14. Rationalize denominator of monomial with index > 2
- 15. Rational denominator with conjugate
- 16. Add radical expression with literals
- 17. Multiply radical expression using FOIL with the same index
- 18. Reduce the index on a radical
- 19. Multiply radicals of mixed index (reducing required)
- 20. Evaluate a large power of i
- 21. Add and subtract complex numbers
- 22. Multiply complex numbers
- 23. Divide complex numbers
- 24. Simplify expression with complex root
- 25. Solve equation with rational exponent
- 26. Solve equation by taking an even root
- 27. Solve a radical equation with extraneous solution
- 28. Solve a quadratic by completing the square
- 29. Solve a quadratic by using the quadratic formula
- 30. Divide rational expression
- 31. Subtract rational expression with different denominators (reduce)
- 32. Solve rational equation with extraneous solution
- 33. Solve quadratic DRT problem
- 34. Solve quadratic work problem
- 35. Solve rectangle problem
- 36. Evaluate a product of functions
- 37. Evaluate a composition of functions
- 38. Graph a quadratic equation using vertex
- 39. Find the inverse of a function
- 40. Simplify a compound fraction with negative exponents that reduces

DEPARTMENTAL GUIDELINES (optional)

Course will be Pass/Fail.

Classes taught as a lecture format will use the following grade weights: To earn a P the student must have a weighted average (75% Test, 25% other course work such as quizzes, homework, etc) above 75% and pass both modules of the final exam. Passing a module is defined as a score of 65% or higher.

Classes taught as an emporium format will use the following grade weights: Each unit will be weighted 75% tests, 20% homework, and 5% workbook. Students will earn a passing grade based on units passed and attendance policy as agreed upon by the department.

DIVISION CHAIR APPROVAL

DATE