

MASTER COURSE OUTLINE

Prepared By: Bill Autry

Date: May 2014

COURSE TITLE Introduction to Instrumentation

GENERAL COURSE INFORMATION

Dept.: IST CIP Code: 15.0404 Credits: 5 Total Contact Hrs Per Qtr.: 77 Lecture Hrs: 33 Distribution Designation:

Intent Code: 21

Lab Hrs: 44

Course Num: 170

(Formerly:) Program Code: 784

Other Hrs:

COURSE DESCRIPTION (as it will appear in the catalog)

Fundamentals of process control as it applies to process variables, measurement dynamics, & automatic corrective measures in the industrial environment.

PREREQUISITES

IST 107 or Instructor Permission

TEXTBOOK GUIDELINES

Appropriate textbook as determined by faculty (Example: Industrial Instrumentation, by Al Sutko & Jerry Faulk)

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills.

- 1) Observe safety rules pertinent to industrial instrumentation process practices.
- 2) Use reference materials & manufacturer's instructions on the usage of industrial instrumentation equipment.
- 3) Understand elementary control theory as it applies to industrial instrumentation.
- 4) Demonstrate the use of precision test equipment to determine circuit conditions.
- 5) Demonstrate rudimentary troubleshooting techniques.
- 6) Demonstrate basic calibration techniques.

INSTITUTIONAL OUTCOMES

COURSE CONTENT OUTLINE

- 1. Introduction to control theory
- 2. AC & DC electricity as it applies to instrumentation
- 3. Electronics theory
- 4. Measurement of pressure
- 5. Various signal transmission
- 6. Measurement schemes for temperature & heat
- 7. Control of process levels
- 8. Measurement of flow

- 9. Measuring devices for humidity
- 10. Miscellaneous variables
- 11. Process control

DEPARTMENTAL GUIDELINES (optional)

Students will be evaluated and grades will be awarded on the following criterion: Attendance; Participation/Assignments; Cumulative quiz and intermediate test scores; and a comprehensive final exam.

DIVISION CHAIR APPROVAL

DATE