# Prepackaged IO 1 Assessment - Vocab

This template matches the questions in the “Enter Program Assessment Here” online form. If filled out correctly, you will just need to copy and paste your answers at the end of the assessment. Each instructor/department/program keeps a copy for themselves. Have your Dean/Director check it, and then email Linda Chadwick (LindaC@bigbend.edu) your assessment plan at the beginning of fall quarter.

\*\*Next year (26-27) is also a focus on IO I, so you might be able to use this next year and even follow second year students and/or compare two rounds of first year students.

## Prepackaged IO 1 Assessment Plan

**IO 1: Students will be able to communicate clearly and effectively.**

**Course(s) and Course Outcome**: [fill in appropriate course(s) and outcome here. Course outcomes can be found on the course MCO.]

**What equity gap are you seeking to address AND what is the problem/concern you are attempting to resolve through this assessment? What did you do for your assessment and why?**

[You can focus on making an improvement and seeing if it works or you can check data and see where issues/concerns are already visible. Data could be from the institutional data dashboards, program audits, previous assessments, course/dept/prog data, etc.]

Is there qualitative or quantitative equity gaps in your class or program that could be addressed in a vocab assessment of the course outcome. (Use data from the Course Success Dashboards to validate quantitative equity gaps found here).

Write a statement defining the qualitative or quantitative vocab related data which merit the use of an equity driven loop closing model of assessment (assessing for improvement).

For the Fall 2026 assessment, the \_\_\_\_ dept/prog saw a concern/issue/equity gap of \_\_\_\_\_\_\_\_\_\_. This related to Institutional Outcome 1 because \_\_\_\_\_\_\_\_\_\_\_, and to course outcome\_\_\_\_. This was addressed by doing \_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_ .

**What tools/measures did you use for your assessment?**

[For any of the following examples relating to a focus on vocabulary, you can do a pre-/posttest on these. It could be done in first quarter/class and then second quarter/class/year to show learning/growth]

Some types/ways to assess vocabulary:

1. Oral or written assessment/examination  
   ex: checklist/procedure specifications
2. Understanding directional vocab  
   ex: solve vs simplify vs evaluate vs find vs show vs prove vs ...
3. Program/departmental essential vocab. Create a glossary/terminology explanation sheet (multi-lingual?) to share with students, make activities with, etc.

Ex: determine key vocab students need to be successful throughout the program/department

Custom tailor course content to reinforce learning in areas found deficient in the pre-course/subject vocab/terminology quiz. (Examples: lectures content changes, additional or modified course assignments, etc.) Describe how course content was modified to reinforce learning in deficient areas below.

Create or identify post-course/subject matter assessment tools (match pre-assessments). Describe or list your post-assessment tool(s) below.

## Prepackaged IO 1 Activity Conclusion

You should leave the rest (section B) of the template blank until you are ready to submit your assessment (at the end of the quarter, year, etc.):

**What were the results?**

**What now? How are you going to close the assessment loop?**

**If not addressed above, what changes are you making in your course(s) as a result of your assessment?**

**If not addressed above, what changes are you making to your program/department(s) as a result of assessment?**

**If not addressed above, what changes or recommendations do you have for the college as a result of your assessment?**

## Last Step:

When this plan is finished, and you have concluded this assessment plan, use this document to help submit your assessment on the [website](https://www.bigbend.edu/about-us/instruction-assessment/) (BBCC Homepage > About Us > Instruction and Assessment) and hit “Submit Completed Assessment Reports Here.” This should be completed by the last day spring quarter.