



## MASTER COURSE OUTLINE

Prepared By: Christopher P. Riley

Date: September 2017

## COURSE TITLE

Ancient Greece

## GENERAL COURSE INFORMATION

Dept.: HIST

Course Num: 250

(Formerly: )

CIP Code: 54.0101

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Social Science SS

## COURSE DESCRIPTION (as it will appear in the catalog)

A survey course of Greek history, beginning with the first identifiably Greek peoples of the Bronze Age and continuing down through the Dark Ages, the Classical period in Greece, the rise of Macedonia and Alexander the Great and the Hellenistic Age. In addition to the historical developments, we will look at Greek myth and religion, art, philosophy, science and other aspects of Greek culture.

## PREREQUISITES

None

## TEXTBOOK GUIDELINES

*Ancient Greece: A Political, Social and Cultural History*, 2nd e, Pomeroy, Burstein, Donlan Roberts; *Greek Lives*, *Plutarch Lysistrata and Clouds* by Aristophanes or comparable texts

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:*

1. Describe the major historical periods of ancient Greece.
2. Identify important persons from the varying periods of Greek history and be able to discuss their contributions.
3. Discuss the various forms of governments in ancient Greece.
4. Relate the important events and achievements of Greek civilization.
5. Analyze the various philosophies propounded by Greek thinkers and the effects of such on Greek civilization.
6. Understand the changes force upon the eastern Mediterranean (and other areas) by the conquests of Alexander the Great and the systems established by his successors.
7. Describe culture, religion, art and architecture of the ancient Greeks.

## INSTITUTIONAL OUTCOMES

None

## **COURSE CONTENT OUTLINE**

- I. Minoan and Mycenaean Greece
- II. The World of Homer and Hesiod
- III. Rise of the Polis
- IV. The Persian War and the Delian League
- V. Athens and Sparta at War
- VI. The Philosophers
- VII. Macedon Rising
- VIII. Alexander the Great
- IX. The Hellenistic Age and the Coming of Rome

## **DEPARTMENTAL GUIDELINES** *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

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**DIVISION CHAIR APPROVAL**

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**DATE**