



MASTER COURSE OUTLINE

Prepared By: Christopher P Riley

Date: September 2017

COURSE TITLE

Tudor England

GENERAL COURSE INFORMATION

Dept.: HIST

Course Num: 210

(Formerly:)

CIP Code: 54.0101

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Social Science SS

COURSE DESCRIPTION (as it will appear in the catalog)

Meet the Tudors—history’s most famous royal family and soap opera. Beloved by Hollywood, Henry VIII and his children (Edward VI, Mary I, and Elizabeth I) did more than behead spouses and burn heretics. Together they changed the face of the Western World by shepherding the transition from the Middle Ages to the modern world—sometimes willingly too! Exploring the political and religious reformation in England and the nature of the personalities at play, this course seeks to the open sixteenth century England and see the great dynasty as it was seen through the eyes of those who lived in terror of it, as well as through the more scholarly—but no less fascinated—eyes of modern historians.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Appropriate text(s) to be determined by the instructor in consultation with the department.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Compare and contrast the European Reformation and the English Reformation
2. Examine the succession of the English throne from 1485 until 1603
3. Reveal the origin of the term ‘protestant’
4. Discuss the political, religious, and economic significance of Henry VIII’s break with Rome
5. Compare the reigns of the Henry VIII and Elizabeth I
6. Contrast the reigns of Edward VI and Mary I
7. Define the Edwardian standard for treason and why that’s significant to modern American history
8. Debate the author of the Anglican Church: Henry VIII or Thomas Cranmer
9. Analyze Cardinal Wolsey’s contribution to modern jurisprudence
10. Define the Elizabethan Settlement
11. Illustrate the origins of the modern state
12. Characterize the failure of the Spanish Armada as a seminal moment in western history

13. Review the tragedy of Mary Stuart
14. Interpret whether Elizabeth was an astute politician who sought the welfare of her people of a tyrant bent upon her own survival

INSTITUTIONAL OUTCOMES

None

COURSE CONTENT OUTLINE

- 1) Bosworth and Henry VII
- 2) Henry VIII
 - a. On the matter of a Young King
 - b. On the matter of Justice
 - c. On the matter of Religious Reform
 - d. On the matter of Marriage
 - e. On the matter of Divorce
 - f. On the matter of Submission
 - g. On the matter of Succession and Supremacy
 - h. On the matter of Anne Boleyn
 - i. On the matter of Rebellion
 - j. On the matter of Consolidation
 - k. On the matter of an Aging King
- 3) Edward VI
 - a. On the matter of the Regency
- 4) Jane Grey (the Nine-Day Queen)
- 5) Mary I
 - a. On the matter of the Restoration
 - b. On the matter of Heresy
 - c. On the matter of the Death of a Queen
- 6) Elizabeth I
 - a. On the matter of a Young Queen
 - b. On the matter of Faith
 - c. On the matter of Mary Stuart
 - d. On the matter of the Low Countries
 - e. On the matter of Regicide
 - f. On the matter of the Armada
 - g. On the matter of Essex
 - h. On the matter of a Dying Queen
- 7) The Tudor Legacy

DEPARTMENTAL GUIDELINES *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE

