



MASTER COURSE OUTLINE

Prepared By: Christopher P. Riley, Jody Quitadamo

Date: September 2017

COURSE TITLE

US History II

GENERAL COURSE INFORMATION

Dept.: HIST&

Course Num: 137

(Formerly:)

CIP Code: 54.0199

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Social Science SS

COURSE DESCRIPTION (as it will appear in the catalog)

From the end of the Civil War to the end of the twentieth century, this course examines the development of the modern United States and its transformation from an isolationist agriculturally based society to global superpower. Along the way students are exposed to the philosophic, cultural, and political underpinnings of the American story, and personalities and events which bring that story to life.

PREREQUISITES

None

TEXTBOOK GUIDELINES

A text (or series of texts) deemed appropriate by instructor in consultation with the department.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Identify important people, developments, and ideas that have shaped American history from Reconstruction to the end of the twentieth century, including ways historical events and processes have been organized into definable chronological periods.
2. Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values and institutions.
3. Explain why different political ideas developed alongside of industrialization and how they effected American society into the contemporary age.
4. Explain how different labor systems developed, and explain their effects on worker's lives and U.S. society.
5. Explain how different group identities, including racial, ethnic, class, region, and religion have emerged and changed over time.
6. Explain the causes of migration to the United States, and analyze immigration's effects on society.
7. Analyze the reasons for and results of U.S. diplomatic, economic, and military initiatives in North America and overseas.

8. Identify and articulate parallels between challenges of the past and the issues of today in order to provide a better basis for personal responsibility, critical analysis, and empathy for other members of contemporary society.
9. Analyze, synthesize, and present information and knowledge pertaining to American history.
10. Demonstrate communication skills, both written and oral, by employing primary evidence in support of carefully formed conclusions regarding the historical record of the American past.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

1. Reconstruction
2. The New West
3. Rise of Labor & Industry
4. Populism
5. Progressivism
6. Rise to a World Power
7. World War One
8. Segregation and the New South
9. The growth of Modernism in the 1920s
10. Great Depression & New Deal
11. World War Two
12. Cold War
13. Korean War and Containment
14. American Culture in the 1950s
15. Civil Rights
16. 1960s (including Vietnam)
17. 1970s (including Watergate)
18. Reagan Revolution
19. Post-Vietnam lessons (end of Cold War)
20. The Clinton Years

DEPARTMENTAL GUIDELINES *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE