



## MASTER COURSE OUTLINE

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Date: September 2017

## COURSE TITLE

US History I

## GENERAL COURSE INFORMATION

Dept.: HIST&

Course Num: 136

(Formerly: )

CIP Code: 45.0801

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Social Science SS

## COURSE DESCRIPTION (as it will appear in the catalog)

Covering the first half of American history, this course takes students on a journey from the European foundations for colonization in the New World to the conclusion of the American Civil War. Along the way students are exposed to the philosophic, cultural, and political underpinnings of the American story, and personalities and events which bring that story to life.

## PREREQUISITES

None

## TEXTBOOK GUIDELINES

A text (or series of texts) deemed appropriate by instructor in consultation with the department.

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:*

1. Identify important people, developments, and ideas that have shaped American history from colonization to the Civil War, including ways historical events and processes have been organized into definable but often tenuous chronological periods.
2. Explain how ideas about democracy, freedom, and individualism found expression in the development of cultural values and institutions.
3. Explain how and why political ideas, beliefs, institutions and party systems developed and changed.
4. Explain how different labor systems developed, and explain their effects on worker's lives and U.S. society.
5. Explain how different group identities, including racial, ethnic, class, region, and religion have emerged and changed over time.
6. Explain the causes of migration to colonial North American, and later, the United States, and analyze immigration's effects on society.
7. Analyze the reasons for and results of U.S. diplomatic, economic, and military initiatives in North America and overseas.

8. Identify and articulate parallels between challenges of the past and the issues of today in order to provide a better basis for personal responsibility, critical analysis, and empathy for other members of contemporary society.
9. Analyze, synthesize, and present information and knowledge pertaining to American history.
10. Demonstrate communication skills, both written and oral, by employing primary evidence in support of carefully formed conclusions regarding the historical record of the American past.

### **INSTITUTIONAL OUTCOMES**

IO1 Communication: Students will be able to communicate clearly and effectively.

### **COURSE CONTENT OUTLINE**

1. Early Exploration, Reformation, Spanish and English Colonial Efforts
2. New England & Mercantilism
3. Slavery, Self-Government, and the Glorious Revolution
4. Great Awakening and the Enlightenment
5. European Rivalries for North America
6. Revolutionary War & the Critical Period
7. Constitutionalism
8. Federalists & Jeffersonianism
9. Era of Good Feelings and New Nationalism
10. Jacksonianism and the South
11. Transcendentalism, Women's Rights, and Anti-Slavery
12. Western Expansion and Slavery
13. Civil War

### **DEPARTMENTAL GUIDELINES** *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

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**DIVISION CHAIR APPROVAL**

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**DATE**