



MASTER COURSE OUTLINE

Prepared By: Christopher P Riley

Date: September 2017

COURSE TITLE

History of Mexico

GENERAL COURSE INFORMATION

Dept.: HIST

Course Num: 121

(Formerly:)

CIP Code: 45.0801

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Social Science SS

COURSE DESCRIPTION (as it will appear in the catalog)

This course will explore the social, cultural and otherwise varied history of Mexico from prehistoric times to the present. Lectures, discussions and readings will provide additional insights into the ethnic, economic and political realities of Mexico in our time.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Meyer, Sherman and Deeds, *The course of Mexican History*, 6th ed. Some suggested references will include Hernan Cortes, *Letters From Mexico*; León Portilla, *The Broken spears: The Aztec Account of the conquest of Mexico*; Irving Leonard, *Baroque Times in Old Mexico*; Viqueira Albán, *Propriety and Permissiveness in Bourbon Mexico*; John Womack, Jr., *Zapata and the Mexican Revolution*; and Oscar Lewis, *The Children of Sanchez*. Other appropriate texts as assigned by the instructor.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Identify the major geographical/political landmarks of Mexico.
2. Analyze the abiding influence of Mexico's Indian peoples on Mexican culture.
3. Argue the merits and consequences of the Spanish colonial experience and the U. S. influence upon modern Mexican society.
4. Interpret the role of the Mexican Revolution on Mexico's history and culture.

INSTITUTIONAL OUTCOMES

None

COURSE CONTENT OUTLINE

Essential elements will include:

- A) The Olmecs, the Mayans and the Aztecs

- a. Archeological evidence
- b. The earliest written records
- B) The Spanish conquest
 - a. Cortes and New Spain
 - b. The viceroys and their governments
 - c. The Friars, the Virgin of Guadalupe and the Church
 - d. Social class development
- C) National Independence
 - a. Background of the French Revolution and Invasion of Spain
 - b. The leaders: Hidalgo, Morelos, Iturbide
- D) The Republic
 - a. Santa Anna and his times
 - b. War and peace with the United States
 - c. The French invasion and Maximilien
 - d. Juarez and La Reforma
 - e. Diaz and the Cientificos
- E) The Mexican Revolution
 - a. Madero, Villa and Zapata
 - b. Institutionalized Revolution, Obregon, Calles and Cardenas
- F) World War II, Chiapas and NAFTA

DEPARTMENTAL GUIDELINES *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE