

#### **MASTER COURSE OUTLINE**

Prepared By: Christopher P. Riley Date: September 2017

### **COURSE TITLE**

Western Civilization III

#### GENERAL COURSE INFORMATION

Dept.: HIST& Course Num: 118 (Formerly: )
CIP Code: 45.0801 Intent Code: 11 Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55 Lab Hrs: 0 Other Hrs: 0

Distribution Designation: Social Science SS

# **COURSE DESCRIPTION** (as it will appear in the catalog)

This course stresses the international transition from European domination to the rise of superpowers and third world nations. World Wars, depression, Democracy, Nazism, Communism, and the European Community are major themes studied (1800-1990)

## **PREREQUISITES**

None

### **TEXTBOOK GUIDELINES**

The Western Heritage, 7th Ed., by Donald Kagan, et al. Other appropriate texts as assigned by the instructor.

## **COURSE LEARNING OUTCOMES**

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

- 1. Discuss Napoleon's rise and fall, and accomplishments
- 2. Discuss the Congress of Vienna (1815) and the growth of modern nationalism
- 3. List and describe the English social reforms of the 19th century
- 4. Describe the revolutions of 1848 and explain why some nations escaped them
- Define the significant terms used in telling the story of western civilization from 1800 to present
- 6. Define the differences between socialism, national socialism, and communism
- 7. Discuss the causes, course of, and outcomes of both world wars
- 8. Discuss the imperialism of Italy, England, France, and Germany during the 19th century
- 9. Discuss the Russian Revolution and the subsequent Communist regimes to 1990
- 10. Identify the countries of the Common Market, NATO, and the Warsaw Pact
- 11. Describe the European industrial revolution
- 12. Discuss the rise of the middle class and democracy
- 13. Discuss the course of the Cold War in Europe
- 14. Discuss the reasons for and results of the collapse of the communist governments in eastern Europe

### **INSTITUTIONAL OUTCOMES**

IO1 Communication: Students will be able to communicate clearly and effectively.

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- I) Napoleon's Rise & Fall
- II) Congress of Vienna
- III) Industrialization & Reform
- IV) Growth of Socialism
- V) Nation States in 1848
- VI) English Governmental Reforms
- VII) Society & Politics Leading to World War One
- VIII) World War One
- IX) Russian Revolution
- X) Modernism in Europe
- XI) Political Experiments in the 1920s
- XII) Leninist Russia
- XIII) Depression of the 1930s
- XIV) Totalitarianism and World War II
- XV) Cold War Europe
- XVI) The Iron Curtain Falls
- XVII) European Union

# **DEPARTMENTAL GUIDELINES** (optional)

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

| DIVISION CHAIR APPROVAL | DATE |
|-------------------------|------|