



## MASTER COURSE OUTLINE

Prepared By: Christopher P. Riley

Date: September 2017

## COURSE TITLE

Western Civilization II

## GENERAL COURSE INFORMATION

Dept.: HIST&

Course Num: 117

(Formerly: )

CIP Code: 45.0801

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Social Science SS

## COURSE DESCRIPTION (as it will appear in the catalog)

From early modern Europe to the Napoleonic wars in the 19th century, this course examines Western Civilization in transition: the Renaissance and Reformation; commercial expansion into the Americas, Africa, and Asia; absolutism, science, the Enlightenment, and the French Revolution.

## PREREQUISITES

None

## TEXTBOOK GUIDELINES

*The Western Heritage*, 7th Ed., by Donald Kagan, et al. Other appropriate texts as assigned by the instructor.

## COURSE LEARNING OUTCOMES

*Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:*

1. Identify and discuss the development of the major nation-states in Europe
2. Identify and describe the development of sovereignty
3. Define the significant terms used in telling the story of western civilization from 1300 to 1800
4. Discuss the impact of European discovery of the Americas
5. Describe the effects of the Reformation at all its various stages across western Europe and the contrasting achievements of the Counter-Reformation as well
6. Identify the major scientists and their discoveries
7. Discuss the rise of absolutism and constitutionalism
8. Discuss the philosophic arguments to come out of the French Enlightenment
9. Describe Napoleon's rise, fall, and accomplishments
10. Discuss the reasons for, course of, and results of the Thirty Years War
11. Describe the divergence in the political evolution of Eastern and Western Europe
12. Describe the rise of nationalism

## INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

**COURSE CONTENT OUTLINE**

- I) Renaissance
- II) Exploration and Discovery
- III) Reformation
- IV) Counter-Reformation
- V) The Age of Religious Wars
- VI) Absolutism
- VII) Constitutionalism
- VIII) The Scientific Revolution
- IX) Living in the 17th & 18th Centuries
- X) Growth of Mercantilism & Adam Smith
- XI) The Enlightenment in France
- XII) The Enlightenment outside of France
- XIII) The American Revolution & its Impact in Western Europe
- XIV) French Revolution
- XV) Napoleon's & fall

**DEPARTMENTAL GUIDELINES** *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

---

**DIVISION CHAIR APPROVAL**

---

**DATE**