



MASTER COURSE OUTLINE

Prepared By: Christopher P. Riley

Date: September 2017

COURSE TITLE

Early Western Civilization

GENERAL COURSE INFORMATION

Dept.: HIST&

Course Num: 116

(Formerly:)

CIP Code: 45.0801

Intent Code: 11

Program Code:

Credits: 5

Total Contact Hrs Per Qtr.: 55

Lecture Hrs: 55

Lab Hrs: 0

Other Hrs: 0

Distribution Designation: Social Science SS

COURSE DESCRIPTION (as it will appear in the catalog)

Come QUEST with us! From the gladiator to the mounted knight, from Cleopatra to Richard the Lionheart, discover the reality and myths of early Western Civilization. This course surveys the classical worlds of Mesopotamia, Egypt, Greece and Rome, Western Christendom, Byzantium and Islam and the Early to High Middle Ages.

PREREQUISITES

None

TEXTBOOK GUIDELINES

Appropriate Western Civilization textbook as determined by instructor. Other appropriate texts as assigned by the instructor.

COURSE LEARNING OUTCOMES

Upon successful completion of the course, students should be able to demonstrate the following knowledge or skills:

1. Identify and discuss the major civilizations that have contributed to the development of early western civilization.
2. Identify and explain the contributions of the three major religions in western civilization: Judaism, Christianity, and Islam
3. Discuss the development of law in ancient civilizations
4. Identify and discuss the significance of the major players and events in the development of the nation-state.
5. Analyze the reasons for and results of diplomatic, economic and military initiatives in Western Civilization.
6. Examine how human societies developed ways of organizing their members including social stratification, ethnic associations, and hierarchies of wealth, class, gender and/or race.

INSTITUTIONAL OUTCOMES

IO1 Communication: Students will be able to communicate clearly and effectively.

COURSE CONTENT OUTLINE

- 1) Egypt
- 2) Mesopotamia
- 3) Palestine
- 4) Greece
- 5) Hellenistic Civilization
- 6) Early Rome
- 7) Roman Republic
- 8) Roman Empire
- 9) Rise of Christianity
- 10) Byzantine Civilization
- 11) Rise of Islam
- 12) Rise of the Western Church
- 13) Feudal Middle Ages
- 14) Crusades

DEPARTMENTAL GUIDELINES *(optional)*

PO4 should be assessed: Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.

PO5 should be assessed: Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

DIVISION CHAIR APPROVAL

DATE