



Early Childhood Education Fall 2017 Schedule

Key Code:

- 21H** Course is delivered as a “hybrid” model (requires students to attend some on-campus meetings and the rest of the instruction is offered online through Canvas)
- OL1** Course is delivered *ALL* online through Canvas

ECED& 105 Intro Early Child Ed

5

Overview of the foundations of early childhood education. Examine theories defining the field, issues and trends, best practices, and program models. Observe children, professionals, and programs in action **(formerly ECE 100)** SE.

2270 **21H** M 6:00PM-8:00PM 1611 STAFF

Students must have access to a reliable computer and high-speed Internet connection as this is a *HYBRID* (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. Online fee is \$10

ECED& 170 Environments-Young Child

3

Design, evaluate, and improve indoor and outdoor environments which ensure quality learning, nurturing experiences, and optimize the development of young children **(formerly ECE 135)**.

Students must have access to a reliable computer and high-speed Internet connection as this is a *HYBRID* (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. Online fee is \$10.

2294 **21H** Th 6:00PM-8:00PM 1611 MCLEAN C

EDUC& 115 Child Development

5

Build a functional understanding of the foundation of child development, prenatal to early adolescence. Focus on the physical, social, emotional, and cognitive development of children, reflective of cross cultural and global perspectives. Develop skills in observing and documenting child growth and development identify theory in practice, and critical reflection of assumptions.SE

2360 **21H** T 6:00PM-8:00PM 1611 STAFF

Students must have access to a reliable computer and high-speed Internet connection as this is a *HYBRID* (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions. Online fee is \$10.

EDUC& 130 Guiding Behavior**3**

Examine the principles and theories promoting social competence in young children and creating safe learning environments. Develop skills promoting effective interactions, providing positive individual guidance, and enhancing group experiences **(formerly EDUC 102)**.

2370 **OL1** ARR ARR

GILES A

Students must have access to a reliable computer and high-speed Internet connection as this course is delivered **ALL** online. Check your Big Bend email the week before classes for log-in information and further course instructions. Online fee is \$10

EDUC& 150 Child/Family/Community**3**

Integrate the family and community contexts in which a child develops. Explore cultures and demographics of families in society, community resources, strategies for involving families in the education of their child, and tools for effective communication **(formerly EDUC 150)**.

2380 **OL1** ARR ARR

STAFF

Students must have access to a reliable computer and high-speed Internet connection as this course is delivered **ALL** online. Check your Big Bend email the week before classes for log-in information and further course instructions. Online fee is \$10

EDUC 190 Classroom Experience**3**

Lab Fee: \$22.50

PREREQUISITE: ECE 100, ECED& 105 or EDUC& 201 or EDUC& 202

This course will provide students with the opportunity to gain practical, hands-on experience working with children infancy to age eight in a variety of educational settings and to reflect on the experiences. Students will be required to assist a classroom teacher for six hours per week throughout the quarter. Can be repeated up to nine credits.

Prior to registering for this course, students must pass a Department of Early Learning background check, provide results of a recent (within last year) Tuberculin skin test, and obtain WEA liability insurance, if needed. Students may also be required to complete an additional background, fingerprints, etc. with their hosting agency. **Instructor permission required. Contact Jenny Nighswonger at 793-2216.**

2390 **21H** M 4:00-6:00 PM

1611

NIGHSWONGER J

Students must have access to a reliable computer and high-speed Internet connection as this is a **HYBRID** (online and face-to-face) course. Check your Big Bend email the week before classes for log-in information and further course instructions.