FOI Acronyms

Maslow pg 1-3 (PSLSS)

* Physiological
* Safety and security
* Love and belong
* Self-esteem
* Self-actualization

Defense Mechanisms pg 1-7 (ReD, CoPR2, FaD)

* Repression
* Denial
* Compensation
* Projection
* Rationalization
* Reaction formation
* Fantasy
* Displacement

Cognitive Levels of Learning pg 2-3 (A CAKES)

* Knowledge
* Comprehension
* Application
* Analysis
* Synthesis
* Evaluation

Higher Order Thinking Skills pg 2-5 (HOTS)

Factors affecting Perception pg 2-7 (STEPG)

* Self-concept
* Time and opportunity
* Element of threat
* Physical organism
* Goals and values

Acquiring Knowledge pg 2-8 (MUC)

* Memorization
* Understanding
* Concept learning

Laws of Learning pg 2-10 (REEPIR)

* Readiness
* Effect
* Exercise
* Primacy
* Intensity
* Recency

Domains pg 2-12 (CAP)

* Cognitive
* Affective
* Psychomotor

Levels of Learning pg 2-12 (RUAC)

* Rote
* Understanding
* Application
* Correlation

Characteristics of Learning pg 2-15 (PEMA)

* Purposeful
* Experience( Result of)
* Multifaceted
* Active process

Types of Practice pg 2-22 (BloDR)

* Blocked
* Deliberate
* Random

Forgetting pg 2-34 (RIFRS)

* Retrieval failure
* Interference
* Fading
* Repression/suppression

Retention of Learning pg 2-35 (FLAPM2)

* Favorable Attitude
* Learning with all senses
* Association
* Praise
* Meaningful repetition
* Mnemonics

Barriers to Communication pg 3-4 (COIL)

* Confusion between symbol & Object
* Overuse of abstractions
* Interference
* Lack of common experience

Demonstration/Performance pg 4-21 (EDSIE)

* Explanation
* Demonstration
* Student Performance
* Instructor Supervision
* Evaluation

Assessment pg 5-4 (CODRUV)

* Comprehensiveness
* Objective
* Discrimination
* Reliability
* Usability
* Validity

Teaching Process pg 6-8 (P PARE)

* Preparation
* Presentation
* Application
* Review and evaluation

Effective Assessment pg 5-3 (FAST COCO)

* Flexible
* Acceptable
* Specific
* Thoughtful
* Comprehensive
* Organized
* Constructive
* Objective

Types of questions PG 5-11 (TOP BIT)

* Toss up
* Oversize
* Puzzle
* Bewilderment
* Irrelevant
* Trick question

Instructor Responsibilities pg 7-2 (PHEED)

* Providing adequate instruction
* Helping students learn
* Emphasizing the positive
* Ensuring aviation safety
* Demanding adequate standards

Professionalism/Instructor Res. pg 7-7(SAD PP)

* Sincere
* Acceptance
* Demeanor
* Proper language
* Personal appearance

Motivation pg 7-4 (MACK BAG)

* Motivate
* Approach as individual
* Criticize constructively
* Keep students informed
* Be consistent
* Admit errors
* Give credit when due