## Transfer Program Outcomes Crosswalk and 7-Year Assessment Plan – Engineering Department

- IO1 Communication: Students will be able to communicate clearly and effectively.
- IO2 Quantitative Reasoning: Students will be able to reason mathematically.
- IO3 Human Relations/Workplace Skills: Students will be able to demonstrate teamwork, ethics, appropriate safety awareness and/or workplace specific skills.
- PO4 Students will be able to recognize or articulate personal/interpersonal aspects of, or connections between, diverse cultural, social, or political contexts.
- PO5 Students will be able to solve problems by gathering, interpreting, combining and/or applying information from multiple sources.

## **Program and Course Crosswalk**

Course	Course Title	IO1	102	103	PO4	PO5
ENGR 110	Intro to Science and Engineering					Х
ENGR&111	Engineering Graphics I		Х			Х
ENGR&112	Engineering Graphics II		Х			Х
ENGR 201	Material Science					Х
ENGR 202	Design of Logic Circuits					Х
ENGR&204	Electrical Circuits					Х
ENGR 205	Electrical Circuits Lab					Х
ENGR&214	Statics		Х			Х
ENGR&215	Dynamics		Х			Х
ENGR&224	Thermodynamics					Х
ENGR&225	Mechanics of Materials		Х			Х
ENGR 240	Applied Numerical Methods					X

## 7-year Assessment Plan

Course	Course Title	Not Taught	21-22	22-23	23-24	24-25	25-26	26-27	27-28
ENGR 110	Intro to Science and Engineering			PO5					
ENGR&111	Engineering Graphics I	Х				PO5			102
ENGR&112	Engineering Graphics II	Х				PO5			102
ENGR 201	Material Science	Х							
ENGR 202	Design of Logic Circuits	Х							
ENGR&204	Electrical Circuits		PO5						
ENGR 205	Electrical Circuits Lab		PO5						
ENGR&214	Statics	Х							
ENGR&215	Dynamics	Х							
ENGR&224	Thermodynamics	Х							
ENGR&225	Mechanics of Materials	Х							
ENGR 240	Applied Numerical Methods						PO5		

## For your reference:

Academic Year:	21-22	22-23	23-24	24-25	25-26	26-27	27-28
Assessment Cycle Year:	Yr 5	Yr 6	Yr 7	Yr 1	Yr 2	Yr 3	Yr 4
College-wide Assessment of IOs:	103	IO3 again or POs	POs	101	IO1 again or POs	102	IO2 again or POs